

Carolyn M Palmquist

List of Publications by Year in descending order

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Version: 2024-02-01

11
papers

178
citations

1478505

6
h-index

1281871

11
g-index

11
all docs

11
docs citations

11
times ranked

155
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Social cognition and trust: Exploring the role of theory of mind and hostile attribution bias in children's skepticism of inaccurate informants. <i>Journal of Experimental Child Psychology</i> , 2022, 215, 105341. | 1.4 | 4 |
| 2 | Looking smart: Preschoolers' judgements about knowledge based on facial appearance. <i>British Journal of Developmental Psychology</i> , 2020, 38, 31-41. | 1.7 | 9 |
| 3 | Valence or traits? Developmental change in children's use of facial features to make inferences about others. <i>Cognitive Development</i> , 2020, 56, 100948. | 1.3 | 2 |
| 4 | Visualization instructions enhance preschoolers' spatial problem-solving. <i>British Journal of Developmental Psychology</i> , 2018, 36, 37-46. | 1.7 | 5 |
| 5 | Follow my point? Preschoolers' expectations about veridicality disrupt their understanding of deceptive points. <i>Cognitive Development</i> , 2018, 48, 190-202. | 1.3 | 6 |
| 6 | The Right Stuff: Preschoolers Generalize Reliability Across Communicative Domains When Informants Show Semantic (Not Episodic) Knowledge. <i>Journal of Cognition and Development</i> , 2018, 19, 552-567. | 1.3 | 10 |
| 7 | Success inhibits preschoolers' ability to establish selective trust. <i>Journal of Experimental Child Psychology</i> , 2016, 152, 192-204. | 1.4 | 8 |
| 8 | Preschoolers' inferences about pointers and labelers: The modality matters. <i>Cognitive Development</i> , 2015, 35, 178-185. | 1.3 | 13 |
| 9 | Can't stop believing: inhibitory control and resistance to misleading testimony. <i>Developmental Science</i> , 2014, 17, 965-976. | 2.4 | 65 |
| 10 | Preschoolers Expect Pointers (Even Ignorant Ones) to Be Knowledgeable. <i>Psychological Science</i> , 2012, 23, 230-231. | 3.3 | 29 |
| 11 | Pointing disrupts preschoolers' ability to discriminate between knowledgeable and ignorant informants. <i>Cognitive Development</i> , 2012, 27, 54-63. | 1.3 | 27 |