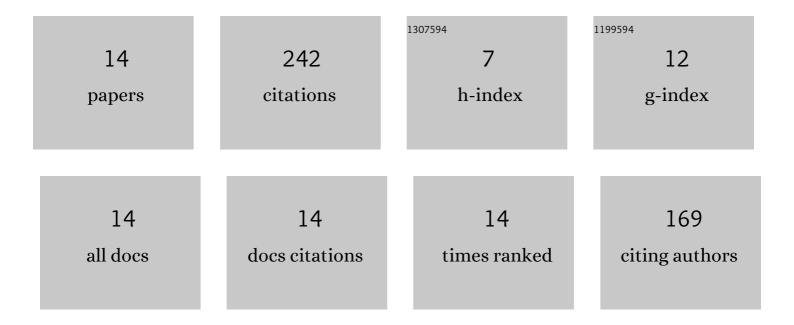
Sarah Naomi Lang

List of Publications by Year in descending order

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SARAH NAOMI LANC

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Early childhood teachers' stress and children's social, emotional, and behavioral functioning. Journal of Applied Developmental Psychology, 2019, 61, 21-32. | 1.7 | 72 |
| 2 | A cocaring framework for infants and toddlers: Applying a model of coparenting to parent–teacher relationships. Early Childhood Research Quarterly, 2016, 34, 40-52. | 2.7 | 29 |
| 3 | Relations Between Fathers' and Mothers' Infant Engagement Patterns in Dual-Earner Families and Toddler Competence. Journal of Family Issues, 2014, 35, 1107-1127. | 1.6 | 28 |
| 4 | Preschool Teachers' Professional Training, Observational Feedback, Child-Centered Beliefs and Motivation: Direct and Indirect Associations with Social and Emotional Responsiveness. Child and Youth Care Forum, 2017, 46, 69-90. | 1.6 | 26 |
| 5 | Social Emotional Learning for Teachers (SELF-T): A Short-term, Online Intervention to Increase Early Childhood Educators' Resilience. Early Education and Development, 2020, 31, 1112-1132. | 2.6 | 25 |
| 6 | Associations Between Parent–Teacher Cocaring Relationships, Parent–Child Relationships, and Young Children's Social Emotional Development. Child and Youth Care Forum, 2020, 49, 623-646. | 1.6 | 19 |
| 7 | Examining a Self-Report Measure of Parent–Teacher Cocaring Relationships and Associations With Parental Involvement. Early Education and Development, 2017, 28, 96-114. | 2.6 | 17 |
| 8 | Identifying primary and secondary stressors, buffers, and supports that impact ECE teacher wellbeing: implications for teacher education. Journal of Early Childhood Teacher Education, 2021, 42, 143-161. | 1.5 | 8 |
| 9 | Family Child Care Support and Implementation: Current Challenges and Strategies from the Perspectives of Providers. Child and Youth Care Forum, 2021, 50, 1037-1062. | 1.6 | 7 |
| 10 | The role of coparenting in the association between parental neuroticism and harsh intrusive parenting Journal of Family Psychology, 2019, 33, 945-953. | 1.3 | 5 |
| 11 | Creating a diverse, inclusive, and equitable learning environment to support children of color's early introductions to STEM Translational Issues in Psychological Science, 2021, 7, 473-486. | 1.0 | 3 |
| 12 | An observational assessment of parent–teacher cocaring relationships in infant–toddler classrooms. European Early Childhood Education Research Journal, 2018, 26, 212-228. | 1.9 | 2 |
| 13 | Examining associations among provider-family relationships, provider coping strategies, and family child care providers' relationships with children. European Early Childhood Education Research Journal, O, , 1-18. | 1.9 | 1 |
| 14 | The Roles of Stress and Support on Student-Teacher Relationships in Educators of Children with ASD. Evie, 2020, 2, . | 0.0 | 0 |