

# Jessica MassonniÃ©

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5377301/publications.pdf>

Version: 2024-02-01

9  
papers

874  
citations

1307594

7  
h-index

1588992

8  
g-index

10  
all docs

10  
docs citations

10  
times ranked

644  
citing authors

#	ARTICLE	IF	CITATIONS
1	Learning in Noisy Classrooms: Childrenâ€™s Reports of Annoyance and Distraction from Noise are Associated with Individual Differences in Mind-Wandering and Switching skills. <i>Environment and Behavior</i> , 2022, 54, 58-88.	4.7	14
2	Oral language at school entry: dimensionality of speaking and listening skills. <i>Oxford Review of Education</i> , 2022, 48, 743-766.	2.0	7
3	Does Taekwondo improve childrenâ€™s self-regulation? If so, how? A randomized field experiment.. <i>Developmental Psychology</i> , 2022, 58, 522-534.	1.6	8
4	Gorilla in our midst: An online behavioral experiment builder. <i>Behavior Research Methods</i> , 2020, 52, 388-407.	4.0	743
5	Scientific Collaboration with Educators: Practical Insights from an inâ€Class Noiseâ€Reduction Intervention. <i>Mind, Brain, and Education</i> , 2020, 14, 303-316.	1.9	9
6	â€UNIFIEDâ€ Bridging the Researcherâ€Practitioner Divide in Mind, Brain, and Education. <i>Mind, Brain, and Education</i> , 2019, 13, 298-312.	1.9	8
7	Is Classroom Noise Always Bad for Children? The Contribution of Age and Selective Attention to Creative Performance in Noise. <i>Frontiers in Psychology</i> , 2019, 10, 381.	2.1	22
8	Longitudinal predictors of reading comprehension in French at first grade: Unpacking the oral comprehension component of the simple view. <i>Learning and Instruction</i> , 2019, 60, 166-179.	3.2	29
9	Individual Differences in Dealing With Classroom Noise Disturbances. <i>Mind, Brain, and Education</i> , 0, , .	1.9	2