Niels Van Quaquebeke

List of Publications by Year in descending order

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| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Managers are Less Burned-Out at the Top: the Roles of Sense of Power and Self-Efficacy at Different Hierarchy Levels. Journal of Business and Psychology, 2022, 37, 151-171. | 4.0 | 16 |
| 2 | Once a Founder, Always a Founder? The Role of External Former Founders in Corporate Boards. Journal of Management Studies, 2022, 59, 1284-1314. | 8.3 | 7 |
| 3 | Orchestrating coordination among humanitarian organizations. Production and Operations Management, 2022, 31, 1977-1996. | 3.8 | 17 |
| 4 | Walking Our Evidence-Based Talk: The Case of Leadership Development in Business Schools. Journal of Leadership and Organizational Studies, 2022, 29, 5-32. | 4.0 | 10 |
| 5 | Conducting organizational survey and experimental research online: From convenient to ambitious in study designs, recruiting, and data quality. Organizational Psychology Review, 2022, 12, 268-305. | 4.3 | 2 |
| 6 | When Victims Help Their Abusive Supervisors: The Role of LMX, Self-Blame, and Guilt. Academy of Management Journal, 2021, 64, 1793-1815. | 6.3 | 62 |
| 7 | Proactivity at Work. Journal of Personnel Psychology, 2021, 20, 114-123. | 1.4 | 6 |
| 8 | When do Followers Perceive Their Leaders as Ethical? A Relational Models Perspective of Normatively Appropriate Conduct. Journal of Business Ethics, 2020, 164, 477-493. | 6.0 | 14 |
| 9 | Be(com)ing Real: a Multi-source and an Intervention Study on Mindfulness and Authentic Leadership. Journal of Business and Psychology, 2020, 35, 469-488. | 4.0 | 49 |
| 10 | Expert teacher perceptions of two-way feedback interaction. Teaching and Teacher Education, 2020, 87, 102930. | 3.2 | 7 |
| 11 | In self-defense: Reappraisal buffers the negative impact of low procedural fairness on performance Journal of Experimental Psychology: Applied, 2020, 26, 739-754. | 1.2 | 3 |
| 12 | Intergroup Leadership: How Leaders Can Enhance Performance of Humanitarian Operations. Production and Operations Management, 2019, 28, 2877-2897. | 3.8 | 36 |
| 13 | Students' perception of teachers' two-way feedback interactions that impact learning. Social Psychology of Education, 2019, 22, 169-187. | 2.5 | 23 |
| 14 | An Identity Perspective on Ethical Leadership to Explain Organizational Citizenship Behavior: The Interplay of Follower Moral Identity and Leader Group Prototypicality. Journal of Business Ethics, 2019, 156, 1063-1078. | 6.0 | 83 |
| 15 | Perceived Ethical Leadership Affects Customer Purchasing Intentions Beyond Ethical Marketing in Advertising Due to Moral Identity Self-Congruence Concerns. Journal of Business Ethics, 2019, 156, 357-376. | 6.0 | 29 |
| 16 | The Double-Edged Sword of Financial Incentive Schemes. Ethical Economy, 2019, , 205-219. | 0.1 | 1 |
| 17 | Does it Take More Than Ideals? How Counter-Ideal Value Congruence Shapes Employees' Trust in the Organization. Journal of Business Ethics, 2018, 149, 987-1003. | 6.0 | 26 |
| 18 | Respectful leadership: Reducing performance challenges posed by leader role incongruence and gender dissimilarity. Human Relations, 2018, 71, 1590-1610. | 5.4 | 25 |

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|----|---|------|-----------|
| 19 | Respectful Inquiry: A Motivational Account of Leading Through Asking Questions and Listening. Academy of Management Review, 2018, 43, 5-27. | 11.7 | 152 |
| 20 | The Double-Edged Sword of Big Data in Organizational and Management Research. Organizational Research Methods, 2018, 21, 548-591. | 9.1 | 67 |
| 21 | How field office leaders drive learning and creativity in humanitarian aid: Exploring the role of boundaryâ€spanning leadership for expatriate and local aid worker collaboration. Journal of Organizational Behavior, 2018, 39, 594-611. | 4.7 | 30 |
| 22 | Worse than others but better than before: Integrating social and temporal comparison perspectives to explain executive turnover via pay standing and pay growth. Human Resource Management, 2018, 57, 471-481. | 5.8 | 12 |
| 23 | Flourishing and prosocial behaviors: A multilevel investigation of national corruption level as a moderator. PLoS ONE, 2018, 13, e0200062. | 2.5 | 5 |
| 24 | Keeping (future) rivals down: Temporal social comparison predicts coworker social undermining via future status threat and envy Journal of Applied Psychology, 2018, 103, 399-415. | 5.3 | 92 |
| 25 | When Organizational Identification Elicits Moral Decision-Making: A Matter of the Right Climate. Journal of Business Ethics, 2017, 142, 155-168. | 6.0 | 27 |
| 26 | Consequences of Politicians' Disrespectful Communication Depend on Social Judgment Dimensions and Voters' Moral Identity. Political Psychology, 2017, 38, 119-135. | 3.6 | 13 |
| 27 | The aura of charisma: A review on the embodiment perspective as signaling. Leadership Quarterly, 2017, 28, 486-507. | 5.8 | 50 |
| 28 | When and how politicians' disrespect affects voters' trust in the political system: The roles of social judgments and category prototypicality. Journal of Applied Social Psychology, 2017, 47, 515-527. | 2.0 | 4 |
| 29 | Cognitive and Metacognitive Mechanisms of Change in Metacognitive Training for Depression. Scientific Reports, 2017, 7, 3449. | 3.3 | 32 |
| 30 | Pay-for-Performance and Interpersonal Deviance. Journal of Personnel Psychology, 2017, 16, 77-90. | 1.4 | 18 |
| 31 | Wird Führung weiblicher? Warum Krisen nach anderer Führung verlangen. Leadership Und Angewandte Psychologie, 2017, , 89-104. | 0.2 | 2 |
| 32 | Some like it hot: How voters' attitude towards disrespect in politics affects their judgments of candidates. Journal of Social and Political Psychology, 2017, 5, 58-81. | 1.1 | 5 |
| 33 | Paranoia as an Antecedent and Consequence of Getting Ahead in Organizations: Time-Lagged Effects Between Paranoid Cognitions, Self-Monitoring, and Changes in Span of Control. Frontiers in Psychology, 2016, 7, 1446. | 2.1 | 6 |
| 34 | Mixed feelings, mixed blessing? How ambivalence in organizational identification relates to employees' regulatory focus and citizenship behaviors. Human Relations, 2016, 69, 2224-2249. | 5.4 | 37 |
| 35 | Respektvolle Führung fördern und entwickeln. , 2016, , 27-40. | | 3 |
| 36 | Respected Students Equal Better Students: Investigating the Links between Respect and Performance in Schools. Journal of Educational and Developmental Psychology, 2015, 5, . | 0.2 | 7 |

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|----|---|-----|-----------|
| 37 | In the moral eye of the beholder: the interactive effects of leader and follower moral identity on perceptions of ethical leadership and LMX quality. Frontiers in Psychology, 2015, 6, 1126. | 2.1 | 20 |
| 38 | Getting Respect from a Boss You Respect: How Different Types of Respect Interact to Explain Subordinates' Job Satisfaction as Mediated by Self-Determination. Journal of Business Ethics, 2015, 131, 543-556. | 6.0 | 34 |
| 39 | Subjective competence breeds overconfidence in errors in psychosis. A hubris account of paranoia. Journal of Behavior Therapy and Experimental Psychiatry, 2015, 48, 118-124. | 1.2 | 42 |
| 40 | Willing and Able. Journal of Management, 2015, 41, 1982-2003. | 9.3 | 16 |
| 41 | Ethical leadership and follower organizational deviance: The moderating role of follower moral attentiveness. Leadership Quarterly, 2015, 26, 190-203. | 5.8 | 132 |
| 42 | Relevanz für die Praxis. Essentials, 2015, , 11-18. | 0.1 | 0 |
| 43 | Respektvolle Führung fördern und entwickeln. , 2015, , 1-15. | | 0 |
| 44 | What do leaders have to live up to? Contrasting the effects of central tendency versus ideal-based leader prototypes in leader categorization processes. Leadership, 2014, 10, 191-217. | 1.8 | 45 |
| 45 | Ideal Values and Counterâ€ideal Values as Two Distinct Forces: Exploring a Gap in Organizational Value Research. International Journal of Management Reviews, 2014, 16, 211-225. | 8.3 | 28 |
| 46 | Using Polynomial Regression Analysis and Response Surface Methodology to Make a Stronger Case for Value Congruence in Place Marketing. Psychology and Marketing, 2014, 31, 184-202. | 8.2 | 24 |
| 47 | Knowledge corruption for visual perception in individuals high on paranoia. Psychiatry Research, 2014, 215, 700-705. | 3.3 | 19 |
| 48 | Are you sure? Delusion conviction moderates the behavioural and emotional consequences of paranoid ideas. Cognitive Neuropsychiatry, 2014, 19, 164-180. | 1.3 | 22 |
| 49 | Gender Differences in Leadership Role Occupancy: The Mediating Role of Power Motivation. Journal of Business Ethics, 2014, 120, 363-379. | 6.0 | 137 |
| 50 | Why follow? The interplay of leader categorization, identification, and feeling respected. Group Processes and Intergroup Relations, 2013, 16, 68-86. | 3.9 | 18 |
| 51 | Can We Trust the Internet to Measure Psychotic Symptoms?. Schizophrenia Research and Treatment, 2013, 2013, 1-5. | 1.5 | 36 |
| 52 | Jumping to Conclusions Is Associated with Paranoia but Not General Suspiciousness: A Comparison of Two Versions of the Probabilistic Reasoning Paradigm. Schizophrenia Research and Treatment, 2012, 2012, 1-9. | 1.5 | 59 |
| 53 | Secondâ€Generation Leader Categorization Research: How Subordinates' Self―and Typical Leader Perceptions Moderate Leader Categorization Effects. Journal of Applied Social Psychology, 2012, 42, 1293-1319. | 2.0 | 10 |
| 54 | Good news for allegedly bad studies. Assessment of psychometric properties may help to elucidate deception in online studies on OCD. Journal of Obsessive-Compulsive and Related Disorders, 2012, 1, 331-335. | 1.5 | 19 |

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|----|---|-----|-----------|
| 55 | How do transformational leaders foster positive employee outcomes? A selfâ€determinationâ€based analysis of employees' needs as mediating links. Journal of Organizational Behavior, 2012, 33, 1031-1052. | 4.7 | 169 |
| 56 | The Relationship Between Leaders' Group-Oriented Values and Follower Identification with and Endorsement of Leaders: The Moderating Role of Leaders' Group Membership. Journal of Business Ethics, 2012, 106, 301-311. | 6.0 | 28 |
| 57 | When does procedural fairness promote organizational citizenship behavior? Integrating empowering leadership types in relational justice models. Organizational Behavior and Human Decision Processes, 2012, 117, 235-248. | 2.5 | 89 |
| 58 | Führung aus Sicht der Geführten verstehen: Denn wem nicht gefolgt wird, der führt nicht. , 2012, , 291-306. | | 1 |
| 59 | More than meets the eye: The role of subordinates' self-perceptions in leader categorization processes. Leadership Quarterly, 2011, 22, 367-382. | 5.8 | 81 |
| 60 | Two Independent Value Orientations: Ideal and Counter-Ideal Leader Values and Their Impact on Followers' Respect for and Identification with Their Leaders. Journal of Business Ethics, 2011, 104, 185-195. | 6.0 | 16 |
| 61 | Individual differences in the leader categorization to openness to influence relationship. Group Processes and Intergroup Relations, 2011, 14, 605-622. | 3.9 | 26 |
| 62 | The Power of Pictures: Vertical Picture Angles in Power Pictures. Media Psychology, 2011, 14, 442-464. | 3.6 | 31 |
| 63 | How Embodied Cognitions Affect Judgments: Height-Related Attribution Bias in Football Foul Calls. Journal of Sport and Exercise Psychology, 2010, 32, 3-22. | 1.2 | 47 |
| 64 | Defining Respectful Leadership: What It Is, How It Can Be Measured, and Another Glimpse at What It Is Related to. Journal of Business Ethics, 2010, 91, 343-358. | 6.0 | 123 |
| 65 | Two Lighthouses to Navigate: Effects of Ideal and Counter-Ideal Values on Follower Identification and Satisfaction with Their Leaders. Journal of Business Ethics, 2010, 93, 293-305. | 6.0 | 33 |
| 66 | Using a Relational Models Perspective to Understand Normatively Appropriate Conduct in Ethical Leadership. Journal of Business Ethics, 2010, 95, 43-55. | 6.0 | 55 |
| 67 | The X-factor: On the relevance of implicit leadership and followership theories for leader–member exchange agreement. European Journal of Work and Organizational Psychology, 2010, 19, 333-363. | 3.7 | 76 |
| 68 | Find Out How Much It Means to Me! The Importance of Interpersonal Respect in Work Values Compared to Perceived Organizational Practices. Journal of Business Ethics, 2009, 89, 423-431. | 6.0 | 56 |
| 69 | Respektvolle Führung und ihre Bedeutung für die Gestaltung von Veräderungen in Organisationen. , 2008, , 249-278. | | 0 |
| 70 | "lt's not tolerance l'm asking for, it's respect!―A conceptual framework to differentiate between tolerance, acceptance and (two types of) respect. Gruppe Interaktion Organisation Zeitschrift Fur Angewandte Organisationspsychologie, 2007, 38, 185-200. | 2.1 | 50 |
| 71 | With or against others? Pay-for-Performance activates aggressive aspects of competitiveness. European Journal of Work and Organizational Psychology, 0, , 1-15. | 3.7 | 1 |
| 72 | When and why does status threat at work bring out the best and the worst in us? A temporal social comparison theory. Organizational Psychology Review, 0, , 204138662211002. | 4.3 | 1 |

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|----|---|-----|-----------|
| 73 | Dual Leadership in the Matrix: Effects of Leader-Member Exchange (LMX) and Dual-Leader Exchange (DLX) on Role Conflict and Dual Leadership Effectiveness. Journal of Leadership and Organizational Studies, 0, , 154805182210965. | 4.0 | 4 |