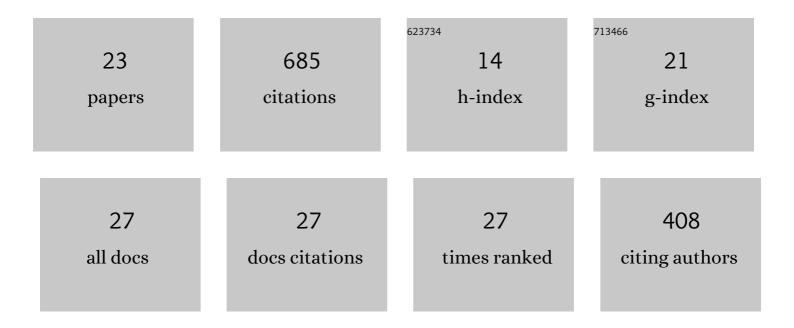
Christopher W Robinson

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Tones slow down visuomotor responses in a visual-spatial task. Acta Psychologica, 2021, 218, 103336.	1.5	1
2	Listen to Your Heart: Examining Modality Dominance Using Cross-Modal Oddball Tasks. Frontiers in Psychology, 2020, 11, 1643.	2.1	2
3	Stimulus Onset Modulates Auditory and Visual Dominance. Vision (Switzerland), 2020, 4, 14.	1.2	2
4	Tones disrupt visual fixations and responding on a visual-spatial task Journal of Experimental Psychology: Human Perception and Performance, 2020, 46, 1301-1312.	0.9	3
5	Two mechanisms underlying auditory dominance: Overshadowing and response competition. Journal of Experimental Child Psychology, 2019, 178, 317-340.	1.4	19
6	Different patterns of modality dominance across development. Acta Psychologica, 2018, 182, 154-165.	1.5	29
7	Developmental Differences in Filtering Auditory and Visual Distractors During Visual Selective Attention. Frontiers in Psychology, 2018, 9, 2564.	2.1	12
8	Bimodal Presentation Speeds up Auditory Processing and Slows Down Visual Processing. Frontiers in Psychology, 2018, 9, 2454.	2.1	11
9	Effects of Linguistic Labels on Visual Attention in Children and Young Adults. Frontiers in Psychology, 2018, 9, 358.	2.1	6
10	Changes in multisensory integration across the life span Psychology and Aging, 2018, 33, 545-558.	1.6	23
11	Auditory stimuli automatically grab attention: Evidence from eye tracking and attentional manipulations Journal of Experimental Psychology: Human Perception and Performance, 2016, 42, 1947-1958.	0.9	17
12	Existence of competing modality dominances. Attention, Perception, and Psychophysics, 2016, 78, 1104-1114.	1.3	26
13	Redundancy matters: Flexible learning of multiple contingencies in infants. Cognition, 2013, 126, 156-164.	2.2	17
14	When Audition Dominates Vision. Experimental Psychology, 2013, 60, 113-121.	0.7	20
15	The Role of Words in Cognitive Tasks: What, When, and How?. Frontiers in Psychology, 2012, 3, 95.	2.1	17
16	Development of crossâ€modal processing. Wiley Interdisciplinary Reviews: Cognitive Science, 2010, 1, 135-141.	2.8	35
17	Effects of multimodal presentation and stimulus familiarity on auditory and visual processing. Journal of Experimental Child Psychology, 2010, 107, 351-358.	1.4	32
18	The Role of Words and Sounds in Infants' Visual Processing: From Overshadowing to Attentional Tuning. Cognitive Science, 2008, 32, 342-365.	1.7	70

#	Article	IF	CITATIONS
19	Effects of auditory input in individuation tasks. Developmental Science, 2008, 11, 869-881.	2.4	18
20	Visual processing speed: effects of auditory input on visual processing. Developmental Science, 2007, 10, 734-740.	2.4	66
21	Linguistic Labels and Categorization in Infancy: Do Labels Facilitate or Hinder?. Infancy, 2007, 11, 233-253.	1.6	80
22	Auditory Dominance and Its Change in the Course of Development. Child Development, 2004, 75, 1387-1401.	3.0	176
23	Infants' responses to objects representing levels of word knowledge and categorical information. , 1999, 22, 511-526.		3