Amanda B Diekman

List of Publications by Year
in descending order

62 papers	4,565 citations	201385 27 h-index	143772 57 g-index
74 all docs	74 docs citations	74 times ranked	2812 citing authors

#	Article	IF	Citations
1	Stereotypes as Dynamic Constructs: Women and Men of the Past, Present, and Future. Personality and Social Psychology Bulletin, 2000, 26, 1171-1188.	1.9	806
2	Seeking Congruity Between Goals and Roles. Psychological Science, 2010, 21, 1051-1057.	1.8	600
3	Malleability in communal goals and beliefs influences attraction to stem careers: Evidence for a goal congruity perspective.. Journal of Personality and Social Psychology, 2011, 101, 902-918.	2.6	316
4	Gender Gaps in Sociopolitical Attitudes: A Social Psychological Analysis.. Journal of Personality and Social Psychology, 2004, 87, 796-816.	2.6	225
5	A Goal Congruity Model of Role Entry, Engagement, and Exit: Understanding Communal Goal Processes in STEM Gender Gaps. Personality and Social Psychology Review, 2017, 21, 142-175.	3.4	192
6	Power, Conflict, and Community: How Gendered Views of Political Power Influence Women's Political Ambition. Political Psychology, 2016, 37, 515-531.	2.2	156
7	Rolling with the Changes: A Role Congruity Perspective on Gender Norms. Psychology of Women Quarterly, 2006, 30, 369-383.	1.3	150
8	Accuracy and Bias in Stereotypes about the Social and Political Attitudes of Women and Men. Journal of Experimental Social Psychology, 2002, 38, 268-282.	1.3	123
9	On Motivated Role Selection: Gender Beliefs, Distant Goals, and Career Interest. Psychology of Women Quarterly, 2009, 33, 235-249.	1.3	119
10	New Routes to Recruiting and Retaining Women in STEM: Policy Implications of a Communal Goal Congruity Perspective. Social Issues and Policy Review, 2015, 9, 52-88.	3.7	119
11	Dynamic Stereotypes about Women and Men in Latin America and the United States. Journal of Cross-Cultural Psychology, 2005, 36, 209-226.	1.0	113
12	A Social Role Theory Perspective on Gender Gaps in Political Attitudes. Psychology of Women Quarterly, 2010, 34, 486-497.	1.3	99
13	Learning to Be Little Women and Little Men: The Inequitable Gender Equality of Nonsexist Children's Literature. Sex Roles, 2004, 50, 373-385.	1.4	95
14	Navigating Social Roles in Pursuit of Important Goals: A Communal Goal Congruity Account of STEM Pursuits. Social and Personality Psychology Compass, 2013, 7, 487-501.	2.0	87
15	The Effect of Context on the Silver Ceiling: A Role Congruity Perspective on Prejudiced Responses. Personality and Social Psychology Bulletin, 2007, 33, 1353-1366.	1.9	86
16	A Change Will Do Us Good: Threats Diminish Typical Preferences for Male Leaders. Personality and Social Psychology Bulletin, 2011, 37, 930-941.	1.9	83
17	Dynamic Stereotypes of Power: Perceived Change and Stability in Gender Hierarchies. Sex Roles, 2004, 50, 201-215.	1.4	82
18	Can I Work with and Help Others in This Field? How Communal Goals Influence Interest and Participation in STEM Fields. Frontiers in Psychology, 2017, 8, 901.	1.1	74

#	Article	IF	Citations
19	Closing the communal gap: The importance of communal affordances in science career motivation. Journal of Applied Social Psychology, 2015, 45, 662-673.	1.3	73
20	Cross-Cultural Similarities and Differences in Dynamic Stereotypes: A Comparison Between Germany and the United States. Psychology of Women Quarterly, 2005, 29, 188-196.	1.3	69
21	Pursuing Desires Rather Than Duties? The Motivational Content of Gender Stereotypes. Sex Roles, 2015, 73, 16-28.	1.4	56
22	LOVE MEANS NEVER HAVING TO BE CAREFUL: The Relationship Between Reading Romance Novels and Safe Sex Behavior. Psychology of Women Quarterly, 2000, 24, 179-188.	1.3	54
23	What Will I Be? Exploring Gender Differences in Near and Distant Possible Selves. Sex Roles, 2010, 63, 568-579.	1.4	49
24	Not By Success Alone. Personality and Social Psychology Bulletin, 2017, 43, 163-176.	1.9	46
25	Enhancing interest in science: exemplars as cues to communal affordances of science. Journal of Applied Social Psychology, 2016, 46, 641-654.	1.3	39
26	Open science, communal culture, and women's participation in the movement to improve science. Proceedings of the National Academy of Sciences of the United States of America, 2020, 117, 24154-24164.	3.3	36
27	Making STEM "Family Friendly": The Impact of Perceiving Science Careers as Family-Compatible. Social Sciences, 2017, 6, 61.	0.7	31
28	Putting Belonging in Context: Communal Affordances Signal Belonging in STEM. Personality and Social Psychology Bulletin, 2020, 46, 1186-1204.	1.9	29
29	Growing STEM: Perceived faculty mindset as an indicator of communal affordances in STEM.. Journal of Personality and Social Psychology, 2019, 117, 260-281.	2.6	29
30	Leveraging communal experiences in the curriculum: Increasing interest in pursuing engineering by changing stereotypic expectations. Journal of Applied Social Psychology, 2017, 47, 305-319.	1.3	28
31	The Pandemic as a Portal: Reimagining Psychological Science as Truly Open and Inclusive. Perspectives on Psychological Science, 2022, 17, 937-959.	5.2	26
32	From classroom to career: the unique role of communal processes in predicting interest in STEM careers. Social Psychology of Education, 2017, 20, 875-896.	1.2	25
33	Social Structure. , 2010, , 209-224.		24
34	Is the Lone Scientist an American Dream? Perceived Communal Opportunities in STEM Offer a Pathway to Closing U.S.–Asia Gaps in Interest and Positivity. Social Psychological and Personality Science, 2018, 9, 11-23.	2.4	22
35	Experimental Tests of an Attitudinal Theory of the Gender Gap in Voting. Personality and Social Psychology Bulletin, 2003, 29, 1245-1258.	1.9	21
36	Dinámica de estereotipos de género y poder: un estudio transcultural. Revista De Psicologia Social, 2008, 23, 213-219.	0.3	21

#	Article	IF	Citations
37	Negotiating the Double Bind: Interpersonal and Instrumental Evaluations of Dominance. Sex Roles, 2007, 56, 551-561.	1.4	19
38	Finding Common Ground: Synthesizing Divergent Theoretical Views to Promote Women's STEM Pursuits. Social Issues and Policy Review, 2019, 13, 182-210.	3.7	19
39	The malleability of sex differences in response to changing social roles.. , 2003, , 103-115.		19
40	Goal congruity theory: Navigating the social structure to fulfill goals. Advances in Experimental Social Psychology, 2020, 62, 189-244.	2.0	18
41	Elevating Positivity toward STEM Pathways through Communal Experience: The Key Role of Beliefs that STEM Affords Otherâ€Oriented Goals. Analyses of Social Issues and Public Policy, 2017, 17, 235-261.	1.0	16
42	Considering â€œwhyâ€•to engage in STEM activities elevates communal content of STEM affordances. Journal of Experimental Social Psychology, 2018, 75, 107-114.	1.3	16
43	The Good and Bad of Social Change: Ambivalence Toward Activist Groups. Social Justice Research, 2007, 20, 401-417.	0.6	15
44	Gender representation cues labels of hard and soft sciences. Journal of Experimental Social Psychology, 2022, 98, 104234.	1.3	15
45	Fixing STEM Workforce and Teacher Shortages: How Goal Congruity Can Inform Individuals and Institutions. Policy Insights From the Behavioral and Brain Sciences, 2018, 5, 11-18.	1.4	13
46	Differential effects of female and male candidates on system justification: Can cracks in the glass ceiling foster complacency?. European Journal of Social Psychology, 2013, 43, 299-306.	1.5	10
47	Beyond the Damsel in Distress. , 2015, , .		10
48	Something Old, Something New: Evidence of Self-Accommodation to Gendered Social Change. Sex Roles, 2013, 68, 550-561.	1.4	9
49	Science for Others or the Self? Presumed Motives for Science Shape Public Trust in Science. Personality and Social Psychology Bulletin, 2023, 49, 344-360.	1.9	9
50	Malleability of Intergroup Stereotypes and Attitudes. Social Psychology, 2010, 41, 111-112.	0.3	6
51	The change we believe in: The role of socioeconomic conditions in evaluations of black political candidates. Electoral Studies, 2018, 54, 254-260.	1.0	5
52	Comparing Review Strategies in the Classroom. Teaching of Psychology, 2018, 45, 115-123.	0.7	5
53	My Fair Lady? Inferring Organizational Trust From the Mere Presence of Women in Leadership Roles. Personality and Social Psychology Bulletin, 2021, , 014616722110359.	1.9	5
54	Integrating communal content into science lessons: An investigation of the beliefs and attitudes of preservice teachers. School Science and Mathematics, 2021, 121, 154-163.	0.5	4

#	ARTICLE	IF	CITATIONS
55	In the Mindset of Opportunity: Proactive Mindset, Perceived Opportunities, and Role Attitudes. Personality and Social Psychology Bulletin, 2022, 48, 1667-1681.	1.9	3
56	Out of the Lab and Into the World: Analyses of Social Roles and Gender in Profiles of Scientists in The New York Times and The Scientist. Frontiers in Psychology, 2021, 12, 684777.	1.1	3
57	Alone and happy: Personality moderates the effect of happy mood on social approach. Journal of Research in Personality, 2011, 45, 702-705.	0.9	2
58	Roots, Barriers, and Scaffolds: Integrating Developmental and Structural Insights to Understand Gender Disparities in Political Leadership. Psychological Inquiry, 2021, 32, 77-82.	0.4	2
59	Choice, context, and constraint: When and why do women disengage from STEM?. , 0, , 475-495.		2
60	Prejudice in context departs from attitudes toward groups. Behavioral and Brain Sciences, 2012, 35, 431-432.	0.4	1
61	To Pursue or Not to Pursue STEM? Faculty Behavior Enhances Student Involvement in STEM Roles by Signaling Role-Specific Support. Social Psychological and Personality Science, 2022, 13, 583-594.	2.4	0
62	In the Face of Opportunities: Facial Structures of Scientists Shape Expectations of STEM Environments. Personality and Social Psychology Bulletin, 2023, 49, 673-691.	1.9	0