Sarah Naomi Lang

List of Publications by Year
in descending order

14 papers	242 citations	1307594 7 h-index	1199594 12 g-index
14 all docs	14 docs citations	14 times ranked	169 citing authors

#	Article	IF	Citations
1	Family Child Care Support and Implementation: Current Challenges and Strategies from the Perspectives of Providers. Child and Youth Care Forum, 2021, 50, 1037-1062.	1.6	7
2	Identifying primary and secondary stressors, buffers, and supports that impact ECE teacher wellbeing: implications for teacher education. Journal of Early Childhood Teacher Education, 2021, 42, 143-161.	1.5	8
3	Creating a diverse, inclusive, and equitable learning environment to support children of colorâ€™s early introductions to STEM.. Translational Issues in Psychological Science, 2021, 7, 473-486.	1.0	3
4	Social Emotional Learning for Teachers (SELF-T): A Short-term, Online Intervention to Increase Early Childhood Educatorsâ€™ Resilience. Early Education and Development, 2020, 31, 1112-1132.	2.6	25
5	Associations Between Parentâ€"Teacher Cocaring Relationships, Parentâ€"Child Relationships, and Young Childrenâ€™s Social Emotional Development. Child and Youth Care Forum, 2020, 49, 623-646.	1.6	19
6	The Roles of Stress and Support on Student-Teacher Relationships in Educators of Children with ASD. Evie, 2020, 2, .	0.0	0
7	Early childhood teachers' stress and children's social, emotional, and behavioral functioning. Journal of Applied Developmental Psychology, 2019, 61, 21-32.	1.7	72
8	The role of coparenting in the association between parental neuroticism and harsh intrusive parenting.. Journal of Family Psychology, 2019, 33, 945-953.	1.3	5
9	An observational assessment of parentâ€"teacher cocaring relationships in infantâ€"toddler classrooms. European Early Childhood Education Research Journal, 2018, 26, 212-228.	1.9	2
10	Examining a Self-Report Measure of Parentâ€"Teacher Cocaring Relationships and Associations With Parental Involvement. Early Education and Development, 2017, 28, 96-114.	2.6	17
11	Preschool Teachersâ€™ Professional Training, Observational Feedback, Child-Centered Beliefs and Motivation: Direct and Indirect Associations with Social and Emotional Responsiveness. Child and Youth Care Forum, 2017, 46, 69-90.	1.6	26
12	A cocaring framework for infants and toddlers: Applying a model of coparenting to parentâ€"teacher relationships. Early Childhood Research Quarterly, 2016, 34, 40-52.	2.7	29
13	Relations Between Fathersâ€™ and Mothersâ€™ Infant Engagement Patterns in Dual-Earner Families and Toddler Competence. Journal of Family Issues, 2014, 35, 1107-1127.	1.6	28
14	Examining associations among provider-family relationships, provider coping strategies, and family child care providersâ€™ relationships with children. European Early Childhood Education Research Journal, 0, , 1-18.	1.9	1