List of Publications by Year in descending order

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		159585	182427
107	3,218	30	51
papers	citations	h-index	g-index
114	114	114	2996
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	The structure of maladaptive personality traits in childhood: A step toward an integrative developmental perspective for DSM-V Journal of Abnormal Psychology, 2006, 115, 639-657.	1.9	225
2	Temperament, Personality, and Developmental Psychopathology as Childhood Antecedents of Personality Disorders. Journal of Personality Disorders, 2005, 19, 171-201.	1.4	223
3	Assessing and interpreting personality change and continuity in patients treated for major depression Psychological Assessment, 2006, 18, 71-80.	1.5	145
4	Parenting stress and marital relationship as determinants of mothers' and fathers' parenting. Personal Relationships, 2013, 20, 259-276.	1.5	112
5	Behavioral Engagement, Peer Status, and Teacher–Student Relationships in Adolescence: A Longitudinal Study on Reciprocal Influences. Journal of Youth and Adolescence, 2016, 45, 1192-1207.	3.5	111
6	The consistency of personality type classification across samples and fiveâ€factor measures. European Journal of Personality, 2002, 16, S57-S72.	3.1	106
7	Do Personality Traits Moderate Relations Between Psychologically Controlling Parenting and Problem Behavior in Adolescents?. Journal of Personality, 2016, 84, 381-392.	3.2	88
8	The Strengths and Difficulties Questionnaire in a Community Sample of Young Children in Flanders. European Journal of Psychological Assessment, 2006, 22, 189-197.	3.0	88
9	The Influence of Mothers' and Fathers' Parenting Stress and Depressive Symptoms on Own and Partner's Parentâ€Child Communication. Family Process, 2013, 52, 312-324.	2.6	79
10	Parents' and Adolescents' Perspectives on Parenting. Assessment, 2015, 22, 473-489.	3.1	73
11	Childhood personality pathology: Dimensional stability and change. Development and Psychopathology, 2009, 21, 853-869.	2.3	72
12	Nonâ€suicidal selfâ€injury in adolescence: A longitudinal study of the relationship between NSSI, psychological distress and perceived parenting. Journal of Adolescence, 2014, 37, 817-826.	2.4	71
13	Transactional Links Between Teacher–Child Relationship Quality and Perceived Versus Sociometric Popularity: A Threeâ€Wave Longitudinal Study. Child Development, 2014, 85, 1647-1662.	3.0	69
14	Is Nonsuicidal Self-Injury Associated With Parenting and Family Factors?. Journal of Early Adolescence, 2014, 34, 387-405.	1.9	67
15	Maternal Parenting Behavior and Child Behavior Problems in Families of Children and Adolescents with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2014, 44, 501-512.	2.7	64
16	Internalizing Problems in Adolescence: Linking Loneliness, Social Anxiety Symptoms, and Depressive Symptoms Over Time. Journal of Abnormal Child Psychology, 2019, 47, 1691-1705.	3.5	64
17	Developmental trajectories of children's behavioral engagement in late elementary school: Both teachers and peers matter Developmental Psychology, 2015, 51, 1292-1306.	1.6	61
18	A longitudinal study of the utility of the resilient, overcontrolled, and undercontrolled personality types as predictors of children's and adolescents' problem behaviour. International Journal of Behavioral Development, 2004, 28, 210-220.	2.4	52

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19	Social Anxiety Scale for Adolescents (SAS-A) Short Form: Longitudinal Measurement Invariance in Two Community Samples of Youth. Assessment, 2019, 26, 235-248.	3.1	51
20	Maladaptive Personality Traits and Psychopathology in Childhood and Adolescence: The Moderating Effect of Parenting. Journal of Personality, 2008, 76, 357-383.	3.2	50
21	Behavior problems among school-aged children with autism spectrum disorder: Associations with children's communication difficulties and parenting behaviors. Research in Autism Spectrum Disorders, 2014, 8, 716-725.	1.5	50
22	Do Parenting Behaviors Predict Externalizing Behavior in Adolescence, or Is Attachment the Neglected 3rd Factor?. Journal of Youth and Adolescence, 2006, 35, 354-364.	3.5	49
23	School engagement trajectories in adolescence: The role of peer likeability and popularity. Journal of School Psychology, 2017, 64, 61-75.	2.9	48
24	Subspace K-means clustering. Behavior Research Methods, 2013, 45, 1011-1023.	4.0	47
25	The Longitudinal Effects of Perceived Age Discrimination on the Job Satisfaction and Work Withdrawal of Older Employees. Work, Aging and Retirement, 2016, 2, 415-427.	3.0	47
26	A "Little Five―Lexically Based Perspective on Personality Disorder Symptoms in Adolescence. Journal of Personality Disorders, 2004, 18, 479-499.	1.4	40
27	The effects of nonsuicidal self-injury on parenting behaviors: a longitudinal analyses of the parent. Child and Adolescent Psychiatry and Mental Health, 2015, 9, 24.	2.5	39
28	Adolescent externalizing behaviour, psychological control, and peer rejection: Transactional links and dopaminergic moderation. British Journal of Developmental Psychology, 2017, 35, 420-438.	1.7	39
29	Externalizing Problem Behavior in Adolescence: Dopaminergic Genes in Interaction with Peer Acceptance and Rejection. Journal of Youth and Adolescence, 2015, 44, 1441-1456.	3.5	37
30	Sex differences in school performance as a function of conscientiousness, imagination and the mediating role of problem behaviour. European Journal of Personality, 2008, 22, 167-184.	3.1	33
31	Parenting behaviour among parents of children with autism spectrum disorder. Research in Autism Spectrum Disorders, 2011, 5, 1143-1152.	1.5	31
32	Exploring parental behavior and child interactive engagement: A study on children with a significant cognitive and motor developmental delay. Research in Developmental Disabilities, 2017, 64, 131-142.	2.2	30
33	Parents' Power Assertive Discipline and Internalizing Problems in Adolescents: The Role of Attachment. Parenting, 2011, 11, 34-55.	1.4	29
34	Mothers' Parenting Behaviors in Families of School-Aged Children with Autism Spectrum Disorder: An Observational and Questionnaire Study. Journal of Autism and Developmental Disorders, 2015, 45, 3580-3593.	2.7	28
35	Investigating the interplay between parenting dimensions and styles, and the association with adolescent outcomes. European Child and Adolescent Psychiatry, 2020, 29, 327-342.	4.7	27
36	Transactional Links Between Social Anxiety Symptoms and Parenting Across Adolescence: Between―and Withinâ€Person Associations. Child Development, 2020, 91, 814-828.	3.0	26

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37	Transactional Links Between Teacher–Student Relationships and Adolescent Rule-Breaking Behavior and Behavioral School Engagement: Moderating Role of a Dopaminergic Genetic Profile Score. Journal of Youth and Adolescence, 2016, 45, 1226-1244.	3.5	25
38	Developmental changes in neural correlates of cognitive reappraisal: An ERP study using the late positive potential. Neuropsychologia, 2017, 95, 94-100.	1.6	25
39	Personality and Psychopathology in Flemish Referred Children: Five Perspectives of Continuity. Child Psychiatry and Human Development, 2009, 40, 269-285.	1.9	23
40	Prevention of antisocial behaviour: Evaluation of an early intervention programme. European Journal of Developmental Psychology, 2009, 6, 223-240.	1.8	23
41	Investigating the interplay between adolescent personality, parental control, and externalizing problem behavior across adolescence. Journal of Research in Personality, 2019, 81, 176-186.	1.7	23
42	"Turning down the heatâ€! Is poor performance of children with ADHD on tasks tapping "hot― emotional regulation caused by deficits in "cool―executive functions?. Research in Developmental Disabilities, 2015, 47, 199-207.	2.2	22
43	Psychometric properties of the Highly Sensitive Child scale across developmental stage, gender, and country. Current Psychology, 2019, 40, 3309.	2.8	21
44	Parenting Stress and Dimensions of Parenting Behavior: Cross-Sectional and Longitudinal Links with Adolescents' Somatization. International Journal of Psychiatry in Medicine, 2013, 46, 243-270.	1.8	20
45	A Family System Approach to Investigate Familyâ€Based Pathways Between Financial Stress and Adolescent Problem Behavior. Journal of Research on Adolescence, 2015, 25, 765-780.	3.7	20
46	Adolescents' peer status profiles and differences in school engagement and loneliness trajectories: A person-centered approach. Learning and Individual Differences, 2019, 75, 101759.	2.7	20
47	Evaluation of a Parental Behavior Scale in a Peruvian Context. Journal of Child and Family Studies, 2013, 23, 885.	1.3	18
48	Loneliness, Social Anxiety, and Depressive Symptoms in Adolescence: Examining Their Distinctiveness Through Factor Analysis. Journal of Child and Family Studies, 2019, 28, 1326-1336.	1.3	18
49	Attachment and Non-Suicidal Self-Injury among Young Adolescents: The Indirect Role of Behavioral Problems. Archives of Suicide Research, 2019, 23, 688-696.	2.3	18
50	Characteristics of the menstrual cycle in 13-year-old Flemish girls and the impact of menstrual symptoms on social life. European Journal of Pediatrics, 2016, 175, 623-630.	2.7	17
51	Measuring Parenting Throughout Adolescence: Measurement Invariance Across Informants, Mean Level, and Differential Continuity. Assessment, 2019, 26, 111-124.	3.1	17
52	Teacher–student relationships and adolescent behavioral engagement and rule-breaking behavior: The moderating role of dopaminergic genes. Journal of School Psychology, 2016, 56, 13-25.	2.9	16
53	Geneâ€based interaction analysis shows <scp>GABA</scp> ergic genes interacting with parenting in adolescent depressive symptoms. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 1301-1309.	5.2	16
54	Externalizing Problem Behavior in Adolescence: Parenting Interacting With DAT1 and DRD4 Genes. Journal of Research on Adolescence, 2017, 27, 278-297.	3.7	15

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55	The association between parenting behavior and somatization in adolescents explained by physiological responses in adolescents. International Journal of Psychophysiology, 2014, 93, 261-266.	1.0	14
56	Associations Between Direct and Indirect Perceptions of Parental Differential Treatment and Child Socio-Emotional Adaptation. Journal of Child and Family Studies, 2015, 24, 1838-1855.	1.3	14
57	Parent-child interaction: A micro-level sequential approach in children with a significant cognitive and motor developmental delay. Research in Developmental Disabilities, 2019, 85, 172-186.	2.2	14
58	Perspectives of Early Adolescents, Parents, and Grandparents on Parenting Behaviors in China. Journal of Early Adolescence, 2020, 40, 1244-1274.	1.9	14
59	Comparing Parent–Child and Teacher–Child Relationships in Early Adolescence. Journal of Psychoeducational Assessment, 2014, 32, 521-532.	1.5	13
60	Parenting Early Adolescents with Autism Spectrum Disorder Before and After Transition to Secondary School. Advances in Neurodevelopmental Disorders, 2018, 2, 179-189.	1.1	13
61	Parenting Interacts with Oxytocin Polymorphisms to Predict Adolescent Social Anxiety Symptom Development: A Novel Polygenic Approach. Journal of Abnormal Child Psychology, 2019, 47, 1107-1120.	3.5	13
62	Improving the Measurement of Environmental Sensitivity in Children and Adolescents: The Highly Sensitive Child Scale–21 Item Version. Assessment, 2022, 29, 607-629.	3.1	13
63	Parenting and externalizing problem behavior in adolescence: Combining the strengths of variable-centered and person-centered approaches Developmental Psychology, 2019, 55, 653-673.	1.6	13
64	Examining mediating pathways between financial stress of mothers and fathers and problem behaviour in adolescents. Journal of Family Studies, 2014, 20, 66-78.	1.5	12
65	Age discrimination within a P‣ fit paradigm: Maintaining fit with an active work style. Journal of Occupational and Organizational Psychology, 2017, 90, 306-328.	4.5	12
66	Parental behavior and child interactive engagement: a longitudinal study on children with a significant cognitive and motor developmental delay. Research in Developmental Disabilities, 2020, 103, 103672.	2.2	12
67	Advancements in the field of personality development. Journal of Adolescence, 2014, 37, 763-769.	2.4	11
68	Parenting Behavior in Mothers of Preschool Children with ASD: Development of a Self-Report Questionnaire. Autism Research & Treatment, 2015, 2015, 1-7.	0.5	11
69	Parenting adolescents with ASD: A multimethod study. Autism Research, 2018, 11, 1000-1010.	3.8	11
70	Adolescent-Parent Discrepancies in Perceptions of Parenting: Associations with Adolescent Externalizing Problem Behavior. Journal of Child and Family Studies, 2019, 28, 3170-3182.	1.3	11
71	Spotting Loneliness at School: Associations between Self-Reports and Teacher and Peer Nominations. International Journal of Environmental Research and Public Health, 2021, 18, 971.	2.6	11
72	Gene–environment interaction: New insights into perceived parenting and social anxiety among adolescents. European Psychiatry, 2020, 63, e64.	0.2	10

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73	Individual differences in environmental sensitivity at physiological and phenotypic level: Two sides of the same coin?. International Journal of Psychophysiology, 2022, 176, 36-53.	1.0	10
74	Personality Profile of the Self-Identified Highly Sensitive Person. Journal of Individual Differences, 2022, 43, 95-104.	1.0	9
75	Adolescent Loneliness and the Interaction between the Serotonin Transporter Gene (5-HTTLPR) and Parental Support: A Replication Study. PLoS ONE, 2015, 10, e0133430.	2.5	8
76	Adolescents' Conflict Resolution Styles Toward Mothers: The Role of Parenting and Personality. Journal of Child and Family Studies, 2016, 25, 2480-2497.	1.3	8
77	Parenting Practices in Vietnam: An Investigation of the Psychometric Properties of the PBS-S and PCS. Child and Youth Care Forum, 2019, 48, 111-125.	1.6	8
78	Epigenetics in Families: Covariance between Mother and Child Methylation Patterns. Brain Sciences, 2021, 11, 190.	2.3	8
79	The relation between parenting stress and adolescents' somatisation trajectories: A growth mixture analysis. Journal of Psychosomatic Research, 2014, 77, 477-483.	2.6	7
80	Attachment and depressive symptoms in middle childhood. Journal of Social and Personal Relationships, 2016, 33, 1135-1148.	2.3	7
81	Parental involvement in educational activities in Tanzania: understanding motivational factors. Educational Studies, 2019, 45, 613-632.	2.4	7
82	Perspective taking, empathic concern, agreeableness, and parental support: Transactional associations across adolescence. Journal of Adolescence, 2020, 85, 21-31.	2.4	7
83	First look at the five-factor model personality facet associations with sensory processing sensitivity. Current Psychology, 2022, 41, 5034-5047.	2.8	7
84	Mobile phone parenting in workâ€separated Chinese families with young children left behind: A qualitative inquiry into parenting dimensions and determinants. Child and Family Social Work, 2023, 28, 1-13.	1.4	7
85	Associations between Psychosocial Functioning and Academic Achievement: The Peruvian Case. Universitas Psychologica, 2013, 12, .	0.6	6
86	Brief report: Factor structure of parenting behaviour in early adolescence. Journal of Adolescence, 2016, 53, 91-94.	2.4	6
87	Family Activities in Families Including a Young Child with a Significant Cognitive and Motor Developmental Delay: an Ecocultural Perspective. Journal of Developmental and Physical Disabilities, 2020, 32, 155-185.	1.6	6
88	Sexual orientation, peer relationships, and depressive symptoms: Findings from a sociometric design. Journal of Applied Developmental Psychology, 2020, 66, 101086.	1.7	6
89	Exploring family activities and child engagement: A study on children with a significant cognitive and motor developmental delay. Journal of Applied Research in Intellectual Disabilities, 2019, 32, 779-791.	2.0	5
90	A <scp>SNP</scp> , Gene, and Polygenic Risk Score Approach of Oxytocinâ€Vasopressin Genes in Adolescents' Loneliness. Journal of Research on Adolescence, 2020, 30, 333-348.	3.7	5

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91	Passive Suicidal Ideation in Childhood. Crisis, 2023, 44, 100-107.	1.2	5
92	Relationship among parenting behavior, SES, academic achievement and psychosocial functioning in Peruvian children. Universitas Psychologica, 2014, 13, .	0.6	4
93	Effects of a Parental Involvement Intervention to Promote Child Literacy in Tanzania: A Cluster Randomized Controlled Trial. Journal of Research on Educational Effectiveness, 2021, 14, 770-791.	1.6	4
94	Parenting, Socioeconomic Status and Psychosocial Functioning in Peruvian Families and their Children. [Crianza, Nivel Socioeconómico y Funcionamiento Psicosocial en Familias Peruanas y sus Niños]. Anales De Psicologia, 2014, 30, .	0.7	3
95	Adaptive emotion regulation, academic performance and internalising problems in Flemish children with special educational needs: a pilot study. European Journal of Special Needs Education, 2019, 34, 124-135.	3.0	3
96	Somatisation and functional impairment in adolescents: longitudinal link with mothers' reactions. Psychologica Belgica, 2014, 54, 131-155.	1.9	3
97	The distinction of â€~psychosomatogenic family types' based on parents' self reported questionnaire information: A cluster analysis Families, Systems and Health, 2014, 32, 207-218.	0.6	2
98	Regulation of emotion in ADHD: can children with ADHD override the natural tendency to approach positive and avoid negative pictures?. Journal of Neural Transmission, 2017, 124, 397-406.	2.8	2
99	â€~We can't do it alone': Perceived social support in parents of children with a significant cognitive and motor developmental delay. Journal of Applied Research in Intellectual Disabilities, 2022, 35, 531-536.	2.0	2
100	Clinical adolescent decision-making: parental perspectives on confidentiality and consent in Belgium and The Netherlands. Ethics and Behavior, 2023, 33, 371-386.	1.8	2
101	The association between parenting behaviours of mothers of adolescents with autism spectrum disorder and adolescent and mother characteristics. Research in Autism Spectrum Disorders, 2019, 65, 46-55.	1.5	1
102	Conceptualisation of Parenting in Research on Young Children with or at Elevated Likelihood of Autism: a Systematic Review of Observational Measures. Review Journal of Autism and Developmental Disorders, 2021, 8, 321-333.	3.4	1
103	Positive and harmful effects of parental disciplinary tactics on dark trait development throughout childhood and adolescence Personality Disorders: Theory, Research, and Treatment, 2021, 12, 503-513.	1.3	1
104	Extending School-Wide Positive Behavior Support (SWPBS) with Emotional Support Systems: A Non-Randomized Study Testing the Effectiveness of a School-Wide Health Care Policy TIME-IN in Special Education. Social Science Protocols, 0, 2, 1-16.	0.2	1
105	The Effects of TIME-IN on Emotion Regulation, Externalizing, and Internalizing Problems in Promoting School Readiness. Frontiers in Psychology, 2021, 12, 579810.	2.1	0
106	Age Discrimination in the Workplace. , 2019, , 1-6.		0
107	Age Discrimination in the Workplace. , 2021, , 110-114.		Ο