

# M Brinton Lykes

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5636956/publications.pdf>

Version: 2024-02-01

52  
papers

1,834  
citations

279798

23  
h-index

276875

41  
g-index

56  
all docs

56  
docs citations

56  
times ranked

794  
citing authors

#	ARTICLE	IF	CITATIONS
1	Guatemalan Indian children and the sociocultural effects of government-sponsored terrorisms. <i>Social Science and Medicine</i> , 1992, 34, 533-548.	3.8	136
2	Ethnic conflict and the psychology of liberation in Guatemala, Peru, and Puerto Rico.. <i>American Psychologist</i> , 1998, 53, 778-792.	4.2	109
3	The psychosocial impact of detention and deportation on U.S. Migrant children and families.. <i>American Journal of Orthopsychiatry</i> , 2014, 84, 496-505.	1.5	105
4	Narrating Survival and Change in Guatemala and South Africa: The Politics of Representation and a Liberatory Community Psychology. <i>American Journal of Community Psychology</i> , 2003, 31, 79-90.	2.5	94
5	Gender and individualistic vs. collectivist bases for notions about the self. <i>Journal of Personality</i> , 1985, 53, 356-383.	3.2	91
6	Possible Contributions of a Psychology of Liberation: Whither Health and Human Rights?. <i>Journal of Health Psychology</i> , 2000, 5, 383-397.	2.3	88
7	Terror, silencing and children: International, multidisciplinary collaboration with Guatemalan Maya communities. <i>Social Science and Medicine</i> , 1994, 38, 543-552.	3.8	83
8	Activist Participatory Research Among the Maya of Guatemala: Constructing Meanings from Situated Knowledge. <i>Journal of Social Issues</i> , 1997, 53, 725-746.	3.3	73
9	Mayan Women Survivors Speak: The Gendered Relations of Truth Telling in Postwar Guatemala. <i>International Journal of Transitional Justice</i> , The, 2011, 5, 456-476.	0.8	67
10	Discrimination and Coping in the Lives of Black Women: Analyses of Oral History Data. <i>Journal of Social Issues</i> , 1983, 39, 79-100.	3.3	60
11	Framing immigration to and deportation from the United States: Guatemalan and Salvadoran families make meaning of their experiences. <i>Community, Work and Family</i> , 2011, 14, 275-296.	2.2	60
12	Standing in Between: The Healing Praxis of Mayan Women Intermediaries in Post-Genocide Guatemala. <i>Women and Therapy</i> , 2018, 41, 30-51.	1.0	55
13	Evaluating the Feminist Challenge to Research in Personality and Social Psychology: 1963â€“1983. <i>Psychology of Women Quarterly</i> , 1986, 10, 393-412.	2.0	52
14	Silence(ing), voice(s) and gross violations of human rights: constituting and performing subjectivities through PhotoPAR. <i>Visual Studies</i> , 2010, 25, 238-254.	0.5	51
15	Participatory and action research as a transformative praxis: Responding to humanitarian crises from the margins.. <i>American Psychologist</i> , 2013, 68, 774-783.	4.2	47
16	Political Violence, Impunity, and Emotional Climate in Maya Communities. <i>Journal of Social Issues</i> , 2007, 63, 369-385.	3.3	42
17	Human Rights and Mental Health Among Latin American Women in Situations of State-Sponsored Violence. <i>Psychology of Women Quarterly</i> , 1993, 17, 525-544.	2.0	35
18	â€œRecovering identityâ€• <i>Women's Studies International Forum</i> , 1992, 15, 461-471.	1.1	34

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19	Activist Participatory Research Among the Maya of Guatemala: Constructing Meanings from Situated Knowledge. <i>Journal of Social Issues</i> , 1997, 53, 725-746.	3.3	25
20	Telling storiesâ€”rethreading lives: community education, women's development and social change among the Maya Ixil. <i>International Journal of Leadership in Education</i> , 1999, 2, 207-227.	2.2	24
21	Exploring parentâ€“child communication in the context of threat: immigrant families facing detention and deportation in post-9/11 USA. <i>Community, Work and Family</i> , 2013, 16, 123-146.	2.2	24
22	Towards Transformational Liberation: Participatory and Action Research and Praxis. , 0, , 106-120.		23
23	Human Rights and Mental Health in the United States: Lessons from Latin America. <i>Journal of Social Issues</i> , 1990, 46, 151-165.	3.3	22
24	Participatory and Action Research Within and Beyond the Academy: Contesting Racism through Decolonial Praxis and Teaching â€œAgainst the Grainâ€• <i>American Journal of Community Psychology</i> , 2018, 62, 406-418.	2.5	20
25	Participatory Action Research as a Resource for Community Regeneration in Post-conflict Contexts. <i>Peace Psychology Book Series</i> , 2015, , 237-254.	0.2	20
26	Authorized and Unauthorized Immigrant Parents. <i>Hispanic Journal of Behavioral Sciences</i> , 2016, 38, 3-30.	0.5	19
27	Reweaving a fragmented self: a grounded theory of selfâ€“understanding among Chinese women students in the United States of America. <i>International Journal of Qualitative Studies in Education</i> , 2006, 19, 177-200.	1.2	17
28	African American and Latina community health workers engage <i>PhotoPAR</i> as a resource in a post-disaster context: Katrina at 5 years. <i>Journal of Health Psychology</i> , 2013, 18, 1069-1084.	2.3	17
29	The Artistry of Emancipatory Practice: Photovoice, Creative Techniques, and Feminist Anti-Racist Participatory Action Research. , 0, , 131-142.		17
30	Conceptualizing gender in personality theory and research. <i>Journal of Personality</i> , 1985, 53, 93-101.	3.2	16
31	Chasing Rainbow Notions: Enacting Community Psychology in the Classroom and Beyond in Postâ€“1994 South Africa. <i>American Journal of Community Psychology</i> , 2004, 33, 77-89.	2.5	16
32	Who's the Boss? Confronting Whiteness and Power Differences within a Feminist Mentoring Relationship in Participatory Action Research. <i>Feminism and Psychology</i> , 1998, 8, 427-444.	1.8	13
33	Creativity as an intervention strategy with Mayan women in Guatemala. <i>Intervention</i> , 2014, 12, 30-42.	0.9	13
34	Carrying a heavy load: Mayan womenâ€™s understandings of reparation in the aftermath of genocide. <i>Journal of Genocide Research</i> , 2016, 18, 265-283.	1.1	13
35	Think Globally, Act Locally: A Global Perspective on Mobilizing Adults for Positive Youth Development. , 2006, , 233-254.		11
36	Exploring meaning-making with adolescents â€“left behindâ€” by migration. <i>Educational Action Research</i> , 2013, 21, 565-581.	1.5	10

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37	Liberation psychology and pragmatic solidarity: North-South collaborations through the Ignacio Mart�n-Bar�n fund.. Peace and Conflict, 2014, 20, 209-226.	0.4	10
38	Continuities and Discontinuities in Human Rights Violations: Historically Situating the Psychosocial Effects of Migration. Journal of Social Issues, 2015, 71, 244-263.	3.3	10
39	Ethical Ambiguities in Participatory Action Research With Unauthorized Migrants. Ethics and Behavior, 2015, 25, 21-36.	1.8	10
40	Critical Reflexivity and Transitional Justice Praxis: Solidarity, Accompaniment and Intermediarity. International Journal of Transitional Justice, The, 2019, 13, 411-416.	0.8	9
41	Exploring/Expanding the Reach of Transitional Justice. International Journal of Transitional Justice, The, 2017, 11, 371-377.	0.8	8
42	Educated Women's Career Patterns: Separating Social and Developmental Changes. Journal of Social Issues, 1982, 38, 97-117.	3.3	7
43	Visual methodologies and participatory action research: Performing women's community-based health promotion in post-Katrina New Orleans. Global Public Health, 2016, 11, 742-761.	2.0	7
44	Field training in community-social psychology: A competency-based, self-directed learning model. Journal of Community Psychology, 1987, 15, 417-428.	1.8	6
45	Community research crosses national boundaries: Multiple meanings of long-term residence in particular spaces. American Journal of Community Psychology, 1993, 21, 487-493.	2.5	5
46	One legacy among many: The Ignacio Mart�n-Bar�n Fund for mental health and human rights at 21.. Peace and Conflict, 2012, 18, 88-95.	0.4	5
47	Fathering Within Transnational and Mixed-Status Mayan Families: An Exploratory Study. International Perspectives in Psychology: Research, Practice, Consultation, 2019, 8, 59-77.	0.7	5
48	Contributions and limitations of diverse qualitative methods to feminist participatory and action research with women in the wake of gross violations of human rights. Methods in Psychology, 2021, 4, 100043.	2.2	4
49	Idealists, Opportunists and Activists: Who Drives Transitional Justice?. International Journal of Transitional Justice, The, 2018, 12, 381-385.	0.8	3
50	Doing psychology at the periphery: Constructing just alternatives to war and peace.. Peace and Conflict, 1999, 5, 27-36.	0.4	1
51	Transitional Justice Processes as Teachable Moments. International Journal of Transitional Justice, The, 2016, 10, 361-365.	0.8	0
52	Undocumented Migrants, Rights Literacy, and ESOL Classrooms: A Community-University Partnership to Enhance Psychopolitical Learning. LEARNing Landscapes, 2016, 10, 183-198.	0.2	0