

Jamie M Ostrov

List of Publications by Year in descending order

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Version: 2024-02-01

78
papers

3,866
citations

159585

30
h-index

138484

58
g-index

81
all docs

81
docs citations

81
times ranked

2108
citing authors

#	ARTICLE	IF	CITATIONS
1	Gender Differences in Preschool Aggression During Free Play and Structured Interactions: An Observational Study. <i>Social Development</i> , 2004, 13, 255-277.	1.3	360
2	A Longitudinal Study of Relational Aggression, Physical Aggression, and Children's Social Psychological Adjustment. <i>Journal of Abnormal Child Psychology</i> , 2006, 34, 127-138.	3.5	284
3	A longitudinal study of relational and physical aggression in preschool. <i>Journal of Applied Developmental Psychology</i> , 2006, 27, 254-268.	1.7	231
4	A short-term longitudinal study of growth of relational aggression during middle childhood: Associations with gender, friendship intimacy, and internalizing problems. <i>Development and Psychopathology</i> , 2007, 19, 187-203.	2.3	194
5	Differentiating Forms and Functions of Aggression in Emerging Adults: Associations with Hostile Attribution Biases and Normative Beliefs. <i>Journal of Youth and Adolescence</i> , 2008, 37, 713-722.	3.5	169
6	Early parenting and children's relational and physical aggression in the preschool and home contexts. <i>Journal of Applied Developmental Psychology</i> , 2006, 27, 209-227.	1.7	165
7	Proactive, reactive, and romantic relational aggression in adulthood: Measurement, predictive validity, gender differences, and association with Intermittent Explosive Disorder. <i>Journal of Psychiatric Research</i> , 2010, 44, 393-404.	3.1	149
8	Toward an integrated gender-linked model of aggression subtypes in early and middle childhood.. <i>Psychological Review</i> , 2010, 117, 233-242.	3.8	121
9	An observational study of delivered and received aggression, gender, and social-psychological adjustment in preschool: "This White Crayon Doesn't Work". <i>Early Childhood Research Quarterly</i> , 2004, 19, 355-371.	2.7	115
10	Forms of Aggression and Peer Victimization During Early Childhood: A Short-term Longitudinal Study. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 311-322.	3.5	115
11	Forms and Functions of Aggression During Early Childhood: A Short-Term Longitudinal Study. <i>School Psychology Review</i> , 2007, 36, 22-43.	3.0	114
12	Media Exposure, Aggression and Prosocial Behavior During Early Childhood: A Longitudinal Study. <i>Social Development</i> , 2006, 15, 612-627.	1.3	107
13	Prospective Associations Between Peer Victimization and Aggression. <i>Child Development</i> , 2010, 81, 1670-1677.	3.0	103
14	The Utility of Forms and Functions of Aggression in Emerging Adulthood: Association with Personality Disorder Symptomatology. <i>Journal of Youth and Adolescence</i> , 2008, 37, 1147-1158.	3.5	98
15	A Longitudinal Study of Forms and Functions of Aggressive Behavior in Early Childhood. <i>Child Development</i> , 2009, 80, 828-842.	3.0	87
16	Prospective associations between forms and functions of aggression and social and affective processes during early childhood. <i>Journal of Experimental Child Psychology</i> , 2013, 116, 19-36.	1.4	85
17	Peer Victimization and Peer Rejection During Early Childhood. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015, 44, 380-392.	3.4	71
18	Relational Aggression and Gender: An Overview. , 2007, , 245-259.		64

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19	An intervention for relational and physical aggression in early childhood: A preliminary study. <i>Early Childhood Research Quarterly</i> , 2009, 24, 15-28.	2.7	61
20	Relational Aggression, Physical Aggression and Deception During Early Childhood: A Multimethod, Multi-informant Short-Term Longitudinal Study. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2008, 37, 664-675.	3.4	60
21	Deception and subtypes of aggression during early childhood. <i>Journal of Experimental Child Psychology</i> , 2006, 93, 322-336.	1.4	58
22	Relational aggression in sibling and peer relationships during early childhood. <i>Journal of Applied Developmental Psychology</i> , 2006, 27, 241-253.	1.7	56
23	A gender-balanced approach to the study of peer victimization and aggression subtypes in early childhood. <i>Development and Psychopathology</i> , 2014, 26, 575-587.	2.3	54
24	Future Directions for Research on the Development of Relational and Physical Peer Victimization. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015, 44, 509-519.	3.4	54
25	Relational Aggression and Hostile Attribution Biases: Testing Multiple Statistical Methods and Models. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 447-458.	3.5	50
26	Preschoolers' aggression and parent-child conflict: A multiinformant and multimethod study. <i>Journal of Experimental Child Psychology</i> , 2008, 99, 309-322.	1.4	46
27	Relational aggression, victimization, and adjustment during middle childhood. <i>Development and Psychopathology</i> , 2013, 25, 801-815.	2.3	46
28	Replication and extension of Little et al.'s (2003) forms and functions of aggression measure. <i>International Journal of Behavioral Development</i> , 2008, 32, 238-242.	2.4	41
29	Relational Aggression and Friendship During Early Childhood: "I Won't Be Your Friend!". <i>Early Education and Development</i> , 2005, 16, 161-184.	2.6	39
30	Gender-biased Perceptions of Preschoolers' Behavior: How Much Is Aggression and Prosocial Behavior in the Eye of the Beholder?. <i>Sex Roles</i> , 2005, 52, 393-398.	2.4	37
31	Evaluating the effect of educational media exposure on aggression in early childhood. <i>Journal of Applied Developmental Psychology</i> , 2013, 34, 38-44.	1.7	37
32	Measuring Relational Aggression in Middle Childhood in a Multi-Informant Multi-Method Study. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2010, 32, 490-500.	1.2	32
33	Replication and Extension of the Early Childhood Friendship Project: Effects on Physical and Relational Bullying. <i>School Psychology Review</i> , 2015, 44, 445-463.	3.0	31
34	Relational Aggression, Victimization and Self-Concept: Testing Pathways from Middle Childhood to Adolescence. <i>Journal of Youth and Adolescence</i> , 2016, 45, 376-390.	3.5	28
35	Risk factors for youth violence: Youth violence commission, International Society For Research On Aggression (ISRA). <i>Aggressive Behavior</i> , 2018, 44, 331-336.	2.4	28
36	Prospective Associations between Aggression/Bullying and Adjustment in Preschool: Is General Aggression Different from Bullying Behavior?. <i>Journal of Child and Family Studies</i> , 2019, 28, 2572-2585.	1.3	27

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37	Impulsivity-hyperactivity and subtypes of aggression in early childhood: an observational and short-term longitudinal study. <i>European Child and Adolescent Psychiatry</i> , 2009, 18, 477-483.	4.7	25
38	Assertion strategies and aggression during early childhood: A short-term longitudinal study. <i>Early Childhood Research Quarterly</i> , 2006, 21, 403-416.	2.7	24
39	Relational Aggression in Middle Childhood Predicting Adolescent Social-Psychological Adjustment: The Role of Friendship Quality. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 855-862.	3.4	24
40	Prospective associations between peer victimization and social-psychological adjustment problems in early childhood. <i>Aggressive Behavior</i> , 2017, 43, 471-482.	2.4	24
41	Parent Alcohol Problems and Peer Bullying and Victimization: Child Gender and Toddler Attachment Security as Moderators. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2010, 39, 341-350.	3.4	23
42	Relational Aggression in Women during Emerging Adulthood: A Social Process Model. <i>Behavioral Sciences and the Law</i> , 2011, 29, 695-710.	0.8	22
43	“My Voice Is Not Going to Be Silent”: What Can Parents Do About Children’s Bullying?. <i>Journal of School Violence</i> , 2013, 12, 253-267.	1.9	21
44	Relational and overt aggression in urban India. <i>International Journal of Behavioral Development</i> , 2012, 36, 107-116.	2.4	18
45	Parental influences on child report of relational attribution biases during early childhood. <i>Journal of Experimental Child Psychology</i> , 2020, 192, 104775.	1.4	15
46	Functions of aggressive behavior and future functional impairment. <i>Early Childhood Research Quarterly</i> , 2013, 28, 683-691.	2.7	14
47	Social Dominance in Romantic Relationships: A Prospective Longitudinal Study of Non-verbal Processes. <i>Social Development</i> , 2007, 16, 580-595.	1.3	13
48	Hostile attribution biases for relationally provocative situations and event-related potentials. <i>International Journal of Psychophysiology</i> , 2010, 76, 25-33.	1.0	13
49	Cortisol Moderates the Relation Between Physical Peer Victimization and Physical Aggression in Preschoolers Attending High-Quality Child Care: Evidence of Differential Susceptibility Across Informants. <i>Merrill-Palmer Quarterly</i> , 2018, 64, 101.	0.5	13
50	Pathways from Early Family Violence to Adolescent Reactive Aggression and Violence Victimization. <i>Journal of Family Violence</i> , 2021, 36, 75-86.	3.3	12
51	Current Directions in the Study of Relational Aggression During Early Childhood. <i>Early Education and Development</i> , 2005, 16, 109-114.	2.6	11
52	Observational Methods. , 2013, , .		11
53	Testing a Bifactor Model of Relational and Physical Aggression in Early Childhood. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2018, 40, 93-106.	1.2	11
54	Emotions and Cognitions in Early Childhood Aggression: the Role of Irritability and Hostile Attribution Biases. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 63-75.	2.3	11

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55	Measurement of aggressive behavior in early childhood: A critical analysis using five informants. <i>Journal of Experimental Child Psychology</i> , 2021, 209, 105180.	1.4	11
56	How recent developments in the study of relational aggression and close relationships in early childhood advance the field. <i>Journal of Applied Developmental Psychology</i> , 2006, 27, 189-192.	1.7	10
57	Relational Aggression, Victimization, and Language Development. <i>Topics in Language Disorders</i> , 2007, 27, 146-166.	1.0	10
58	The Influence of Friendships on Aggressive Behavior in Early Childhood: Examining the Interdependence of Aggression. <i>Child Psychiatry and Human Development</i> , 2019, 50, 520-531.	1.9	9
59	A Longitudinal Study of Gun Violence Attitudes: Role of Childhood Aggression and Exposure to Violence, and Early Adolescent Bullying Perpetration and Victimization. <i>Journal of School Violence</i> , 2020, 19, 62-76.	1.9	9
60	The development of forms and functions of aggression during early childhood: A temperament-based approach. <i>Development and Psychopathology</i> , 2023, 35, 941-957.	2.3	9
61	Prospective Associations Between Prosocial Behavior and Social Dominance in Early Childhood: Are Sharers the Best Leaders?. <i>Journal of Genetic Psychology</i> , 2015, 176, 130-138.	1.2	8
62	Development of Bullying and Victimization: An Examination of Risk and Protective Factors in a High-Risk Sample. <i>Journal of Interpersonal Violence</i> , 2022, 37, 5958-5984.	2.0	8
63	Testing a Higher Order Model of Internalizing and Externalizing Behavior: The Role of Aggression Subtypes. <i>Child Psychiatry and Human Development</i> , 2018, 49, 20-32.	1.9	7
64	Examining co-occurring and pure relational and physical victimization in early childhood. <i>Journal of Experimental Child Psychology</i> , 2018, 166, 1-16.	1.4	7
65	Relations between forms and functions of aggression and moral judgments of aggressive transgressions. <i>Aggressive Behavior</i> , 2020, 46, 220-231.	2.4	7
66	The Reciprocal Relations Between Female and Male Play Partners and Aggression in Early Childhood. <i>Child Development</i> , 2019, 90, 127-135.	3.0	6
67	Inhibitory Control in Early Childhood Aggression Subtypes: Mediation by Irritability. <i>Child Psychiatry and Human Development</i> , 2023, 54, 366-378.	1.9	5
68	Bullying and Peer Victimization in Early Childhood. , 2020, , 228-235.		3
69	Protective Factors and Working with Students Involved in Bullying: Commentary on the Special Issue and Dedication to Dan Olweus. <i>School Mental Health</i> , 2021, 13, 443-451.	2.1	3
70	Stress reactivity and social cognition in pure and co-occurring early childhood relational bullying and victimization. <i>Development and Psychopathology</i> , 2022, 34, 1300-1312.	2.3	3
71	The Role of Peer Victimization in Predicting Aggression and Internalizing Problems in Early Childhood: The Moderating Effect of Emotion Regulation and Gender. <i>Early Education and Development</i> , 2023, 34, 53-70.	2.6	2
72	Child community violence exposure in an at-risk sample: Developmental trajectories, caregiving risks, and the role of child temperament.. <i>Psychology of Violence</i> , 2022, 12, 382-392.	1.5	2

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73	Nicki Rae Crick (1958–2012).. American Psychologist, 2013, 68, 184-184.	4.2	1
74	Parsing apart affective dimensions of withdrawal: Longitudinal relations with peer victimization. Development and Psychopathology, 2021, 33, 1059-1071.	2.3	1
75	Social Exclusion: "Is It Always Aggression". Human Development, 2013, 56, 406-410.	2.0	0
76	Introduction to Special Issue in Memorial of Nicki R. Crick: Development of Peer Victimization in Children and Adolescents. Journal of Clinical Child and Adolescent Psychology, 2015, 44, 363-366.	3.4	0
77	The Role of Gender in Violent and Aggressive Behaviors. , 0, , 382-398.		0
78	Introduction to the Special Issue: Bullying and Its Linkage to Other Forms of Violence. Journal of Interpersonal Violence, 2022, , 088626052210852.	2.0	0