Clare Delany

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/553385/publications.pdf

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65 papers	1,269 citations	17 h-index	4	32 g-index
66 all docs	66 docs citations	66 times ranked		1649 citing authors

#	Article	IF	CITATIONS
1	Crossing the line? Ethics of parenteral nutrition in paediatric neurodisability complicated by intestinal failure. Archives of Disease in Childhood, 2023, 108, 11-14.	1.9	2
2	Mixedâ€method analysis of screening for <scp><i>Strongyloides stercoralis</i></scp> prior to immunosuppression: a problem of limited bandwidth?. Internal Medicine Journal, 2022, 52, 790-799.	0.8	3
3	Telling the truth to seriously ill children: Considering children's interests when parents veto telling the truth. Bioethics, 2022, 36, 765-773.	1.4	5
4	Equipping medical students for ward round learning. Clinical Teacher, 2022, 19, 316-322.	0.8	5
5	Supporting cancer care clinicians to â€hold' their patients during and beyond the COVID â€19 pandemic: a role for reflective ethics discussions. Internal Medicine Journal, 2021, 51, 1143-1145.	0.8	4
6	Should clinicians make chest surgery available to transgender male adolescents?. Bioethics, 2021, 35, 696-703.	1.4	4
7	COVID-19 recovery: implications for cancer care clinicians. Supportive Care in Cancer, 2021, , 1.	2.2	3
8	Reflecting Before, During, and After the Heat of the Moment: A Review of Four Approaches for Supporting Health Staff to Manage Stressful Events. Journal of Bioethical Inquiry, 2021, 18, 573-587.	1.5	12
9	Identifying research priorities in newborn medicine: a Delphi study of parents' views. BMJ Open, 2021, 11, e044836.	1.9	3
10	Paediatric clinicians' experiences of parental online health information seeking: A qualitative study. Journal of Paediatrics and Child Health, 2020, 56, 710-715.	0.8	4
11	Balancing health worker well-being and duty to care: an ethical approach to staff safety in COVID-19 and beyond. Journal of Medical Ethics, 2020, , medethics-2020-106557.	1.8	30
12	The lived experiences of critically ill infants hospitalised in neonatal intensive care: A scoping review. Early Human Development, 2020, 151, 105244.	1.8	4
13	Telling the Truth to Child Cancer Patients in COVID-19 Times. Journal of Bioethical Inquiry, 2020, 17, 797-801.	1.5	6
14	Managing aggression in hospitals: A role for clinical ethicists. Clinical Ethics, 2020, , 147775092097180.	0.7	2
15	Ripple effect of a clinical teaching fellow programme in an Australian paediatric hospital. Journal of Paediatrics and Child Health, 2020, 56, 1072-1076.	0.8	2
16	"Starting from a higher place― linking Habermas to teaching and learning clinical reasoning in the emergency medicine context. Advances in Health Sciences Education, 2020, 25, 809-824.	3.3	2
17	"l Had No Idea That Other People in the World Thought Differently to Me†Ethical Challenges in Small Animal Veterinary Practice and Implications for Ethics Support and Education. Journal of Veterinary Medical Education, 2020, 47, 728-736.	0.6	10
18	Pilot Study: Thinking Outside the Square in Cultivating "Soft Skillsâ€ê€"Going beyond the Standard Optometric Curriculum. Optometry and Vision Science, 2020, 97, 962-969.	1.2	6

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19	How physiotherapists perceive, interpret, and respond to the ethical dimensions of practice: A qualitative study. Physiotherapy Theory and Practice, 2019, 35, 1-14.	1.3	13
20	"l Was Really Pleasantly Surprised†Firsthand Experience and Shifts in Physical Therapist Perceptions of Telephoneâ€Delivered Exercise Therapy for Knee Osteoarthritis–A Qualitative Study. Arthritis Care and Research, 2019, 71, 545-557.	3.4	45
21	An argument for competency-based training in pelvic floor physiotherapy practice. Physiotherapy Theory and Practice, 2019, 35, 1117-1130.	1.3	18
22	The Value of Qualitative Research in Physical Therapy. Physical Therapy, 2019, 99, 819-820.	2.4	10
23	In Theory, Yes; in Practice, Uncertain: A Qualitative Study Exploring Physical Therapists' Attitudes Toward Their Roles in Weight Management for People With Knee Osteoarthritis. Physical Therapy, 2019, 99, 601-611.	2.4	19
24	A qualitative study exploring the views of individuals with knee osteoarthritis on the role of physiotherapists in weight management: A complex issue requiring a sophisticated skill set. Musculoskeletal Care, 2019, 17, 206-214.	1.4	12
25	Ethics of fertility preservation for prepubertal children: should clinicians offer procedures where efficacy is largely unproven?. Journal of Medical Ethics, 2018, 44, 27-31.	1.8	43
26	"I was really scepticalBut it worked really well― a qualitative study of patient perceptions of telephone-delivered exercise therapy by physiotherapists for people with knee osteoarthritis. Osteoarthritis and Cartilage, 2018, 26, 741-750.	1.3	66
27	Exploring learning goals and assessment approaches for Indigenous health education: a qualitative study in Australia and New Zealand. Higher Education, 2018, 75, 255-270.	4.4	9
28	The active engagement model of applied ethics as a structure for ethical reflection in the context of course-based service learning. Physiotherapy Theory and Practice, 2018, 34, 1-12.	1.3	12
29	The zone of parental discretion and the complexity of paediatrics: A response to Alderson. Clinical Ethics, 2018, 13, 172-174.	0.7	7
30	The Value of Open Deliberation in Clinical Ethics, and the Role of Parents' Reasons in the Zone of Parental Discretion. American Journal of Bioethics, 2018, 18, 47-49.	0.9	6
31	"l Left the Museum Somewhat Changed― Visual Arts and Health Ethics Education. Cambridge Quarterly of Healthcare Ethics, 2018, 27, 511-524.	0.8	1
32	"Sounds a Bit Crazy, But It Was Almost More Personal:―A Qualitative Study of Patient and Clinician Experiences of Physical Therapist–Prescribed Exercise For Knee Osteoarthritis Via Skype. Arthritis Care and Research, 2017, 69, 1834-1844.	3.4	100
33	"They Just Want to Know――Genetic Health Professionals' Beliefs About Why Parents Want to Know their Child's Carrier Status. Journal of Genetic Counseling, 2017, 26, 1314-1323.	1.6	2
34	A growth mindset approach to preparing trainees for medical error. BMJ Quality and Safety, 2017, 26, 771-774.	3.7	30
35	Five challenges to ethical communication for interprofessional paediatric practice: A social work perspective. Journal of Interprofessional Care, 2017, 31, 505-511.	1.7	5
36	A good resource for parents, but will clinicians use it?: Evaluation of a resource for paediatric end-of-life decision making. BMC Palliative Care, 2017, 16, 12.	1.8	6

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37	When doctors and parents disagree: Ethics, paediatrics and the zone of parental discretion. Aotearoa New Zealand Social Work Review, 2017, 29, 117-118.	0.1	9
38	Parents' experiences with requesting carrier testing for their unaffected children. Genetics in Medicine, 2016, 18, 1199-1205.	2.4	8
39	Why Do Parents Want to Know their Child's Carrier Status? A Qualitative Study. Journal of Genetic Counseling, 2016, 25, 1257-1266.	1.6	12
40	Comparing patients' and physiotherapists' views of professionalism and professional standing: an Australian perspective. Physical Therapy Reviews, 2016, 21, 38-73.	0.8	4
41	Identifying pedagogy and teaching strategies for achieving nationally prescribed learning outcomes. Higher Education Research and Development, 2016, 35, 895-909.	2.9	11
42	From Persuasion to Coercion: Responding to the Reluctant Patient in Rehabilitation. Physical Therapy, 2016, 96, 1234-1240.	2.4	8
43	The Discourse on Ethics and Expertise in Professional Practice. , 2016, , 73-82.		2
44	An ethical approach to health promotion in physiotherapy practice. Health Promotion Journal of Australia, 2015, 26, 255-262.	1.2	12
45	Weight change following knee and hip joint arthroplasty–a six-month prospective study of adults with osteoarthritis. BMC Musculoskeletal Disorders, 2015, 16, 137.	1.9	21
46	Lifestyle Implications of Home Mechanical Insufflation-Exsufflation for Children With Neuromuscular Disease and Their Families. Respiratory Care, 2015, 60, 967-974.	1.6	18
47	Carrier testing in children: exploration of genetic health professionals' practices in Australia. Genetics in Medicine, 2015, 17, 380-385.	2.4	9
48	Replacing stressful challenges with positive coping strategies: a resilience program for clinical placement learning. Advances in Health Sciences Education, 2015, 20, 1303-1324.	3.3	68
49	Exploring healthcare communication models in private physiotherapy practice. Patient Education and Counseling, 2015, 98, 1222-1228.	2.2	62
50	Ethics and shared decision-making in paediatric occupational therapy practice. Developmental Neurorehabilitation, 2014, 17, 347-354.	1.1	17
51	Collaboration in Clinical Ethics Consultation: A Method for Achieving "Balanced Accountability― American Journal of Bioethics, 2014, 14, 47-48.	0.9	6
52	The role of emotions in health professional ethics teaching. Journal of Medical Ethics, 2014, 40, 331-335.	1.8	26
53	Do Activity Levels Increase After Total Hip and Knee Arthroplasty?. Clinical Orthopaedics and Related Research, 2014, 472, 1502-1511.	1.5	168
54	Teaching clinical reasoning by making thinking visible: an action research project with allied health clinical educators. BMC Medical Education, 2014, 14, 20.	2.4	73

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55	Physiotherapists in emergency departments: responsibilities, accountability and education. Physiotherapy, 2013, 99, 95-100.	0.4	27
56	The role of clinical ethics consultations for physical therapy practice. Physical Therapy Reviews, 2012, 17, 176-183.	0.8	9
57	â€~I just love these sessions'. Should physician satisfaction matter in clinical ethics consultations?. Clinical Ethics, 2012, 7, 116-121.	0.7	12
58	A process of informed consent for student learning through peer physical examination in pelvic floor physiotherapy practice. Physiotherapy, 2012, 98, 33-39.	0.4	11
59	Ethics and teamwork for pediatric medical imaging procedures: insights from educational play therapy. Pediatric Radiology, 2012, 42, 139-146.	2.0	11
60	We Need a New Model for Obtaining Students \hat{E} 4 Consent to Conduct Peer Physical Examinations. Academic Medicine, 2011, 86, 539.	1.6	7
61	The Unique Nature of Clinical Ethics in Allied Health Pediatrics: Implications for Ethics Education. Cambridge Quarterly of Healthcare Ethics, 2010, 19, 471-480.	0.8	10
62	A study of critical reflection in health professional education: †learning where others are coming from'. Advances in Health Sciences Education, 2009, 14, 411-429.	3.3	54
63	A study of physiotherapy students' and clinical educators' perceptions of learning and teaching. Medical Teacher, 2009, 31, e402-e411.	1.8	53
64	Making a difference: incorporating theories of autonomy into models of informed consent. Journal of Medical Ethics, 2008, 34, e3-e3.	1.8	26
65	Cervical manipulation-how might informed consent be obtained before treatment?. Journal of Law & Medicine, 2002, 10, 174-86.	0.0	4