

Jochanan Benbassat

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5371462/publications.pdf>

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46
papers

2,193
citations

331670

21
h-index

361022

35
g-index

48
all docs

48
docs citations

48
times ranked

2526
citing authors

#	ARTICLE	IF	CITATIONS
1	Hospital Readmissions as a Measure of Quality of Health Care. Archives of Internal Medicine, 2000, 160, 1074.	3.8	482
2	Patients' Preferences for Participation in Clinical Decision Making: A Review of Published Surveys. Behavioral Medicine, 1998, 24, 81-88.	1.9	478
3	What Is Empathy, and How Can It Be Promoted during Clinical Clerkships?. Academic Medicine, 2004, 79, 832-839.	1.6	157
4	Role Modeling in Medical Education. Academic Medicine, 2014, 89, 550-554.	1.6	140
5	Overcoming Barriers to Teaching the Behavioral and Social Sciences to Medical Students. Academic Medicine, 2003, 78, 372-380.	1.6	84
6	Undesirable features of the medical learning environment: a narrative review of the literature. Advances in Health Sciences Education, 2013, 18, 527-536.	3.3	68
7	Enhancing Self-Awareness in Medical Students: An Overview of Teaching Approaches. Academic Medicine, 2005, 80, 156-161.	1.6	66
8	Objectives of teaching direct ophthalmoscopy to medical students. Acta Ophthalmologica, 2012, 90, 503-507.	1.1	64
9	Uncertainties in the selection of applicants for medical school. Advances in Health Sciences Education, 2007, 12, 509-521.	3.3	62
10	Barriers to acceptance of medical error: the case for a teaching programme. Medical Education, 1998, 32, 3-7.	2.1	61
11	Narrative Review: Should Teaching of the Respiratory Physical Examination Be Restricted Only to Signs with Proven Reliability and Validity?. Journal of General Internal Medicine, 2010, 25, 865-872.	2.6	49
12	Sources of distress during medical training and clinical practice: Suggestions for reducing their impact. Medical Teacher, 2011, 33, 486-490.	1.8	49
13	Viewpoint:. Academic Medicine, 2005, 80, 1121-1126.	1.6	43
14	Effect of a biopsychosocial approach on patient satisfaction and patterns of care. Journal of General Internal Medicine, 2004, 19, 485-491.	2.6	42
15	The effect of clinical interventions on hospital readmissions: a meta-review of published meta-analyses. Israel Journal of Health Policy Research, 2013, 2, 1.	2.6	42
16	A step-wise role playing approach for teaching patient counseling skills to medical students. Patient Education and Counseling, 2002, 46, 147-152.	2.2	38
17	Promoting a biopsychosocial orientation in family practice: effect of two teaching programs on the knowledge and attitudes of practising primary care physicians. Medical Teacher, 2005, 27, 613-618.	1.8	35
18	Tolerance of Uncertainty of Medical Students and Practicing Physicians. Medical Care, 2000, 38, 272-280.	2.4	35

#	ARTICLE	IF	CITATIONS
19	Physicians' Attitudes Toward Litigation and Defensive Practice: Development of a Scale. Behavioral Medicine, 2001, 27, 52-60.	1.9	31
20	Reliability of screening methods for diabetic retinopathy. Diabetic Medicine, 2009, 26, 783-790.	2.3	24
21	Teaching Doctor-Patient Interviewing Skills Using an Integrated Learner and Teacher-Centered Approach. American Journal of the Medical Sciences, 2001, 322, 349-357.	1.1	23
22	Changes in wellbeing and professional values among medical undergraduate students: a narrative review of the literature. Advances in Health Sciences Education, 2014, 19, 597-610.	3.3	23
23	An Approach to Teaching the Introduction to Clinical Medicine. Annals of Internal Medicine, 1976, 84, 477.	3.9	20
24	A proposal for overcoming problems in teaching interviewing skills to medical students. Advances in Health Sciences Education, 2009, 14, 441-450.	3.3	17
25	Obtaining a second opinion is a neglected source of health care inequalities. Israel Journal of Health Policy Research, 2019, 8, 12.	2.6	10
26	Hypothesis: the hospital learning environment impedes students' acquisition of reflectivity and medical professionalism. Advances in Health Sciences Education, 2019, 24, 185-194.	3.3	10
27	The Association Between Inquiry About Emotional Distress and Women's Satisfaction with Their Family Physician: Findings from a National Survey. Women and Health, 2007, 45, 51-67.	1.0	7
28	Expected benefits of streamlining undergraduate medical education by early commitment to specific medical specialties. Advances in Health Sciences Education, 2012, 17, 145-155.	3.3	6
29	Viewpoint: A Proposal for Teaching Basic Clinical Skills for Mastery: The Case Against Vertical Integration. Academic Medicine, 2007, 82, 83-91.	1.6	5
30	Teaching Shared Decision Making to Undergraduate Medical Students. Rambam Maimonides Medical Journal, 2021, 12, e0032.	1.0	5
31	Duration of lead time in screening for lung cancer. BMC Pulmonary Medicine, 2021, 21, 4.	2.0	4
32	Assessments of Non-academic Attributes in Applicants for Undergraduate Medical Education: an Overview of Advantages and Limitations. Medical Science Educator, 2019, 29, 1129-1134.	1.5	3
33	Teaching the physical examination by context and by integrating hand-held ultrasound devices. Medical Teacher, 2020, 42, 993-999.	1.8	3
34	Teaching Professional Attitudes and Basic Clinical Skills to Medical Students. , 2015, , .		2
35	Inferences from unexpected findings of scientific research: Common misconceptions. European Journal of Integrative Medicine, 2016, 8, 188-190.	1.7	1
36	Proteinuria in hospitalised internal medicine adult patients. Postgraduate Medical Journal, 2022, 98, 369-371.	1.8	1

#	ARTICLE	IF	CITATIONS
37	Teaching Behavioral and Social Sciences to Medical Students. , 2015, , 19-25.		1
38	Paradigmatic Shifts in the Theory, Practice, and Teaching of Medicine in Recent Decades. , 2015, , 3-18.		0
39	Recording the Patient's History. , 2015, , 105-117.		0
40	Diagnostic Utility of the Physical Examination and Ancillary Tests. , 2015, , 61-67.		0
41	Should Clinical Training Rely on Role Modeling?. , 2015, , 133-140.		0
42	Barriers to Doctor-Patient Communication. , 2015, , 55-59.		0
43	Difficulties in Learning and Teaching Patient Interviewing. , 2015, , 27-36.		0
44	Physical Examination Skills: Learning Difficulties. , 2015, , 69-79.		0
45	Learning and Teaching Physical Examination Skills by Clinical Context. , 2015, , 81-89.		0
46	Difficulties in Communicating Information about Screening for Lung Cancer. Israel Medical Association Journal, 2020, 11, 726.	0.1	0