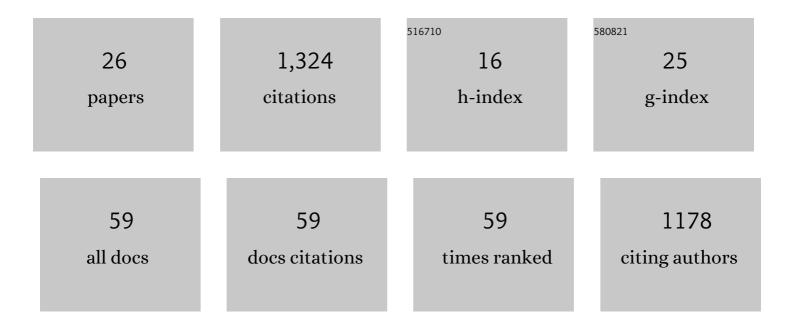
Andrew Perfors

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5734325/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Papers Please - Predictive Factors of National and International Attitudes Toward Immunity and Vaccination Passports: Online Representative Surveys. JMIR Public Health and Surveillance, 2022, 8, e32969.	2.6	8
2	Visual and Affective Multimodal Models of Word Meaning in Language and Mind. Cognitive Science, 2021, 45, e12922.	1.7	24
3	The acceptability and uptake of smartphone tracking for COVID-19 in Australia. PLoS ONE, 2021, 16, e0244827.	2.5	66
4	Public acceptance of privacy-encroaching policies to address the COVID-19 pandemic in the United Kingdom. PLoS ONE, 2021, 16, e0245740.	2.5	60
5	Conformity to the descriptive norms of people with opposing political or social beliefs. PLoS ONE, 2019, 14, e0219464.	2.5	8
6	Cross-situational learning in a Zipfian environment. Cognition, 2019, 189, 11-22.	2.2	20
7	Even arbitrary norms influence moral decision-making. Nature Human Behaviour, 2019, 3, 57-62.	12.0	35
8	The "Small World of Words―English word association norms for over 12,000 cue words. Behavior Research Methods, 2019, 51, 987-1006.	4.0	172
9	When Extremists Win: Cultural Transmission Via Iterated Learning When Populations Are Heterogeneous. Cognitive Science, 2018, 42, 2108-2149.	1.7	12
10	Bayesian models of cognition revisited: Setting optimality aside and letting data drive psychological theory Psychological Review, 2017, 124, 410-441.	3.8	63
11	Not every credible interval is credible: Evaluating robustness in the presence of contamination in Bayesian data analysis. Behavior Research Methods, 2017, 49, 2219-2234.	4.0	3
12	On simplicity and emergence. Psychonomic Bulletin and Review, 2017, 24, 175-176.	2.8	2
13	Adult Regularization of Inconsistent Input Depends on Pragmatic Factors. Language Learning and Development, 2016, 12, 138-155.	1.4	22
14	Leaping to Conclusions: Why Premise Relevance Affects Argument Strength. Cognitive Science, 2016, 40, 1775-1796.	1.7	18
15	The helpfulness of category labels in semi-supervised learning depends on category structure. Psychonomic Bulletin and Review, 2016, 23, 230-238.	2.8	9
16	The structure of sequential effects Journal of Experimental Psychology: General, 2016, 145, 110-123.	2.1	8
17	Structure at every scale: A semantic network account of the similarities between unrelated concepts Journal of Experimental Psychology: General, 2016, 145, 1228-1254.	2.1	41
18	How do people learn from negative evidence? Non-monotonic generalizations and sampling assumptions in inductive reasoning. Cognitive Psychology, 2015, 81, 1-25.	2.2	25

ANDREW PERFORS

#	Article	IF	CITATIONS
19	Language Evolution Can Be Shaped by the Structure of the World. Cognitive Science, 2014, 38, 775-793.	1.7	35
20	Representations, approximations, and limitations within a computational framework for cognitive science. Physics of Life Reviews, 2014, 11, 369-370.	2.8	1
21	Levels of explanation and the workings of science. Australian Journal of Psychology, 2012, 64, 52-59.	2.8	3
22	Epistemic trust: modeling children's reasoning about others' knowledge and intent. Developmental Science, 2012, 15, 436-447.	2.4	92
23	REGULARIZATION OF LINGUISTIC VARIATION IN POPULATIONS. , 2012, , .		Ο
24	The learnability of abstract syntactic principles. Cognition, 2011, 118, 306-338.	2.2	211
25	A tutorial introduction to Bayesian models of cognitive development. Cognition, 2011, 120, 302-321.	2.2	218
26	Variability, negative evidence, and the acquisition of verb argument constructions. Journal of Child Language, 2010, 37, 607-642.	1.2	134