

Dara Shifrer

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5445689/publications.pdf>

Version: 2024-02-01

24
papers

797
citations

840776

11
h-index

642732

23
g-index

24
all docs

24
docs citations

24
times ranked

509
citing authors

#	ARTICLE	IF	CITATIONS
1	Field-specific cultural capital and persistence in college majors. <i>Social Science Research</i> , 2022, 103, 102654.	2.0	10
2	Entrepreneurial university: The relationship between smart specialization innovation strategies and university-region collaboration. <i>Technology in Society</i> , 2021, 65, 101560.	9.4	11
3	Educational Outcomes Of Gender-Diverse Youth: A National Population-Based Study. <i>Gender and Society</i> , 2021, 35, 806-837.	5.5	5
4	Social mobility, adolescents' psycho-social dispositions, and parenting. <i>Research in Social Stratification and Mobility</i> , 2021, 75, 100646.	1.9	0
5	Problematizing Perceptions of STEM Potential: Differences by Cognitive Disability Status in High School and Postsecondary Educational Outcomes. <i>Socius</i> , 2021, 7, 237802312199811.	2.0	3
6	A Multilevel Investigation into Contextual Reliability in the Designation of Cognitive Health Conditions among U.S. Children. <i>Society and Mental Health</i> , 2020, 10, 180-197.	2.2	18
7	The role of management support for the implementation of open innovation practices in firms. <i>Technology in Society</i> , 2020, 63, 101282.	9.4	52
8	Contextualizing Educational Disparities and the Evaluation of Teacher Quality. <i>Social Problems</i> , 2020, , .	2.9	2
9	Race and Disability: From Analogy to Intersectionality. <i>Sociology of Race and Ethnicity (Thousand)</i> Tj ETQq1 1 0.784314 rgBT/Overlo 1.3 96	1.3	96
10	Opposing effects of impulsivity and mindset on sources of science self-efficacy and STEM interest in adolescents. <i>PLoS ONE</i> , 2019, 14, e0201939.	2.5	6
11	Disability at the intersections. <i>Sociology Compass</i> , 2019, 13, e12733.	2.5	19
12	The Contributions of Parental, Academic, School, and Peer Factors to Differences by Socioeconomic Status in Adolescents' Locus of Control. <i>Society and Mental Health</i> , 2019, 9, 74-94.	2.2	8
13	Family Legacy or Family Pioneer? Social Class Differences in the Way Adolescents Construct College-Going. <i>Journal of Adolescent Research</i> , 2018, 33, 58-89.	2.1	7
14	Clarifying the Social Roots of the Disproportionate Classification of Racial Minorities and Males with Learning Disabilities. <i>Sociological Quarterly</i> , 2018, 59, 384-406.	1.2	30
15	Do Teacher Financial Awards Improve Teacher Retention and Student Achievement in an Urban Disadvantaged School District?. <i>American Educational Research Journal</i> , 2017, 54, 1117-1153.	2.7	12
16	Equitable Access for Secondary English Learner Students. <i>Educational Administration Quarterly</i> , 2016, 52, 463-496.	3.0	75
17	Stigma and stratification limiting the math course progression of adolescents labeled with a learning disability. <i>Learning and Instruction</i> , 2016, 42, 47-57.	3.2	40
18	College-Going Benefits of High School Sports Participation. <i>Youth and Society</i> , 2015, 47, 295-318.	2.3	20

#	ARTICLE	IF	CITATIONS
19	Regionâ€™Urbanicity Differences in Locus of Control: Social Disadvantage, Structure, or Cultural Exceptionalism?. Sociological Inquiry, 2014, 84, 570-600.	2.0	2
20	Stigma of a Label. Journal of Health and Social Behavior, 2013, 54, 462-480.	4.8	151
21	Equity or Marginalization?. American Educational Research Journal, 2013, 50, 656-682.	2.7	67
22	Learning Disabilities and Inequality. Sociology Compass, 2013, 7, 656-669.	2.5	3
23	Disproportionality and Learning Disabilities: Parsing Apart Race, Socioeconomic Status, and Language. Journal of Learning Disabilities, 2011, 44, 246-257.	2.2	151
24	Disproportionality: A sociological perspective of the identification by schools of students with learning disabilities. Research in Social Science and Disability, 2010, , 279-308.	0.1	9