

Timo Gnambs

List of Publications by Year in descending order

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Version: 2024-02-01

91
papers

3,284
citations

236833

25
h-index

175177

52
g-index

113
all docs

113
docs citations

113
times ranked

4317
citing authors

#	ARTICLE	IF	CITATIONS
1	Many Labs 2: Investigating Variation in Replicability Across Samples and Settings. <i>Advances in Methods and Practices in Psychological Science</i> , 2018, 1, 443-490.	5.4	505
2	Disclosure of sensitive behaviors across self-administered survey modes: a meta-analysis. <i>Behavior Research Methods</i> , 2015, 47, 1237-1259.	2.3	262
3	The Transportation Scale—Short Form (TS—SF). <i>Media Psychology</i> , 2015, 18, 243-266.	2.1	180
4	The decline of academic motivation during adolescence: an accelerated longitudinal cohort analysis on the effect of psychological need satisfaction. <i>Educational Psychology</i> , 2016, 36, 1691-1705.	1.2	133
5	Are robots becoming unpopular? Changes in attitudes towards autonomous robotic systems in Europe. <i>Computers in Human Behavior</i> , 2019, 93, 53-61.	5.1	128
6	Personality traits and knowledge sharing in online communities. <i>Computers in Human Behavior</i> , 2013, 29, 210-216.	5.1	123
7	A meta-analysis of dependability coefficients (test—retest reliabilities) for measures of the Big Five. <i>Journal of Research in Personality</i> , 2014, 52, 20-28.	0.9	121
8	Are Social Media Ruining Our Lives? A Review of Meta-Analytic Evidence. <i>Review of General Psychology</i> , 2020, 24, 60-74.	2.1	113
9	A Short Measure of the Need for Affect. <i>Journal of Personality Assessment</i> , 2012, 94, 418-426.	1.3	101
10	The structure of the General Health Questionnaire (GHQ-12): two meta-analytic factor analyses. <i>Health Psychology Review</i> , 2018, 12, 179-194.	4.4	87
11	Crowdsourcing hypothesis tests: Making transparent how design choices shape research results.. <i>Psychological Bulletin</i> , 2020, 146, 451-479.	5.5	87
12	Narcissism and Social Networking Behavior: A Meta—Analysis. <i>Journal of Personality</i> , 2018, 86, 200-212.	1.8	66
13	The upward spiral of adolescents' positive school experiences and happiness: Investigating reciprocal effects over time. <i>Journal of School Psychology</i> , 2013, 51, 231-242.	1.5	63
14	Color red in web-based knowledge testing. <i>Computers in Human Behavior</i> , 2010, 26, 1625-1631.	5.1	60
15	The development of gender differences in information and communication technology (ICT) literacy in middle adolescence. <i>Computers in Human Behavior</i> , 2021, 114, 106533.	5.1	56
16	Cognitive Abilities Explain Wording Effects in the Rosenberg Self-Esteem Scale. <i>Assessment</i> , 2020, 27, 404-418.	1.9	54
17	Socially Desirable Responding in Web-Based Questionnaires: A Meta-Analytic Review of the Candor Hypothesis. <i>Assessment</i> , 2017, 24, 746-762.	1.9	53
18	Same data, different conclusions: Radical dispersion in empirical results when independent analysts operationalize and test the same hypothesis. <i>Organizational Behavior and Human Decision Processes</i> , 2021, 165, 228-249.	1.4	51

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19	A Personalityâ€Competence Model of Opinion Leadership. <i>Psychology and Marketing</i> , 2012, 29, 606-621.	4.6	50
20	Active on Facebook and Failing at School? Meta-Analytic Findings on the Relationship Between Online Social Networking Activities and Academic Achievement. <i>Educational Psychology Review</i> , 2018, 30, 651-677.	5.1	50
21	The Structure of the Rosenberg Self-Esteem Scale. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2018, 226, 14-29.	0.7	49
22	Acute effects of electromagnetic fields emitted by GSM mobile phones on subjective well-being and physiological reactions: A meta-analysis. <i>Science of the Total Environment</i> , 2012, 424, 11-15.	3.9	37
23	No effects of shortâ€term exposure to mobile phone electromagnetic fields on human cognitive performance: A metaâ€analysis. <i>Bioelectromagnetics</i> , 2012, 33, 159-165.	0.9	37
24	Blood lead levels and cognitive functioning: A meta-analysis. <i>Science of the Total Environment</i> , 2019, 668, 678-684.	3.9	34
25	Exploring the myth of the chubby gamer: A meta-analysis on sedentary video gaming and body mass. <i>Social Science and Medicine</i> , 2022, 301, 112325.	1.8	33
26	Red Color and Risk-Taking Behavior in Online Environments. <i>PLoS ONE</i> , 2015, 10, e0134033.	1.1	29
27	The Measurement of Variability and Change in Life Satisfaction. <i>European Journal of Psychological Assessment</i> , 2017, 33, 224-238.	1.7	28
28	A Meta-Analysis of Test Scores in Proctored and Unproctored Ability Assessments. <i>European Journal of Psychological Assessment</i> , 2020, 36, 174-184.	1.7	28
29	Socioeconomic Factors and Suicide. <i>Journal of Occupational and Environmental Medicine</i> , 2011, 53, 313-317.	0.9	27
30	Facets of measurement error for scores of the Big Five: Three reliability generalizations. <i>Personality and Individual Differences</i> , 2015, 84, 84-89.	1.6	26
31	Detecting Careless Responding in Survey Data Using Stochastic Gradient Boosting. <i>Educational and Psychological Measurement</i> , 2022, 82, 29-56.	1.2	25
32	Degrees of Freedom in Multigroup Confirmatory Factor Analyses. <i>European Journal of Psychological Assessment</i> , 2020, 36, 105-113.	1.7	25
33	Evaluation of measurement precision with Rasch-type models: The case of the short Generalized Opinion Leadership Scale. <i>Personality and Individual Differences</i> , 2011, 50, 53-58.	1.6	24
34	Experiencing narrative worlds: A latent stateâ€trait analysis. <i>Personality and Individual Differences</i> , 2014, 69, 187-192.	1.6	24
35	The Elusive General Factor of Personality: The Acquaintance Effect. <i>European Journal of Personality</i> , 2013, 27, 507-520.	1.9	23
36	Human-Like Robots and the Uncanny Valley. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2022, 230, 33-46.	0.7	22

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37	Shyness and social media use: A meta-analytic summary of moderating and mediating effects. <i>Computers in Human Behavior</i> , 2019, 98, 294-301.	5.1	21
38	The Roots of Interpersonal Influence: A Mediated Moderation Model for Knowledge and Traits as Predictors of Opinion Leadership. <i>Applied Psychology</i> , 2013, 62, 597-618.	4.4	20
39	The Structure of the Toronto Alexithymia Scale (TAS-20): A Meta-Analytic Confirmatory Factor Analysis. <i>Assessment</i> , 2022, 29, 1806-1823.	1.9	19
40	Do computer games jeopardize educational outcomes? A prospective study on gaming times and academic achievement.. <i>Psychology of Popular Media</i> , 2020, 9, 69-82.	1.0	19
41	A Differential Item Functioning Analysis of the German Academic Self-Regulation Questionnaire for Adolescents. <i>European Journal of Psychological Assessment</i> , 2014, 30, 251-260.	1.7	18
42	Parameter accuracy in meta-analyses of factor structures. <i>Research Synthesis Methods</i> , 2016, 7, 168-186.	4.2	17
43	The improvement of student teachers' instructional quality during a 15-week field experience: a latent multimethod change analysis. <i>Higher Education</i> , 2017, 74, 669-685.	2.8	16
44	Is computer gaming associated with cognitive abilities? A population study among German adolescents. <i>Intelligence</i> , 2017, 61, 19-28.	1.6	16
45	Exploring Different Forms of Job (Dis)Satisfaction and Their Relationship with Well-Being, Motivation and Performance. <i>Applied Psychology</i> , 2018, 67, 523-556.	4.4	16
46	Airborne human papillomavirus (HPV) transmission risk during ablation procedures: A systematic review and meta-analysis. <i>Environmental Research</i> , 2021, 192, 110437.	3.7	15
47	What makes a computer wiz? Linking personality traits and programming aptitude. <i>Journal of Research in Personality</i> , 2015, 58, 31-34.	0.9	14
48	Convergent and Discriminant Validity of Opinion Leadership. <i>Journal of Individual Differences</i> , 2011, 32, 94-102.	0.5	14
49	Intensity of Facebook Use Is Associated With Lower Self-Concept Clarity. <i>Journal of Media Psychology</i> , 2018, 30, 160-172.	0.7	13
50	The effect of the color red on encoding and retrieval of declarative knowledge. <i>Learning and Individual Differences</i> , 2015, 42, 90-96.	1.5	12
51	The Dimensionality of the Brief COPE Before and During the COVID-19 Pandemic. <i>Assessment</i> , 2023, 30, 287-301.	1.9	12
52	Psychological effects of (non)employment: A cross-national comparison of the United States and Japan. <i>Scandinavian Journal of Psychology</i> , 2015, 56, 659-669.	0.8	11
53	Engagement in one-night stands in Germany and Spain: Does personality matter?. <i>Personality and Individual Differences</i> , 2016, 92, 74-79.	1.6	11
54	Modeling competence development in the presence of selection bias. <i>Behavior Research Methods</i> , 2018, 50, 2426-2441.	2.3	11

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55	Web-based and mixed-mode cognitive large-scale assessments in higher education: An evaluation of selection bias, measurement bias, and prediction bias. <i>Behavior Research Methods</i> , 2021, 53, 1202-1217.	2.3	10
56	On the Structure of Affect. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2021, 229, 24-37.	0.7	10
57	Polytomous Adaptive Classification Testing. <i>Educational and Psychological Measurement</i> , 2011, 71, 1006-1022.	1.2	9
58	Disentangling Setting and Mode Effects for Online Competence Assessment. <i>Edition ZfE</i> , 2019, , 171-193.	0.2	9
59	Not really the same: Computerized and real lotteries in decision making research. <i>Computers in Human Behavior</i> , 2015, 44, 250-257.	5.1	8
60	Human Capital and Reemployment Success: The Role of Cognitive Abilities and Personality. <i>Journal of Intelligence</i> , 2017, 5, 9.	1.3	8
61	Examining Individual Differences in Interpersonal Influence: On the Psychometric Properties of the Generalized Opinion Leadership Scale (GOLS). <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2016, 150, 88-101.	0.9	7
62	No personality change following unemployment: A registered replication of Boyce, Wood, Daly, and Sedikides (2015). <i>Journal of Research in Personality</i> , 2019, 81, 195-206.	0.9	7
63	The Longitudinal Measurement of Reasoning Abilities in Students With Special Educational Needs. <i>Frontiers in Psychology</i> , 2019, 10, 232.	1.1	7
64	Opinion leadership types or continuous opinion leadership traits?. <i>International Journal of Psychology</i> , 2019, 54, 88-92.	1.7	6
65	Limited evidence for the effect of red color on cognitive performance: A meta-analysis. <i>Psychonomic Bulletin and Review</i> , 2020, 27, 1374-1382.	1.4	6
66	Analyzing Nonresponse in Longitudinal Surveys Using Bayesian Additive Regression Trees: A Nonparametric Event History Analysis. <i>Social Science Computer Review</i> , 2022, 40, 678-699.	2.6	5
67	Instructed highlighting of text passages – Indicator of reading or strategic performance?. <i>Lingua</i> , 2020, 236, 102803.	0.4	5
68	Linking of Rasch-Scaled Tests: Consequences of Limited Item Pools and Model Misfit. <i>Frontiers in Psychology</i> , 2021, 12, 633896.	1.1	5
69	Development of a Shortened Version of the Latent and Manifest Benefits of Work (LAMB) Scale. <i>European Journal of Psychological Assessment</i> , 2019, 35, 685-697.	1.7	5
70	Reading comprehension of monolingual and bilingual children in primary school: the role of linguistic abilities and phonological processing skills. <i>European Journal of Psychology of Education</i> , 0, , .	1.3	5
71	Attitudes towards emergent autonomous robots in Austria and Germany. <i>Elektrotechnik Und Informationstechnik</i> , 2019, 136, 296-300.	0.7	4
72	Comparing Perceptual Speed Between Educational Contexts. <i>Psychological Test Adaptation and Development</i> , 2021, 2, 93-101.	1.2	4

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73	Determinants of profiles of competence development in mathematics and reading in upper secondary education in Germany. PLoS ONE, 2021, 16, e0258152.	1.1	4
74	Sociodemographic Effects on the Test-Retest Reliability of the Big Five Inventory. European Journal of Psychological Assessment, 2016, 32, 307-311.	1.7	4
75	The Web-Based Assessment of Mental Speed. European Journal of Psychological Assessment, 2023, 39, 349-353.	1.7	4
76	Bidirectional effects between reading and mathematics development across secondary school. Zeitschrift Fur Erziehungswissenschaft, 2023, 26, 345-371.	3.5	4
77	Hotspots in Psychology â€“ 2019 Edition. Zeitschrift Fur Psychologie / Journal of Psychology, 2019, 227, 1-3.	0.7	3
78	Disentangling Interviewer and Area Effects in Large-Scale Educational Assessments using Cross-Classified Multilevel Item Response Models. Journal of Survey Statistics and Methodology, 2021, 9, 722-744.	0.5	2
79	Qualitative Online-Forschung. , 2020, , 97-112.		2
80	The Day of the Week Effect on Subjective Well-Being in the European Social Survey. Zeitschrift Fur Psychologie / Journal of Psychology, 2021, 229, 38-47.	0.7	1
81	Profiles of competence development in upper secondary education and their predictors. PLoS ONE, 2021, 16, e0245884.	1.1	1
82	Longitudinal item response modeling and posterior predictive checking in {R} and {Stan}. The Quantitative Methods for Psychology, 2019, 15, 75-95.	0.6	1
83	Qualitative Online-Forschung. Springer Reference Psychologie, 2020, , 1-16.	0.0	1
84	The achievement gap in reading competence: the effect of measurement non-invariance across school types. Large-Scale Assessments in Education, 2021, 9, .	0.8	1
85	Processing the Word <i>Red</i> and Intellectual Performance: Four Replication Attempts. Collabra: Psychology, 2020, 6, .	0.9	1
86	Setting a standard for low reading proficiency: A comparison of the bookmark procedure and constrained mixture Rasch model. PLoS ONE, 2021, 16, e0257871.	1.1	1
87	Parent and Teacher Assessments of Social-Emotional Competence in Three-Year-Old Children: Does Sibling Status Matter?. Journal of Psychoeducational Assessment, 2022, 40, 621-633.	0.9	1
88	Qualitative Methoden der Psychologischen Online-Forschung. , 2017, , 1-16.		0
89	The impact of gender-stereotypical text contents on reading competence in women and men. Zeitschrift Fur Erziehungswissenschaft, 2020, 23, 1283-1301.	3.5	0
90	Literatur aktuell. Zeitschrift Fur Personalpsychologie, 2008, 7, 38-38.	0.2	0

#	ARTICLE	IF	CITATIONS
91	Profiles of competence development in mathematics and reading in early secondary education. European Journal of Psychology of Education, 0, , .	1.3	0