

Sarah Naomi Lang

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5403499/publications.pdf>

Version: 2024-02-01

14
papers

242
citations

1307594

7
h-index

1199594

12
g-index

14
all docs

14
docs citations

14
times ranked

169
citing authors

#	ARTICLE	IF	CITATIONS
1	Early childhood teachers' stress and children's social, emotional, and behavioral functioning. <i>Journal of Applied Developmental Psychology</i> , 2019, 61, 21-32.	1.7	72
2	A cocaring framework for infants and toddlers: Applying a model of coparenting to parent-teacher relationships. <i>Early Childhood Research Quarterly</i> , 2016, 34, 40-52.	2.7	29
3	Relations Between Fathers' and Mothers' Infant Engagement Patterns in Dual-Earner Families and Toddler Competence. <i>Journal of Family Issues</i> , 2014, 35, 1107-1127.	1.6	28
4	Preschool Teachers' Professional Training, Observational Feedback, Child-Centered Beliefs and Motivation: Direct and Indirect Associations with Social and Emotional Responsiveness. <i>Child and Youth Care Forum</i> , 2017, 46, 69-90.	1.6	26
5	Social Emotional Learning for Teachers (SELF-T): A Short-term, Online Intervention to Increase Early Childhood Educators' Resilience. <i>Early Education and Development</i> , 2020, 31, 1112-1132.	2.6	25
6	Associations Between Parent-Teacher Cocaring Relationships, Parent-Child Relationships, and Young Children's Social Emotional Development. <i>Child and Youth Care Forum</i> , 2020, 49, 623-646.	1.6	19
7	Examining a Self-Report Measure of Parent-Teacher Cocaring Relationships and Associations With Parental Involvement. <i>Early Education and Development</i> , 2017, 28, 96-114.	2.6	17
8	Identifying primary and secondary stressors, buffers, and supports that impact ECE teacher wellbeing: implications for teacher education. <i>Journal of Early Childhood Teacher Education</i> , 2021, 42, 143-161.	1.5	8
9	Family Child Care Support and Implementation: Current Challenges and Strategies from the Perspectives of Providers. <i>Child and Youth Care Forum</i> , 2021, 50, 1037-1062.	1.6	7
10	The role of coparenting in the association between parental neuroticism and harsh intrusive parenting. <i>Journal of Family Psychology</i> , 2019, 33, 945-953.	1.3	5
11	Creating a diverse, inclusive, and equitable learning environment to support children of color's early introductions to STEM. <i>Translational Issues in Psychological Science</i> , 2021, 7, 473-486.	1.0	3
12	An observational assessment of parent-teacher cocaring relationships in infant-toddler classrooms. <i>European Early Childhood Education Research Journal</i> , 2018, 26, 212-228.	1.9	2
13	Examining associations among provider-family relationships, provider coping strategies, and family child care providers' relationships with children. <i>European Early Childhood Education Research Journal</i> , 0, , 1-18.	1.9	1
14	The Roles of Stress and Support on Student-Teacher Relationships in Educators of Children with ASD. <i>Evie</i> , 2020, 2, .	0.0	0