Judith H Danovitch

List of Publications by Year in descending order

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567281 580821 35 717 15 25 citations h-index g-index papers 36 36 36 501 docs citations times ranked citing authors all docs

#	Article	IF	Citations
1	"Why do dogs pant?â€! Characteristics of parental explanations about science predict children's knowledge. Child Development, 2022, 93, 326-340.	3.0	8
2	Is What Mickey Mouse Says Impossible? Informant Reality Status and Children's Beliefs in Extraordinary Events. Journal of Cognition and Development, 2022, 23, 323-339.	1.3	1
3	When the internet is wrong: Children's trust in an inaccurate internet or human source. British Journal of Developmental Psychology, 2022, , .	1.7	2
4	Cognitive reflection and authoritarianism relate to how parents respond to children's science questions Developmental Psychology, 2022, 58, 417-424.	1.6	3
5	Children's trust in and learning from voice assistants Developmental Psychology, 2022, 58, 646-661.	1.6	9
6	Exploring Sources of Individual Differences in Children's Interest in Science. Mind, Brain, and Education, 2021, 15, 67-76.	1.9	3
7	Developmental changes in children's recognition of the relevance of evidence to causal explanations. Cognitive Development, 2021, 58, 101017.	1.3	6
8	Mind the gap: How incomplete explanations influence children's interest and learning behaviors. Cognitive Psychology, 2021, 130, 101421.	2.2	8
9	Unsafe to eat? How familiar cartoon characters affect children's learning about potentially harmful foods. Appetite, 2021, 167, 105649.	3.7	5
10	The role of epistemic and social characteristics in children's selective trust: Three metaâ€analyses. Developmental Science, 2020, 23, e12895.	2.4	58
11	Children's belief in purported events: When claims reference hearsay, books, or the internet. Journal of Experimental Child Psychology, 2020, 193, 104808.	1.4	14
12	Children's selective information sharing based on the recipient's role. Journal of Genetic Psychology, 2020, 181, 68-77.	1.2	6
13	What does Mickey Mouse know about food? Children's trust in favorite characters versus experts. Journal of Experimental Child Psychology, 2019, 187, 104647.	1.4	7
14	Who do I believe? Children's epistemic trust in internet, teacher, and peer informants. Cognitive Development, 2019, 50, 248-260.	1.3	24
15	Growing up with Google: How children's understanding and use of internetâ€based devices relates to cognitive development. Human Behavior and Emerging Technologies, 2019, 1, 81-90.	4.4	48
16	Intelligence and Neurophysiological Markers of Error Monitoring Relate to Children's Intellectual Humility. Child Development, 2019, 90, 924-939.	3.0	28
17	Understanding When and How Explanation Promotes Exploration. , 2018, , 95-112.		6
18	Neural evidence for enhanced attention to mistakes among school-aged children with a growth mindset. Developmental Cognitive Neuroscience, 2017, 24, 42-50.	4.0	53

#	Article	lF	Citations
19	The influence of familiar characters and other appealing images on young children's preference for lowâ€quality objects. British Journal of Developmental Psychology, 2017, 35, 476-481.	1.7	5
20	Associations between Disorder-Specific Symptoms of Anxiety and Error-Monitoring Brain Activity in Young Children. Journal of Abnormal Child Psychology, 2017, 45, 1439-1448.	3.5	20
21	Children's success at detecting circular explanations and their interest in future learning. Psychonomic Bulletin and Review, 2017, 24, 1465-1477.	2.8	24
22	Parents' Intelligence Mindsets Relate to Child Internalizing Problems: Moderation Through Child Gender. Journal of Child and Family Studies, 2016, 25, 3627-3636.	1.3	10
23	Owning up to the role of historical information. Behavioral and Brain Sciences, 2014, 37, 497-498.	0.7	0
24	How familiar characters influence children's judgments about information and products. Journal of Experimental Child Psychology, 2014, 128, 1-20.	1.4	25
25	Does a Male Nurse Know about Football? American and Egyptian Children's Understanding of Gender and Expertise. Journal of Cognition and Culture, 2013, 13, 231-254.	0.4	5
26	Children Show Selective Trust in Technological Informants. Journal of Cognition and Development, 2013, 14, 499-513.	1.3	35
27	Little Pitchers Use Their Big Ears: Preschoolers Solve Problems by Listening to Others Ask Questions. Child Development, 2012, 83, 568-580.	3.0	5
28	Getting to know yourself … and others. Behavioral and Brain Sciences, 2009, 32, 154-155.	0.7	1
29	Children's extension of disgust to physical and moral events Emotion, 2009, 9, 107-112.	1.8	70
30	Young Humeans: the role of emotions in children's evaluation of moral reasoning abilities. Developmental Science, 2008, 11, 33-39.	2.4	21
31	Children's sensitivity to circular explanations. Journal of Experimental Child Psychology, 2008, 100, 146-155.	1.4	47
32	Choosing between hearts and minds: Children's understanding of moral advisors. Cognitive Development, 2007, 22, 110-123.	1.3	30
33	Should You Ask a Fisherman or a Biologist?: Developmental Shifts in Ways of Clustering Knowledge. Child Development, 2004, 75, 918-931.	3.0	107
34	Brain rCBF and performance in visual imagery tasks: Common and distinct processes. European Journal of Cognitive Psychology, 2004, 16, 696-716.	1.3	21
35	Children's understanding of emerging technologies: Introduction to the special issue. Human Behavior and Emerging Technologies, 0, , .	4.4	2