Giulio E Lancioni

List of Publications by Year
in descending order

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677 papers	16,643 citations	26630 56 h-index	51608 86 g-index
689 all docs	689 docs citations	689 times ranked	5905 citing authors

#	Article	IF	Citations
1	Use of technology to sustain mobility in older people with cognitive impairment and dementia: a scoping review. Disability and Rehabilitation: Assistive Technology, 2023, 18, 635-649.	2.2	3
2	A smartphone-based program enabling people with intellectual and other disabilities to access leisure, communication, and functional activities. Universal Access in the Information Society, 2023, 22, 581-590.	3.0	9
3	Fostering Functional Occupation and Mobility in People with Intellectual Disability and Visual Impairment Through Technology-Aided Support. Advances in Neurodevelopmental Disorders, 2023, 7, 392-402.	1.1	3
4	Persons with intellectual and multiple disabilities activate via non-verbal responses a smartphoneâ€™s Google Assistant to access preferred stimulation. International Journal of Developmental Disabilities, 2022, 68, 518-527.	2.0	5
5	People with intellectual and visual disabilities access basic leisure and communication using a smartphoneâ€™s Google Assistant and voice recording devices. Disability and Rehabilitation: Assistive Technology, 2022, 17, 957-964.	2.2	8
6	Behavioral intervention approaches for people with disorders of consciousness: a scoping review. Disability and Rehabilitation, 2022, 44, 7677-7692.	1.8	2
7	Programs Using Stimulation-Regulating Technologies to Promote Physical Activity in People With Intellectual and Multiple Disabilities: Scoping Review. JMIR Rehabilitation and Assistive Technologies, 2022, 9, e35217.	2.2	6
8	People with intellectual and sensory disabilities can independently start and perform functional daily activities with the support of simple technology. PLoS ONE, 2022, 17, e0269793.	2.5	4
9	A smartphone-based program for promoting functional object manipulation responses and positive mood in people with intellectual and multiple disabilities. Technology and Disability, 2022, 34, 261-269.	0.6	2
10	Step-Instruction Technology to Help People with Intellectual and Other Disabilities Perform Multistep Tasks: a Literature Review. Journal of Developmental and Physical Disabilities, 2021, 33, 857-886.	1.6	23
11	Self-Regulated Versus Staff-Regulated Stimulation for Promoting Indices of Satisfaction in Persons with Severe/Profound and Multiple Disabilities. Journal of Developmental and Physical Disabilities, 2021, 33, 137-152.	1.6	4
12	A Component Analysis of the Mindfulness-Based Positive Behavior Support (MBPBS) Program for Mindful Parenting by Mothers of Children with Autism Spectrum Disorder. Mindfulness, 2021, 12, 463-475.	2.8	27
13	Mainstream Technology as Basic Support for Individuals with Extensive Neuro-Motor Impairments and Absence of Verbal Skills. Advances in Neurodevelopmental Disorders, 2021, 5, 85-92.	1.1	1
14	Mindfulness Care Giving and Support for Anger and Aggression Management. , 2021, , 189-202.		2
15	Persistence of Primitive Reflexes in Developmental Disorders. Current Developmental Disorders Reports, 2021, 8, 98-105.	2.1	10
16	Technology options to help people with dementia or acquired cognitive impairment perform multistep daily tasks: a scoping review. Journal of Enabling Technologies, 2021, 15, 208-223.	1.2	10
17	Music Stimulation for People with Disorders of Consciousness: A Scoping Review. Brain Sciences, 2021, 11, 858.	2.3	6
18	Use of everyday technology to promote ambulation in people with intellectual and multiple disabilities. Technology and Disability, 2021, 33, 229-236.	0.6	6

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19	Real-Time Telehealth Treatment Team Consultation for Self-Injury by Individuals with Autism Spectrum Disorder. Advances in Neurodevelopmental Disorders, 2021, 5, 170-182.	1.1	12
20	Tying the Delivery of Activity Step Instructions to Step Performance: Evaluating a Basic Technology System with People with Special Needs. Advances in Neurodevelopmental Disorders, 2021, 5, 488-497.	1.1	4
21	Everyday Technology to Help People with Intellectual and Other Disabilities Access Stimulation via Functional Motor Responses and Improved Body Posture. Developmental Neurorehabilitation, 2021, , 1-9.	1.1	4
22	Technology-Aided Spatial Cues, Instructions, and Preferred Stimulation for Supporting People With Intellectual and Visual Disabilities in Their Occupational Engagement and Mobility: Usability Study. JMIR Rehabilitation and Assistive Technologies, 2021, 8, e33481.	2.2	3
23	Comparative Effectiveness of Caregiver Training in Mindfulness-Based Positive Behavior Support (MBPBS) and Positive Behavior Support (PBS) in a Randomized Controlled Trial. Mindfulness, 2020, 11, 99-111.	2.8	50
24	A tablet-based program to enable people with intellectual and other disabilities to access leisure activities and video calls. Disability and Rehabilitation: Assistive Technology, 2020, 15, 14-20.	2.2	32
25	Case series of technology-aided interventions to support leisure and communication in extensive disabilities. International Journal of Developmental Disabilities, 2020, 66, 180-189.	2.0	9
26	Smartphone technology for fostering goal-directed ambulation and object use in people with moderate Alzheimerâ€™s disease. Disability and Rehabilitation: Assistive Technology, 2020, 15, 754-761.	2.2	7
27	Using mindfulness to improve quality of life in caregivers of individuals with intellectual disabilities and autism spectrum disorder. International Journal of Developmental Disabilities, 2020, 66, 370-380.	2.0	11
28	Technology Within Services for Persons with Disabilities. Advances in Neurodevelopmental Disorders, 2020, 4, 325-329.	1.1	1
29	A new tablet-based program to support leisure and video calls in people with intellectual and motor disabilities. Technology and Disability, 2020, 32, 111-121.	0.6	3
30	A Smartphone-Aided Program to Support Video Calls, Leisure, and Occupational Activities in People with Moderate Intellectual Disability. Advances in Neurodevelopmental Disorders, 2020, 4, 199-206.	1.1	1
31	Smartphone-Based Technology to Help Individuals with Intellectual Disability and Blindness Manage Basic Indoor Travel. Advances in Neurodevelopmental Disorders, 2020, 4, 430-438.	1.1	2
32	Extended smartphone-aided program to sustain daily activities, communication and leisure in individuals with intellectual and sensory-motor disabilities. Research in Developmental Disabilities, 2020, 105, 103722.	2.2	11
33	Everyday Technology to Support Leisure and Daily Activities in People with Intellectual and Other Disabilities. Developmental Neurorehabilitation, 2020, 23, 431-438.	1.1	27
34	Mainstream technology to support basic communication and leisure in people with neurological disorders, motor impairment and lack of speech. Brain Injury, 2020, 34, 921-927.	1.2	9
35	Treatment of Social Skills in Dual Disorders. Autism and Child Psychopathology Series, 2020, , 659-675.	0.2	0
36	Smartphone-Based Technology to Support Functional Occupation and Mobility in People with Intellectual Disability and Visual Impairment. Advances in Neurodevelopmental Disorders, 2019, 3, 334-342.	1.1	6

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37	Towards a consensus on developmental regression. Neuroscience and Biobehavioral Reviews, 2019, 107, 3-5.	6.1	14
38	Recent Technology-Aided Programs to Support Adaptive Responses, Functional Activities, and Leisure and Communication in People With Significant Disabilities. Frontiers in Neurology, 2019, 10, 643.	2.4	17
39	Assistive Technology to Support Communication in Individuals with Neurodevelopmental Disorders. Current Developmental Disorders Reports, 2019, 6, 126-130.	2.1	7
40	Introduction to the special section on an assistive technology selection framework. Disability and Rehabilitation: Assistive Technology, 2019, 14, 752-752.	2.2	0
41	Tablet-based intervention to foster music-related hand responses and positive engagement in people with advanced Alzheimerâ€™s disease. Journal of Enabling Technologies, 2019, 13, 17-28.	1.2	3
42	Using a Textual Prompt to Teach Multiword Requesting to Two Children With Autism Spectrum Disorder. Behavior Modification, 2019, 43, 819-840.	1.6	4
43	A Program Based on Common Technology to Support Communication Exchanges and Leisure in People With Intellectual and Other Disabilities. Behavior Modification, 2019, 43, 879-897.	1.6	9
44	Smartphone-Based Interventions to Foster Simple Activity and Personal Satisfaction in People With Advanced Alzheimerâ€™s Disease. American Journal of Alzheimer's Disease and Other Dementias, 2019, 34, 478-485.	1.9	11
45	Effects of Mindfulness-Based Positive Behavior Support (MBPBS) Training Are Equally Beneficial for Mothers and Their Children With Autism Spectrum Disorder or With Intellectual Disabilities. Frontiers in Psychology, 2019, 10, 385.	2.1	40
46	Promoting Occupational Engagement and Personal Satisfaction in People with Neurodevelopmental Disorders via a Smartphone-Based Intervention. Advances in Neurodevelopmental Disorders, 2019, 3, 259-266.	1.1	9
47	Basic smartphone-aided communication and leisure for people with extensive neuro-motor impairment and absence of speech. NeuroRehabilitation, 2019, 45, 311-322.	1.3	4
48	Meditation on the Soles of the Feet Practice Provides Some Control of Aggression for Individuals with Alzheimerâ€™s Disease. Mindfulness, 2019, 10, 1232-1242.	2.8	11
49	Addressing sequelae of developmental regression associated with developmental disabilities: A systematic review of behavioral and educational intervention studies. Neuroscience and Biobehavioral Reviews, 2019, 96, 56-71.	6.1	22
50	Technology-aided leisure and communication support in extensive neuro-motor and communication impairments. European Journal of Physical and Rehabilitation Medicine, 2019, 55, 682-686.	2.2	5
51	Surfing the Urge: An informal mindfulness practice for the self-management of aggression by adolescents with autism spectrum disorder. Journal of Contextual Behavioral Science, 2019, 12, 170-177.	2.6	24
52	Non-ambulatory People with Intellectual Disabilities Practice Functional Arm, Leg or Head Responses Via a Smartphone-Based Program. Journal of Developmental and Physical Disabilities, 2019, 31, 251-265.	1.6	13
53	A smartphoneâ€based technology package to support independent activity in people with intellectual disability and blindness. Internet Technology Letters, 2018, 1, e34.	1.9	12
54	Supporting leisure and functional activity engagement in people with multiple disabilities via a technology-aided program. Technology and Disability, 2018, 29, 173-181.	0.6	11

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55	A Further Evaluation of Microswitch-Aided Intervention for Fostering Responding and Stimulation Control in Persons in a Minimally Conscious State. Advances in Neurodevelopmental Disorders, 2018, 2, 322-331.	1.1	5
56	Understanding the Linguistic Needs of Diverse Individuals with Autism Spectrum Disorder: Some Comments on the Research Literature and Suggestions for Clinicians. Journal of Autism and Developmental Disorders, 2018, 48, 2890-2895.	2.7	21
57	Using microswitch-aided programs for people with multiple disabilities to promote stimulation control and mild physical exercise. Journal of Intellectual and Developmental Disability, 2018, 43, 242-250.	1.6	13
58	Promoting physical activity in people with intellectual and multiple disabilities through a basic technology-aided program. Journal of Intellectual Disabilities, 2018, 22, 113-124.	1.4	14
59	Promoting supported ambulation in persons with advanced Alzheimerâ€™s disease: a pilot study. Disability and Rehabilitation: Assistive Technology, 2018, 13, 101-106.	2.2	13
60	Spatial reorientation decline in aging: the combination of geometry and landmarks. Aging and Mental Health, 2018, 22, 1372-1383.	2.8	24
61	Effects of SOBER Breathing Space on Aggression in Children with Autism Spectrum Disorder and Collateral Effects on Parental Use of Physical Restraints. Advances in Neurodevelopmental Disorders, 2018, 2, 362-374.	1.1	14
62	An Upgraded Smartphone-Based Program for Leisure and Communication of People With Intellectual and Other Disabilities. Frontiers in Public Health, 2018, 6, 234.	2.7	26
63	Assistive Technology Programs to Support Persons with Neurodevelopmental Disorders. Advances in Neurodevelopmental Disorders, 2018, 2, 225-229.	1.1	8
64	Teaching two children with autism spectrum disorder to use a speech-generating device. Research and Practice in Intellectual and Developmental Disabilities, 2018, 5, 75-86.	0.1	4
65	A Modified Smartphone-Based Program to Support Leisure and Communication Activities in People with Multiple Disabilities. Advances in Neurodevelopmental Disorders, 2018, 2, 293-299.	1.1	8
66	Technology-Based Behavioral Interventions for Daily Activities and Supported Ambulation in People With Alzheimerâ€™s Disease. American Journal of Alzheimer's Disease and Other Dementias, 2018, 33, 318-326.	1.9	20
67	Samatha Meditation Training for Students with Attention Deficit/Hyperactivity Disorder: Effects on Active Academic Engagement and Math Performance. Mindfulness, 2018, 9, 1867-1876.	2.8	2
68	A basic technology-aided programme for leisure and communication of persons with advanced amyotrophic lateral sclerosis: performance and social rating. Disability and Rehabilitation: Assistive Technology, 2017, 12, 145-152.	2.2	6
69	Persons with multiple disabilities manage positive leisure and communication engagement through a technology-aided program. International Journal of Developmental Disabilities, 2017, 63, 148-157.	2.0	16
70	Persons With Advanced Alzheimerâ€™s Disease Engage in Mild Leg Exercise Supported by Technology-Aided Stimulation and Prompts. Behavior Modification, 2017, 41, 3-20.	1.6	10
71	A mindfulness-based intervention for self-management of verbal and physical aggression by adolescents with Praderâ€“Willi syndrome. Developmental Neurorehabilitation, 2017, 20, 253-260.	1.1	29
72	Acquisition, Preference and Follow-up Comparison Across Three AAC Modalities Taught to Two Children with Autism Spectrum Disorder. International Journal of Disability Development and Education, 2017, 64, 117-130.	1.1	23

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73	Italians do it worse. Montreal Cognitive Assessment (MoCA) optimal cut-off scores for people with probable Alzheimerâ€™s disease and with probable cognitive impairment. Aging Clinical and Experimental Research, 2017, 29, 1113-1120.	2.9	59
74	Supporting Simple Activity Engagement in Persons With Moderate to Severe Alzheimerâ€™s Disease Through a Technology-Aided Program. American Journal of Alzheimer's Disease and Other Dementias, 2017, 32, 137-144.	1.9	8
75	Assistive technology for people with developmental disabilities. International Journal of Developmental Disabilities, 2017, 63, 187-189.	2.0	9
76	Speech generating technology to support request responses of persons with intellectual and multiple disabilities. International Journal of Developmental Disabilities, 2017, 63, 238-245.	2.0	20
77	Intellectual Disability and Social Skills. Autism and Child Psychopathology Series, 2017, , 249-271.	0.2	10
78	Helping a Man With Cerebral Palsy Access Preferred Internet Content Using Assistive Technology and a Participant-Directed Support Model. Clinical Case Studies, 2017, 16, 464-479.	0.8	0
79	Fostering Indoor Ambulation and Object Transportation as a Form of Physical Exercise for Persons with Multiple Disabilities. Advances in Neurodevelopmental Disorders, 2017, 1, 252-259.	1.1	4
80	Training Direct-Care Staff to Provide Communication Intervention to Adults With Intellectual Disability: A Systematic Review. American Journal of Speech-Language Pathology, 2017, 26, 1279-1295.	1.8	28
81	Persons with Mild and Moderate Alzheimerâ€™s Disease Use Simple Technology to Support Their Leisure Engagement. Advances in Neurodevelopmental Disorders, 2017, 1, 31-36.	1.1	3
82	Assessment and Intervention with Patients with Severe Disorders of Consciousness. Advances in Neurodevelopmental Disorders, 2017, 1, 196-202.	1.1	6
83	Diversified occupation and communication program versions for persons with acquired neurological damage and multiple disabilities. International Journal on Disability and Human Development, 2017, 16, .	0.2	3
84	Supporting leisure and communication in people with visual and intellectual disabilities via a smartphone-based program. British Journal of Visual Impairment, 2017, 35, 257-263.	0.8	6
85	A technology-aided program for helping persons with Alzheimerâ€™s disease perform daily activities. Journal of Enabling Technologies, 2017, 11, 85-91.	1.2	22
86	Promoting Functional Activity Engagement in People with Multiple Disabilities through the Use of Microswitch-Aided Programs. Frontiers in Public Health, 2017, 5, 205.	2.7	15
87	Using Smartphones to Help People with Intellectual and Sensory Disabilities Perform Daily Activities. Frontiers in Public Health, 2017, 5, 282.	2.7	24
88	A Technology-Aided Program to Support Basic Occupational Engagement and Mobility in Persons with Multiple Disabilities. Frontiers in Public Health, 2017, 5, 338.	2.7	10
89	Helping people in a minimally conscious state develop responding and stimulation control through a microswitch-aided program. European Journal of Physical and Rehabilitation Medicine, 2017, 53, 433-440.	2.2	4
90	Use of a Smartphone for Leisure and Communication by People with Blindness and Motor Disabilities. Journal of Visual Impairment and Blindness, 2017, 111, 181-186.	0.7	1

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91	Assistive Technology. , 2017, , 261-284.		1
92	Mindfulness: An Application of Positive Psychology in Intellectual and Developmental Disabilities. , 2017, , 65-79.		5
93	Technology-Aided Programs to Support Positive Verbal and Physical Engagement in Persons with Moderate or Severe Alzheimerâ€™s Disease. Frontiers in Aging Neuroscience, 2016, 8, 87.	3.4	12
94	Caregiver Training in Mindfulness-Based Positive Behavior Supports (MBPBS): Effects on Caregivers and Adults with Intellectual and Developmental Disabilities. Frontiers in Psychology, 2016, 7, 98.	2.1	34
95	Effectiveness of Caregiver Training in Mindfulness-Based Positive Behavior Support (MBPBS) vs. Training-as-Usual (TAU): A Randomized Controlled Trial. Frontiers in Psychology, 2016, 7, 1549.	2.1	39
96	Augmentative and Alternative Communication (AAC) in Intellectual and Developmental Disabilities. , 2016, , 255-285.		9
97	Technology to support positive occupational engagement and communication in persons with multiple disabilities. International Journal on Disability and Human Development, 2016, 15, .	0.2	17
98	People with multiple disabilities use assistive technology to perform complex activities at the appropriate time. International Journal on Disability and Human Development, 2016, 15, .	0.2	9
99	The role of pre-morbid intelligence and cognitive reserve in predicting cognitive efficiency in a sample of Italian elderly. Aging Clinical and Experimental Research, 2016, 28, 1203-1210.	2.9	33
100	Research note: attitudes of teachers and undergraduate students regarding three augmentative and alternative communication modalities. AAC: Augmentative and Alternative Communication, 2016, 32, 312-319.	1.4	6
101	Aggressive Behavior. Evidence-based Practices in Behavioral Health, 2016, , 727-750.	0.3	16
102	Case Studies of Technology-aided Interventions to Promote Hand Reaching and Standing or Basic Ambulation in Persons with Multiple Disabilities. Perceptual and Motor Skills, 2016, 122, 200-219.	1.3	8
103	A Speech Generating Device for Persons with Intellectual and Sensory-Motor Disabilities. Journal of Developmental and Physical Disabilities, 2016, 28, 85-98.	1.6	4
104	Increasing the vocalizations of individuals with autism during intervention with a speechâ€generating device. Journal of Applied Behavior Analysis, 2016, 49, 17-33.	2.7	27
105	Assistive Technology in Severe and Multiple Disabilities. Evidence-based Practices in Behavioral Health, 2016, , 95-115.	0.3	2
106	Technology-aided leisure and communication: Opportunities for persons with advanced Parkinsonâ€™s disease. Developmental Neurorehabilitation, 2016, 19, 398-404.	1.1	4
107	Effects of Samatha Meditation on Active Academic Engagement and Math Performance of Students with Attention Deficit/Hyperactivity Disorder. Mindfulness, 2016, 7, 68-75.	2.8	21
108	Social Skills. Evidence-based Practices in Behavioral Health, 2016, , 493-509.	0.3	4

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109	Assistive Technology. Evidence-based Practices in Behavioral Health, 2016, , 383-414.	0.3	0
110	Functional Assessment of Problematic Forms of Prelinguistic Behavior. , 2016, , 121-145.		1
111	Technology-aided behavioral programs for helping persons in or emerged from a minimally conscious state. European Journal of Physical and Rehabilitation Medicine, 2016, 52, 594-5.	2.2	0
112	Assistive technology to help persons in a minimally conscious state develop responding and stimulation control: Performance assessment and social rating. NeuroRehabilitation, 2015, 37, 393-403.	1.3	12
113	Assisting persons with advanced amyotrophic lateral sclerosis in their leisure engagement and communication needs with a basic technology-aided program. NeuroRehabilitation, 2015, 36, 355-365.	1.3	14
114	Patients with moderate AlzheimerÃ¢â‚¬â„¢s disease engage in verbal reminiscence with the support of a computer-aided program: a pilot study. Frontiers in Aging Neuroscience, 2015, 7, 109.	3.4	18
115	Cortical responses to salient nociceptive and not nociceptive stimuli in vegetative and minimal conscious state. Frontiers in Human Neuroscience, 2015, 9, 17.	2.0	28
116	Persons With Multiple Disabilities Engage in Stimulus Choice and Postural Control With the Support of a Technology-Aided Program. Behavior Modification, 2015, 39, 454-471.	1.6	10
117	Supporting self-managed leisure engagement and communication in post-coma persons with multiple disabilities. Research in Developmental Disabilities, 2015, 38, 75-83.	2.2	3
118	A Review of Peer-Mediated Social Interaction Interventions for Students with Autism in Inclusive Settings. Journal of Autism and Developmental Disorders, 2015, 45, 1070-1083.	2.7	209
119	A Computer-aided Program Regulating the Presentation of Visual Instructions to Support Activity Performance in Persons with Multiple Disabilities. Journal of Developmental and Physical Disabilities, 2015, 27, 79-91.	1.6	11
120	Comparing Acquisition, Generalization, Maintenance, and Preference Across Three AAC Options in Four Children with Autism Spectrum Disorder. Journal of Developmental and Physical Disabilities, 2015, 27, 323-339.	1.6	38
121	Effects of Training Staff in MBPBS on the Use of Physical Restraints, Staff Stress and Turnover, Staff and Peer Injuries, and Cost Effectiveness in Developmental Disabilities. Mindfulness, 2015, 6, 926-937.	2.8	50
122	Microswitch Technology for Enabling Self-Determined Responding in Children with Profound and Multiple Disabilities: A Systematic Review. AAC: Augmentative and Alternative Communication, 2015, 31, 246-258.	1.4	50
123	Effects of response-related music stimulation versus general music stimulation on positive participation of patients with Alzheimerâ€™s disease. Developmental Neurorehabilitation, 2015, 18, 169-176.	1.1	14
124	Inborn and Acquired Brain and Physical Disabilities. , 2015, , 179-193.		2
125	Extending technology-aided leisure and communication programs to persons with spinal cord injury and post-coma multiple disabilities. Disability and Rehabilitation: Assistive Technology, 2015, 10, 32-37.	2.2	5
126	Extending the Assessment of Technology-Aided Programs to Support Leisure and Communication in People with Acquired Brain Injury and Extensive Multiple Disabilities. Perceptual and Motor Skills, 2015, 121, 621-634.	1.3	4

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127	Persons with Alzheimer's disease engage in leisure and mild physical activity with the support of technology-aided programs. Research in Developmental Disabilities, 2015, 37, 55-63.	2.2	22
128	Undergraduatesâ€™ perceptions of three augmentative and alternative communication modes. Developmental Neurorehabilitation, 2015, 18, 22-25.	1.1	13
129	Music Therapy for Individuals with Autism Spectrum Disorder: a Systematic Review. Review Journal of Autism and Developmental Disorders, 2015, 2, 39-54.	3.4	32
130	Comparing Tangible Symbols, Picture Exchange, and a Direct Selection Response for Enabling Two Boys with Developmental Disabilities to Access Preferred Stimuli. Journal of Developmental and Physical Disabilities, 2014, 26, 249.	1.6	6
131	Assessing learning as a possible sign of consciousness in post-coma persons with minimal responsiveness. Frontiers in Human Neuroscience, 2014, 8, 25.	2.0	9
132	Technology-based intervention programs to promote stimulation control and communication in post-coma persons with different levels of disability. Frontiers in Human Neuroscience, 2014, 8, 48.	2.0	22
133	Technology-aided programs for post-coma patients emerged from or in a minimally conscious state. Frontiers in Human Neuroscience, 2014, 8, 931.	2.0	6
134	Persons with multiple disabilities exercise a complex response scheme to counter incorrect head and shoulder positions via a microswitch-aided program. Journal of Intellectual and Developmental Disability, 2014, 39, 363-369.	1.6	6
135	Comparing acquisition of and preference for manual signs, picture exchange, and speech-generating devices in nine children with autism spectrum disorder. Developmental Neurorehabilitation, 2014, 17, 99-109.	1.1	63
136	Mindfulness-Based Positive Behavior Support (MBPBS) for Mothers of Adolescents with Autism Spectrum Disorder: Effects on Adolescentsâ€™ Behavior and Parental Stress. Mindfulness, 2014, 5, 646-657.	2.8	118
137	Preference-Enhanced Communication Intervention and Development of Social Communicative Functions in a Child With Autism Spectrum Disorder. Clinical Case Studies, 2014, 13, 282-295.	0.8	19
138	Two Men with Advanced Amyotrophic Lateral Sclerosis Operate a Computer-Aided Television System through Mouth or Throat Microswitches. Perceptual and Motor Skills, 2014, 118, 883-889.	1.3	8
139	Case Studies of Technology for Adults with Multiple Disabilities to Make Telephone Calls Independently. Perceptual and Motor Skills, 2014, 119, 320-331.	1.3	18
140	Automatic feedback to promote safe walking and speech loudness control in persons with multiple disabilities: Two single-case studies. Developmental Neurorehabilitation, 2014, 17, 224-231.	1.1	2
141	New camera-based microswitch technology to monitor small head and mouth responses of children with multiple disabilities. Developmental Neurorehabilitation, 2014, 17, 193-199.	1.1	4
142	Microswitch-aided programs with contingent stimulation versus general stimulation programs for post-coma persons with multiple disabilities. Developmental Neurorehabilitation, 2014, 17, 251-258.	1.1	8
143	Tangible Symbols as an AAC Option for Individuals with Developmental Disabilities: A Systematic Review of Intervention Studies. AAC: Augmentative and Alternative Communication, 2014, 30, 28-39.	1.4	15
144	Post-coma persons with multiple disabilities use assistive technology for their leisure engagement and communication. NeuroRehabilitation, 2014, 34, 749-758.	1.3	8

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145	Orientation technology to help persons with blindness and multiple disabilities manage indoor travel and travel-related anxiety. Journal of Intellectual and Developmental Disability, 2014, 39, 198-205.	1.6	5
146	A voice-sensitive microswitch for a man with amyotrophic lateral sclerosis and pervasive motor impairment. Disability and Rehabilitation: Assistive Technology, 2014, 9, 260-263.	2.2	7
147	Research involving anxiety in non-human primates has potential implications for the assessment and treatment of anxiety in autism spectrum disorder: A translational literature review. Developmental Neurorehabilitation, 2014, 19, 1-18.	1.1	2
148	Technology to help persons with extensive neuro-motor impairment and lack of speech with their leisure occupation and communication. Research in Developmental Disabilities, 2014, 35, 611-618.	2.2	8
149	Microswitch-aided Programs for a Woman with Rett Syndrome and a Boy with Extensive Neuro-motor and Intellectual Disabilities. Journal of Developmental and Physical Disabilities, 2014, 26, 135-143.	1.6	22
150	Survey of AAC Needs for Adults with Intellectual Disability in New Zealand. Journal of Developmental and Physical Disabilities, 2014, 26, 115-122.	1.6	27
151	A Randomized Controlled Trial of a Mindfulness-Based Smoking Cessation Program for Individuals with Mild Intellectual Disability. International Journal of Mental Health and Addiction, 2014, 12, 153-168.	7.4	42
152	Augmentative and Alternative Communication for Individuals with Autism Spectrum Disorder and Intellectual Disability. Current Developmental Disorders Reports, 2014, 1, 51-57.	2.1	27
153	Persons with Multiple Disabilities Choose Among Environmental Stimuli Using a Smile Response and a Technologyâ€“Aided Program. Journal of Developmental and Physical Disabilities, 2014, 26, 183-191.	1.6	5
154	Intervention Programs Based on Microswitch Technology for Persons with Multiple Disabilities: An Overview. Current Developmental Disorders Reports, 2014, 1, 67-73.	2.1	6
155	Comparing two different orientation strategies for promoting indoor traveling in people with Alzheimer's disease. Research in Developmental Disabilities, 2014, 35, 572-580.	2.2	43
156	Intervention strategies for spatial orientation disorders in dementia: A selective review. Developmental Neurorehabilitation, 2014, 17, 200-209.	1.1	21
157	Technology-aided Programs to Enable Persons with Multiple Disabilities to Move through Sequences of Occupational Activities Independently. Journal of Developmental and Physical Disabilities, 2014, 26, 703-715.	1.6	11
158	Comparison of high and low preferred topographies of contingent attention during discrete trial training. Research in Autism Spectrum Disorders, 2014, 8, 1279-1286.	1.5	21
159	A computer-aided program for helping patients with moderate Alzheimer's disease engage in verbal reminiscence. Research in Developmental Disabilities, 2014, 35, 3026-3033.	2.2	21
160	An evaluation of speech production in two boys with neurodevelopmental disorders who received communication intervention with a speechâ€generating device. International Journal of Developmental Neuroscience, 2014, 38, 10-16.	1.6	20
161	Comparing Acquisition of AAC-Based Mands in Three Young Children with Autism Spectrum Disorder Using iPadÂ® Applications with Different Display and Design Elements. Journal of Autism and Developmental Disorders, 2014, 44, 2464-2474.	2.7	35
162	People with Multiple Disabilities Use Basic Reminding Technology to Engage in Daily Activities at the Appropriate Times. Journal of Developmental and Physical Disabilities, 2014, 26, 347-355.	1.6	11

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163	Acquisition, Preference, and Follow-up Data on the Use of Three AAC Options by Four Boys with Developmental Disability/Delay. Journal of Developmental and Physical Disabilities, 2014, 26, 565-583.	1.6	35
164	People with multiple disabilities learn to engage in occupation and work activities with the support of technology-aided programs. Research in Developmental Disabilities, 2014, 35, 1264-1271.	2.2	38
165	Shenpa and Compassionate Abiding: Mindfulness-Based Practices for Anger and Aggression by Individuals with Schizophrenia. International Journal of Mental Health and Addiction, 2014, 12, 138-152.	7.4	14
166	Occupation and communication programs for post-coma persons with or without consciousness disorders who show extensive motor impairment and lack of speech. Research in Developmental Disabilities, 2014, 35, 1110-1118.	2.2	8
167	Three children with autism spectrum disorder learn to perform a threeâ€step communication sequence using an iPad^{Â®}â€based speechâ€generating device. International Journal of Developmental Neuroscience, 2014, 39, 59-67.	1.6	61
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