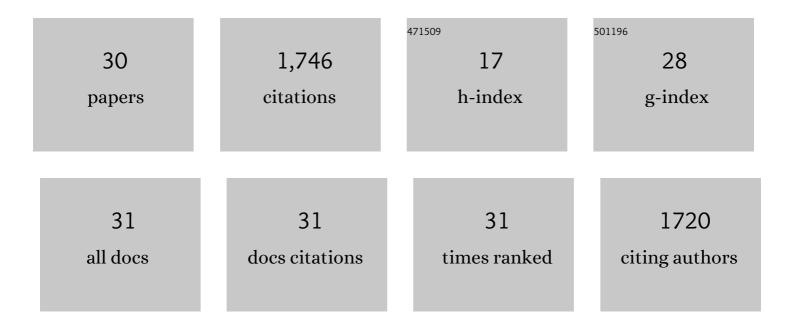
Donald J Bolger

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Phonological Preparation in Korean: Phoneme, or Syllable or Another Unit?. Language and Speech, 2022, 65, 337-353.	1.1	4
2	Prefrontal cortical thickness mediates the association between cortisol reactivity and executive function in childhood. Neuropsychologia, 2020, 148, 107636.	1.6	10
3	Conflict monitoring and detection in the bilingual brain. Bilingualism, 2019, 22, 228-252.	1.3	11
4	The Neurobiological Strands of Developmental Dyslexia: What We Know and What We Don't Know. , 2019, , 233-270.		3
5	Two minds are better than one: Cooperative communication as a new framework for understanding infant language learning Translational Issues in Psychological Science, 2017, 3, 19-33.	1.0	12
6	Effects of Visual, Lexical, and Contextual Factors on Word Recognition in Reading Korean Sentences. Journal of Cognitive Science, 2017, 18, 43-83.	0.2	1
7	The role of subsyllabic units in the visual word recognition of Korean monosyllabic words: A masked priming study. Journal of Cognitive Science, 2016, 17, 343-359.	0.2	3
8	Variability In Learning In Adults Explained By Cardiovascular Fitness, Physical Activity, And Apoe Genotype. Medicine and Science in Sports and Exercise, 2014, 46, 125-126.	0.4	0
9	The Role and Sources of Individual Differences in Critical-Analytic Thinking: a Capsule Overview. Educational Psychology Review, 2014, 26, 495-518.	8.4	15
10	Using a high-dimensional graph of semantic space to model relationships among words. Frontiers in Psychology, 2014, 5, 385.	2.1	11
11	Interactive Activation and Mutual Constraint Satisfaction in Perception and Cognition. Cognitive Science, 2014, 38, 1139-1189.	1.7	68
12	The neurophysiological bases of <scp>EEG</scp> and <scp>EEG</scp> measurement: A review for the rest of us. Psychophysiology, 2014, 51, 1061-1071.	2.4	164
13	Measuring Working Memory Is All Fun and Games. Experimental Psychology, 2014, 61, 417-438.	0.7	26
14	Training working memory: Limits of transfer. Intelligence, 2013, 41, 638-663.	3.0	76
15	Age, sex, and verbal abilities affect location of linguistic connectivity in ventral visual pathway. Brain and Language, 2013, 124, 184-193.	1.6	24
16	Development of brain networks involved in spoken word processing of Mandarin Chinese. Neurolmage, 2011, 57, 750-759.	4.2	41
17	Neural correlates of priming effects in children during spoken word processing with orthographic demands. Brain and Language, 2010, 114, 80-89.	1.6	10
18	Children with reading difficulties show differences in brain regions associated with orthographic processing during spoken language processing. Brain Research, 2010, 1356, 73-84.	2.2	79

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#	Article	IF	CITATIONS
19	Children with Reading Disability Show Brain Differences in Effective Connectivity for Visual, but Not Auditory Word Comprehension. PLoS ONE, 2010, 5, e13492.	2.5	24
20	Modality- and Task-specific Brain Regions Involved in Chinese Lexical Processing. Journal of Cognitive Neuroscience, 2009, 21, 1473-1487.	2.3	45
21	Neural correlates of orthographic and phonological consistency effects in children. Human Brain Mapping, 2008, 29, 1416-1429.	3.6	73
22	Differential effects of orthographic and phonological consistency in cortex for children with and without reading impairment. Neuropsychologia, 2008, 46, 3210-3224.	1.6	48
23	Context Variation and Definitions in Learning the Meanings of Words: An Instance-Based Learning Approach. Discourse Processes, 2008, 45, 122-159.	1.8	128
24	Developmental changes in brain regions involved in phonological and orthographic processing during spoken language processing. Neurolmage, 2008, 41, 623-635.	4.2	80
25	Reading in two writing systems: Accommodation and assimilation of the brain's reading network. Bilingualism, 2007, 10, 131-146.	1.3	157
26	The role of discourse context in developing word form representations: A paradoxical relation between reading and learning. Journal of Experimental Child Psychology, 2006, 94, 114-133.	1.4	65
27	Psychology Experiment Authoring Kit (PEAK): Formal usability testing of an easy-to-use method for creating computerized experiments. Behavior Research Methods, 2005, 37, 312-323.	4.0	5
28	Cross-cultural effect on the brain revisited: Universal structures plus writing system variation. Human Brain Mapping, 2005, 25, 92-104.	3.6	488
29	The Brain Might Read That Way. Scientific Studies of Reading, 2004, 8, 293-304.	2.0	41
30	Subsyllabic units in reading. Studies in Written Language and Literacy, 2002, , 139-163.	1.0	34