

Scott I Tannenbaum

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5543961/publications.pdf>

Version: 2024-02-01

40
papers

5,736
citations

218677

26
h-index

302126

39
g-index

41
all docs

41
docs citations

41
times ranked

3450
citing authors

#	ARTICLE	IF	CITATIONS
1	A META-ANALYSIS OF THE RELATIONS AMONG TRAINING CRITERIA. <i>Personnel Psychology</i> , 1997, 50, 341-358.	2.8	710
2	The Science of Training and Development in Organizations. <i>Psychological Science in the Public Interest: A Journal of the American Psychological Society</i> , 2012, 13, 74-101.	10.7	610
3	Applying trained skills on the job: The importance of the work environment.. <i>Journal of Applied Psychology</i> , 1995, 80, 239-252.	5.3	591
4	Meeting trainees' expectations: The influence of training fulfillment on the development of commitment, self-efficacy, and motivation.. <i>Journal of Applied Psychology</i> , 1991, 76, 759-769.	5.3	434
5	Do Team and Individual Debriefs Enhance Performance? A Meta-Analysis. <i>Human Factors</i> , 2013, 55, 231-245.	3.5	375
6	A Review and Integration of Team Composition Models. <i>Journal of Management</i> , 2014, 40, 130-160.	9.3	318
7	100 years of training and development research: What we know and where we should go.. <i>Journal of Applied Psychology</i> , 2017, 102, 305-323.	5.3	269
8	Teams Are Changing: Are Research and Practice Evolving Fast Enough?. <i>Industrial and Organizational Psychology</i> , 2012, 5, 2-24.	0.6	250
9	The influence of individual characteristics and the work environment on varying levels of training outcomes. <i>Human Resource Development Quarterly</i> , 2001, 12, 5-23.	3.3	238
10	Guided Team Self-Correction. <i>Small Group Research</i> , 2008, 39, 303-327.	2.7	223
11	Team resilience. <i>Organizational Dynamics</i> , 2015, 44, 176-184.	2.6	165
12	Antecedents and Outcomes of Informal Learning Behaviors: a Meta-Analysis. <i>Journal of Business and Psychology</i> , 2018, 33, 203-230.	4.0	164
13	Influences of Individual and Situational Characteristics on Measures of Training Effectiveness. <i>Academy of Management Journal</i> , 1992, 35, 828-847.	6.3	150
14	Team development interventions: Evidence-based approaches for improving teamwork.. <i>American Psychologist</i> , 2018, 73, 517-531.	4.2	145
15	Toward Theoretically Based Principles of Training Effectiveness: A Model and Initial Empirical Investigation. <i>Military Psychology</i> , 1995, 7, 141-164.	1.1	139
16	Managing teamwork in the face of pandemic: evidence-based tips. <i>BMJ Quality and Safety</i> , 2021, 30, 59-63.	3.7	90
17	Helping Teams to Help Themselves: Comparing two Team-Led Debriefing Methods. <i>Personnel Psychology</i> , 2013, 66, 975-1008.	2.8	84
18	A cross-level investigation of informal field-based learning and performance improvements.. <i>Journal of Applied Psychology</i> , 2018, 103, 14-36.	5.3	72

#	ARTICLE	IF	CITATIONS
19	Teams in Space Exploration. <i>Current Directions in Psychological Science</i> , 2015, 24, 200-207.	5.3	70
20	The Relationship between Organizational and Environmental Factors and the Use of Innovative Human Resource Practices. <i>Group and Organization Management</i> , 1994, 19, 171-202.	4.4	59
21	Team Role Experience and Orientation. <i>Group and Organization Management</i> , 2015, 40, 6-34.	4.4	56
22	A Fitting Approach to Construct and Measurement Alignment. <i>Organizational Research Methods</i> , 2018, 21, 592-632.	9.1	50
23	Toward an Integration of Training Theory and Technique. <i>Human Factors</i> , 1991, 33, 281-292.	3.5	49
24	Benefiting from mistakes: The impact of guided errors on learning, performance, and self-efficacy. <i>Human Resource Development Quarterly</i> , 2005, 16, 301-322.	3.3	49
25	Helping healthcare teams save lives during COVID-19: Insights and countermeasures from team science.. <i>American Psychologist</i> , 2021, 76, 1-13.	4.2	31
26	Correlates of organizational commitment: Differences in the public and private sector. <i>Journal of Business and Psychology</i> , 1993, 8, 103-116.	4.0	30
27	Key characteristics of effective and ineffective developmental interactions. <i>Human Resource Development Quarterly</i> , 2006, 17, 59-84.	3.3	26
28	The Impact of National Culture on the Continuous Learning Environment. <i>Journal of East-West Business</i> , 2006, 12, 85-107.	0.7	23
29	On Teams: Unifying Themes and the Way Ahead. <i>Industrial and Organizational Psychology</i> , 2012, 5, 56-61.	0.6	22
30	Informal field-based learning and work design.. <i>Journal of Applied Psychology</i> , 2019, 104, 1283-1295.	5.3	21
31	Informal (Field-Based) Learning. <i>Annual Review of Organizational Psychology and Organizational Behavior</i> , 2022, 9, 391-414.	9.9	18
32	A processâ€tracing approach toward understanding supervisors' SDy estimates: Results from five job classes. <i>Journal of Occupational Psychology</i> , 1989, 62, 249-256.	1.5	9
33	The Double-Edged Sword of Leadership Task Transitions in Emergency Response Multiteam Systems. <i>Academy of Management Journal</i> , 2021, 64, 1236-1264.	6.3	9
34	The ethical reasoning process in an organizational consulting situation.. <i>Professional Psychology: Research and Practice</i> , 1989, 20, 229-235.	1.0	2
35	The case of capital district physicians health plan: Moving to a service-focused, managed-growth culture. <i>Organizational Dynamics</i> , 1994, 23, 63-71.	2.6	2
36	THE INFLUENCE OF INDIVIDUAL CHARACTERISTICS AND THE WORK ENVIRONMENT ON VARYING LEVELS OF TRAINING OUTCOMES.. <i>Proceedings - Academy of Management</i> , 1997, 1997, 210-214.	0.1	2

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37	Expanding the Training Evaluation Criterion Space: Cross Aircraft Convergence and Lessons Learned From Evaluation of the Air Force Mission Ready Technician Program. <i>Military Psychology</i> , 2003, 15, 59-76.	1.1	2
38	The development and validation of an Army team resilience measure. <i>Military Psychology</i> , 2024, 36, 83-95.	1.1	2
39	Moving to a service focused, managed growth culture: A follow-up on the case of CDPHP. <i>Organizational Dynamics</i> , 1998, 27, 75-77.	2.6	1
40	Internal certification programs: Enhancing individual and company success. <i>Employment Relations Today</i> , 1998, 25, 29-49.	0.0	0