

Donald J Bolger

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/55001/publications.pdf>

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30
papers

1,746
citations

471509

17
h-index

501196

28
g-index

31
all docs

31
docs citations

31
times ranked

1720
citing authors

#	ARTICLE	IF	CITATIONS
1	Phonological Preparation in Korean: Phoneme, or Syllable or Another Unit?. <i>Language and Speech</i> , 2022, 65, 337-353.	1.1	4
2	Prefrontal cortical thickness mediates the association between cortisol reactivity and executive function in childhood. <i>Neuropsychologia</i> , 2020, 148, 107636.	1.6	10
3	Conflict monitoring and detection in the bilingual brain. <i>Bilingualism</i> , 2019, 22, 228-252.	1.3	11
4	The Neurobiological Strands of Developmental Dyslexia: What We Know and What We Don't Know. , 2019, , 233-270.		3
5	Two minds are better than one: Cooperative communication as a new framework for understanding infant language learning.. <i>Translational Issues in Psychological Science</i> , 2017, 3, 19-33.	1.0	12
6	Effects of Visual, Lexical, and Contextual Factors on Word Recognition in Reading Korean Sentences. <i>Journal of Cognitive Science</i> , 2017, 18, 43-83.	0.2	1
7	The role of subsyllabic units in the visual word recognition of Korean monosyllabic words: A masked priming study. <i>Journal of Cognitive Science</i> , 2016, 17, 343-359.	0.2	3
8	Variability In Learning In Adults Explained By Cardiovascular Fitness, Physical Activity, And Apoe Genotype. <i>Medicine and Science in Sports and Exercise</i> , 2014, 46, 125-126.	0.4	0
9	The Role and Sources of Individual Differences in Critical-Analytic Thinking: a Capsule Overview. <i>Educational Psychology Review</i> , 2014, 26, 495-518.	8.4	15
10	Using a high-dimensional graph of semantic space to model relationships among words. <i>Frontiers in Psychology</i> , 2014, 5, 385.	2.1	11
11	Interactive Activation and Mutual Constraint Satisfaction in Perception and Cognition. <i>Cognitive Science</i> , 2014, 38, 1139-1189.	1.7	68
12	The neurophysiological bases of <sc>EEG</sc> and <sc>EEG</sc> measurement: A review for the rest of us. <i>Psychophysiology</i> , 2014, 51, 1061-1071.	2.4	164
13	Measuring Working Memory Is All Fun and Games. <i>Experimental Psychology</i> , 2014, 61, 417-438.	0.7	26
14	Training working memory: Limits of transfer. <i>Intelligence</i> , 2013, 41, 638-663.	3.0	76
15	Age, sex, and verbal abilities affect location of linguistic connectivity in ventral visual pathway. <i>Brain and Language</i> , 2013, 124, 184-193.	1.6	24
16	Development of brain networks involved in spoken word processing of Mandarin Chinese. <i>NeuroImage</i> , 2011, 57, 750-759.	4.2	41
17	Neural correlates of priming effects in children during spoken word processing with orthographic demands. <i>Brain and Language</i> , 2010, 114, 80-89.	1.6	10
18	Children with reading difficulties show differences in brain regions associated with orthographic processing during spoken language processing. <i>Brain Research</i> , 2010, 1356, 73-84.	2.2	79

#	ARTICLE	IF	CITATIONS
19	Children with Reading Disability Show Brain Differences in Effective Connectivity for Visual, but Not Auditory Word Comprehension. PLoS ONE, 2010, 5, e13492.	2.5	24
20	Modality- and Task-specific Brain Regions Involved in Chinese Lexical Processing. Journal of Cognitive Neuroscience, 2009, 21, 1473-1487.	2.3	45
21	Neural correlates of orthographic and phonological consistency effects in children. Human Brain Mapping, 2008, 29, 1416-1429.	3.6	73
22	Differential effects of orthographic and phonological consistency in cortex for children with and without reading impairment. Neuropsychologia, 2008, 46, 3210-3224.	1.6	48
23	Context Variation and Definitions in Learning the Meanings of Words: An Instance-Based Learning Approach. Discourse Processes, 2008, 45, 122-159.	1.8	128
24	Developmental changes in brain regions involved in phonological and orthographic processing during spoken language processing. NeuroImage, 2008, 41, 623-635.	4.2	80
25	Reading in two writing systems: Accommodation and assimilation of the brain's reading network. Bilingualism, 2007, 10, 131-146.	1.3	157
26	The role of discourse context in developing word form representations: A paradoxical relation between reading and learning. Journal of Experimental Child Psychology, 2006, 94, 114-133.	1.4	65
27	Psychology Experiment Authoring Kit (PEAK): Formal usability testing of an easy-to-use method for creating computerized experiments. Behavior Research Methods, 2005, 37, 312-323.	4.0	5
28	Cross-cultural effect on the brain revisited: Universal structures plus writing system variation. Human Brain Mapping, 2005, 25, 92-104.	3.6	488
29	The Brain Might Read That Way. Scientific Studies of Reading, 2004, 8, 293-304.	2.0	41
30	Subsyllabic units in reading. Studies in Written Language and Literacy, 2002, , 139-163.	1.0	34