

Judith H Danovitch

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5461289/publications.pdf>

Version: 2024-02-01

35
papers

717
citations

567281

15
h-index

580821

25
g-index

36
all docs

36
docs citations

36
times ranked

501
citing authors

#	ARTICLE	IF	CITATIONS
1	Should You Ask a Fisherman or a Biologist?: Developmental Shifts in Ways of Clustering Knowledge. <i>Child Development</i> , 2004, 75, 918-931.	3.0	107
2	Children's extension of disgust to physical and moral events.. <i>Emotion</i> , 2009, 9, 107-112.	1.8	70
3	The role of epistemic and social characteristics in children's selective trust: Three meta-analyses. <i>Developmental Science</i> , 2020, 23, e12895.	2.4	58
4	Neural evidence for enhanced attention to mistakes among school-aged children with a growth mindset. <i>Developmental Cognitive Neuroscience</i> , 2017, 24, 42-50.	4.0	53
5	Growing up with Google: How children's understanding and use of internet-based devices relates to cognitive development. <i>Human Behavior and Emerging Technologies</i> , 2019, 1, 81-90.	4.4	48
6	Children's sensitivity to circular explanations. <i>Journal of Experimental Child Psychology</i> , 2008, 100, 146-155.	1.4	47
7	Children Show Selective Trust in Technological Informants. <i>Journal of Cognition and Development</i> , 2013, 14, 499-513.	1.3	35
8	Choosing between hearts and minds: Children's understanding of moral advisors. <i>Cognitive Development</i> , 2007, 22, 110-123.	1.3	30
9	Intelligence and Neurophysiological Markers of Error Monitoring Relate to Children's Intellectual Humility. <i>Child Development</i> , 2019, 90, 924-939.	3.0	28
10	How familiar characters influence children's judgments about information and products. <i>Journal of Experimental Child Psychology</i> , 2014, 128, 1-20.	1.4	25
11	Children's success at detecting circular explanations and their interest in future learning. <i>Psychonomic Bulletin and Review</i> , 2017, 24, 1465-1477.	2.8	24
12	Who do I believe? Children's epistemic trust in internet, teacher, and peer informants. <i>Cognitive Development</i> , 2019, 50, 248-260.	1.3	24
13	Brain rCBF and performance in visual imagery tasks: Common and distinct processes. <i>European Journal of Cognitive Psychology</i> , 2004, 16, 696-716.	1.3	21
14	Young Humeans: the role of emotions in children's evaluation of moral reasoning abilities. <i>Developmental Science</i> , 2008, 11, 33-39.	2.4	21
15	Associations between Disorder-Specific Symptoms of Anxiety and Error-Monitoring Brain Activity in Young Children. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 1439-1448.	3.5	20
16	Children's belief in purported events: When claims reference hearsay, books, or the internet. <i>Journal of Experimental Child Psychology</i> , 2020, 193, 104808.	1.4	14
17	Parents' Intelligence Mindsets Relate to Child Internalizing Problems: Moderation Through Child Gender. <i>Journal of Child and Family Studies</i> , 2016, 25, 3627-3636.	1.3	10
18	Children's trust in and learning from voice assistants.. <i>Developmental Psychology</i> , 2022, 58, 646-661.	1.6	9

#	ARTICLE	IF	CITATIONS
19	Mind the gap: How incomplete explanations influence children's interest and learning behaviors. <i>Cognitive Psychology</i> , 2021, 130, 101421.	2.2	8
20	“Why do dogs pant?” Characteristics of parental explanations about science predict children's knowledge. <i>Child Development</i> , 2022, 93, 326-340.	3.0	8
21	What does Mickey Mouse know about food? Children's trust in favorite characters versus experts. <i>Journal of Experimental Child Psychology</i> , 2019, 187, 104647.	1.4	7
22	Understanding When and How Explanation Promotes Exploration. , 2018, , 95-112.		6
23	Children's selective information sharing based on the recipient's role. <i>Journal of Genetic Psychology</i> , 2020, 181, 68-77.	1.2	6
24	Developmental changes in children's recognition of the relevance of evidence to causal explanations. <i>Cognitive Development</i> , 2021, 58, 101017.	1.3	6
25	Little Pitchers Use Their Big Ears: Preschoolers Solve Problems by Listening to Others Ask Questions. <i>Child Development</i> , 2012, 83, 568-580.	3.0	5
26	Does a Male Nurse Know about Football? American and Egyptian Children's Understanding of Gender and Expertise. <i>Journal of Cognition and Culture</i> , 2013, 13, 231-254.	0.4	5
27	The influence of familiar characters and other appealing images on young children's preference for low-quality objects. <i>British Journal of Developmental Psychology</i> , 2017, 35, 476-481.	1.7	5
28	Unsafe to eat? How familiar cartoon characters affect children's learning about potentially harmful foods. <i>Appetite</i> , 2021, 167, 105649.	3.7	5
29	Exploring Sources of Individual Differences in Children's Interest in Science. <i>Mind, Brain, and Education</i> , 2021, 15, 67-76.	1.9	3
30	Cognitive reflection and authoritarianism relate to how parents respond to children's science questions.. <i>Developmental Psychology</i> , 2022, 58, 417-424.	1.6	3
31	Children's understanding of emerging technologies: Introduction to the special issue. <i>Human Behavior and Emerging Technologies</i> , 0, , .	4.4	2
32	When the internet is wrong: Children's trust in an inaccurate internet or human source. <i>British Journal of Developmental Psychology</i> , 2022, , .	1.7	2
33	Getting to know yourself and others. <i>Behavioral and Brain Sciences</i> , 2009, 32, 154-155.	0.7	1
34	Is What Mickey Mouse Says Impossible? Informant Reality Status and Children's Beliefs in Extraordinary Events. <i>Journal of Cognition and Development</i> , 2022, 23, 323-339.	1.3	1
35	Owning up to the role of historical information. <i>Behavioral and Brain Sciences</i> , 2014, 37, 497-498.	0.7	0