

Pathiyil Ravi Shankar

List of Publications by Year in descending order

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Version: 2024-02-01

268
papers

2,344
citations

394421

19
h-index

302126

39
g-index

298
all docs

298
docs citations

298
times ranked

2374
citing authors

#	ARTICLE	IF	CITATIONS
1	Psychological morbidity, sources of stress and coping strategies among undergraduate medical students of Nepal. BMC Medical Education, 2007, 7, 26.	2.4	335
2	Self-medication and non-doctor prescription practices in Pokhara valley, Western Nepal: a questionnaire-based study. BMC Family Practice, 2002, 3, 17.	2.9	240
3	Care seeking behaviour for childhood illness- a questionnaire survey in western Nepal. BMC International Health and Human Rights, 2006, 6, 7.	2.5	114
4	Breast-feeding initiation and determinants of exclusive breast-feeding – a questionnaire survey in an urban population of western Nepal. Public Health Nutrition, 2007, 10, 192-197.	2.2	70
5	Suicidal ideation among students of a medical college in Western Nepal: A cross-sectional study. Legal Medicine, 2012, 14, 183-187.	1.3	44
6	Prescribing patterns of antibiotics and sensitivity patterns of common microorganisms in the Internal Medicine ward of a teaching hospital in Western Nepal: a prospective study. Annals of Clinical Microbiology and Antimicrobials, 2003, 2, 7.	3.8	42
7	Risk Perception and Hesitancy Toward COVID-19 Vaccination Among Healthcare Workers and Staff at a Medical College in Nepal. Risk Management and Healthcare Policy, 2021, Volume 14, 2253-2261.	2.5	41
8	Student attitudes towards communication skills training in a medical college in Western Nepal. Education for Health: Change in Learning and Practice, 2006, 19, 71-84.	0.3	40
9	http://amj.net.au/index.php?journal=AMJ&page=article&op=viewFile&path%5B%5D=1838&path%5B%5D=1106 . Australasian Medical Journal, 2013, 6, 466-475.	0.1	40
10	Evaluation of drug promotional materials in a hospital setting in Nepal. Southern Med Review, 2009, 2, 2-6.	0.8	40
11	Pharmacy practice and injection use in community pharmacies in Pokhara city, Western Nepal. BMC Health Services Research, 2014, 14, 190.	2.2	31
12	Knowledge, Attitude and Practice of Self-Medication Among Basic Science Undergraduate Medical Students in a Medical School in Western Nepal. Journal of Clinical and Diagnostic Research JCDR, 2015, 9, FC17-22.	0.8	30
13	Effect of an educational intervention on knowledge and attitude regarding pharmacovigilance and consumer pharmacovigilance among community pharmacists in Lalitpur district, Nepal. BMC Research Notes, 2017, 10, 4.	1.4	26
14	Knowledge, attitude and practice towards medicines among school teachers in Lalitpur district, Nepal before and after an educational intervention. BMC Public Health, 2013, 13, 652.	2.9	23
15	Study of status of safe injection practice and knowledge regarding injection safety among primary health care workers in Baglung district, western Nepal. BMC International Health and Human Rights, 2013, 13, 3.	2.5	22
16	Learning How Drug Companies Promote Medicines in Nepal. PLoS Medicine, 2005, 2, e256.	8.4	21
17	Strategies and challenges for safe injection practice in developing countries. Journal of Pharmacology and Pharmacotherapeutics, 2013, 4, 8.	0.4	21
18	Student perception about working in rural Nepal after graduation: a study among first- and second-year medical students. Human Resources for Health, 2012, 10, 27.	3.1	20

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19	Evaluation of pharmacist counseling in improving knowledge, attitude, and practice in chronic kidney disease patients. SAGE Open Medicine, 2013, 1, 205031211351611.	1.8	19
20	Essential medicines and health products information portal. Journal of Pharmacology and Pharmacotherapeutics, 2014, 5, 75.	0.4	19
21	Study of adverse drug reactions caused by first line anti-tubercular drugs used in directly observed treatment, short course (DOTS) therapy in Western Nepal, Pokhara. JPMA the Journal of the Pakistan Medical Association, 2008, 58, 531-6.	0.2	19
22	<p>Overview, Challenges and Future Prospects of Drug Information Services in Nepal: A Reflective Commentary</p>. Journal of Multidisciplinary Healthcare, 2020, Volume 13, 287-295.	2.7	18
23	Importance of Transferable Skills in Pharmacology. Pharmacy Education, 2003, 3, 97-101.	0.6	18
24	VigiAccess: Promoting public access to VigiBase. Indian Journal of Pharmacology, 2016, 48, 606.	0.7	18
25	Teaching pharmacovigilance to medical students and doctors. Indian Journal of Pharmacology, 2006, 38, 316.	0.7	18
26	Prescribing patterns in medical outpatients. International Journal of Clinical Practice, 2002, 56, 549-51.	1.7	18
27	Attracting and retaining doctors in rural Nepal. Rural and Remote Health, 2010, 10, 1420.	0.5	18
28	Student feedback on the use of paintings in Sparshanam, the Medical Humanities module at KIST Medical College, Nepal. BMC Medical Education, 2011, 11, 9.	2.4	17
29	Investigation of antimicrobial use pattern in the intensive treatment unit of a teaching hospital in western Nepal. American Journal of Infection Control, 2003, 31, 410-414.	2.3	16
30	A survey of mothers' knowledge about childhood diarrhoea and its management among a marginalised community of Morang, Nepal. Australasian Medical Journal, 2011, 4, 474-479.	0.1	16
31	Mothersâ€™ beliefs and barriers about childhood diarrhea and its management in Morang district, Nepal. BMC Research Notes, 2012, 5, 576.	1.4	16
32	Studentsâ€™ perception of the learning environment at Xavier University School of Medicine, Aruba. Journal of Educational Evaluation for Health Professions, 2013, 10, 8.	12.6	16
33	The Grapes of Wrath. Academic Medicine, 2008, 83, 266.	1.6	15
34	An educational interventionâ€™s effect on healthcare professionalsâ€™ attitudes towards pharmacovigilance. Australasian Medical Journal, 2014, 7, 478-489.	0.1	15
35	Studentsâ€™ perception of the learning environment at Xavier University School of Medicine, Aruba: a follow-up study. Journal of Educational Evaluation for Health Professions, 2014, 11, 9.	12.6	15
36	Need for involving consumers in Nepalâ€™s pharmacovigilance system. Australasian Medical Journal, 2014, 7, 191-195.	0.1	14

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37	Attitudes and practices of community pharmacists and barriers to their participation in public health activities in Yemen: mind the gap. <i>BMC Health Services Research</i> , 2019, 19, 304.	2.2	14
38	Fairness Creams in South Asiaâ€”A Case of Disease Mongering?. <i>PLoS Medicine</i> , 2006, 3, e315.	8.4	13
39	Letters to the editor. <i>Medical Teacher</i> , 2006, 28, 198-199.	1.8	13
40	Personal Drug Selection: Problem-Based Learning in Pharmacology: Experience from a Medical School in Nepal. <i>PLoS ONE</i> , 2007, 2, e524.	2.5	13
41	Adverse drug reaction reporting in a pharmacovigilance centre of Nepal. <i>Australasian Medical Journal</i> , 2012, 5, 268-271.	0.1	13
42	Impact of educational intervention on the pattern and incidence of potential drug-drug interactions in Nepal. <i>Pharmacy Practice</i> , 2009, 7, 242-7.	1.5	13
43	A Voluntary Medical Humanities Module in a Medical College in Western Nepal: Participant Feedback. <i>Teaching and Learning in Medicine</i> , 2009, 21, 248-253.	2.1	12
44	Intraoperative and Immediate Postoperative Outcomes of Cataract Surgery using Phacoemulsification in Eyes with and without Pseudoexfoliation Syndrome. <i>Journal of Clinical and Diagnostic Research JCDR</i> , 2014, 8, VC01-VC05.	0.8	12
45	Stress and Coping Strategies among Premedical and Undergraduate Basic Science Medical Students in a Caribbean Medical School. <i>Education in Medicine Journal</i> , 2014, 6, .	0.4	12
46	Health-care Professionalsâ€™ Knowledge and Perception of Adverse Drug Reaction Reporting and Pharmacovigilance in a Tertiary Care Teaching Hospital of Nepal. <i>Hospital Pharmacy</i> , 2021, 56, 178-186.	1.0	12
47	Critical evaluation of drug promotion using role-plays. <i>Medical Education</i> , 2006, 40, 472-472.	2.1	11
48	Safety of air travel during the ongoing COVID-19 pandemic. <i>Travel Medicine and Infectious Disease</i> , 2021, 43, 102103.	3.0	11
49	Feedback on and knowledge, attitude, and skills at the end of pharmacology practical sessions. <i>Journal of Educational Evaluation for Health Professions</i> , 2011, 8, 12.	12.6	11
50	Student feedback about the integrated curriculum in a Caribbean medical school. <i>Journal of Educational Evaluation for Health Professions</i> , 2014, 11, 23.	12.6	11
51	Small group effectiveness in a Caribbean medical schoolâ€™s problem-based learning sessions. <i>Journal of Educational Evaluation for Health Professions</i> , 2014, 11, 5.	12.6	11
52	The Drug Information Center at the Manipal Teaching Hospitalâ€”Going beyond Drug Information. <i>Drug Information Journal</i> , 2007, 41, 761-768.	0.5	10
53	Pretreatment with Sarafotoxin 6c Prior to Coronary Occlusion Protects Against Infarction and Arrhythmias via Cardiomyocyte Mitochondrial KATP Channel Activation in the Intact Rabbit Heart During Ischemia/Reperfusion. <i>Cardiovascular Drugs and Therapy</i> , 2007, 21, 243-251.	2.6	10
54	Establishing and strengthening a medicine and therapeutics committee in a medical college in Nepal: initial experiences. <i>International Journal of Clinical Pharmacy</i> , 2009, 31, 241-245.	1.4	10

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55	Uncontrollable medicine prices in Pakistan. <i>Lancet, The</i> , 2016, 388, 2602.	13.7	10
56	Knowledge and Practice on Ecopharmacovigilance and Medicine Storage Amongst Medical and Dental Students in Lalitpur, Nepal. <i>Risk Management and Healthcare Policy</i> , 2021, Volume 14, 793-802.	2.5	10
57	Student feedback about the use of role plays in Sparshanam, a medical humanities module. <i>F1000Research</i> , 2012, 1, 65.	1.6	10
58	Holistic medicine in Nepal. <i>Alternative Therapies in Health and Medicine</i> , 2006, 12, 20.	0.0	10
59	Pattern of potential drug-drug interactions in diabetic out-patients in a tertiary care teaching hospital in Nepal. <i>Medical Journal of Malaysia</i> , 2007, 62, 294-8.	0.2	10
60	Reading Habits and Attitude Toward Medical Humanities of Basic Science Students in a Medical College in Western Nepal. <i>Teaching and Learning in Medicine</i> , 2008, 20, 308-313.	2.1	9
61	Knowledge, attitude and skills before and after a module on pharmaceutical promotion in a Nepalese medical school. <i>BMC Research Notes</i> , 2012, 5, 8.	1.4	9
62	Knowledge, Attitude and Practice Regarding Pharmacovigilance and Consumer Pharmacovigilance among Consumers at Lalitpur District, Nepal. <i>Journal of Nepal Health Research Council</i> , 2017, 15, 31-37.	0.8	9
63	Effect of the 2015 earthquake on pediatric inpatient pattern at a tertiary care hospital in Nepal. <i>BMC Pediatrics</i> , 2018, 18, 28.	1.7	9
64	An insight into the pharmaceutical sector in Yemen during conflict: challenges and recommendations. <i>Medicine, Conflict and Survival</i> , 2020, 36, 232-248.	0.9	9
65	Therapeutic Dimensions of Bisphosphonates: A Clinical Update. <i>International Journal of Preventive Medicine</i> , 2020, 11, 166.	0.4	9
66	Antihypertensive prescribing preferences in three South Indian Hospitals: cost analysis, physicians perspectives and emerging trends. <i>International Journal of Clinical Pharmacology and Therapeutics</i> , 2011, 49, 277-285.	0.6	9
67	Student Feedback on Problem Stimulated Learning in Pharmacology: A Questionnaire based Study. <i>Pharmacy Education</i> , 2004, 4, 51-56.	0.6	8
68	Pharmacovigilance Activities in Nepal. <i>Drug Safety</i> , 2010, 33, 889-890.	3.2	8
69	Using Movies to Strengthen Learning of the Humanistic Aspects of Medicine. <i>Journal of Clinical and Diagnostic Research JCDR</i> , 2016, 10, JC05-7.	0.8	8
70	Standardized Patient's Views About their Role in the Teaching-Learning Process of Undergraduate Basic Science Medical Students. <i>Journal of Clinical and Diagnostic Research JCDR</i> , 2016, 10, JC01-5.	0.8	8
71	Drug utilisation among older inpatients in a teaching hospital in Western Nepal. <i>Singapore Medical Journal</i> , 2010, 51, 28-34.	0.6	8
72	Medical education and medical educators in South Asia—a set of challenges. <i>Journal of the College of Physicians and Surgeons—Pakistan: JCPSP</i> , 2009, 19, 52-6.	0.4	8

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73	Cephalosporin utilization in the inpatient wards of a teaching hospital in Western Nepal. <i>Pharmacoepidemiology and Drug Safety</i> , 2005, 14, 507-508.	1.9	7
74	Using paintings to explore the medical humanities in a Nepalese medical school. <i>Medical Humanities</i> , 2009, 35, 121-122.	1.2	7
75	Student feedback on problem-based learning processes. <i>Australasian Medical Journal</i> , 2014, 7, 522-529.	0.1	7
76	Pharmacovigilance Knowledge among Patients at a Teaching Hospital in Lalitpur District, Nepal. <i>Journal of Clinical and Diagnostic Research JCDR</i> , 2014, 8, 32-4.	0.8	7
77	Impact assessment of pharmacovigilance-related educational intervention on nursing students' knowledge, attitude and practice: A pre-post study. <i>Journal of Nursing Education and Practice</i> , 2019, 9, 98.	0.2	7
78	General public's knowledge and practices on face mask use during the COVID-19 pandemic: a cross-sectional exploratory survey from Dharan, Nepal. <i>F1000Research</i> , 0, 10, 376.	1.6	7
79	Knowledge and Practice of Self-medication among Undergraduate Medical Students. <i>Journal of Lumbini Medical College</i> , 2018, 6, 21-26.	0.1	7
80	Antibiotics Use in Hospitalised COVID-19 Patients in a Tertiary Care Centre: A Descriptive Cross-sectional Study. <i>Journal of the Nepal Medical Association</i> , 2022, 60, 625-630.	0.4	7
81	Letter to the Editors. <i>Medical Teacher</i> , 2010, 32, 181-185.	1.8	6
82	Changes in empathy among first year medical students before and after a medical humanities module. <i>Education in Medicine Journal</i> , 2013, 5, .	0.4	6
83	Injection practices in Nepal: health policymakers' perceptions. <i>BMC International Health and Human Rights</i> , 2014, 14, 21.	2.5	6
84	Introduction of structured physical examination skills to second year undergraduate medical students. <i>F1000Research</i> , 2013, 2, 16.	1.6	6
85	Undergraduate medical education in Nepal: one size fits all?. <i>Journal of Educational Evaluation for Health Professions</i> , 2011, 8, 9.	12.6	6
86	Community-Based Learning in a Time of Conflict. <i>PLoS Medicine</i> , 2006, 3, e115.	8.4	5
87	Evaluation of Academic Detailing Programme on Childhood Diarrhoea Management by Primary Healthcare Providers in Banke District of Nepal. <i>Journal of Health, Population and Nutrition</i> , 2013, 31, 231-42.	2.0	5
88	Injection practice in Kaski district, Western Nepal: a community perspective. <i>BMC Public Health</i> , 2015, 15, 435.	2.9	5
89	Knowledge, perception and practice of self-medication among premedical and basic science undergraduate medical students. <i>Asian Journal of Medical Sciences</i> , 2016, 7, 63-68.	0.1	5
90	Brain drain and practice locations of Nepalese medical students. <i>Janaki Medical College Journal of Medical Science</i> , 2018, 5, 1-4.	0.2	5

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91	Challenges with Regard to Undergraduate Medical Education in Offshore Caribbean Medical Schools. Education in Medicine Journal, 2017, 9, 69-75.	0.4	5
92	Assessment of knowledge and perceptions toward generic medicines among basic science undergraduate medical students at Aruba. Indian Journal of Pharmacology, 2016, 48, 29.	0.7	5
93	Assessment of structured physical examination skills training using a retro-pre-questionnaire. Journal of Educational Evaluation for Health Professions, 2013, 10, 13.	12.6	5
94	Medical Humanities. , 0, , 210-227.		5
95	A voluntary medical humanities module at the Manipal College of Medical Sciences, Pokhara, Nepal. Family Medicine, 2008, 40, 468-70.	0.5	5
96	Orientation program for first year undergraduate medical students: knowledge, attitudes and perceptions. Education in Medicine Journal, 2012, 4, .	0.4	4
97	Possible impact of increase in female medical student admissions in Nepal: Findings from a qualitative study among medical undergraduates. Australasian Medical Journal, 2012, 5, 184-193.	0.1	4
98	Setting Quality and Safety Priorities in a Target-Rich Environment. Academic Medicine, 2013, 88, 1099-1104.	1.6	4
99	Approach to learning of medical students in a Caribbean medical school. Education in Medicine Journal, 2014, 6, .	0.4	4
100	Strengthening adverse drug reaction reporting in Nepal. Asian Journal of Medical Sciences, 2015, 6, 9-13.	0.1	4
101	<p>Critical Evaluation of Drug Advertisements in a Medical College in Lalitpur, Nepal</p>. Journal of Multidisciplinary Healthcare, 2020, Volume 13, 717-725.	2.7	4
102	Student perception about working in rural United States/Canada after graduation: a study in an offshore Caribbean medical school. F1000Research, 2014, 3, 301.	1.6	4
103	Medical Humanities in Nepal: Present scenerio. Journal of the Nepal Medical Association, 2014, 52, 751-754.	0.4	4
104	Conducting correlation seminars in basic sciences at KIST Medical College, Nepal. Journal of Educational Evaluation for Health Professions, 2011, 8, 10.	12.6	4
105	Designing and conducting a two day orientation program for first semester undergraduate medical students. Journal of Educational Evaluation for Health Professions, 2014, 11, 31.	12.6	4
106	Challenges in shifting to an integrated curriculum in a Caribbean medical school. Journal of Educational Evaluation for Health Professions, 2015, 12, 9.	12.6	4
107	Study of prescription of injectable drugs and intravenous fluids to inpatients in a teaching hospital in Western Nepal. McGill Journal of Medicine, 2009, 12, 13-20.	0.1	4
108	Starting a pharmacovigilance program within a teaching hospital: Challenges and experiences from Lalitpur, Nepal. Southern Med Review, 2009, 2, 7-10.	0.8	4

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109	Introduction to medication errors and the error prevention initiatives in a teaching hospital in Western Nepal. Pakistan Journal of Pharmaceutical Sciences, 2006, 19, 244-51.	0.2	4
110	Fluoroquinolone utilization among inpatients in a teaching hospital in western Nepal. JPMA the Journal of the Pakistan Medical Association, 2007, 57, 78-82.	0.2	4
111	Using case scenarios and role plays to explore issues of human sexuality. Education for Health: Change in Learning and Practice, 2008, 21, 108.	0.3	4
112	Student research projects as an aid to learning pharmacology. Medical Education, 2005, 39, 1075-1075.	2.1	3
113	Design the shoe according to the foot!. Clinical Teacher, 2009, 6, 67-68.	0.8	3
114	Applying the concept of "field"™ to private medical schools in Nepal. Medical Education, 2010, 44, 1049-1049.	2.1	3
115	Student feedback on an inaugural medical humanities module at XUSOM, Aruba. Education in Medicine Journal, 2013, 5, .	0.4	3
116	Risk of Cardiovascular Effects with Azithromycin. Journal of Clinical and Diagnostic Research JCDR, 2015, 9, FL01.	0.8	3
117	Cardiovascular Toxicity of Cardiovascular Drugs. , 2015, , 225-274.		3
118	Can the Delhi Government's "Mohalla"™ clinic overcome its challenges and provide quality health services to the urban poor population?. Journal of Karnali Academy of Health Sciences, 2019, 2, 151-154.	0.2	3
119	A qualitative exploration of the major challenges facing pharmacovigilance in Saudi Arabia. Journal of King Abdulaziz University, Islamic Economics, 2015, 36, 1369-1370.	1.1	3
120	Student Feedback about the Medical Humanities Module in a Caribbean Medical School. Education in Medicine Journal, 2016, 8, .	0.4	3
121	Safety Profile and Toxicity Amelioration Strategies of Common Adverse Effects Associated with Anticancer Medications. Journal of Pharmaceutical Research International, 0, , 18-30.	1.0	3
122	Student feedback about The Skeptic Doctor, a module on pharmaceutical promotion. Journal of Educational Evaluation for Health Professions, 2011, 8, 11.	12.6	3
123	Transcripts of a Medical Education in Humanities Module. International Journal of User-Driven Healthcare, 2012, 2, 63-76.	0.1	3
124	Developing and sustaining a medical humanities program at KIST Medical College, Nepal. Indian Journal of Medical Ethics, 2013, 10, 51-3.	0.4	3
125	Four semesters of medical humanities at the Xavier University School of Medicine, Aruba. Asian Journal of Medical Sciences, 2014, 6, 124-128.	0.1	3
126	Student perception about working in rural United States/Canada after graduation: a study in an offshore Caribbean medical school. F1000Research, 2014, 3, 301.	1.6	3

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127	Promoting rational self-medication of nonsteroidal anti-inflammatory drugs in Nepal. Archives of Pharmacy Practice, 2016, 7, 61.	1.3	3
128	The COVID-19 pandemic and undergraduate medical student teaching-learning and assessment. Canadian Medical Education Journal, 2021, 12, e190-e191.	0.4	3
129	Modern medical education in Nepal. Clinical Teacher, 2006, 3, 65-68.	0.8	2
130	Always Follow What You Preach!. Academic Medicine, 2006, 81, 178.	1.6	2
131	Postgraduate students as simulated patients in communication skills learning and assessment. Pharmacy Education, 2006, 6, 157-159.	0.6	2
132	Mentoring a medical student towards applied research in a developing country. Medical Teacher, 2007, 29, 253-254.	1.8	2
133	Problem-Based Learning: The Right Direction for Medical Teaching?. Medical Principles and Practice, 2008, 17, 171-172.	2.4	2
134	Around the World: Improving Health in South Asia. Education for Primary Care, 2008, 19, 18-23.	0.6	2
135	Coordinating the undergraduate medical (MBBS) basic sciences programme in a Nepalese medical school. Australasian Medical Journal, 2011, 4, 322-326.	0.1	2
136	An urgent need to strengthen medical journals in South Asia. Australasian Medical Journal, 0, , 628-630.	0.1	2
137	The Doctor. Academic Medicine, 2012, 87, 332-333.	1.6	2
138	Responsible use of fixed-dose combination antibiotics in India. The Lancet Global Health, 2016, 4, e689.	6.3	2
139	The Unmet Need for Pharmacists as Important Members of the Emergency Department Team in Resource-Limited Settings: A Case of Nepal. Journal of Pharmacy Technology, 2019, 35, 219-224.	1.0	2
140	Involvement of nitric oxide in the antiaggregatory effect of enalapril. Methods and Findings in Experimental and Clinical Pharmacology, 2001, 23, 255.	0.8	2
141	Development and Evaluation of a Pharmacovigilance Education Module for Medical Students in Nepal. Education in Medicine Journal, 2019, 11, 3-13.	0.4	2
142	Medical humanities: developing into a mainstream discipline. Journal of Educational Evaluation for Health Professions, 2014, 11, 32.	12.6	2
143	Role of Zinc in childhood diarrhea management: a case of Nepal. Journal of Pharmacy Practice and Community Medicine, 2017, 3, 34-36.	0.1	2
144	Assessing medical student learning in assessing the quality of health information on the internet and communicating the skill to patients. Journal of Innovation in Health Informatics, 2007, 15, 151-156.	0.9	2

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145	Taking medical humanities forward. <i>Journal of Educational Evaluation for Health Professions</i> , 2011, 8, 7.	12.6	2
146	What do Reviewers Look for in an Original Research Article?. <i>Journal of the Nepal Medical Association</i> , 2012, 52, .	0.4	2
147	Attitude of Basic Science Medical Students Toward Interprofessional Collaboration. <i>Cureus</i> , 2015, 7, e333.	0.5	2
148	Medical Students's™ Opinions Regarding Possible Influence of Culture and Social Issues on Health Seeking Behaviour. <i>Education in Medicine Journal</i> , 2017, 9, 29-41.	0.4	2
149	<i>Streptococcus pneumoniae</i> infections in western Nepal. <i>Southeast Asian Journal of Tropical Medicine and Public Health</i> , 2011, 42, 912-9.	1.0	2
150	Medical Humanities in Nepal: Present Scenario. <i>Journal of the Nepal Medical Association</i> , 2014, 52, 751-4.	0.4	2
151	Readiness for Interprofessional Learning Among First Year Medical and Dental Students in Nepal. <i>Advances in Medical Education and Practice</i> , 2022, Volume 13, 495-505.	1.5	2
152	Amlodipine, Nitric Oxide, and Platelet Aggregation. <i>Asian Cardiovascular and Thoracic Annals</i> , 2000, 8, 357-360.	0.5	1
153	Mirtazapine-Induced Lower Limb Oedema. <i>Journal of Pharmacy Practice and Research</i> , 2005, 35, 310-310.	0.8	1
154	A one day workshop on scientific writing: Brief report. <i>Australasian Medical Journal</i> , 2008, 1, 267-270.	0.1	1
155	Publishing a Drug Information Bulletin: Experiences From a Developing Country. <i>Drug Information Journal</i> , 2008, 42, 555-559.	0.5	1
156	Sir Robert Hutchison's Petition and the Medical Humanities. <i>International Journal of Medical Education</i> , 0, 1, 2-4.	1.2	1
157	Being a faculty member of the PSG-FAIMER Regional Institute. <i>Clinical Teacher</i> , 2012, 9, 123-124.	0.8	1
158	Laughing at Life's™ lessons: the role of Humour in Medical Education – an interactive assessment among Medical Faculty in Southeast Asia.. <i>Education in Medicine Journal</i> , 2013, 5, .	0.4	1
159	MedEdPORTAL: a resource for health educators. <i>Clinical Teacher</i> , 2014, 11, 315-316.	0.8	1
160	Crossing the river!. <i>Education in Medicine Journal</i> , 2014, 6, .	0.4	1
161	Challenges in Implementing an Integrated Curriculum in Xavier University School of Medicine, Aruba. <i>Education in Medicine Journal</i> , 2014, 6, .	0.4	1
162	Student knowledge and perception before and after an orientation program in an offshore Caribbean medical school. <i>Education in Medicine Journal</i> , 2015, 7, .	0.4	1

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163	Cardiovascular Toxicity of Noncardiovascular Drugs. , 2015, , 305-339.		1
164	Commentary on Chemotherapy. Academic Medicine, 2017, 92, 77.	1.6	1
165	WONCA rural medical education guidebook. Janaki Medical College Journal of Medical Science, 2018, 6, 55-57.	0.2	1
166	Misconceptions and Misuse of MEDICINES in Developing Countries. , 2018, , 229-245.		1
167	Extended Reality in Educating the Next Generation of Health Professionals. Education in Medicine Journal, 2021, 13, 87-91.	0.4	1
168	Knowledge, Attitudes, and Practices Regarding Coronavirus Disease Among Patients Visiting Eye Hospitals of Province Number 2, Nepal. Asia-Pacific Journal of Public Health, 2021, 33, 608-612.	1.0	1
169	Hydroxychloroquine and chloroquine in prophylaxis and treatment of COVID-19: What is known?. Journal of Pharmacy and Bioallied Sciences, 2021, 13, 4.	0.6	1
170	Caribbean offshore medical schools - Accreditation and financial challenges. Asia Pacific Scholar, 2019, 4, 63-65.	0.4	1
171	Inter-rater reliability of the assessment of communication skills in Pharmacology. Journal of the Nepal Medical Association, 2013, 42, 350-353.	0.4	1
172	Problems Facing the Arab Pharmaceutical Industry: A Case Study from Yemen. Research in Pharmacy and Health Sciences, 2016, 2, 234-241.	0.1	1
173	Knowledge of community pharmacists in the Kathmandu Valley, Nepal about the risks associated with medication use during pregnancy. International Journal of Risk and Safety in Medicine, 2021, , 1-10.	0.6	1
174	Educating Health Professionals about Drug and Device Promotion: A Nepalese Perspective. PLoS Medicine, 2007, 4, e89.	8.4	1
175	Introducing Medical Students to Social Issues in Use of Medicines. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	1
176	Student feedback about the use of literature excerpts in Sparshanam, a Medical Humanities module. F1000Research, 2012, 1, 49.	1.6	1
177	Initiating small group learning in a Caribbean medical school. Journal of Educational Evaluation for Health Professions, 2015, 12, 10.	12.6	1
178	Using Standardized Patients for Teaching-Learning and Assessment in a Caribbean Medical School. Education in Medicine Journal, 2015, 7, .	0.4	1
179	Self-directed learning during problem-based learning sessions. MedEdPublish, 0, 5, 89.	0.3	1
180	Standardized patient program: Student feedback. Asian Journal of Medical Sciences, 2016, 7, 102-107.	0.1	1

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181	Knowledge, Attitude and Practice Regarding Eye Health and Eye Health Services in Nepal. Journal of Nepal Health Research Council, 2019, 17, 209-214.	0.8	1
182	The Use of Topical Clobetasol among the Women in Hail Region, Saudi Arabia: A Cross-sectional Study on Knowledge and Practice. Journal of Pharmaceutical Research International, 0, , 1-7.	1.0	1
183	Knowledge and Practice on Injection Safety among Primary Health Care Workers in Kaski District, Western Nepal. The Malaysian Journal of Medical Sciences, 2016, 23, 44-55.	0.5	1
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