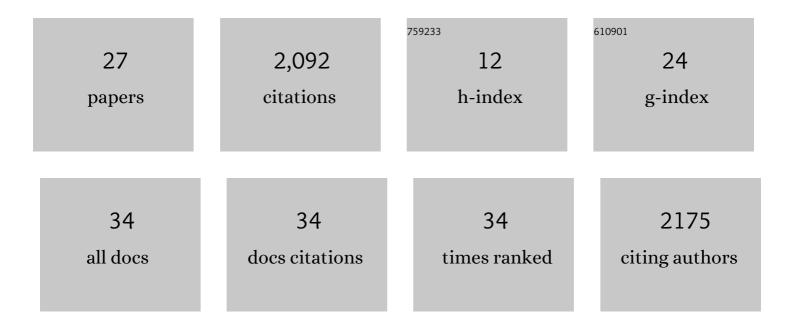
## Saloni Krishnan

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5490262/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Curiosity-driven learning in adults with and without dyslexia. Quarterly Journal of Experimental Psychology, 2022, 75, 156-168.	1.1	1
2	Effects of statistical learning in passive and active contexts on reproduction and recognition of auditory sequences Journal of Experimental Psychology: General, 2022, 151, 555-577.	2.1	2
3	Susceptibility to auditory hallucinations is associated with spontaneous but not directed modulation of top-down expectations for speech. Neuroscience of Consciousness, 2022, 2022, niac002.	2.6	1
4	Functional organisation for verb generation in children with developmental language disorder. NeuroImage, 2021, 226, 117599.	4.2	13
5	Elevated iron concentration in putamen and cortical speech motor network in developmental stuttering. Brain, 2021, 144, 2979-2984.	7.6	15
6	What underlies the emergence of stimulus- and domain-specific neural responses? Commentary on Hernandez, Claussenius-Kalman, Ronderos, Castilla-Earls, Sun, Weiss, & Young (2018). Journal of Neurolinguistics, 2019, 49, 235-236.	1.1	2
7	A challenge for the procedural deficit hypothesis: How should we measure sequential learning in childhood?. Developmental Science, 2019, 22, e12815.	2.4	5
8	The influence of evaluative right/wrong feedback on phonological and semantic processes in word learning. Royal Society Open Science, 2018, 5, 171496.	2.4	7
9	Beatboxers and Guitarists Engage Sensorimotor Regions Selectively When Listening to the Instruments They can Play. Cerebral Cortex, 2018, 28, 4063-4079.	2.9	20
10	Functional and Quantitative MRI Mapping of Somatomotor Representations of Human Supralaryngeal Vocal Tract. Cerebral Cortex, 2017, 27, 265-278.	2.9	49
11	Phase 2 of CATALISE: a multinational and multidisciplinary Delphi consensus study of problems with language development: Terminology. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 1068-1080.	5.2	886
12	Distinct processing of ambiguous speech in people with non-clinical auditory verbal hallucinations. Brain, 2017, 140, 2475-2489.	7.6	78
13	The effect of recall, reproduction, and restudy on word learning: a pre-registered study. BMC Psychology, 2017, 5, 28.	2.1	11
14	Fractionating nonword repetition: The contributions of short-term memory and oromotor praxis are different. PLoS ONE, 2017, 12, e0178356.	2.5	16
15	Language Development. , 2016, , 373-388.		2
16	CATALISE: A Multinational and Multidisciplinary Delphi Consensus Study. Identifying Language Impairments in Children. PLoS ONE, 2016, 11, e0158753.	2.5	498
17	Environmental Sounds. , 2016, , 1121-1138.		4
18	Roles of Supplementary Motor Areas in Auditory Processing and Auditory Imagery. Trends in Neurosciences, 2016, 39, 527-542.	8.6	176

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#	Article	IF	CITATIONS
19	Neurobiological Basis of Language Learning Difficulties. Trends in Cognitive Sciences, 2016, 20, 701-714.	7.8	164
20	What Have We Learned About Learning? Reflections from Developmental Psychology and Cognitive Neuroscience. The Einstein Journal of Biology and Medicine: EJBM, 2016, 29, 26.	0.2	1
21	Convergent and Divergent fMRI Responses in Children and Adults to Increasing Language Production Demands. Cerebral Cortex, 2015, 25, 3261-3277.	2.9	21
22	Generality and specificity in the effects of musical expertise on perception and cognition. Cognition, 2015, 137, 81-105.	2.2	49
23	Williams syndrome: A surprising deficit in oromotor praxis in a population with proficient language production. Neuropsychologia, 2015, 67, 82-90.	1.6	12
24	Working memory predicts semantic comprehension in dichotic listening in older adults. Cognition, 2014, 133, 32-42.	2.2	8
25	School-age children's environmental object identification in natural auditory scenes: Effects of masking and contextual congruence. Hearing Research, 2013, 300, 46-55.	2.0	10
26	Articulating Novel Words: Children's Oromotor Skills Predict Nonword Repetition Abilities. Journal of Speech, Language, and Hearing Research, 2013, 56, 1800-1812.	1.6	39
27	A developmental perspective on the integration of language production and comprehension. Behavioral and Brain Sciences, 2013, 36, 363-364.	0.7	0