

Ming-Te Wang

List of Publications by Year in descending order

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Version: 2024-02-01

93
papers

10,448
citations

76294

40
h-index

48277

88
g-index

94
all docs

94
docs citations

94
times ranked

6436
citing authors

#	ARTICLE	IF	CITATIONS
1	Adolescent Psychosocial Adjustment during COVID-19: An Intensive Longitudinal Study. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2023, 52, 633-648.	2.2	22
2	Online Racism and Mental Health Among Black American Adolescents in 2020. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2023, 62, 25-36.e8.	0.3	12
3	The Longitudinal Associations Between Paternal Incarceration and Family Well-Being: Implications for Ethnic/Racial Disparities in Health. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2022, 61, 423-433.	0.3	12
4	The roles of suspensions for minor infractions and school climate in predicting academic performance among adolescents.. <i>American Psychologist</i> , 2022, 77, 173-185.	3.8	14
5	Social Distancing and Adolescent Psychological Well-Being: The Role of Practical Knowledge and Exercise. <i>Academic Pediatrics</i> , 2022, 22, 402-412.	1.0	5
6	Racial Stereotype Endorsement, Academic Engagement, Mindset, and Performance among Black and White American Adolescents. <i>Journal of Youth and Adolescence</i> , 2022, 51, 984-1001.	1.9	5
7	Reducing suspension for minor infraction and improving school climate perceptions among black adolescents via cultural socialization: A multi-informant longitudinal study. <i>Learning and Instruction</i> , 2022, 80, 101621.	1.9	3
8	Completing the Circle: Linkages Between Restorative Practices, Socio-Emotional Well-Being, and Racial Justice in Schools. <i>Journal of Emotional and Behavioral Disorders</i> , 2022, 30, 138-153.	1.1	3
9	School Cultural Socialization and Academic Performance: Examining Ethnic/Racial Identity Development as a Mediator Among African American Adolescents. <i>Child Development</i> , 2021, 92, 1458-1475.	1.7	21
10	African American Parents'™ Educational Involvement in Urban Schools: Contextualized Strategies for Student Success in Adolescence. <i>Educational Researcher</i> , 2021, 50, 6-16.	3.3	16
11	Why do I teach? A mixed-methods study of in-service teachers'™ motivations, autonomy-supportive instruction, and emotions. <i>Teaching and Teacher Education</i> , 2021, 98, 103228.	1.6	24
12	Putting the Goal Back into Grit: Academic Goal Commitment, Grit, and Academic Achievement. <i>Journal of Youth and Adolescence</i> , 2021, 50, 470-484.	1.9	25
13	Longitudinal Inter-relations between School Cultural Socialization and School Engagement among Urban Early Adolescents. <i>Journal of Youth and Adolescence</i> , 2021, 50, 978-991.	1.9	11
14	Skill, Thrill, and Will: The Role of Metacognition, Interest, and Self-Control in Predicting Student Engagement in Mathematics Learning Over Time. <i>Child Development</i> , 2021, 92, 1369-1387.	1.7	29
15	More Than Growth Mindset: Individual and Interactive Links Among Socioeconomically Disadvantaged Adolescents'™ Ability Mindsets, Metacognitive Skills, and Math Engagement. <i>Child Development</i> , 2021, 92, e957-e976.	1.7	10
16	Why Does a Growth Mindset Intervention Impact Achievement Differently across Secondary Schools? Unpacking the Causal Mediation Mechanism from a National Multisite Randomized Experiment. <i>Journal of Research on Educational Effectiveness</i> , 2021, 14, 617-644.	0.9	3
17	Safely Social: Promoting and Sustaining Adolescent Engagement in Social Distancing During the COVID-19 Pandemic. <i>Journal of Adolescent Health</i> , 2021, 68, 1059-1066.	1.2	11
18	COVID-19 Employment Status, Dyadic Family Relationships, and Child Psychological Well-Being. <i>Journal of Adolescent Health</i> , 2021, 69, 705-712.	1.2	49

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19	Longitudinal inter-relations between school cultural socialization and school engagement: The mediating role of school climate. <i>Learning and Instruction</i> , 2021, 75, 101482.	1.9	11
20	The roles of stress, coping, and parental support in adolescent psychological well-being in the context of COVID-19: A daily-diary study. <i>Journal of Affective Disorders</i> , 2021, 294, 245-253.	2.0	53
21	Trust and Discipline: Adolescents'™ Institutional and Teacher Trust Predict Classroom Behavioral Engagement following Teacher Discipline. <i>Child Development</i> , 2020, 91, 661-678.	1.7	17
22	Beyond Classroom Academics: A School-Wide and Multi-Contextual Perspective on Student Engagement in School. <i>Adolescent Research Review</i> , 2020, 5, 419-433.	2.3	43
23	The Role of Sociocultural Factors in Student Achievement Motivation: A Cross-Cultural Review. <i>Adolescent Research Review</i> , 2020, 5, 435-450.	2.3	19
24	Trajectory patterns of academic engagement among elementary school students: The implicit theory of intelligence and academic self-efficacy matters. <i>British Journal of Educational Psychology</i> , 2020, 90, 618-634.	1.6	19
25	Associations between Adolescents'™ Interpersonal Relationships, School Well-being, and Academic Achievement during Educational Transitions. <i>Journal of Youth and Adolescence</i> , 2020, 49, 1057-1072.	1.9	82
26	Parental Ethnic-Racial Socialization and Children of Color's Academic Success: A Meta-Analytic Review. <i>Child Development</i> , 2020, 91, e528-e544.	1.7	58
27	Black Youths' perceptions of school cultural pluralism, school climate and the mediating role of racial identity. <i>Journal of School Psychology</i> , 2020, 83, 50-65.	1.5	20
28	Just Discipline in Schools: An Integrated and Interdisciplinary Approach. <i>Children and Schools</i> , 2020, 42, 195-199.	0.6	9
29	The longitudinal linkages among Chinese children's™ behavioural, cognitive, and emotional engagement within a mathematics context. <i>Educational Psychology</i> , 2020, 40, 666-680.	1.2	13
30	Socially Anxious Science Achievers: The Roles of Peer Social Support and Social Engagement in the Relation Between Adolescents'™ Social Anxiety and Science Achievement. <i>Journal of Youth and Adolescence</i> , 2020, 49, 1005-1016.	1.9	22
31	Classroom climate and children's™ academic and psychological wellbeing: A systematic review and meta-analysis. <i>Developmental Review</i> , 2020, 57, 100912.	2.6	163
32	Classroom Quality and Adolescent Student Engagement and Performance in Mathematics: A Multi-Method and Multi-Informant Approach. <i>Journal of Youth and Adolescence</i> , 2020, 49, 1987-2002.	1.9	24
33	A development-in-sociocultural-context perspective on the multiple pathways to youth's engagement in learning. <i>Advances in Motivation Science</i> , 2020, 7, 113-160.	2.2	9
34	Parental ethnic-racial socialization practices and children of color's™ psychosocial and behavioral adjustment: A systematic review and meta-analysis.. <i>American Psychologist</i> , 2020, 75, 1-22.	3.8	151
35	Minor infractions are not minor: School infractions for minor misconduct may increase adolescents'™ defiant behavior and contribute to racial disparities in school discipline.. <i>American Psychologist</i> , 2020, 75, 23-36.	3.8	40
36	Cultivating Adolescents'™ Academic Identity: Ascertaining the Mediating Effects of Motivational Beliefs Between Classroom Practices and Mathematics Identity. <i>Journal of Youth and Adolescence</i> , 2019, 48, 2038-2050.	1.9	15

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37	Profiles of School Disengagement. , 2019, , 31-43.		14
38	Changing Beliefs to Be Engaged in School: Using Integrated Mindset Interventions to Promote Student Engagement During School Transitions. , 2019, , 169-182.		12
39	Student learning emotions in middle school mathematics classrooms: investigating associations with dialogic instructional practices. Educational Psychology, 2019, 39, 636-658.	1.2	7
40	What Matters for Urban Adolescentsâ€™ Engagement and Disengagement in School: A Mixed-Methods Study. Journal of Adolescent Research, 2019, 34, 491-527.	1.3	50
41	Addressing the Challenge of Measuring Student Engagement. , 2019, , 689-712.		15
42	Older Siblings as Academic Socialization Agents for Younger Siblings: Developmental Pathways across Adolescence. Journal of Youth and Adolescence, 2019, 48, 1218-1233.	1.9	13
43	Building Grit: The Longitudinal Pathways between Mindset, Commitment, Grit, and Academic Outcomes. Journal of Youth and Adolescence, 2019, 48, 850-863.	1.9	145
44	Economic disadvantage and math achievement: The significance of perceived cost from an evolutionary perspective. British Journal of Educational Psychology, 2019, 89, 343-358.	1.6	12
45	Does student-centered instruction engage students differently? The moderation effect of student ethnicity. Journal of Educational Research, 2019, 112, 327-341.	0.8	15
46	Persistence Mindset among Adolescents: Who Benefits from the Message that Academic Struggles are Normal and Temporary?. Journal of Youth and Adolescence, 2019, 48, 269-286.	1.9	32
47	Conceptualization and Assessment of Adolescentsâ€™ Engagement and Disengagement in School. European Journal of Psychological Assessment, 2019, 35, 592-606.	1.7	104
48	An integrative development-in-sociocultural-context model for childrenâ€™s engagement in learning.. American Psychologist, 2019, 74, 1086-1102.	3.8	102
49	Parental ethnicâ€“racial socialization practices and the construction of children of colorâ€™s ethnicâ€“racial identity: A research synthesis and meta-analysis.. Psychological Bulletin, 2019, 145, 437-458.	5.5	132
50	Gender Differences in the Developmental Cascade From Harsh Parenting to Educational Attainment: An Evolutionary Perspective. Child Development, 2018, 89, 397-413.	1.7	18
51	Do Growth Mindsets in Math Benefit Females? Identifying Pathways between Gender, Mindset, and Motivation. Journal of Youth and Adolescence, 2018, 47, 976-990.	1.9	82
52	Supporting girlsâ€™ and boysâ€™ engagement in math and science learning: A mixed methods study. Journal of Research in Science Teaching, 2018, 55, 271-298.	2.0	100
53	Educational Expectations in African American Families: Assessing the Importance of Immediate Performance Requirements. Race and Social Problems, 2018, 10, 158-169.	1.2	6
54	Joint trajectories of task value in multiple subject domains: From both variable- and pattern-centered perspectives. Contemporary Educational Psychology, 2018, 55, 139-154.	1.6	26

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55	Using expectancy-value theory to understand academic self-control. <i>Learning and Instruction</i> , 2018, 58, 22-33.	1.9	23
56	African American adolescents' gender and perceived school climate moderate how academic coping relates to achievement. <i>Journal of School Psychology</i> , 2018, 69, 127-142.	1.5	14
57	Friends, academic achievement, and school engagement during adolescence: A social network approach to peer influence and selection effects. <i>Learning and Instruction</i> , 2018, 58, 148-160.	1.9	85
58	Gender Gap in Science, Technology, Engineering, and Mathematics (STEM): Current Knowledge, Implications for Practice, Policy, and Future Directions. <i>Educational Psychology Review</i> , 2017, 29, 119-140.	5.1	542
59	Who makes the cut? Parental involvement and math trajectories predicting college enrollment. <i>Journal of Applied Developmental Psychology</i> , 2017, 50, 60-70.	0.8	17
60	Does Everyone's Motivational Beliefs about Physical Science Decline in Secondary School?: Heterogeneity of Adolescents' Achievement Motivation Trajectories in Physics and Chemistry. <i>Journal of Youth and Adolescence</i> , 2017, 46, 1821-1838.	1.9	47
61	Who Wants to Play? Sport Motivation Trajectories, Sport Participation, and the Development of Depressive Symptoms. <i>Journal of Youth and Adolescence</i> , 2017, 46, 1982-1998.	1.9	15
62	Transactional Relations between Motivational Beliefs and Help Seeking from Teachers and Peers across Adolescence. <i>Journal of Youth and Adolescence</i> , 2017, 46, 1743-1757.	1.9	21
63	Who Chooses STEM Careers? Using A Relative Cognitive Strength and Interest Model to Predict Careers in Science, Technology, Engineering, and Mathematics. <i>Journal of Youth and Adolescence</i> , 2017, 46, 1805-1820.	1.9	60
64	What motivates females and males to pursue careers in mathematics and science?. <i>International Journal of Behavioral Development</i> , 2016, 40, 100-106.	1.3	222
65	Using qualitative methods to develop a survey measure of math and science engagement. <i>Learning and Instruction</i> , 2016, 43, 5-15.	1.9	158
66	The Math and Science Engagement Scales: Scale development, validation, and psychometric properties. <i>Learning and Instruction</i> , 2016, 43, 16-26.	1.9	280
67	School Climate: a Review of the Construct, Measurement, and Impact on Student Outcomes. <i>Educational Psychology Review</i> , 2016, 28, 315-352.	5.1	636
68	From middle school to college: Developing aspirations, promoting engagement, and indirect pathways from parenting to post high school enrollment.. <i>Developmental Psychology</i> , 2015, 51, 224-235.	1.2	118
69	Math achievement is important, but task values are critical, too: examining the intellectual and motivational factors leading to gender disparities in STEM careers. <i>Frontiers in Psychology</i> , 2015, 6, 36.	1.1	65
70	The trajectories of student emotional engagement and school burnout with academic and psychological development: Findings from Finnish adolescents. <i>Learning and Instruction</i> , 2015, 36, 57-65.	1.9	173
71	Gender differences in personal aptitudes and motivational beliefs for achievement in and commitment to math and science fields. , 2014, , 266-284.		1
72	Does Parental Involvement Matter for Student Achievement and Mental Health in High School?. <i>Child Development</i> , 2014, 85, 610-625.	1.7	294

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73	Longitudinal Links Between Fathers'™ and Mothers'™ Harsh Verbal Discipline and Adolescents'™ Conduct Problems and Depressive Symptoms. <i>Child Development</i> , 2014, 85, 908-923.	1.7	107
74	Parental Physical Punishment and Adolescent Adjustment: Bidirectionality and the Moderation Effects of Child Ethnicity and Parental Warmth. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 717-730.	3.5	36
75	Staying Engaged: Knowledge and Research Needs in Student Engagement. <i>Child Development Perspectives</i> , 2014, 8, 137-143.	2.1	203
76	The Reciprocal Links Between School Engagement, Youth Problem Behaviors, and School Dropout During Adolescence. <i>Child Development</i> , 2014, 85, 722-737.	1.7	450
77	Parental Involvement and African American and European American Adolescents' Academic, Behavioral, and Emotional Development in Secondary School. <i>Child Development</i> , 2014, 85, 2151-2168.	1.7	102
78	Adolescent educational success and mental health vary across school engagement profiles.. <i>Developmental Psychology</i> , 2013, 49, 1266-1276.	1.2	205
79	School context, achievement motivation, and academic engagement: A longitudinal study of school engagement using a multidimensional perspective. <i>Learning and Instruction</i> , 2013, 28, 12-23.	1.9	558
80	Not Lack of Ability but More Choice. <i>Psychological Science</i> , 2013, 24, 770-775.	1.8	375
81	Motivational pathways to STEM career choices: Using expectancy's™ value perspective to understand individual and gender differences in STEM fields. <i>Developmental Review</i> , 2013, 33, 304-340.	2.6	494
82	Moderating effects of teacher's™ student relationship in adolescent trajectories of emotional and behavioral adjustment.. <i>Developmental Psychology</i> , 2013, 49, 690-705.	1.2	210
83	Educational and career interests in math: A longitudinal examination of the links between classroom environment, motivational beliefs, and interests.. <i>Developmental Psychology</i> , 2012, 48, 1643-1657.	1.2	175
84	Parental Racial Socialization as a Moderator of the Effects of Racial Discrimination on Educational Success Among African American Adolescents. <i>Child Development</i> , 2012, 83, 1716-1731.	1.7	145
85	Adolescent Behavioral, Emotional, and Cognitive Engagement Trajectories in School and Their Differential Relations to Educational Success. <i>Journal of Research on Adolescence</i> , 2012, 22, 31-39.	1.9	374
86	The Trajectories of Adolescents'™ Perceptions of School Climate, Deviant Peer Affiliation, and Behavioral Problems During the Middle School Years. <i>Journal of Research on Adolescence</i> , 2012, 22, 40-53.	1.9	185
87	Social Support Matters: Longitudinal Effects of Social Support on Three Dimensions of School Engagement From Middle to High School. <i>Child Development</i> , 2012, 83, 877-895.	1.7	624
88	Part I Commentary: So What Is Student Engagement Anyway?. , 2012, , 133-145.		151
89	The assessment of school engagement: Examining dimensionality and measurement invariance by gender and race/ethnicity. <i>Journal of School Psychology</i> , 2011, 49, 465-480.	1.5	272
90	Trajectories of family management practices and early adolescent behavioral outcomes.. <i>Developmental Psychology</i> , 2011, 47, 1324-1341.	1.2	103

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91	A Tobit Regression Analysis of the Covariation Between Middle School Students' Perceived School Climate and Behavioral Problems. <i>Journal of Research on Adolescence</i> , 2010, 20, 274-286.	1.9	125
92	Adolescents' Perceptions of School Environment, Engagement, and Academic Achievement in Middle School. <i>American Educational Research Journal</i> , 2010, 47, 633-662.	1.6	708
93	School climate support for behavioral and psychological adjustment: Testing the mediating effect of social competence.. <i>School Psychology Quarterly</i> , 2009, 24, 240-251.	2.4	131