

Pathiyil Ravi Shankar

List of Publications by Year in descending order

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Version: 2024-02-01

268
papers

2,344
citations

394421

19
h-index

302126

39
g-index

298
all docs

298
docs citations

298
times ranked

2374
citing authors

#	ARTICLE	IF	CITATIONS
1	Implications of the ongoing coronavirus disease 2019 pandemic for primary care. Australian Journal of Primary Health, 2022, , .	0.9	1
2	Readiness for Interprofessional Learning Among First Year Medical and Dental Students in Nepal. Advances in Medical Education and Practice, 2022, Volume 13, 495-505.	1.5	2
3	Antibiotics Use in Hospitalised COVID-19 Patients in a Tertiary Care Centre: A Descriptive Cross-sectional Study. Journal of the Nepal Medical Association, 2022, 60, 625-630.	0.4	7
4	Health-care Professionalsâ€™ Knowledge and Perception of Adverse Drug Reaction Reporting and Pharmacovigilance in a Tertiary Care Teaching Hospital of Nepal. Hospital Pharmacy, 2021, 56, 178-186.	1.0	12
5	Knowledge and Practice on Ecopharmacovigilance and Medicine Storage Amongst Medical and Dental Students in Lalitpur, Nepal. Risk Management and Healthcare Policy, 2021, Volume 14, 793-802.	2.5	10
6	Extended Reality in Educating the Next Generation of Health Professionals. Education in Medicine Journal, 2021, 13, 87-91.	0.4	1
7	KEY COVID-19 EVIDENCE SOURCES. Europasian Journal of Medical Sciences, 2021, 3, 109-112.	0.3	0
8	Knowledge, Attitudes, and Practices Regarding Coronavirus Disease Among Patients Visiting Eye Hospitals of Province Number 2, Nepal. Asia-Pacific Journal of Public Health, 2021, 33, 608-612.	1.0	1
9	Risk Perception and Hesitancy Toward COVID-19 Vaccination Among Healthcare Workers and Staff at a Medical College in Nepal. Risk Management and Healthcare Policy, 2021, Volume 14, 2253-2261.	2.5	41
10	Recognizing and Rewarding Peer-reviewers. Europasian Journal of Medical Sciences, 2021, 3, 1-3.	0.3	0
11	Safety of air travel during the ongoing COVID-19 pandemic. Travel Medicine and Infectious Disease, 2021, 43, 102103.	3.0	11
12	Hydroxychloroquine and chloroquine in prophylaxis and treatment of COVID-19: What is known?. Journal of Pharmacy and Bioallied Sciences, 2021, 13, 4.	0.6	1
13	Knowledge of community pharmacists in the Kathmandu Valley, Nepal about the risks associated with medication use during pregnancy. International Journal of Risk and Safety in Medicine, 2021, , 1-10.	0.6	1
14	Stay Home, Stay Safe? Challenges in Resource Limited Settings. Europasian Journal of Medical Sciences, 2021, 3, .	0.3	0
15	The COVID-19 pandemic and undergraduate medical student teaching-learning and assessment. Canadian Medical Education Journal, 2021, 12, e190-e191.	0.4	3
16	Assessment of a Pharmacovigilance Module: An Interventional Study on Knowledge, Attitude, and Practice of Pharmacy Students. Journal of Pharmacy and Bioallied Sciences, 2021, 13, 248-255.	0.6	0
17	Medical Humanities in the Nepalese context. Journal of Nepal Health Research Council, 2021, 19, 439-440.	0.8	0
18	Factors influencing the social obligation of doctors. Education for Health: Change in Learning and Practice, 2021, 34, 126.	0.3	0

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19	An insight into the pharmaceutical sector in Yemen during conflict: challenges and recommendations. <i>Medicine, Conflict and Survival</i> , 2020, 36, 232-248.	0.9	9
20	<p>Critical Evaluation of Drug Advertisements in a Medical College in Lalitpur, Nepal</p>. <i>Journal of Multidisciplinary Healthcare</i> , 2020, Volume 13, 717-725.	2.7	4
21	<p>Overview, Challenges and Future Prospects of Drug Information Services in Nepal: A Reflective Commentary</p>. <i>Journal of Multidisciplinary Healthcare</i> , 2020, Volume 13, 287-295.	2.7	18
22	<p>SciPubâ€™019â€™“Getting Your Article Published in Scientific Journals- an Event Report</p>. <i>Journal of Multidisciplinary Healthcare</i> , 2020, Volume 13, 281-286.	2.7	0
23	Therapeutic Dimensions of Bisphosphonates: A Clinical Update. <i>International Journal of Preventive Medicine</i> , 2020, 11, 166.	0.4	9
24	The Unmet Need for Pharmacists as Important Members of the Emergency Department Team in Resource-Limited Settings: A Case of Nepal. <i>Journal of Pharmacy Technology</i> , 2019, 35, 219-224.	1.0	2
25	Attitudes and practices of community pharmacists and barriers to their participation in public health activities in Yemen: mind the gap. <i>BMC Health Services Research</i> , 2019, 19, 304.	2.2	14
26	Impact assessment of pharmacovigilance-related educational intervention on nursing studentsâ€™ knowledge, attitude and practice: A pre-post study. <i>Journal of Nursing Education and Practice</i> , 2019, 9, 98.	0.2	7
27	Can the Delhi Governmentâ€™s â€™Mohallaâ€™ clinic overcome its challenges and provide quality health services to the urban poor population?. <i>Journal of Karnali Academy of Health Sciences</i> , 2019, 2, 151-154.	0.2	3
28	Development and Evaluation of a Pharmacovigilance Education Module for Medical Students in Nepal. <i>Education in Medicine Journal</i> , 2019, 11, 3-13.	0.4	2
29	Caribbean offshore medical schools - Accreditation and financial challenges. <i>Asia Pacific Scholar</i> , 2019, 4, 63-65.	0.4	1
30	Knowledge, Attitude and Practice Regarding Eye Health and Eye Health Services in Nepal. <i>Journal of Nepal Health Research Council</i> , 2019, 17, 209-214.	0.8	1
31	Experiences of a theatre of the oppressed workshop. <i>Janaki Medical College Journal of Medical Science</i> , 2018, 5, 41-45.	0.2	0
32	WONCA rural medical education guidebook. <i>Janaki Medical College Journal of Medical Science</i> , 2018, 6, 55-57.	0.2	1
33	Brain drain and practice locations of Nepalese medical students. <i>Janaki Medical College Journal of Medical Science</i> , 2018, 5, 1-4.	0.2	5
34	Challenges in conducting small group sessions in pharmacology â€™ a Caribbean perspective. <i>Janaki Medical College Journal of Medical Science</i> , 2018, 6, 60-64.	0.2	0
35	Self-directed learning in undergraduate medical education. <i>Janaki Medical College Journal of Medical Science</i> , 2018, 6, 1-4.	0.2	0
36	Misconceptions and Misuse of MEDICINES in Developing Countries. , 2018, , 229-245.		1

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37	Effect of the 2015 earthquake on pediatric inpatient pattern at a tertiary care hospital in Nepal. BMC Pediatrics, 2018, 18, 28.	1.7	9
38	Knowledge and Practice of Self-medication among Undergraduate Medical Students. Journal of Lumbini Medical College, 2018, 6, 21-26.	0.1	7
39	Utilising the Curriculum Committee to Strengthen Teaching-Learning in a Medical School. Education in Medicine Journal, 2018, 10, 49-54.	0.4	0
40	Top Ten Health Economics and Outcomes Research (HEOR) Trends. Journal of Lumbini Medical College, 2018, 6, 44-45.	0.1	0
41	Effect of an educational intervention on knowledge and attitude regarding pharmacovigilance and consumer pharmacovigilance among community pharmacists in Lalitpur district, Nepal. BMC Research Notes, 2017, 10, 4.	1.4	26
42	Commentary on Chemotherapy. Academic Medicine, 2017, 92, 77.	1.6	1
43	Knowledge, Attitude and Practice Regarding Pharmacovigilance and Consumer Pharmacovigilance among Consumers at Lalitpur District, Nepal. Journal of Nepal Health Research Council, 2017, 15, 31-37.	0.8	9
44	Challenges with Regard to Undergraduate Medical Education in Offshore Caribbean Medical Schools. Education in Medicine Journal, 2017, 9, 69-75.	0.4	5
45	Role of Zinc in childhood diarrhea management: a case of Nepal. Journal of Pharmacy Practice and Community Medicine, 2017, 3, 34-36.	0.1	2
46	Teaching Social Issues in Use of Medicines to Pharmacy Students. Journal of Pharmacy Practice and Community Medicine, 2017, 3, 17-21.	0.1	0
47	Procrastination among basic science undergraduate medical students in a Caribbean medical school. MedEdPublish, 2017, 6, .	0.3	0
48	Development and evaluation of a voluntary education module on medicine safety for basic science medical students in Nepal. Journal of Pharmacy Practice and Community Medicine, 2017, 3, 37-38.	0.1	0
49	Medication Safety Beyond the Hospital and Role of Pharmacists in Ambulatory Medication Safety Process. Journal of Pharmacy Practice and Community Medicine, 2017, 3, 43-47.	0.1	0
50	Medical Students'™ Opinions Regarding Possible Influence of Culture and Social Issues on Health Seeking Behaviour. Education in Medicine Journal, 2017, 9, 29-41.	0.4	2
51	Can You Grow Grain in Jumla?. Med Phoenix, 2017, 1, 47-48.	0.1	0
52	Knowledge, perception and practice of self-medication among premedical and basic science undergraduate medical students. Asian Journal of Medical Sciences, 2016, 7, 63-68.	0.1	5
53	Using Movies to Strengthen Learning of the Humanistic Aspects of Medicine. Journal of Clinical and Diagnostic Research JCDR, 2016, 10, JC05-7.	0.8	8
54	Responsible use of fixed-dose combination antibiotics in India. The Lancet Global Health, 2016, 4, e689.	6.3	2

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55	Uncontrollable medicine prices in Pakistan. <i>Lancet, The</i> , 2016, 388, 2602.	13.7	10
56	Problems Facing the Arab Pharmaceutical Industry: A Case Study from Yemen. <i>Research in Pharmacy and Health Sciences</i> , 2016, 2, 234-241.	0.1	1
57	VigiAccess: Promoting public access to VigiBase. <i>Indian Journal of Pharmacology</i> , 2016, 48, 606.	0.7	18
58	Assessment of knowledge and perceptions toward generic medicines among basic science undergraduate medical students at Aruba. <i>Indian Journal of Pharmacology</i> , 2016, 48, 29.	0.7	5
59	Student Feedback about the Medical Humanities Module in a Caribbean Medical School. <i>Education in Medicine Journal</i> , 2016, 8, .	0.4	3
60	Standardized Patientâ€™s Views About their Role in the Teaching-Learning Process of Undergraduate Basic Science Medical Students. <i>Journal of Clinical and Diagnostic Research JCDR</i> , 2016, 10, JC01-5.	0.8	8
61	Promoting rational self-medication of nonsteroidal anti-inflammatory drugs in Nepal. <i>Archives of Pharmacy Practice</i> , 2016, 7, 61.	1.3	3
62	Standardized patient program: Student feedback. <i>Asian Journal of Medical Sciences</i> , 2016, 7, 102-107.	0.1	1
63	Knowledge and Practice on Injection Safety among Primary Health Care Workers in Kaski District, Western Nepal. <i>The Malaysian Journal of Medical Sciences</i> , 2016, 23, 44-55.	0.5	1
64	He waits.. <i>Families, Systems and Health</i> , 2015, 33, 74-74.	0.6	0
65	Strengthening adverse drug reaction reporting in Nepal. <i>Asian Journal of Medical Sciences</i> , 2015, 6, 9-13.	0.1	4
66	Knowledge, Attitude and Practice of Self-Medication Among Basic Science Undergraduate Medical Students in a Medical School in Western Nepal. <i>Journal of Clinical and Diagnostic Research JCDR</i> , 2015, 9, FC17-22.	0.8	30
67	Student knowledge and perception before and after an orientation program in an offshore Caribbean medical school. <i>Education in Medicine Journal</i> , 2015, 7, .	0.4	1
68	Risk of Cardiovascular Effects with Azithromycin. <i>Journal of Clinical and Diagnostic Research JCDR</i> , 2015, 9, FL01.	0.8	3
69	Injection practice in Kaski district, Western Nepal: a community perspective. <i>BMC Public Health</i> , 2015, 15, 435.	2.9	5
70	Cardiovascular Toxicity of Noncardiovascular Drugs. , 2015, , 305-339.		1
71	Cardiovascular Toxicity of Cardiovascular Drugs. , 2015, , 225-274.		3
72	A qualitative exploration of the major challenges facing pharmacovigilance in Saudi Arabia. <i>Journal of King Abdulaziz University, Islamic Economics</i> , 2015, 36, 1369-1370.	1.1	3

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73	An online nutrition in medicine module: An important resource for medical students and physicians. <i>Education for Health: Change in Learning and Practice</i> , 2015, 28, 109.	0.3	0
74	Initiating small group learning in a Caribbean medical school. <i>Journal of Educational Evaluation for Health Professions</i> , 2015, 12, 10.	12.6	1
75	Challenges in shifting to an integrated curriculum in a Caribbean medical school. <i>Journal of Educational Evaluation for Health Professions</i> , 2015, 12, 9.	12.6	4
76	Seven Semesters of Personal Drug Selection in a Caribbean Medical School. <i>Education in Medicine Journal</i> , 2015, 7, .	0.4	0
77	Gapminder: Understanding Health through Interactive Statistics. <i>Education in Medicine Journal</i> , 2015, 7, .	0.4	0
78	Using Standardized Patients for Teaching-Learning and Assessment in a Caribbean Medical School. <i>Education in Medicine Journal</i> , 2015, 7, .	0.4	1
79	Introducing Lesbian, Gay, Bisexual, and Transgender (LGBT) and Gender Identity Issues in a Medical Humanities Module. <i>International Journal of User-Driven Healthcare</i> , 2015, 5, 1-11.	0.1	0
80	Attitude of Basic Science Medical Students Toward Interprofessional Collaboration. <i>Cureus</i> , 2015, 7, e333.	0.5	2
81	Learning styles of premedical and basic science undergraduate medical students in a Caribbean medical school.. <i>Education in Medicine Journal</i> , 2014, 6, .	0.4	0
82	Essential medicines and health products information portal. <i>Journal of Pharmacology and Pharmacotherapeutics</i> , 2014, 5, 75.	0.4	19
83	Student feedback on problem-based learning processes. <i>Australasian Medical Journal</i> , 2014, 7, 522-529.	0.1	7
84	Intraoperative and Immediate Postoperative Outcomes of Cataract Surgery using Phacoemulsification in Eyes with and without Pseudoexfoliation Syndrome. <i>Journal of Clinical and Diagnostic Research JCDR</i> , 2014, 8, VC01-VC05.	0.8	12
85	Pharmacovigilance Knowledge among Patients at a Teaching Hospital in Lalitpur District, Nepal. <i>Journal of Clinical and Diagnostic Research JCDR</i> , 2014, 8, 32-4.	0.8	7
86	An educational intervention's effect on healthcare professionals' attitudes towards pharmacovigilance. <i>Australasian Medical Journal</i> , 2014, 7, 478-489.	0.1	15
87	The international drug price indicator guide: An objective source of information about medicine prices. <i>Indian Journal of Pharmacology</i> , 2014, 46, 662.	0.7	0
88	Stress and Coping Strategies among Premedical and Undergraduate Basic Science Medical Students in a Caribbean Medical School. <i>Education in Medicine Journal</i> , 2014, 6, .	0.4	12
89	MedEdPORTAL: a resource for health educators. <i>Clinical Teacher</i> , 2014, 11, 315-316.	0.8	1
90	Crossing the river!. <i>Education in Medicine Journal</i> , 2014, 6, .	0.4	1

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91	Approach to learning of medical students in a Caribbean medical school. Education in Medicine Journal, 2014, 6, .	0.4	4
92	Challenges in Implementing an Integrated Curriculum in Xavier University School of Medicine, Aruba. Education in Medicine Journal, 2014, 6, .	0.4	1
93	Need for involving consumers in Nepal's pharmacovigilance system. Australasian Medical Journal, 2014, 7, 191-195.	0.1	14
94	Injection practices in Nepal: health policymakers' perceptions. BMC International Health and Human Rights, 2014, 14, 21.	2.5	6
95	Pharmacy practice and injection use in community pharmacies in Pokhara city, Western Nepal. BMC Health Services Research, 2014, 14, 190.	2.2	31
96	Student perception about working in rural United States/Canada after graduation: a study in an offshore Caribbean medical school. F1000Research, 2014, 3, 301.	1.6	4
97	Medical Humanities in Nepal: Present scenerio. Journal of the Nepal Medical Association, 2014, 52, 751-754.	0.4	4
98	Student feedback about the integrated curriculum in a Caribbean medical school. Journal of Educational Evaluation for Health Professions, 2014, 11, 23.	12.6	11
99	Medical humanities: developing into a mainstream discipline. Journal of Educational Evaluation for Health Professions, 2014, 11, 32.	12.6	2
100	Small group effectiveness in a Caribbean medical school's problem-based learning sessions. Journal of Educational Evaluation for Health Professions, 2014, 11, 5.	12.6	11
101	Students' perception of the learning environment at Xavier University School of Medicine, Aruba: a follow-up study. Journal of Educational Evaluation for Health Professions, 2014, 11, 9.	12.6	15
102	FHI360-SATELLIFE essential health links. Education for Health: Change in Learning and Practice, 2014, 27, 73.	0.3	0
103	Four semesters of medical humanities at the Xavier University School of Medicine, Aruba. Asian Journal of Medical Sciences, 2014, 6, 124-128.	0.1	3
104	Free Resources for Conducting Learning Sessions for Undergraduate Medical Students About Pharmaceutical Promotion. International Journal of User-Driven Healthcare, 2014, 4, 34-38.	0.1	0
105	Designing and conducting a two day orientation program for first semester undergraduate medical students. Journal of Educational Evaluation for Health Professions, 2014, 11, 31.	12.6	4
106	Student perception about working in rural United States/Canada after graduation: a study in an offshore Caribbean medical school. F1000Research, 2014, 3, 301.	1.6	3
107	Medical Humanities in Nepal: Present Scenario. Journal of the Nepal Medical Association, 2014, 52, 751-4.	0.4	2
108	Study of status of safe injection practice and knowledge regarding injection safety among primary health care workers in Baglung district, western Nepal. BMC International Health and Human Rights, 2013, 13, 3.	2.5	22

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109	Knowledge, attitude and practice towards medicines among school teachers in Lalitpur district, Nepal before and after an educational intervention. BMC Public Health, 2013, 13, 652.	2.9	23
110	Setting Quality and Safety Priorities in a Target-Rich Environment. Academic Medicine, 2013, 88, 1099-1104.	1.6	4
111	http://amj.net.au/index.php?journal=AMJ&page=article&op=viewFile&path%5B%5D=1838&path%5B%5D=1106 . Australasian Medical Journal, 2013, 6, 466-475.	0.1	40
112	Strategies and challenges for safe injection practice in developing countries. Journal of Pharmacology and Pharmacotherapeutics, 2013, 4, 8.	0.4	21
113	Teaching pharmacology using small groups. Education in Medicine Journal, 2013, 5, .	0.4	0
114	Laughing at Lifeâ€™s lessons: the role of Humour in Medical Education â€“ an interactive assessment among Medical Faculty in Southeast Asia.. Education in Medicine Journal, 2013, 5, .	0.4	1
115	Relevance of pharmacoepidemiology to Nepal. Australasian Medical Journal, 2013, 6, 445-449.	0.1	0
116	Studentsâ€™ perceived levels of â€˜human skillsâ€™ and effectiveness of various modules in skill development. Education in Medicine Journal, 2013, 5, .	0.4	0
117	Changes in empathy among first year medical students before and after a medical humanities module. Education in Medicine Journal, 2013, 5, .	0.4	6
118	Student feedback on an inaugural medical humanities module at XUSOM, Aruba. Education in Medicine Journal, 2013, 5, .	0.4	3
119	Evaluation of pharmacist counseling in improving knowledge, attitude, and practice in chronic kidney disease patients. SAGE Open Medicine, 2013, 1, 205031211351611.	1.8	19
120	A Balcony in Nepal. Academic Medicine, 2013, 88, 1105.	1.6	0
121	Evaluation of Academic Detailing Programme on Childhood Diarrhoea Management by Primary Healthcare Providers in Banke District of Nepal. Journal of Health, Population and Nutrition, 2013, 31, 231-42.	2.0	5
122	Introduction of structured physical examination skills to second year undergraduate medical students. F1000Research, 2013, 2, 16.	1.6	6
123	Inter-rater reliability of the assessment of communication skills in Pharmacology. Journal of the Nepal Medical Association, 2013, 42, 350-353.	0.4	1
124	Studentsâ€™ perception of the learning environment at Xavier University School of Medicine, Aruba. Journal of Educational Evaluation for Health Professions, 2013, 10, 8.	12.6	16
125	Assessment of structured physical examination skills training using a retro-pre-questionnaire. Journal of Educational Evaluation for Health Professions, 2013, 10, 13.	12.6	5
126	Conducting Integrated Objective Structured Clinical Examination: Experiences at KIST Medical College, Nepal. Archives of Medicine and Health Sciences, 2013, 1, 166.	0.1	0

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127	Developing and sustaining a medical humanities program at KIST Medical College, Nepal. Indian Journal of Medical Ethics, 2013, 10, 51-3.	0.4	3
128	Website review: The pharmacovigilance toolkit. Journal of Pharmacology and Pharmacotherapeutics, 2013, 4, 307-8.	0.4	0
129	Adverse drug reaction reporting in a pharmacovigilance centre of Nepal. Australasian Medical Journal, 2012, 5, 268-271.	0.1	13
130	Orientation program for first year undergraduate medical students: knowledge, attitudes and perceptions. Education in Medicine Journal, 2012, 4, .	0.4	4
131	Possible impact of increase in female medical student admissions in Nepal: Findings from a qualitative study among medical undergraduates. Australasian Medical Journal, 2012, 5, 184-193.	0.1	4
132	Challenges in conducting the undergraduate medical program in a medical school in Nepal: A personal selection. Education in Medicine Journal, 2012, 4, .	0.4	0
133	The Doctor. Academic Medicine, 2012, 87, 332-333.	1.6	2
134	Student perception about working in rural Nepal after graduation: a study among first- and second-year medical students. Human Resources for Health, 2012, 10, 27.	3.1	20
135	Mothers' beliefs and barriers about childhood diarrhea and its management in Morang district, Nepal. BMC Research Notes, 2012, 5, 576.	1.4	16
136	Knowledge, attitude and skills before and after a module on pharmaceutical promotion in a Nepalese medical school. BMC Research Notes, 2012, 5, 8.	1.4	9
137	Being a faculty member of the PSG-FAIMER Regional Institute. Clinical Teacher, 2012, 9, 123-124.	0.8	1
138	Suicidal ideation among students of a medical college in Western Nepal: A cross-sectional study. Legal Medicine, 2012, 14, 183-187.	1.3	44
139	Self-financing students in private medical schools. Journal of Educational Evaluation for Health Professions, 2012, 9, 4.	12.6	0
140	Lived Experiences in "Active" Small Group Learning. International Journal of User-Driven Healthcare, 2012, 2, 14-17.	0.1	0
141	What do Reviewers Look for in an Original Research Article?. Journal of the Nepal Medical Association, 2012, 52, .	0.4	2
142	Transcripts of a Medical Education in Humanities Module. International Journal of User-Driven Healthcare, 2012, 2, 63-76.	0.1	3
143	Student feedback about the use of literature excerpts in Sparshanam, a Medical Humanities module. F1000Research, 2012, 1, 49.	1.6	1
144	Student feedback about the use of role plays in Sparshanam, a medical humanities module. F1000Research, 2012, 1, 65.	1.6	10

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145	Developing "The World of Medicines"™ in a Nepalese medical school. <i>Clinical Teacher</i> , 2011, 8, 59-60.	0.8	0
146	Student feedback on the use of paintings in Sparshanam, the Medical Humanities module at KIST Medical College, Nepal. <i>BMC Medical Education</i> , 2011, 11, 9.	2.4	17
147	Coordinating the undergraduate medical (MBBS) basic sciences programme in a Nepalese medical school. <i>Australasian Medical Journal</i> , 2011, 4, 322-326.	0.1	2
148	Unique design features of the FAIMER Fellowship in Health Sciences Education. <i>Education in Medicine Journal</i> , 2011, 3, e70-e74.	0.4	0
149	A survey of mothers' knowledge about childhood diarrhoea and its management among a marginalised community of Morang, Nepal. <i>Australasian Medical Journal</i> , 2011, 4, 474-479.	0.1	16
150	Feedback on and knowledge, attitude, and skills at the end of pharmacology practical sessions. <i>Journal of Educational Evaluation for Health Professions</i> , 2011, 8, 12.	12.6	11
151	Undergraduate medical education in Nepal: one size fits all?. <i>Journal of Educational Evaluation for Health Professions</i> , 2011, 8, 9.	12.6	6
152	Antihypertensive prescribing preferences in three South Indian Hospitals: cost analysis, physicians perspectives and emerging trends. <i>International Journal of Clinical Pharmacology and Therapeutics</i> , 2011, 49, 277-285.	0.6	9
153	Taking medical humanities forward. <i>Journal of Educational Evaluation for Health Professions</i> , 2011, 8, 7.	12.6	2
154	Conducting correlation seminars in basic sciences at KIST Medical College, Nepal. <i>Journal of Educational Evaluation for Health Professions</i> , 2011, 8, 10.	12.6	4
155	Student feedback about The Skeptic Doctor, a module on pharmaceutical promotion. <i>Journal of Educational Evaluation for Health Professions</i> , 2011, 8, 11.	12.6	3
156	<i>Streptococcus pneumoniae</i> infections in western Nepal. <i>Southeast Asian Journal of Tropical Medicine and Public Health</i> , 2011, 42, 912-9.	1.0	2
157	Applying the concept of "field"™ to private medical schools in Nepal. <i>Medical Education</i> , 2010, 44, 1049-1049.	2.1	3
158	Perceptions about lung health in Nepal before and after an educational session. <i>Australasian Medical Journal</i> , 2010, , 791-802.	0.1	0
159	Uniform requirements for medical journals " an idea whose time has come?. <i>Australasian Medical Journal</i> , 2010, , 426-428.	0.1	0
160	Pharmacovigilance Activities in Nepal. <i>Drug Safety</i> , 2010, 33, 889-890.	3.2	8
161	Letter to the Editors. <i>Medical Teacher</i> , 2010, 32, 181-185.	1.8	6
162	Drug utilisation among older inpatients in a teaching hospital in Western Nepal. <i>Singapore Medical Journal</i> , 2010, 51, 28-34.	0.6	8

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163	Doctors and pharmaceutical promotion. The Pharos of Alpha Omega Alpha-honor Medical Society Alpha Omega Alpha, 2010, 73, 49.	0.1	0
164	Attracting and retaining doctors in rural Nepal. Rural and Remote Health, 2010, 10, 1420.	0.5	18
165	Medical humanities in Nepal--snakes and ladders. Journal of the College of Physicians and Surgeons--Pakistan: JCPSP, 2010, 20, 219-20.	0.4	1
166	A Voluntary Medical Humanities Module in a Medical College in Western Nepal: Participant Feedback. Teaching and Learning in Medicine, 2009, 21, 248-253.	2.1	12
167	Using paintings to explore the medical humanities in a Nepalese medical school. Medical Humanities, 2009, 35, 121-122.	1.2	7
168	Establishing and strengthening a medicine and therapeutics committee in a medical college in Nepal: initial experiences. International Journal of Clinical Pharmacy, 2009, 31, 241-245.	1.4	10
169	Design the shoe according to the foot!. Clinical Teacher, 2009, 6, 67-68.	0.8	3
170	Impact of educational intervention on the pattern and incidence of potential drug-drug interactions in Nepal. Pharmacy Practice, 2009, 7, 242-7.	1.5	13
171	Study of prescription of injectable drugs and intravenous fluids to inpatients in a teaching hospital in Western Nepal. McGill Journal of Medicine, 2009, 12, 13-20.	0.1	4
172	Evaluation of drug promotional materials in a hospital setting in Nepal. Southern Med Review, 2009, 2, 2-6.	0.8	40
173	Starting a pharmacovigilance program within a teaching hospital: Challenges and experiences from Lalitpur, Nepal. Southern Med Review, 2009, 2, 7-10.	0.8	4
174	Anatomy--with or without a cadaver. The Pharos of Alpha Omega Alpha-honor Medical Society Alpha Omega Alpha, 2009, 72, 50-1.	0.1	0
175	Medical education and medical educators in South Asia--a set of challenges. Journal of the College of Physicians and Surgeons--Pakistan: JCPSP, 2009, 19, 52-6.	0.4	8
176	Reading Habits and Attitude Toward Medical Humanities of Basic Science Students in a Medical College in Western Nepal. Teaching and Learning in Medicine, 2008, 20, 308-313.	2.1	9
177	Problem-Based Learning: The Right Direction for Medical Teaching?. Medical Principles and Practice, 2008, 17, 171-172.	2.4	2
178	The Grapes of Wrath. Academic Medicine, 2008, 83, 266.	1.6	15
179	Teaching Pharmacology in Nepal. Australasian Medical Journal, 2008, , 14-22.	0.1	0
180	A one day workshop on scientific writing: Brief report. Australasian Medical Journal, 2008, 1, 267-270.	0.1	1

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181	Publishing a Drug Information Bulletin: Experiences From a Developing Country. Drug Information Journal, 2008, 42, 555-559.	0.5	1
182	Around the World: Improving Health in South Asia. Education for Primary Care, 2008, 19, 18-23.	0.6	2
183	PharmedOut. Singapore Medical Journal, 2008, 49, 363-5.	0.6	0
184	A voluntary medical humanities module at the Manipal College of Medical Sciences, Pokhara, Nepal. Family Medicine, 2008, 40, 468-70.	0.5	5
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