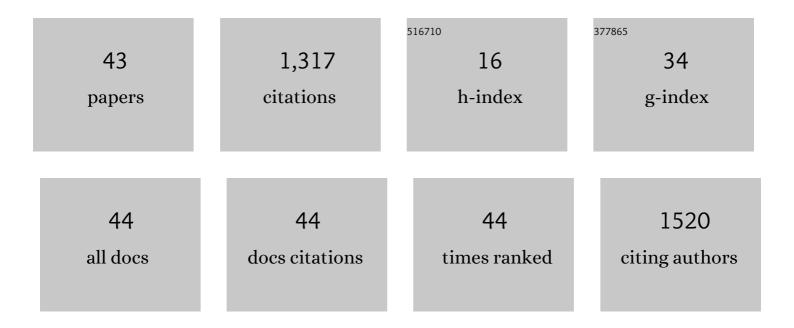
## Anne-Maree Parrish

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5627382/publications.pdf Version: 2024-02-01



ANNE-MADEE DADDICH

#	Article	IF	CITATIONS
1	Physical Activity During School Recess. American Journal of Preventive Medicine, 2012, 43, 320-328.	3.0	262
2	Objectively measured sedentary behaviour and health and development in children and adolescents: systematic review and metaâ€analysis. Obesity Reviews, 2016, 17, 330-344.	6.5	227
3	The Effect of School Recess Interventions on Physical Activity. Sports Medicine, 2013, 43, 287-299.	6.5	135
4	Smartphone Addiction and Associated Health Outcomes in Adult Populations: A Systematic Review. International Journal of Environmental Research and Public Health, 2021, 18, 12257.	2.6	75
5	Using interviews and peer pairs to better understand how school environments affect young children's playground physical activity levels: a qualitative study. Health Education Research, 2012, 27, 269-280.	1.9	54
6	Perceived interplay between flexible learning spaces and teaching, learning and student wellbeing. Learning Environments Research, 2018, 21, 301-320.	2.8	53
7	Comparing and assessing physical activity guidelines for children and adolescents: a systematic literature review and analysis. International Journal of Behavioral Nutrition and Physical Activity, 2020, 17, 16.	4.6	47
8	Longitudinal changes in domains of physical activity during childhood and adolescence: A systematic review. Journal of Science and Medicine in Sport, 2019, 22, 695-701.	1.3	46
9	A collaborative approach to adopting/adapting guidelines. The Australian 24-hour movement guidelines for children (5-12 years) and young people (13-17 years): An integration of physical activity, sedentary behaviour, and sleep. International Journal of Behavioral Nutrition and Physical Activity, 2022, 19, 2.	4.6	42
10	Interventions to Change School Recess Activity Levels in Children and Adolescents: A Systematic Review and Meta-Analysis. Sports Medicine, 2020, 50, 2145-2173.	6.5	31
11	Flexible learning spaces facilitate interaction, collaboration and behavioural engagement in secondary school. PLoS ONE, 2019, 14, e0223607.	2.5	30
12	Changes in physical activity, sedentary behaviour and sleep across the transition from primary to secondary school: A systematic review. Journal of Science and Medicine in Sport, 2020, 23, 498-505.	1.3	27
13	PACE: A group randomised controlled trial to increase children's break-time playground physical activity. Journal of Science and Medicine in Sport, 2016, 19, 413-418.	1.3	23
14	Cross-Sectional and Longitudinal Associations between 24-Hour Movement Behaviours, Recreational Screen Use and Psychosocial Health Outcomes in Children: A Compositional Data Analysis Approach. International Journal of Environmental Research and Public Health, 2021, 18, 5995.	2.6	20
15	Acute effects of reducing sitting time in adolescents: a randomized cross-over study. BMC Public Health, 2017, 17, 657.	2.9	19
16	What Should Be Taught in Secondary Schools' Nutrition and Food Systems Education? Views from Prominent Food-Related Professionals in Australia. Nutrients, 2017, 9, 1207.	4.1	18
17	Observing Children's Playground Activity Levels at 13 Illawarra Primary Schools Using CAST2. Journal of Physical Activity and Health, 2009, 6, S89-S96.	2.0	16
18	The â€~why' and â€~how' of flexible learning spaces: A complex adaptive systems analysis. Journal of Educational Change, 2020, 21, 569-593.	3.6	16

#	Article	IF	CITATIONS
19	Participation in Domains of Physical Activity Among Australian Youth During the Transition From Childhood to Adolescence: A Longitudinal Study. Journal of Physical Activity and Health, 2020, 17, 278-286.	2.0	16
20	Flexible learning spaces reduce sedentary time in adolescents. Journal of Science and Medicine in Sport, 2019, 22, 918-923.	1.3	14
21	Changes in 24â€hour movement behaviours during the transition from primary to secondary school among Australian children. European Journal of Sport Science, 2022, 22, 1276-1286.	2.7	13
22	Evaluation of an intervention to reduce adolescent sitting time during the school day: The †Stand Up for Health' randomised controlled trial. Journal of Science and Medicine in Sport, 2018, 21, 1244-1249.	1.3	12
23	Exploring the impact of public transport including free and subsidised on the physical, mental and social well-being of older adults: a literature review. Transport Reviews, 2021, 41, 600-616.	8.8	12
24	What factors influence children's activity?. British Journal of School Nursing, 2009, 4, 6-10.	0.1	10
25	Experts' views regarding Australian schoolâ€leavers' knowledge of nutrition and food systems. Australian and New Zealand Journal of Public Health, 2017, 41, 502-507.	1.8	10
26	Evaluation of the effects of a telephoneâ€delivered health behaviour change program on weight and physical activity. Nutrition and Dietetics, 2015, 72, 356-362.	1.8	9
27	â€~Not just for fun anymore': a qualitative exploration of social norms related to the decline in non-organised physical activity between childhood and adolescence in Australia. Sport, Education and Society, 2022, 27, 41-56.	2.1	8
28	Promoting Physical Activity and Executive Functions Among Children: A Cluster Randomized Controlled Trial of an After-School Program in Australia. Journal of Physical Activity and Health, 2020, 17, 940-946.	2.0	8
29	Professionals' Recommended Strategies to Improve Australian Adolescents' Knowledge of Nutrition and Food Systems. Nutrients, 2017, 9, 844.	4.1	6
30	Socio-ecological predictors of non-organized physical activity participation and decline between childhood and adolescence. Journal of Sports Sciences, 2021, 39, 120-130.	2.0	6
31	Systematic Review of the Relationships between 24-Hour Movement Behaviours and Health Indicators in School-Aged Children from Arab-Speaking Countries. International Journal of Environmental Research and Public Health, 2021, 18, 8640.	2.6	6
32	Best strategies to improve school-leavers′ knowledge of nutrition and food systems: Views from experts in Iran. International Journal of Preventive Medicine, 2016, 7, 119.	0.4	6
33	Changes in subdomains of non-organized physical activity between childhood and adolescence in Australia: a longitudinal study. International Journal of Behavioral Nutrition and Physical Activity, 2022, 19, .	4.6	6
34	School Flexible Learning Spaces, Student Movement Behavior and Educational Outcomes among Adolescents: A Mixedâ€Methods Systematic Review. Journal of School Health, 2021, 91, 133-145.	1.6	5
35	Impact of the COVIDâ€19 virus outbreak on 24â€h movement behaviours among children in Saudi Arabia: A crossâ€sectional survey. Child: Care, Health and Development, 2022, 48, 1031-1039.	1.7	5
36	What food knowledge ensures school leavers are capable of healthy food practice?. British Journal of School Nursing, 2016, 11, 384-390.	0.1	4

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37	Building Public Health Capacity through Organizational Change in the Sport System: A Multiple-Case Study within Australian Gymnastics. International Journal of Environmental Research and Public Health, 2021, 18, 6726.	2.6	4
38	Essential Nutrition and Food Systems Components for School Curricula: Views from Experts in Iran. Iranian Journal of Public Health, 2017, 46, 938-947.	0.5	4
39	The Development of a Unique Physical Activity Self-Report for Young Children: Challenges and Lessons Learned. Research in Sports Medicine, 2010, 18, 71-83.	1.3	3
40	Changes in 24-Hour Domain-Specific Movement Behaviors and Their Associations With Children's Psychosocial Health During the Transition From Primary to Secondary School: A Compositional Data Analysis. Journal of Physical Activity and Health, 2022, 19, 358-366.	2.0	3
41	24-Hour movement behaviours and COVID-19 among children in the Kingdom of Saudi Arabia: A repeat cross-sectional study. Sports Medicine and Health Science, 2022, , .	2.0	2
42	Nutritional content and quality of food consumed at recess and lunchtime by 5–8-year-olds. British Journal of Child Health, 2020, 1, 232-241.	0.1	0
43	Gaps in Iranian School-leavers' Current Knowledge of Nutrition and Food Systems. Iranian Journal of Public Health, 2017, 46, 1589-1590.	0.5	0