

M Brinton Lykes

List of Publications by Year in descending order

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Version: 2024-02-01

52
papers

1,834
citations

279798

23
h-index

276875

41
g-index

56
all docs

56
docs citations

56
times ranked

794
citing authors

#	ARTICLE	IF	CITATIONS
1	Contributions and limitations of diverse qualitative methods to feminist participatory and action research with women in the wake of gross violations of human rights. <i>Methods in Psychology</i> , 2021, 4, 100043.	2.2	4
2	Critical Reflexivity and Transitional Justice Praxis: Solidarity, Accompaniment and Intermediarity. <i>International Journal of Transitional Justice</i> , The, 2019, 13, 411-416.	0.8	9
3	Fathering Within Transnational and Mixed-Status Mayan Families: An Exploratory Study. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 2019, 8, 59-77.	0.7	5
4	Standing in Between: The Healing Praxis of Mayan Women Intermediaries in Post-Genocide Guatemala. <i>Women and Therapy</i> , 2018, 41, 30-51.	1.0	55
5	Idealists, Opportunists and Activists: Who Drives Transitional Justice?. <i>International Journal of Transitional Justice</i> , The, 2018, 12, 381-385.	0.8	3
6	Participatory and Action Research Within and Beyond the Academy: Contesting Racism through Decolonial Praxis and Teaching "Against the Grain" <i>American Journal of Community Psychology</i> , 2018, 62, 406-418.	2.5	20
7	Exploring/Expanding the Reach of Transitional Justice. <i>International Journal of Transitional Justice</i> , The, 2017, 11, 371-377.	0.8	8
8	Visual methodologies and participatory action research: Performing women's community-based health promotion in post-Katrina New Orleans. <i>Global Public Health</i> , 2016, 11, 742-761.	2.0	7
9	Carrying a heavy load: Mayan women's understandings of reparation in the aftermath of genocide. <i>Journal of Genocide Research</i> , 2016, 18, 265-283.	1.1	13
10	Transitional Justice Processes as Teachable Moments. <i>International Journal of Transitional Justice</i> , The, 2016, 10, 361-365.	0.8	0
11	Authorized and Unauthorized Immigrant Parents. <i>Hispanic Journal of Behavioral Sciences</i> , 2016, 38, 3-30.	0.5	19
12	Undocumented Migrants, Rights Literacy, and ESOL Classrooms: A Community-University Partnership to Enhance Psychopolitical Learning. <i>LEARNING Landscapes</i> , 2016, 10, 183-198.	0.2	0
13	Continuities and Discontinuities in Human Rights Violations: Historically Situating the Psychosocial Effects of Migration. <i>Journal of Social Issues</i> , 2015, 71, 244-263.	3.3	10
14	Ethical Ambiguities in Participatory Action Research With Unauthorized Migrants. <i>Ethics and Behavior</i> , 2015, 25, 21-36.	1.8	10
15	Participatory Action Research as a Resource for Community Regeneration in Post-conflict Contexts. <i>Peace Psychology Book Series</i> , 2015, , 237-254.	0.2	20
16	Creativity as an intervention strategy with Mayan women in Guatemala. <i>Intervention</i> , 2014, 12, 30-42.	0.9	13
17	Liberation psychology and pragmatic solidarity: North-South collaborations through the Ignacio Martn-Bar fund.. <i>Peace and Conflict</i> , 2014, 20, 209-226.	0.4	10
18	The psychosocial impact of detention and deportation on U.S. Migrant children and families.. <i>American Journal of Orthopsychiatry</i> , 2014, 84, 496-505.	1.5	105

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19	African American and Latina community health workers engage <i>PhotoPAR</i> as a resource in a post-disaster context: Katrina at 5 years. <i>Journal of Health Psychology</i> , 2013, 18, 1069-1084.	2.3	17
20	Participatory and action research as a transformative praxis: Responding to humanitarian crises from the margins.. <i>American Psychologist</i> , 2013, 68, 774-783.	4.2	47
21	Exploring meaning-making with adolescents "left behind" by migration. <i>Educational Action Research</i> , 2013, 21, 565-581.	1.5	10
22	Exploring parent-child communication in the context of threat: immigrant families facing detention and deportation in post-9/11 USA. <i>Community, Work and Family</i> , 2013, 16, 123-146.	2.2	24
23	One legacy among many: The Ignacio Mart�n-Bar� Fund for mental health and human rights at 21.. <i>Peace and Conflict</i> , 2012, 18, 88-95.	0.4	5
24	Mayan Women Survivors Speak: The Gendered Relations of Truth Telling in Postwar Guatemala. <i>International Journal of Transitional Justice</i> , The, 2011, 5, 456-476.	0.8	67
25	Framing immigration to and deportation from the United States: Guatemalan and Salvadoran families make meaning of their experiences. <i>Community, Work and Family</i> , 2011, 14, 275-296.	2.2	60
26	Silence(ing), voice(s) and gross violations of human rights: constituting and performing subjectivities through PhotoPAR. <i>Visual Studies</i> , 2010, 25, 238-254.	0.5	51
27	Political Violence, Impunity, and Emotional Climate in Maya Communities. <i>Journal of Social Issues</i> , 2007, 63, 369-385.	3.3	42
28	Reweaving a fragmented self: a grounded theory of self-understanding among Chinese women students in the United States of America. <i>International Journal of Qualitative Studies in Education</i> , 2006, 19, 177-200.	1.2	17
29	Think Globally, Act Locally: A Global Perspective on Mobilizing Adults for Positive Youth Development. , 2006, , 233-254.		11
30	Chasing Rainbow Notions: Enacting Community Psychology in the Classroom and Beyond in Post-1994 South Africa. <i>American Journal of Community Psychology</i> , 2004, 33, 77-89.	2.5	16
31	Narrating Survival and Change in Guatemala and South Africa: The Politics of Representation and a Liberatory Community Psychology. <i>American Journal of Community Psychology</i> , 2003, 31, 79-90.	2.5	94
32	Possible Contributions of a Psychology of Liberation: Whither Health and Human Rights?. <i>Journal of Health Psychology</i> , 2000, 5, 383-397.	2.3	88
33	Doing psychology at the periphery: Constructing just alternatives to war and peace.. <i>Peace and Conflict</i> , 1999, 5, 27-36.	0.4	1
34	Telling stories"rethreading lives: community education, women's development and social change among the Maya Ixil. <i>International Journal of Leadership in Education</i> , 1999, 2, 207-227.	2.2	24
35	Ethnic conflict and the psychology of liberation in Guatemala, Peru, and Puerto Rico.. <i>American Psychologist</i> , 1998, 53, 778-792.	4.2	109
36	Who's the Boss? Confronting Whiteness and Power Differences within a Feminist Mentoring Relationship in Participatory Action Research. <i>Feminism and Psychology</i> , 1998, 8, 427-444.	1.8	13

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37	Activist Participatory Research Among the Maya of Guatemala: Constructing Meanings from Situated Knowledge. <i>Journal of Social Issues</i> , 1997, 53, 725-746.	3.3	73
38	Activist Participatory Research Among the Maya of Guatemala: Constructing Meanings from Situated Knowledge. <i>Journal of Social Issues</i> , 1997, 53, 725-746.	3.3	25
39	Terror, silencing and children: International, multidisciplinary collaboration with Guatemalan Maya communities. <i>Social Science and Medicine</i> , 1994, 38, 543-552.	3.8	83
40	Community research crosses national boundaries: Multiple meanings of long-term residence in particular spaces. <i>American Journal of Community Psychology</i> , 1993, 21, 487-493.	2.5	5
41	Human Rights and Mental Health Among Latin American Women in Situations of State-Sponsored Violence. <i>Psychology of Women Quarterly</i> , 1993, 17, 525-544.	2.0	35
42	“Recovering identity” Women's Studies International Forum, 1992, 15, 461-471.	1.1	34
43	Guatemalan Indian children and the sociocultural effects of government-sponsored terrorisms. <i>Social Science and Medicine</i> , 1992, 34, 533-548.	3.8	136
44	Human Rights and Mental Health in the United States: Lessons from Latin America. <i>Journal of Social Issues</i> , 1990, 46, 151-165.	3.3	22
45	Field training in community-social psychology: A competency-based, self-directed learning model. <i>Journal of Community Psychology</i> , 1987, 15, 417-428.	1.8	6
46	Evaluating the Feminist Challenge to Research in Personality and Social Psychology: 1963-1983. <i>Psychology of Women Quarterly</i> , 1986, 10, 393-412.	2.0	52
47	Conceptualizing gender in personality theory and research. <i>Journal of Personality</i> , 1985, 53, 93-101.	3.2	16
48	Gender and individualistic vs. collectivist bases for notions about the self. <i>Journal of Personality</i> , 1985, 53, 356-383.	3.2	91
49	Discrimination and Coping in the Lives of Black Women: Analyses of Oral History Data. <i>Journal of Social Issues</i> , 1983, 39, 79-100.	3.3	60
50	Educated Women's Career Patterns: Separating Social and Developmental Changes. <i>Journal of Social Issues</i> , 1982, 38, 97-117.	3.3	7
51	The Artistry of Emancipatory Practice: Photovoice, Creative Techniques, and Feminist Anti-Racist Participatory Action Research. , 0, , 131-142.		17
52	Towards Transformational Liberation: Participatory and Action Research and Praxis. , 0, , 106-120.		23