List of Publications by Year in descending order

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		159585	182427
107	3,218	30	51
papers	citations	h-index	g-index
114	114	114	2996
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Passive Suicidal Ideation in Childhood. Crisis, 2023, 44, 100-107.	1.2	5
2	Mobile phone parenting in workâ€separated Chinese families with young children left behind: A qualitative inquiry into parenting dimensions and determinants. Child and Family Social Work, 2023, 28, 1-13.	1.4	7
3	Clinical adolescent decision-making: parental perspectives on confidentiality and consent in Belgium and The Netherlands. Ethics and Behavior, 2023, 33, 371-386.	1.8	2
4	First look at the five-factor model personality facet associations with sensory processing sensitivity. Current Psychology, 2022, 41, 5034-5047.	2.8	7
5	Improving the Measurement of Environmental Sensitivity in Children and Adolescents: The Highly Sensitive Child Scale–21 Item Version. Assessment, 2022, 29, 607-629.	3.1	13
6	â€We can't do it alone': Perceived social support in parents of children with a significant cognitive and motor developmental delay. Journal of Applied Research in Intellectual Disabilities, 2022, 35, 531-536.	2.0	2
7	Personality Profile of the Self-Identified Highly Sensitive Person. Journal of Individual Differences, 2022, 43, 95-104.	1.0	9
8	Individual differences in environmental sensitivity at physiological and phenotypic level: Two sides of the same coin?. International Journal of Psychophysiology, 2022, 176, 36-53.	1.0	10
9	Conceptualisation of Parenting in Research on Young Children with or at Elevated Likelihood of Autism: a Systematic Review of Observational Measures. Review Journal of Autism and Developmental Disorders, 2021, 8, 321-333.	3.4	1
10	Epigenetics in Families: Covariance between Mother and Child Methylation Patterns. Brain Sciences, 2021, 11, 190.	2.3	8
11	Positive and harmful effects of parental disciplinary tactics on dark trait development throughout childhood and adolescence Personality Disorders: Theory, Research, and Treatment, 2021, 12, 503-513.	1.3	1
12	The Effects of TIME-IN on Emotion Regulation, Externalizing, and Internalizing Problems in Promoting School Readiness. Frontiers in Psychology, 2021, 12, 579810.	2.1	0
13	Effects of a Parental Involvement Intervention to Promote Child Literacy in Tanzania: A Cluster Randomized Controlled Trial. Journal of Research on Educational Effectiveness, 2021, 14, 770-791.	1.6	4
14	Spotting Loneliness at School: Associations between Self-Reports and Teacher and Peer Nominations. International Journal of Environmental Research and Public Health, 2021, 18, 971.	2.6	11
15	Age Discrimination in the Workplace. , 2021, , 110-114.		0
16	Transactional Links Between Social Anxiety Symptoms and Parenting Across Adolescence: Between―and Withinâ€Person Associations. Child Development, 2020, 91, 814-828.	3.0	26
17	A <scp>SNP</scp> , Gene, and Polygenic Risk Score Approach of Oxytocinâ€Vasopressin Genes in Adolescents' Loneliness. Journal of Research on Adolescence, 2020, 30, 333-348.	3.7	5
18	Investigating the interplay between parenting dimensions and styles, and the association with adolescent outcomes. European Child and Adolescent Psychiatry, 2020, 29, 327-342.	4.7	27

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19	Family Activities in Families Including a Young Child with a Significant Cognitive and Motor Developmental Delay: an Ecocultural Perspective. Journal of Developmental and Physical Disabilities, 2020, 32, 155-185.	1.6	6
20	Sexual orientation, peer relationships, and depressive symptoms: Findings from a sociometric design. Journal of Applied Developmental Psychology, 2020, 66, 101086.	1.7	6
21	Perspective taking, empathic concern, agreeableness, and parental support: Transactional associations across adolescence. Journal of Adolescence, 2020, 85, 21-31.	2.4	7
22	Parental behavior and child interactive engagement: a longitudinal study on children with a significant cognitive and motor developmental delay. Research in Developmental Disabilities, 2020, 103, 103672.	2.2	12
23	Gene–environment interaction: New insights into perceived parenting and social anxiety among adolescents. European Psychiatry, 2020, 63, e64.	0.2	10
24	Perspectives of Early Adolescents, Parents, and Grandparents on Parenting Behaviors in China. Journal of Early Adolescence, 2020, 40, 1244-1274.	1.9	14
25	Parental involvement in educational activities in Tanzania: understanding motivational factors. Educational Studies, 2019, 45, 613-632.	2.4	7
26	Parenting Practices in Vietnam: An Investigation of the Psychometric Properties of the PBS-S and PCS. Child and Youth Care Forum, 2019, 48, 111-125.	1.6	8
27	The association between parenting behaviours of mothers of adolescents with autism spectrum disorder and adolescent and mother characteristics. Research in Autism Spectrum Disorders, 2019, 65, 46-55.	1.5	1
28	Adolescent-Parent Discrepancies in Perceptions of Parenting: Associations with Adolescent Externalizing Problem Behavior. Journal of Child and Family Studies, 2019, 28, 3170-3182.	1.3	11
29	Adolescents' peer status profiles and differences in school engagement and loneliness trajectories: A person-centered approach. Learning and Individual Differences, 2019, 75, 101759.	2.7	20
30	Exploring family activities and child engagement: A study on children with a significant cognitive and motor developmental delay. Journal of Applied Research in Intellectual Disabilities, 2019, 32, 779-791.	2.0	5
31	Investigating the interplay between adolescent personality, parental control, and externalizing problem behavior across adolescence. Journal of Research in Personality, 2019, 81, 176-186.	1.7	23
32	Psychometric properties of the Highly Sensitive Child scale across developmental stage, gender, and country. Current Psychology, 2019, 40, 3309.	2.8	21
33	Internalizing Problems in Adolescence: Linking Loneliness, Social Anxiety Symptoms, and Depressive Symptoms Over Time. Journal of Abnormal Child Psychology, 2019, 47, 1691-1705.	3.5	64
34	Loneliness, Social Anxiety, and Depressive Symptoms in Adolescence: Examining Their Distinctiveness Through Factor Analysis. Journal of Child and Family Studies, 2019, 28, 1326-1336.	1.3	18
35	Attachment and Non-Suicidal Self-Injury among Young Adolescents: The Indirect Role of Behavioral Problems. Archives of Suicide Research, 2019, 23, 688-696.	2.3	18
36	Parent-child interaction: A micro-level sequential approach in children with a significant cognitive and motor developmental delay. Research in Developmental Disabilities, 2019, 85, 172-186.	2.2	14

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37	Parenting Interacts with Oxytocin Polymorphisms to Predict Adolescent Social Anxiety Symptom Development: A Novel Polygenic Approach. Journal of Abnormal Child Psychology, 2019, 47, 1107-1120.	3.5	13
38	Adaptive emotion regulation, academic performance and internalising problems in Flemish children with special educational needs: a pilot study. European Journal of Special Needs Education, 2019, 34, 124-135.	3.0	3
39	Measuring Parenting Throughout Adolescence: Measurement Invariance Across Informants, Mean Level, and Differential Continuity. Assessment, 2019, 26, 111-124.	3.1	17
40	Social Anxiety Scale for Adolescents (SAS-A) Short Form: Longitudinal Measurement Invariance in Two Community Samples of Youth. Assessment, 2019, 26, 235-248.	3.1	51
41	Parenting and externalizing problem behavior in adolescence: Combining the strengths of variable-centered and person-centered approaches Developmental Psychology, 2019, 55, 653-673.	1.6	13
42	Age Discrimination in the Workplace. , 2019, , 1-6.		0
43	Parenting Early Adolescents with Autism Spectrum Disorder Before and After Transition to Secondary School. Advances in Neurodevelopmental Disorders, 2018, 2, 179-189.	1.1	13
44	Parenting adolescents with ASD: A multimethod study. Autism Research, 2018, 11, 1000-1010.	3.8	11
45	Externalizing Problem Behavior in Adolescence: Parenting Interacting With DAT1 and DRD4 Genes. Journal of Research on Adolescence, 2017, 27, 278-297.	3.7	15
46	Exploring parental behavior and child interactive engagement: A study on children with a significant cognitive and motor developmental delay. Research in Developmental Disabilities, 2017, 64, 131-142.	2.2	30
47	School engagement trajectories in adolescence: The role of peer likeability and popularity. Journal of School Psychology, 2017, 64, 61-75.	2.9	48
48	Age discrimination within a Pâ€E fit paradigm: Maintaining fit with an active work style. Journal of Occupational and Organizational Psychology, 2017, 90, 306-328.	4.5	12
49	Adolescent externalizing behaviour, psychological control, and peer rejection: Transactional links and dopaminergic moderation. British Journal of Developmental Psychology, 2017, 35, 420-438.	1.7	39
50	Developmental changes in neural correlates of cognitive reappraisal: An ERP study using the late positive potential. Neuropsychologia, 2017, 95, 94-100.	1.6	25
51	Geneâ€based interaction analysis shows <scp>CABA</scp> ergic genes interacting with parenting in adolescent depressive symptoms. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 1301-1309.	5.2	16
52	Regulation of emotion in ADHD: can children with ADHD override the natural tendency to approach positive and avoid negative pictures?. Journal of Neural Transmission, 2017, 124, 397-406.	2.8	2
53	Do Personality Traits Moderate Relations Between Psychologically Controlling Parenting and Problem Behavior in Adolescents?. Journal of Personality, 2016, 84, 381-392.	3.2	88
54	Teacher–student relationships and adolescent behavioral engagement and rule-breaking behavior: The moderating role of dopaminergic genes. Journal of School Psychology, 2016, 56, 13-25.	2.9	16

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55	Behavioral Engagement, Peer Status, and Teacher–Student Relationships in Adolescence: A Longitudinal Study on Reciprocal Influences. Journal of Youth and Adolescence, 2016, 45, 1192-1207.	3.5	111
56	Transactional Links Between Teacher–Student Relationships and Adolescent Rule-Breaking Behavior and Behavioral School Engagement: Moderating Role of a Dopaminergic Genetic Profile Score. Journal of Youth and Adolescence, 2016, 45, 1226-1244.	3.5	25
57	The Longitudinal Effects of Perceived Age Discrimination on the Job Satisfaction and Work Withdrawal of Older Employees. Work, Aging and Retirement, 2016, 2, 415-427.	3.0	47
58	Adolescents' Conflict Resolution Styles Toward Mothers: The Role of Parenting and Personality. Journal of Child and Family Studies, 2016, 25, 2480-2497.	1.3	8
59	Brief report: Factor structure of parenting behaviour in early adolescence. Journal of Adolescence, 2016, 53, 91-94.	2.4	6
60	Attachment and depressive symptoms in middle childhood. Journal of Social and Personal Relationships, 2016, 33, 1135-1148.	2.3	7
61	Characteristics of the menstrual cycle in 13-year-old Flemish girls and the impact of menstrual symptoms on social life. European Journal of Pediatrics, 2016, 175, 623-630.	2.7	17
62	Developmental trajectories of children's behavioral engagement in late elementary school: Both teachers and peers matter Developmental Psychology, 2015, 51, 1292-1306.	1.6	61
63	A Family System Approach to Investigate Familyâ€Based Pathways Between Financial Stress and Adolescent Problem Behavior. Journal of Research on Adolescence, 2015, 25, 765-780.	3.7	20
64	Adolescent Loneliness and the Interaction between the Serotonin Transporter Gene (5-HTTLPR) and Parental Support: A Replication Study. PLoS ONE, 2015, 10, e0133430.	2.5	8
65	Parenting Behavior in Mothers of Preschool Children with ASD: Development of a Self-Report Questionnaire. Autism Research & Treatment, 2015, 2015, 1-7.	0.5	11
66	Externalizing Problem Behavior in Adolescence: Dopaminergic Genes in Interaction with Peer Acceptance and Rejection. Journal of Youth and Adolescence, 2015, 44, 1441-1456.	3.5	37
67	"Turning down the heat†Is poor performance of children with ADHD on tasks tapping "hotâ€ emotional regulation caused by deficits in "cool†executive functions?. Research in Developmental Disabilities, 2015, 47, 199-207.	2.2	22
68	Parents' and Adolescents' Perspectives on Parenting. Assessment, 2015, 22, 473-489.	3.1	73
69	The effects of nonsuicidal self-injury on parenting behaviors: a longitudinal analyses of the perspective of the parent. Child and Adolescent Psychiatry and Mental Health, 2015, 9, 24.	2.5	39
70	Mothers' Parenting Behaviors in Families of School-Aged Children with Autism Spectrum Disorder: An Observational and Questionnaire Study. Journal of Autism and Developmental Disorders, 2015, 45, 3580-3593.	2.7	28
71	Associations Between Direct and Indirect Perceptions of Parental Differential Treatment and Child Socio-Emotional Adaptation. Journal of Child and Family Studies, 2015, 24, 1838-1855.	1.3	14
72	Parenting, Socioeconomic Status and Psychosocial Functioning in Peruvian Families and their Children. [Crianza, Nivel Socioeconómico y Funcionamiento Psicosocial en Familias Peruanas y sus Niños]. Anales De Psicologia, 2014, 30, .	0.7	3

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73	Is Nonsuicidal Self-Injury Associated With Parenting and Family Factors?. Journal of Early Adolescence, 2014, 34, 387-405.	1.9	67
74	Examining mediating pathways between financial stress of mothers and fathers and problem behaviour in adolescents. Journal of Family Studies, 2014, 20, 66-78.	1.5	12
75	Relationship among parenting behavior, SES, academic achievement and psychosocial functioning in Peruvian children. Universitas Psychologica, 2014, 13, .	0.6	4
76	Transactional Links Between Teacher–Child Relationship Quality and Perceived Versus Sociometric Popularity: A Threeâ€Wave Longitudinal Study. Child Development, 2014, 85, 1647-1662.	3.0	69
77	The relation between parenting stress and adolescents' somatisation trajectories: A growth mixture analysis. Journal of Psychosomatic Research, 2014, 77, 477-483.	2.6	7
78	Comparing Parent–Child and Teacher–Child Relationships in Early Adolescence. Journal of Psychoeducational Assessment, 2014, 32, 521-532.	1.5	13
79	Maternal Parenting Behavior and Child Behavior Problems in Families of Children and Adolescents with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2014, 44, 501-512.	2.7	64
80	Behavior problems among school-aged children with autism spectrum disorder: Associations with children's communication difficulties and parenting behaviors. Research in Autism Spectrum Disorders, 2014, 8, 716-725.	1.5	50
81	Nonâ€suicidal selfâ€injury in adolescence: A longitudinal study of the relationship between NSSI, psychological distress and perceived parenting. Journal of Adolescence, 2014, 37, 817-826.	2.4	71
82	Advancements in the field of personality development. Journal of Adolescence, 2014, 37, 763-769.	2.4	11
83	The association between parenting behavior and somatization in adolescents explained by physiological responses in adolescents. International Journal of Psychophysiology, 2014, 93, 261-266.	1.0	14
84	The distinction of â€~psychosomatogenic family types' based on parents' self reported questionnaire information: A cluster analysis Families, Systems and Health, 2014, 32, 207-218.	0.6	2
85	Somatisation and functional impairment in adolescents: longitudinal link with mothers' reactions. Psychologica Belgica, 2014, 54, 131-155.	1.9	3
86	Subspace K-means clustering. Behavior Research Methods, 2013, 45, 1011-1023.	4.0	47
87	Evaluation of a Parental Behavior Scale in a Peruvian Context. Journal of Child and Family Studies, 2013, 23, 885.	1.3	18
88	The Influence of Mothers' and Fathers' Parenting Stress and Depressive Symptoms on Own and Partner's Parent hild Communication. Family Process, 2013, 52, 312-324.	2.6	79
89	Parenting stress and marital relationship as determinants of mothers' and fathers' parenting. Personal Relationships, 2013, 20, 259-276.	1.5	112
90	Parenting Stress and Dimensions of Parenting Behavior: Cross-Sectional and Longitudinal Links with Adolescents' Somatization. International Journal of Psychiatry in Medicine, 2013, 46, 243-270.	1.8	20

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91	Associations between Psychosocial Functioning and Academic Achievement: The Peruvian Case. Universitas Psychologica, 2013, 12, .	0.6	6
92	Parenting behaviour among parents of children with autism spectrum disorder. Research in Autism Spectrum Disorders, 2011, 5, 1143-1152.	1.5	31
93	Parents' Power Assertive Discipline and Internalizing Problems in Adolescents: The Role of Attachment. Parenting, 2011, 11, 34-55.	1.4	29
94	Childhood personality pathology: Dimensional stability and change. Development and Psychopathology, 2009, 21, 853-869.	2.3	72
95	Personality and Psychopathology in Flemish Referred Children: Five Perspectives of Continuity. Child Psychiatry and Human Development, 2009, 40, 269-285.	1.9	23
96	Prevention of antisocial behaviour: Evaluation of an early intervention programme. European Journal of Developmental Psychology, 2009, 6, 223-240.	1.8	23
97	Sex differences in school performance as a function of conscientiousness, imagination and the mediating role of problem behaviour. European Journal of Personality, 2008, 22, 167-184.	3.1	33
98	Maladaptive Personality Traits and Psychopathology in Childhood and Adolescence: The Moderating Effect of Parenting. Journal of Personality, 2008, 76, 357-383.	3.2	50
99	Assessing and interpreting personality change and continuity in patients treated for major depression Psychological Assessment, 2006, 18, 71-80.	1.5	145
100	The structure of maladaptive personality traits in childhood: A step toward an integrative developmental perspective for DSM-V Journal of Abnormal Psychology, 2006, 115, 639-657.	1.9	225
101	Do Parenting Behaviors Predict Externalizing Behavior in Adolescence, or Is Attachment the Neglected 3rd Factor?. Journal of Youth and Adolescence, 2006, 35, 354-364.	3.5	49
102	The Strengths and Difficulties Questionnaire in a Community Sample of Young Children in Flanders. European Journal of Psychological Assessment, 2006, 22, 189-197.	3.0	88
103	Temperament, Personality, and Developmental Psychopathology as Childhood Antecedents of Personality Disorders. Journal of Personality Disorders, 2005, 19, 171-201.	1.4	223
104	A "Little Five―Lexically Based Perspective on Personality Disorder Symptoms in Adolescence. Journal of Personality Disorders, 2004, 18, 479-499.	1.4	40
105	A longitudinal study of the utility of the resilient, overcontrolled, and undercontrolled personality types as predictors of children's and adolescents' problem behaviour. International Journal of Behavioral Development, 2004, 28, 210-220.	2.4	52
106	The consistency of personality type classification across samples and fiveâ€factor measures. European Journal of Personality, 2002, 16, S57-S72.	3.1	106
107	Extending School-Wide Positive Behavior Support (SWPBS) with Emotional Support Systems: A Non-Randomized Study Testing the Effectiveness of a School-Wide Health Care Policy TIME-IN in Special Education. Social Science Protocols, 0, 2, 1-16.	0.2	1