

# Joni Holmes

## List of Publications by Year in descending order

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Version: 2024-02-01

53  
papers

3,764  
citations

186254

28  
h-index

189881

50  
g-index

74  
all docs

74  
docs citations

74  
times ranked

3036  
citing authors

#	ARTICLE	IF	CITATIONS
1	Annual Research Review: The transdiagnostic revolution in neurodevelopmental disorders. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2022, 63, 397-417.	5.2	119
2	Inconsistencies between Subjective Reports of Cognitive Difficulties and Performance on Cognitive Tests are Associated with Elevated Internalising and Externalising Symptoms in Children with Learning-related Problems. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 1557-1572.	2.3	6
3	A classroom intervention targeting working memory, attention and language skills: a cluster randomised feasibility trial. <i>Pilot and Feasibility Studies</i> , 2021, 7, 45.	1.2	1
4	A generative network model of neurodevelopmental diversity in structural brain organization. <i>Nature Communications</i> , 2021, 12, 4216.	12.8	34
5	Cognitive dimensions of learning in children with problems in attention, learning, and memory.. <i>Journal of Educational Psychology</i> , 2021, 113, 1454-1480.	2.9	23
6	Age-related differences in adults' ability to follow spoken instructions. <i>Memory</i> , 2021, 29, 117-128.	1.7	5
7	Cognitive and Academic Skills in Two Developmental Cohorts of Different Ability Level: A Mutualistic Network Perspective. <i>Journal of Applied Research in Memory and Cognition</i> , 2021, , .	1.1	0
8	Cognitive Plasticity and Transcranial Electrical Stimulation. , 2021, , 85-105.		0
9	Higher-order dimensions of psychopathology in a neurodevelopmental transdiagnostic sample.. <i>Journal of Abnormal Psychology</i> , 2021, 130, 909-922.	1.9	13
10	A Hierarchical Watershed Model of Fluid Intelligence in Childhood and Adolescence. <i>Cerebral Cortex</i> , 2020, 30, 339-352.	2.9	46
11	Transdiagnostic Brain Mapping in Developmental Disorders. <i>Current Biology</i> , 2020, 30, 1245-1257.e4.	3.9	63
12	The effects of transcranial direct current stimulation on within- and cross-paradigm transfer following multi-session backward recall training. <i>Brain and Cognition</i> , 2020, 141, 105552.	1.8	15
13	The Strengths and Difficulties Questionnaire Predicts Concurrent Mental Health Difficulties in a Transdiagnostic Sample of Struggling Learners. <i>Frontiers in Psychology</i> , 2020, 11, 587821.	2.1	2
14	The Strengths and Difficulties Questionnaire Predicts Concurrent Mental Health Difficulties in a Transdiagnostic Sample of Struggling Learners. <i>Frontiers in Psychology</i> , 2020, 11, 587821.	2.1	27
15	Are Working Memory Training Effects Paradigm-Specific?. <i>Frontiers in Psychology</i> , 2019, 10, 1103.	2.1	29
16	Interventions targeting working memory in 4-11-year olds within their everyday contexts: A systematic review. <i>Developmental Review</i> , 2019, 52, 1-23.	4.7	23
17	Transdiagnostic associations across communication, cognitive, and behavioural problems in a developmentally at-risk population: a network approach. <i>BMC Pediatrics</i> , 2019, 19, 452.	1.7	21
18	Remapping the cognitive and neural profiles of children who struggle at school. <i>Developmental Science</i> , 2019, 22, e12747.	2.4	64

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19	Protocol for a transdiagnostic study of children with problems of attention, learning and memory (CALM). <i>BMC Pediatrics</i> , 2019, 19, 10.	1.7	46
20	Working memory training involves learning new skills. <i>Journal of Memory and Language</i> , 2019, 105, 19-42.	2.1	153
21	Data-Driven Subtyping of Executive Function-Related Behavioral Problems in Children. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2018, 57, 252-262.e4.	0.5	53
22	Following instructions in a dual-task paradigm: Evidence for a temporary motor store in working memory. <i>Quarterly Journal of Experimental Psychology</i> , 2018, 71, 2439-2449.	1.1	21
23	Feature coding dataset for trained and untrained working memory tasks in randomized controlled trials of working memory training. <i>Data in Brief</i> , 2018, 21, 2129-2133.	1.0	1
24	The impact of early-years provision in Children's Centres (EPICC) on child cognitive and socio-emotional development: study protocol for a randomised controlled trial. <i>Trials</i> , 2018, 19, 450.	1.6	7
25	Do actions speak louder than words? Examining children's ability to follow instructions. <i>Memory and Cognition</i> , 2017, 45, 877-890.	1.6	30
26	Selective Association Between Tetris Game Play and Visuospatial Working Memory: A Preliminary Investigation. <i>Applied Cognitive Psychology</i> , 2017, 31, 438-445.	1.6	47
27	Impaired Memory for Instructions in Children with Attention-Deficit Hyperactivity Disorder Is Improved by Action at Presentation and Recall. <i>Frontiers in Psychology</i> , 2017, 8, 39.	2.1	18
28	Language Problems and ADHD Symptoms: How Specific Are the Links?. <i>Brain Sciences</i> , 2016, 6, 50.	2.3	46
29	How common are WM deficits in children with difficulties in reading and mathematics?. <i>Journal of Applied Research in Memory and Cognition</i> , 2016, 5, 384-394.	1.1	66
30	Following instructions from working memory: Why does action at encoding and recall help?. <i>Memory and Cognition</i> , 2016, 44, 1183-1191.	1.6	36
31	Following instructions in a virtual school: Does working memory play a role?. <i>Memory and Cognition</i> , 2016, 44, 580-589.	1.6	74
32	Transcranial Random Noise Stimulation Does Not Enhance the Effects of Working Memory Training. <i>Journal of Cognitive Neuroscience</i> , 2016, 28, 1471-1483.	2.3	14
33	Improving working memory in children with low language abilities. <i>Frontiers in Psychology</i> , 2015, 6, 519.	2.1	36
34	Taking working memory training from the laboratory into schools. <i>Educational Psychology</i> , 2014, 34, 440-450.	2.7	156
35	Does working memory training promote the use of strategies on untrained working memory tasks?. <i>Memory and Cognition</i> , 2014, 42, 854-862.	1.6	99
36	Children with low working memory and children with ADHD: same or different?. <i>Frontiers in Human Neuroscience</i> , 2014, 8, 976.	2.0	60

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37	Does working memory training lead to generalized improvements in children with low working memory? A randomized controlled trial. <i>Developmental Science</i> , 2013, 16, 915-925.	2.4	184
38	Computerized Memory Training Leads to Sustained Improvement in Visuospatial Short-Term Memory Skills in Children with Down Syndrome. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2013, 118, 179-192.	1.6	85
39	Content-Specificity in Verbal Recall: A Randomized Controlled Study. <i>PLoS ONE</i> , 2013, 8, e79528.	2.5	4
40	Cogmed training: Let's be realistic about intervention research.. <i>Journal of Applied Research in Memory and Cognition</i> , 2012, 1, 201-203.	1.1	28
41	Belief in conspiracy theories. The role of paranormal belief, paranoid ideation and schizotypy. <i>Personality and Individual Differences</i> , 2011, 50, 1289-1293.	2.9	251
42	Baby Brain: Training Executive Control in Infancy. <i>Current Biology</i> , 2011, 21, R684-R685.	3.9	4
43	An Evaluation of a Classroom-Based Intervention to Help Overcome Working Memory Difficulties and Improve Long-Term Academic Achievement. <i>Journal of Cognitive Education and Psychology</i> , 2010, 9, 227-250.	0.2	45
44	Working memory deficits can be overcome: Impacts of training and medication on working memory in children with ADHD. <i>Applied Cognitive Psychology</i> , 2010, 24, 827-836.	1.6	251
45	The Diagnostic Utility of Executive Function Assessments in the Identification of ADHD in Children. <i>Child and Adolescent Mental Health</i> , 2010, 15, 37-43.	3.5	79
46	Poor working memory. <i>Advances in Child Development and Behavior</i> , 2010, 39, 1-43.	1.3	33
47	The Prevalence of ADHD-Like Symptoms in a Community Sample. <i>Journal of Attention Disorders</i> , 2010, 14, 52-56.	2.6	23
48	Preface. <i>Advances in Child Development and Behavior</i> , 2010, 39, ix-xiii.	1.3	0
49	The Diagnostic Utility of Behavioral Checklists in Identifying Children with ADHD and Children with Working Memory Deficits. <i>Child Psychiatry and Human Development</i> , 2009, 40, 353-366.	1.9	52
50	Adaptive training leads to sustained enhancement of poor working memory in children. <i>Developmental Science</i> , 2009, 12, F9-15.	2.4	744
51	Attentional and executive function behaviours in children with poor working memory. <i>Learning and Individual Differences</i> , 2008, 18, 214-223.	2.7	149
52	The relationship between visuospatial sketchpad capacity and children's mathematical skills. <i>European Journal of Cognitive Psychology</i> , 2008, 20, 272-289.	1.3	128
53	Working Memory and Children's Mathematical Skills: Implications for mathematical development and mathematics curricula. <i>Educational Psychology</i> , 2006, 26, 339-366.	2.7	214