Giulio E Lancioni

List of Publications by Year
in descending order

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677 papers	16,643 citations	26630 56 h-index	51608 86 g-index
689 all docs	689 docs citations	689 times ranked	5905 citing authors

#	Article	IF	Citations
1	Using iPodsÂ® and iPadsÂ® in teaching programs for individuals with developmental disabilities: A systematic review. Research in Developmental Disabilities, 2013, 34, 147-156.	2.2	457
2	Cyberbullying among students with intellectual and developmental disability in special education settings. Developmental Neurorehabilitation, 2009, 12, 146-151.	1.1	276
3	Mindful Parenting Decreases Aggression, Noncompliance, and Self-Injury in Children With Autism. Journal of Emotional and Behavioral Disorders, 2006, 14, 169-177.	1.7	261
4	Mindful Parenting Decreases Aggression and Increases Social Behavior in Children With Developmental Disabilities. Behavior Modification, 2007, 31, 749-771.	1.6	243
5	A Review of Peer-Mediated Social Interaction Interventions for Students with Autism in Inclusive Settings. Journal of Autism and Developmental Disorders, 2015, 45, 1070-1083.	2.7	209
6	Sensory integration therapy for autism spectrum disorders: A systematic review. Research in Autism Spectrum Disorders, 2012, 6, 1004-1018.	1.5	183
7	Use of Computer-Based Interventions to Teach Communication Skills to Children with Autism Spectrum Disorders: A Systematic Review. Journal of Behavioral Education, 2011, 20, 55-76.	1.3	181
8	Choice and preference assessment research with people with severe to profound developmental disabilities: a review of the literature. Research in Developmental Disabilities, 2005, 26, 1-15.	2.2	170
9	Adolescents With Conduct Disorder Can Be Mindful of Their Aggressive Behavior. Journal of Emotional and Behavioral Disorders, 2007, 15, 56-63.	1.7	152
10	Mindfulness Training for Parents and Their Children With ADHD Increases the Childrenâ€™s Compliance. Journal of Child and Family Studies, 2010, 19, 157-166.	1.3	150
11	A mindfulness-based strategy for self-management of aggressive behavior in adolescents with autism. Research in Autism Spectrum Disorders, 2011, 5, 1153-1158.	1.5	128
12	Gluten-free and casein-free diets in the treatment of autism spectrum disorders: A systematic review. Research in Autism Spectrum Disorders, 2010, 4, 328-339.	1.5	122
13	PECS and VOCAs to enable students with developmental disabilities to make requests: An overview of the literature. Research in Developmental Disabilities, 2007, 28, 468-488.	2.2	120
14	Mindfulness-Based Positive Behavior Support (MBPBS) for Mothers of Adolescents with Autism Spectrum Disorder: Effects on Adolescentsâ€™ Behavior and Parental Stress. Mindfulness, 2014, 5, 646-657.	2.8	118
15	Computer-Presented Video Prompting for Teaching Microwave Oven Use to Three Adults with Developmental Disabilities. Journal of Behavioral Education, 2005, 14, 189-201.	1.3	115
16	Snoezelen: an overview of research with people with developmental disabilities and dementia. Disability and Rehabilitation, 2002, 24, 175-184.	1.8	114
17	A further comparison of manual signing, picture exchange, and speech-generating devices as communication modes for children with autism spectrum disorders. Research in Autism Spectrum Disorders, 2012, 6, 1247-1257.	1.5	109
18	An overview of research on increasing indices of happiness of people with severe/profound intellectual and multiple disabilities. Disability and Rehabilitation, 2005, 27, 83-93.	1.8	103

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19	Mindfulness Training for Teachers Changes the Behavior of Their Preschool Students. Research in Human Development, 2013, 10, 211-233.	1.3	102
20	Mindful staff increase learning and reduce aggression in adults with developmental disabilities. Research in Developmental Disabilities, 2006, 27, 545-558.	2.2	99
21	Teaching children with autism spectrum disorders to check the spelling of words. Research in Autism Spectrum Disorders, 2012, 6, 304-310.	1.5	99
22	Comparing Three Augmentative and Alternative Communication Modes for Children with Developmental Disabilities. Journal of Developmental and Physical Disabilities, 2012, 24, 451-468.	1.6	98
23	Assessing preferences for AAC options in communication interventions for individuals with developmental disabilities: A review of the literature. Research in Developmental Disabilities, 2011, 32, 1422-1431.	2.2	97
24	Use of microswitches and speech output systems with people with severe/profound intellectual or multiple disabilities: a literature review. Research in Developmental Disabilities, 2001, 22, 21-40.	2.2	96
25	Speech-generating devices versus manual signing for children with developmental disabilities. Research in Developmental Disabilities, 2012, 33, 1658-1669.	2.2	96
26	Clinical and Benefitâ€"Cost Outcomes of Teaching a Mindfulness-Based Procedure to Adult Offenders With Intellectual Disabilities. Behavior Modification, 2008, 32, 622-637.	1.6	95
27	Behavioral Intervention Promotes Successful Use of an iPod-Based Communication Device by an Adolescent With Autism. Clinical Case Studies, 2010, 9, 328-338.	0.8	94
28	Teaching advanced operation of an iPod-based speech-generating device to two students with autism spectrum disorders. Research in Autism Spectrum Disorders, 2012, 6, 1258-1264.	1.5	93
29	Evaluation of a Video Prompting and Fading Procedure for Teaching Dish Washing Skills to Adults with Developmental Disabilities. Journal of Behavioral Education, 2007, 16, 93-109.	1.3	92
30	Use of computer-based interventions to improve literacy skills in students with autism spectrum disorders: A systematic review. Research in Autism Spectrum Disorders, 2011, 5, 1306-1318.	1.5	90
31	Mindful Staff Can Reduce the Use of Physical Restraints When Providing Care to Individuals with Intellectual Disabilities. Journal of Applied Research in Intellectual Disabilities, 2009, 22, 194-202.	2.0	89
32	Mindful caregiving increases happiness among individuals with profound multiple disabilities. Research in Developmental Disabilities, 2004, 25, 207-218.	2.2	85
33	A Social Validation Assessment of Microswitch-Based Programs for Persons with Multiple Disabilities Employing Teacher Trainees and Parents as Raters. Journal of Developmental and Physical Disabilities, 2006, 18, 383-391.	1.6	84
34	Training in Mindful Caregiving Transfers to Parentâ€"Child Interactions. Journal of Child and Family Studies, 2010, 19, 167-174.	1.3	81
35	A review of choice research with people with severe and profound developmental disabilities. Research in Developmental Disabilities, 1996, 17, 391-411.	2.2	80
36	The Effects of an Abolishing Operation Intervention Component on Play Skills, Challenging Behavior, and Stereotypy. Behavior Modification, 2010, 34, 267-289.	1.6	80

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37	Adolescents with Asperger syndrome can use a mindfulness-based strategy to control their aggressive behavior. Research in Autism Spectrum Disorders, 2011, 5, 1103-1109.	1.5	80
38	Individuals with Mental Illness Can Control their Aggressive Behavior Through Mindfulness Training. Behavior Modification, 2007, 31, 313-328.	1.6	76
39	A Mindfulness-Based Health Wellness Program for an Adolescent With Prader-Willi Syndrome. Behavior Modification, 2008, 32, 167-181.	1.6	75
40	An overview of behavioral strategies for reducing hand-related stereotypies of persons with severe to profound intellectual and multiple disabilities: 1995â€“2007. Research in Developmental Disabilities, 2009, 30, 20-43.	2.2	75
41	Teaching two boys with autism spectrum disorders to request the continuation of toy play using an iPadÂ®-based speech-generating device. Research in Autism Spectrum Disorders, 2013, 7, 923-930.	1.5	75
42	Best practices for teaching joint attention: A systematic review of the intervention literature. Research in Autism Spectrum Disorders, 2011, 5, 1283-1295.	1.5	74
43	Mindfulness Approaches in Cognitive Behavior Therapy. Behavioural and Cognitive Psychotherapy, 2008, 36, 659-666.	1.2	73
44	Parent reported treatment priorities for children with autism spectrum disorders. Research in Autism Spectrum Disorders, 2011, 5, 135-143.	1.5	73
45	Review of Strategies for Treating Sleep Problems in Persons With Severe or Profound Mental Retardation or Multiple Handicaps. American Journal on Intellectual and Developmental Disabilites, 1999, 104, 170.	2.4	71
46	Teaching picture naming to two adolescents with autism spectrum disorders using systematic instruction and speech-generating devices. Research in Autism Spectrum Disorders, 2012, 6, 1224-1233.	1.5	70
47	An Examination of the Effects of a Classroom Activity Schedule on Levels of Self-Injury and Engagement for a Child with Severe Autism. Journal of Autism and Developmental Disorders, 2005, 35, 305-311.	2.7	69
48	A Comparison of Picture Exchange and Speech-Generating Devices: Acquisition, Preference, and Effects on Social Interaction. AAC: Augmentative and Alternative Communication, 2009, 25, 99-109.	1.4	69
49	Comparing two types of augmentative and alternative communication systems for children with autism. Developmental Neurorehabilitation, 2006, 9, 389-395.	1.1	66
50	Can adult offenders with intellectual disabilities use mindfulness-based procedures to control their deviant sexual arousal?. Psychology, Crime and Law, 2011, 17, 165-179.	1.0	66
51	Mindfulness Training Assists Individuals With Moderate Mental Retardation to Maintain Their Community Placements. Behavior Modification, 2007, 31, 800-814.	1.6	64
52	Teaching Multi-Step Requesting and Social Communication to Two Children with Autism Spectrum Disorders with Three AAC Options. AAC: Augmentative and Alternative Communication, 2013, 29, 222-234.	1.4	64
53	An overview of intervention options for promoting adaptive behavior of persons with acquired brain injury and minimally conscious state. Research in Developmental Disabilities, 2010, 31, 1121-1134.	2.2	63
54	Comparing acquisition of and preference for manual signs, picture exchange, and speech-generating devices in nine children with autism spectrum disorder. Developmental Neurorehabilitation, 2014, 17, 99-109.	1.1	63

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55	Microswitch-Based Programs for Persons with Multiple Disabilities: An Overview of Some Recent Developments. Perceptual and Motor Skills, 2008, 106, 355-370.	1.3	62
56	ENHANCING THE EFFECTIVENESS OF A PLAY INTERVENTION BY ABOLISHING THE REINFORCING VALUE OF STEREOTYPY: A PILOT STUDY. Journal of Applied Behavior Analysis, 2009, 42, 889-894.	2.7	62
57	Three children with autism spectrum disorder learn to perform a threeâ€step communication sequence using an iPad^{Â®}â€based speechâ€generating device. International Journal of Developmental Neuroscience, 2014, 39, 59-67.	1.6	61
58	Teaching Functional Use of an iPod-Based Speech-Generating Device to Individuals with Developmental Disabilities. Journal of Special Education Technology, 2011, 26, 1-11.	2.2	60
59	Mindfulness-Based Treatment of Aggression in Individuals with Mild Intellectual Disabilities: A Waiting List Control Study. Mindfulness, 2013, 4, 158-167.	2.8	60
60	A new microswitch to enable a boy with minimal motor behavior to control environmental stimulation with eye blinks. Behavioral Interventions, 2005, 20, 147-153.	1.0	59
61	Influence of aesthetic perception on visual event-related potentials. Consciousness and Cognition, 2008, 17, 933-945.	1.5	59
62	Communication intervention in Rett syndrome: A systematic review. Research in Autism Spectrum Disorders, 2009, 3, 304-318.	1.5	59
63	Italians do it worse. Montreal Cognitive Assessment (MoCA) optimal cut-off scores for people with probable Alzheimerâ€™s disease and with probable cognitive impairment. Aging Clinical and Experimental Research, 2017, 29, 1113-1120.	2.9	59
64	Procedures and Parameters of Errorless Discrimination Training with Developmentally Impaired Individuals. International Review of Research in Mental Retardation, 1986, , 135-164.	0.7	58
65	Promoting Independent Task Performance by Persons with Severe Developmental Disabilities through a New Computer-Aided System. Behavior Modification, 2000, 24, 700-718.	1.6	58
66	Communication in Individuals with Rett Syndrome: an Assessment of Forms and Functions. Journal of Developmental and Physical Disabilities, 2010, 22, 105-118.	1.6	58
67	Evaluation of a video-based error correction procedure for teaching a domestic skill to individuals with developmental disabilities. Research in Developmental Disabilities, 2007, 28, 458-467.	2.2	57
68	Enabling two persons with multiple disabilities to access environmental stimuli and ask for social contact through microswitches and a VOCA. Research in Developmental Disabilities, 2008, 29, 21-28.	2.2	57
69	Persons with multiple disabilities accessing stimulation and requesting social contact via microswitch and VOCA devices: New research evaluation and social validation. Research in Developmental Disabilities, 2009, 30, 1084-1094.	2.2	57
70	Comparison of the predictive validity and consistency among preference assessment procedures: A review of the literature. Research in Developmental Disabilities, 2013, 34, 1125-1133.	2.2	57
71	Microswitch programs for persons with multiple disabilities: an overview of the responses adopted for microswitch activation. Cognitive Processing, 2005, 6, 177-188.	1.4	56
72	Use of Computer-Based Interventions to Promote Daily Living Skills in Individuals with Intellectual Disabilities: A Systematic Review. Journal of Developmental and Physical Disabilities, 2012, 24, 197-215.	1.6	56

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73	ASSESSMENT OF THE INFLUENCE OF BACKGROUND NOISE ON ESCAPE-MAINTAINED PROBLEM BEHAVIOR AND PAIN BEHAVIOR IN A CHILD WITH WILLIAMS SYNDROME. Journal of Applied Behavior Analysis, 2000, 33, 511-514.	2.7	55
74	Chelation treatment for autism spectrum disorders: A systematic review. Research in Autism Spectrum Disorders, 2013, 7, 49-55.	1.5	55
75	Assistive Technology. Autism and Child Psychopathology Series, 2013, , .	0.2	54
76	Effects of Language of Instruction on Response Accuracy and Challenging Behavior in a Child with Autism. Journal of Behavioral Education, 2011, 20, 252-259.	1.3	52
77	Supporting self-determination in AAC interventions by assessing preference for communication devices. Technology and Disability, 2005, 17, 143-153.	0.6	50
78	Effects of Training Staff in MBPBS on the Use of Physical Restraints, Staff Stress and Turnover, Staff and Peer Injuries, and Cost Effectiveness in Developmental Disabilities. Mindfulness, 2015, 6, 926-937.	2.8	50
79	Microswitch Technology for Enabling Self-Determined Responding in Children with Profound and Multiple Disabilities: A Systematic Review. AAC: Augmentative and Alternative Communication, 2015, 31, 246-258.	1.4	50
80	Comparative Effectiveness of Caregiver Training in Mindfulness-Based Positive Behavior Support (MBPBS) and Positive Behavior Support (PBS) in a Randomized Controlled Trial. Mindfulness, 2020, 11, 99-111.	2.8	50
81	Use of school recess time in the education and treatment of children with autism spectrum disorders: A systematic review. Research in Autism Spectrum Disorders, 2011, 5, 1296-1305.	1.5	49
82	Technology-based intervention options for post-coma persons with minimally conscious state and pervasive motor disabilities. Developmental Neurorehabilitation, 2009, 12, 24-31.	1.1	48
83	Functional analysis of challenging behavior in children with autism spectrum disorders: A summary of 10 cases. Research in Autism Spectrum Disorders, 2010, 4, 1-10.	1.5	48
84	Behavioral treatment of chronic skin-picking in individuals with developmental disabilities: A systematic review. Research in Developmental Disabilities, 2010, 31, 304-315.	2.2	48
85	A microswitch for vocalization responses to foster environmental control in children with multiple disabilities. Journal of Intellectual Disability Research, 2001, 45, 271-275.	2.0	47
86	Evaluating the use of multiple microswitches and responses for children with multiple disabilities. Journal of Intellectual Disability Research, 2002, 46, 346-351.	2.0	47
87	Effects of Snoezelen room, Activities of Daily Living skills training, and Vocational skills training on aggression and self-injury by adults with mental retardation and mental illness. Research in Developmental Disabilities, 2004, 25, 285-293.	2.2	47
88	FUNCTIONAL ANALYSIS AND TREATMENT OF ELOPEMENT ACROSS TWO SCHOOL SETTINGS. Journal of Applied Behavior Analysis, 2010, 43, 113-118.	2.7	47
89	Assessing Behavioral Flexibility in Individuals With Developmental Disabilities. Focus on Autism and Other Developmental Disabilities, 2006, 21, 230-236.	1.3	46
90	Comparing communication systems for individuals with developmental disabilities: A review of single-case research studies. Research in Developmental Disabilities, 2013, 34, 4415-4432.	2.2	46

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91	Persons With Moderate Alzheimer's Disease Improve Activities and Mood via Instruction Technology. American Journal of Alzheimer's Disease and Other Dementias, 2009, 24, 246-257.	1.9	45
92	Teaching students with developmental disabilities to operate an iPod TouchÂ® to listen to music. Research in Developmental Disabilities, 2011, 32, 2987-2992.	2.2	45
93	A computer-aided telephone system to enable five persons with Alzheimer's disease to make phone calls independently. Research in Developmental Disabilities, 2013, 34, 1991-1997.	2.2	45
94	Assessing the effects of stimulation versus microswitch-based programmes on indices of happiness of students with multiple disabilities. Journal of Intellectual Disability Research, 2006, 50, 739-747.	2.0	44
95	Using videoconferencing to support teachers to conduct preference assessments with students with autism and developmental disabilities. Research in Autism Spectrum Disorders, 2009, 3, 32-41.	1.5	44
96	Treatment of elopement in individuals with developmental disabilities: A systematic review. Research in Developmental Disabilities, 2009, 30, 670-681.	2.2	44
97	Video Prompting Versus Other Instruction Strategies for Persons With Alzheimerâ€™s Disease. American Journal of Alzheimer's Disease and Other Dementias, 2013, 28, 393-402.	1.9	44
98	A review of research on physical exercise with people with severe and profound developmental disabilities. Research in Developmental Disabilities, 1998, 19, 477-492.	2.2	43
99	Comparing two different orientation strategies for promoting indoor traveling in people with Alzheimer's disease. Research in Developmental Disabilities, 2014, 35, 572-580.	2.2	43
100	Response covariation of escape-maintained aberrant behavior correlated with sleep deprivation. Research in Developmental Disabilities, 2000, 21, 125-136.	2.2	42
101	A Randomized Controlled Trial of a Mindfulness-Based Smoking Cessation Program for Individuals with Mild Intellectual Disability. International Journal of Mental Health and Addiction, 2014, 12, 153-168.	7.4	42
102	Three persons with multiple disabilities accessing environmental stimuli and asking for social contact through microswitch and VOCA technology. Journal of Intellectual Disability Research, 2008, 52, 327-336.	2.0	41
103	Self-management of instruction cues for occupation: review of studies with people with severe and profound developmental disabilities. Research in Developmental Disabilities, 2001, 22, 41-65.	2.2	40
104	Two boys with multiple disabilities increasing adaptive responding and curbing dystonic/spastic behavior via a microswitch-based program. Research in Developmental Disabilities, 2009, 30, 378-385.	2.2	40
105	Promoting ambulation responses among children with multiple disabilities through walkers and microswitches with contingent stimuli. Research in Developmental Disabilities, 2010, 31, 811-816.	2.2	40
106	Communication assessment for individuals with Rett syndrome: A systematic review. Research in Autism Spectrum Disorders, 2011, 5, 692-700.	1.5	40
107	Technology-aided pictorial cues to support the performance of daily activities by persons with moderate Alzheimer's disease. Research in Developmental Disabilities, 2012, 33, 265-273.	2.2	40
108	Effects of Mindfulness-Based Positive Behavior Support (MBPBS) Training Are Equally Beneficial for Mothers and Their Children With Autism Spectrum Disorder or With Intellectual Disabilities. Frontiers in Psychology, 2019, 10, 385.	2.1	40

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109	VICAID: Development and evaluation of a palmtopâ€based job aid for workers with severe developmental disabilities. British Journal of Educational Technology, 2001, 32, 277-287.	6.3	39
110	Effectiveness of Caregiver Training in Mindfulness-Based Positive Behavior Support (MBPBS) vs. Training-as-Usual (TAU): A Randomized Controlled Trial. Frontiers in Psychology, 2016, 7, 1549.	2.1	39
111	Form and Function of Communicative Behaviours in Individuals with Angelman Syndrome. Journal of Applied Research in Intellectual Disabilities, 2009, 22, 526-537.	2.0	38
112	Reorientation Deficits Are Associated With Amnestic Mild Cognitive Impairment. American Journal of Alzheimer's Disease and Other Dementias, 2012, 27, 321-330.	1.9	38
113	People with multiple disabilities learn to engage in occupation and work activities with the support of technology-aided programs. Research in Developmental Disabilities, 2014, 35, 1264-1271.	2.2	38
114	Comparing Acquisition, Generalization, Maintenance, and Preference Across Three AAC Options in Four Children with Autism Spectrum Disorder. Journal of Developmental and Physical Disabilities, 2015, 27, 323-339.	1.6	38
115	Using pictorial representations as communication means with low-functioning children. Journal of Autism and Developmental Disorders, 1983, 13, 87-105.	2.7	37
116	Using multiple microswitches to promote different responses in children with multiple disabilities. Research in Developmental Disabilities, 2001, 22, 309-318.	2.2	37
117	Self-Determination During Mealtimes Through Microswitch Choice-Making by an Individual with Complex Multiple Disabilities and Profound Mental Retardation. Journal of Positive Behavior Interventions, 2003, 5, 209-215.	1.7	37
118	Evaluating parent use of functional communication training to replace and enhance prelinguistic behaviours in six children with developmental and physical disabilities. Disability and Rehabilitation, 2004, 26, 1241-1254.	1.8	37
119	A SYSTEMATIC EXAMINATION OF DIFFERENT PARAMETERS OF PRESESSION EXPOSURE TO TANGIBLE STIMULI THAT MAINTAIN PROBLEM BEHAVIOR. Journal of Applied Behavior Analysis, 2009, 42, 773-783.	2.7	37
120	Impact of stimulation versus microswitch-based programs on indices of happiness of people with profound multiple disabilities. Research in Developmental Disabilities, 2002, 23, 149-160.	2.2	36
121	Microswitch clusters to support responding and appropriate posture of students with multiple disabilities: three case evaluations. Disability and Rehabilitation, 2004, 26, 501-505.	1.8	36
122	Fostering locomotor behavior of children with developmental disabilities: An overview of studies using treadmills and walkers with microswitches. Research in Developmental Disabilities, 2009, 30, 308-322.	2.2	36
123	Treatment of bruxism in individuals with developmental disabilities: A systematic review. Research in Developmental Disabilities, 2009, 30, 809-818.	2.2	36
124	Behavioral interventions for rumination and operant vomiting in individuals with intellectual disabilities: A systematic review. Research in Developmental Disabilities, 2011, 32, 2193-2205.	2.2	36
125	Evaluation of a computer-aided system providing pictorial task instructions and prompts to people with severe intellectual disability. Journal of Intellectual Disability Research, 1999, 43, 61-66.	2.0	35
126	USING BRIEF ASSESSMENTS TO EVALUATE ABERRANT BEHAVIOR MAINTAINED BY ATTENTION. Journal of Applied Behavior Analysis, 2000, 33, 109-112.	2.7	35

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127	The behavior flexibility rating scale-revised (BFRS-R): Factor analysis, internal consistency, inter-rater and intra-rater reliability, and convergent validity. Research in Developmental Disabilities, 2008, 29, 398-407.	2.2	35
128	Persons With Mild or Moderate Alzheimer's Disease Managing Daily Activities via Verbal Instruction Technology. American Journal of Alzheimer's Disease and Other Dementias, 2009, 23, 552-562.	1.9	35
129	Vegetative state: efforts to curb misdiagnosis. Cognitive Processing, 2010, 11, 87-90.	1.4	35
130	Pain in prolonged disorders of consciousness: Laser evoked potentials findings in patients with vegetative and minimally conscious states. Brain Injury, 2013, 27, 962-972.	1.2	35
131	Comparing Acquisition of AAC-Based Mands in Three Young Children with Autism Spectrum Disorder Using iPadÂ® Applications with Different Display and Design Elements. Journal of Autism and Developmental Disorders, 2014, 44, 2464-2474.	2.7	35
132	Acquisition, Preference, and Follow-up Data on the Use of Three AAC Options by Four Boys with Developmental Disability/Delay. Journal of Developmental and Physical Disabilities, 2014, 26, 565-583.	1.6	35
133	Persons with moderate Alzheimer's disease use simple technology aids to manage daily activities and leisure occupation. Research in Developmental Disabilities, 2014, 35, 2117-2128.	2.2	35
134	Adapting a Grid into a Microswitch to Suit Simple Hand Movements of a Child with Profound Multiple Disabilities. Perceptual and Motor Skills, 2004, 99, 724-728.	1.3	34
135	Micro-switch programmes for students with multiple disabilities and minimal motor behaviour: Assessing response acquisition and choice. Developmental Neurorehabilitation, 2006, 9, 137-143.	1.1	34
136	An optic micro-switch for an eyelid response to foster environmental control in children with minimal motor behaviour. Developmental Neurorehabilitation, 2006, 9, 53-56.	1.1	34
137	A voice-detecting sensor and a scanning keyboard emulator to support word writing by two boys with extensive motor disabilities. Research in Developmental Disabilities, 2009, 30, 203-209.	2.2	34
138	Helping persons with mild or moderate Alzheimer's disease recapture basic daily activities through the use of an instruction strategy. Disability and Rehabilitation, 2009, 31, 211-219.	1.8	34
139	EFFECTS OF MOTIVATING OPERATIONS ON PROBLEM AND ACADEMIC BEHAVIOR IN CLASSROOMS. Journal of Applied Behavior Analysis, 2011, 44, 187-192.	2.7	34
140	Caregiver Training in Mindfulness-Based Positive Behavior Supports (MBPBS): Effects on Caregivers and Adults with Intellectual and Developmental Disabilities. Frontiers in Psychology, 2016, 7, 98.	2.1	34
141	Assessing human reorientation ability inside virtual reality environments: the effects of retention interval and landmark characteristics. Cognitive Processing, 2008, 9, 299-309.	1.4	33
142	Manipulating the behavior-altering effect of the motivating operation: Examination of the influence on challenging behavior during leisure activities. Research in Developmental Disabilities, 2008, 29, 333-340.	2.2	33
143	A PRELIMINARY COMPARISON OF FUNCTIONAL ANALYSIS RESULTS WHEN CONDUCTED IN CONTRIVED VERSUS NATURAL SETTINGS. Journal of Applied Behavior Analysis, 2008, 41, 441-445.	2.7	33
144	The role of pre-morbid intelligence and cognitive reserve in predicting cognitive efficiency in a sample of Italian elderly. Aging Clinical and Experimental Research, 2016, 28, 1203-1210.	2.9	33

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145	Automatically Delivered Stimulation for Walker-Assisted Step Responses: Measuring its Effects in Persons with Multiple Disabilities. Journal of Developmental and Physical Disabilities, 2007, 19, 1-13.	1.6	32
146	Using an Optic Sensor and a Scanning Keyboard Emulator to Facilitate Writing by Persons with Pervasive Motor Disabilities. Journal of Developmental and Physical Disabilities, 2007, 19, 593-603.	1.6	32
147	Promoting Engagement, Requests and Choice by a Man with Post-Coma Pervasive Motor Impairment and Minimally Conscious State through a Technology-Based Program. Journal of Developmental and Physical Disabilities, 2008, 20, 379-388.	1.6	32
148	A microswitch-cluster program to foster adaptive responses and head control in students with multiple disabilities: Replication and validation assessment. Research in Developmental Disabilities, 2008, 29, 373-384.	2.2	32
149	Two persons with severe post-coma motor impairment and minimally conscious state use assistive technology to access stimulus events and social contact. Disability and Rehabilitation: Assistive Technology, 2009, 4, 367-372.	2.2	32
150	Peer with intellectual disabilities as a mindfulness-based anger and aggression management therapist. Research in Developmental Disabilities, 2011, 32, 2690-2696.	2.2	32
151	Music Therapy for Individuals with Autism Spectrum Disorder: a Systematic Review. Review Journal of Autism and Developmental Disorders, 2015, 2, 39-54.	3.4	32
152	A tablet-based program to enable people with intellectual and other disabilities to access leisure activities and video calls. Disability and Rehabilitation: Assistive Technology, 2020, 15, 14-20.	2.2	32
153	Children with multiple disabilities and minimal motor behavior using chin movements to operate microswitches to obtain environmental stimulation. Research in Developmental Disabilities, 2006, 27, 290-298.	2.2	31
154	Questions About Behavioral Function in Mental Illness (QABF-MI). Behavior Modification, 2006, 30, 739-751.	1.6	31
155	Effects of affective pictures on pain sensitivity and cortical responses induced by laser stimuli in healthy subjects and migraine patients. International Journal of Psychophysiology, 2009, 74, 139-148.	1.0	31
156	A Mindfulness-Based Smoking Cessation Program for Individuals with Mild Intellectual Disability. Mindfulness, 2013, 4, 148-157.	2.8	31
157	Comparisons of intervention components within augmentative and alternative communication systems for individuals with developmental disabilities: A review of the literature. Research in Developmental Disabilities, 2013, 34, 4404-4414.	2.2	31
158	Teaching individuals with autism spectrum disorder to ask questions: A systematic review. Research in Autism Spectrum Disorders, 2013, 7, 866-878.	1.5	31
159	An Acoustic Orientation System to Promote Independent Indoor Travel in Blind Persons with Severe Mental Retardation. Perceptual and Motor Skills, 1995, 80, 747-754.	1.3	30
160	A PRELIMINARY EXAMINATION OF THE EVOCATIVE EFFECTS OF THE ESTABLISHING OPERATION. Journal of Applied Behavior Analysis, 2006, 39, 239-242.	2.7	30
161	â€œSay Cheeseâ€• Teaching photography skills to adults with developmental disabilities. Research in Developmental Disabilities, 2011, 32, 636-642.	2.2	30
162	Effects of a mindfulness-based smoking cessation program for an adult with mild intellectual disability. Research in Developmental Disabilities, 2011, 32, 1180-1185.	2.2	30

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163	Technology-based orientation programs to support indoor travel by persons with moderate Alzheimer's disease: Impact assessment and social validation. Research in Developmental Disabilities, 2013, 34, 286-293.	2.2	30
164	Nature, Prevalence, and Characteristics of Challenging Behavior. Autism and Child Psychopathology Series, 2012, , 25-44.	0.2	30
165	Using a microswitch for vocalization responses with persons with multiple disabilities. Disability and Rehabilitation, 2001, 23, 745-748.	1.8	29
166	Enabling a Young Man with Minimal Motor Behavior to Manage Independently His Leisure Television Engagement. Perceptual and Motor Skills, 2007, 105, 47-54.	1.3	29
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