

Clare Delany

List of Publications by Year in descending order

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Version: 2024-02-01

65
papers

1,269
citations

471509

17
h-index

414414

32
g-index

66
all docs

66
docs citations

66
times ranked

1649
citing authors

#	ARTICLE	IF	CITATIONS
1	Do Activity Levels Increase After Total Hip and Knee Arthroplasty?. <i>Clinical Orthopaedics and Related Research</i> , 2014, 472, 1502-1511.	1.5	168
2	“Sounds a Bit Crazy, But It Was Almost More Personal:” A Qualitative Study of Patient and Clinician Experiences of Physical Therapist-Prescribed Exercise For Knee Osteoarthritis Via Skype. <i>Arthritis Care and Research</i> , 2017, 69, 1834-1844.	3.4	100
3	Teaching clinical reasoning by making thinking visible: an action research project with allied health clinical educators. <i>BMC Medical Education</i> , 2014, 14, 20.	2.4	73
4	Replacing stressful challenges with positive coping strategies: a resilience program for clinical placement learning. <i>Advances in Health Sciences Education</i> , 2015, 20, 1303-1324.	3.3	68
5	“I was really sceptical...But it worked really well” a qualitative study of patient perceptions of telephone-delivered exercise therapy by physiotherapists for people with knee osteoarthritis. <i>Osteoarthritis and Cartilage</i> , 2018, 26, 741-750.	1.3	66
6	Exploring healthcare communication models in private physiotherapy practice. <i>Patient Education and Counseling</i> , 2015, 98, 1222-1228.	2.2	62
7	A study of critical reflection in health professional education: “learning where others are coming from”. <i>Advances in Health Sciences Education</i> , 2009, 14, 411-429.	3.3	54
8	A study of physiotherapy students’ and clinical educators’ perceptions of learning and teaching. <i>Medical Teacher</i> , 2009, 31, e402-e411.	1.8	53
9	“I Was Really Pleasantly Surprised” Firsthand Experience and Shifts in Physical Therapist Perceptions of Telephone-Delivered Exercise Therapy for Knee Osteoarthritis—A Qualitative Study. <i>Arthritis Care and Research</i> , 2019, 71, 545-557.	3.4	45
10	Ethics of fertility preservation for prepubertal children: should clinicians offer procedures where efficacy is largely unproven?. <i>Journal of Medical Ethics</i> , 2018, 44, 27-31.	1.8	43
11	A growth mindset approach to preparing trainees for medical error. <i>BMJ Quality and Safety</i> , 2017, 26, 771-774.	3.7	30
12	Balancing health worker well-being and duty to care: an ethical approach to staff safety in COVID-19 and beyond. <i>Journal of Medical Ethics</i> , 2020, , medethics-2020-106557.	1.8	30
13	Physiotherapists in emergency departments: responsibilities, accountability and education. <i>Physiotherapy</i> , 2013, 99, 95-100.	0.4	27
14	Making a difference: incorporating theories of autonomy into models of informed consent. <i>Journal of Medical Ethics</i> , 2008, 34, e3-e3.	1.8	26
15	The role of emotions in health professional ethics teaching. <i>Journal of Medical Ethics</i> , 2014, 40, 331-335.	1.8	26
16	Weight change following knee and hip joint arthroplasty—a six-month prospective study of adults with osteoarthritis. <i>BMC Musculoskeletal Disorders</i> , 2015, 16, 137.	1.9	21
17	In Theory, Yes; in Practice, Uncertain: A Qualitative Study Exploring Physical Therapists’ Attitudes Toward Their Roles in Weight Management for People With Knee Osteoarthritis. <i>Physical Therapy</i> , 2019, 99, 601-611.	2.4	19
18	Lifestyle Implications of Home Mechanical Insufflation-Exsufflation for Children With Neuromuscular Disease and Their Families. <i>Respiratory Care</i> , 2015, 60, 967-974.	1.6	18

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19	An argument for competency-based training in pelvic floor physiotherapy practice. <i>Physiotherapy Theory and Practice</i> , 2019, 35, 1117-1130.	1.3	18
20	Ethics and shared decision-making in paediatric occupational therapy practice. <i>Developmental Neurorehabilitation</i> , 2014, 17, 347-354.	1.1	17
21	How physiotherapists perceive, interpret, and respond to the ethical dimensions of practice: A qualitative study. <i>Physiotherapy Theory and Practice</i> , 2019, 35, 1-14.	1.3	13
22	“I just love these sessions™. Should physician satisfaction matter in clinical ethics consultations?. <i>Clinical Ethics</i> , 2012, 7, 116-121.	0.7	12
23	An ethical approach to health promotion in physiotherapy practice. <i>Health Promotion Journal of Australia</i> , 2015, 26, 255-262.	1.2	12
24	Why Do Parents Want to Know their Child's Carrier Status? A Qualitative Study. <i>Journal of Genetic Counseling</i> , 2016, 25, 1257-1266.	1.6	12
25	The active engagement model of applied ethics as a structure for ethical reflection in the context of course-based service learning. <i>Physiotherapy Theory and Practice</i> , 2018, 34, 1-12.	1.3	12
26	A qualitative study exploring the views of individuals with knee osteoarthritis on the role of physiotherapists in weight management: A complex issue requiring a sophisticated skill set. <i>Musculoskeletal Care</i> , 2019, 17, 206-214.	1.4	12
27	Reflecting Before, During, and After the Heat of the Moment: A Review of Four Approaches for Supporting Health Staff to Manage Stressful Events. <i>Journal of Bioethical Inquiry</i> , 2021, 18, 573-587.	1.5	12
28	A process of informed consent for student learning through peer physical examination in pelvic floor physiotherapy practice. <i>Physiotherapy</i> , 2012, 98, 33-39.	0.4	11
29	Ethics and teamwork for pediatric medical imaging procedures: insights from educational play therapy. <i>Pediatric Radiology</i> , 2012, 42, 139-146.	2.0	11
30	Identifying pedagogy and teaching strategies for achieving nationally prescribed learning outcomes. <i>Higher Education Research and Development</i> , 2016, 35, 895-909.	2.9	11
31	The Unique Nature of Clinical Ethics in Allied Health Pediatrics: Implications for Ethics Education. <i>Cambridge Quarterly of Healthcare Ethics</i> , 2010, 19, 471-480.	0.8	10
32	The Value of Qualitative Research in Physical Therapy. <i>Physical Therapy</i> , 2019, 99, 819-820.	2.4	10
33	“I Had No Idea That Other People in the World Thought Differently to Me” Ethical Challenges in Small Animal Veterinary Practice and Implications for Ethics Support and Education. <i>Journal of Veterinary Medical Education</i> , 2020, 47, 728-736.	0.6	10
34	The role of clinical ethics consultations for physical therapy practice. <i>Physical Therapy Reviews</i> , 2012, 17, 176-183.	0.8	9
35	Carrier testing in children: exploration of genetic health professionals™ practices in Australia. <i>Genetics in Medicine</i> , 2015, 17, 380-385.	2.4	9
36	Exploring learning goals and assessment approaches for Indigenous health education: a qualitative study in Australia and New Zealand. <i>Higher Education</i> , 2018, 75, 255-270.	4.4	9

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37	When doctors and parents disagree: Ethics, paediatrics and the zone of parental discretion. <i>Aotearoa New Zealand Social Work Review</i> , 2017, 29, 117-118.	0.1	9
38	Parentsâ€™ experiences with requesting carrier testing for their unaffected children. <i>Genetics in Medicine</i> , 2016, 18, 1199-1205.	2.4	8
39	From Persuasion to Coercion: Responding to the Reluctant Patient in Rehabilitation. <i>Physical Therapy</i> , 2016, 96, 1234-1240.	2.4	8
40	We Need a New Model for Obtaining Studentsâ€™ Consent to Conduct Peer Physical Examinations. <i>Academic Medicine</i> , 2011, 86, 539.	1.6	7
41	The zone of parental discretion and the complexity of paediatrics: A response to Alderson. <i>Clinical Ethics</i> , 2018, 13, 172-174.	0.7	7
42	Collaboration in Clinical Ethics Consultation: A Method for Achieving â€œBalanced Accountabilityâ€•. <i>American Journal of Bioethics</i> , 2014, 14, 47-48.	0.9	6
43	A good resource for parents, but will clinicians use it?: Evaluation of a resource for paediatric end-of-life decision making. <i>BMC Palliative Care</i> , 2017, 16, 12.	1.8	6
44	The Value of Open Deliberation in Clinical Ethics, and the Role of Parentsâ€™ Reasons in the Zone of Parental Discretion. <i>American Journal of Bioethics</i> , 2018, 18, 47-49.	0.9	6
45	Telling the Truth to Child Cancer Patients in COVID-19 Times. <i>Journal of Bioethical Inquiry</i> , 2020, 17, 797-801.	1.5	6
46	Pilot Study: Thinking Outside the Square in Cultivating â€œSoft Skillsâ€•” Going beyond the Standard Optometric Curriculum. <i>Optometry and Vision Science</i> , 2020, 97, 962-969.	1.2	6
47	Five challenges to ethical communication for interprofessional paediatric practice: A social work perspective. <i>Journal of Interprofessional Care</i> , 2017, 31, 505-511.	1.7	5
48	Telling the truth to seriously ill children: Considering children's interests when parents veto telling the truth. <i>Bioethics</i> , 2022, 36, 765-773.	1.4	5
49	Equipping medical students for ward round learning. <i>Clinical Teacher</i> , 2022, 19, 316-322.	0.8	5
50	Comparing patientsâ€™ and physiotherapistsâ€™ views of professionalism and professional standing: an Australian perspective. <i>Physical Therapy Reviews</i> , 2016, 21, 38-73.	0.8	4
51	Paediatric clinicians' experiences of parental online health information seeking: A qualitative study. <i>Journal of Paediatrics and Child Health</i> , 2020, 56, 710-715.	0.8	4
52	The lived experiences of critically ill infants hospitalised in neonatal intensive care: A scoping review. <i>Early Human Development</i> , 2020, 151, 105244.	1.8	4
53	Supporting cancer care clinicians to â€˜holdâ€™ their patients during and beyond the COVID â€“19 pandemic: a role for reflective ethics discussions. <i>Internal Medicine Journal</i> , 2021, 51, 1143-1145.	0.8	4
54	Should clinicians make chest surgery available to transgender male adolescents?. <i>Bioethics</i> , 2021, 35, 696-703.	1.4	4

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55	Cervical manipulation--how might informed consent be obtained before treatment?. <i>Journal of Law & Medicine</i> , 2002, 10, 174-86.	0.0	4
56	Mixedâ€”method analysis of screening for <scp><i>Strongyloides stercoralis</i></scp> prior to immunosuppression: a problem of limited bandwidth?. <i>Internal Medicine Journal</i> , 2022, 52, 790-799.	0.8	3
57	COVID-19 recovery: implications for cancer care clinicians. <i>Supportive Care in Cancer</i> , 2021, , 1.	2.2	3
58	Identifying research priorities in newborn medicine: a Delphi study of parentsâ€™ views. <i>BMJ Open</i> , 2021, 11, e044836.	1.9	3
59	â€œThey Just Want to Knowâ€”Genetic Health Professionals' Beliefs About Why Parents Want to Know their Child's Carrier Status. <i>Journal of Genetic Counseling</i> , 2017, 26, 1314-1323.	1.6	2
60	Managing aggression in hospitals: A role for clinical ethicists. <i>Clinical Ethics</i> , 2020, , 147775092097180.	0.7	2
61	Ripple effect of a clinical teaching fellow programme in an Australian paediatric hospital. <i>Journal of Paediatrics and Child Health</i> , 2020, 56, 1072-1076.	0.8	2
62	â€œStarting from a higher placeâ€”linking Habermas to teaching and learning clinical reasoning in the emergency medicine context. <i>Advances in Health Sciences Education</i> , 2020, 25, 809-824.	3.3	2
63	The Discourse on Ethics and Expertise in Professional Practice. , 2016, , 73-82.		2
64	Crossing the line? Ethics of parenteral nutrition in paediatric neurodisability complicated by intestinal failure. <i>Archives of Disease in Childhood</i> , 2023, 108, 11-14.	1.9	2
65	â€œI Left the Museum Somewhat Changedâ€”Visual Arts and Health Ethics Education. <i>Cambridge Quarterly of Healthcare Ethics</i> , 2018, 27, 511-524.	0.8	1