

# Cecilia Wainryb

## List of Publications by Year in descending order

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Version: 2024-02-01

68  
papers

2,071  
citations

186209

28  
h-index

254106

43  
g-index

70  
all docs

70  
docs citations

70  
times ranked

806  
citing authors

#	ARTICLE	IF	CITATIONS
1	Mothers and friends as listeners for adolescent anger narration: Distinct developmental affordances.. <i>Developmental Psychology</i> , 2022, 58, 778-791.	1.2	5
2	Adolescents' and emerging adults' reminisces about emotions in the context of disclosing, concealing, and lying to parents. <i>Social Development</i> , 2021, 30, 1077-1093.	0.8	3
3	Revenge, Justice Systems, and Institutional Trust in Schools. , 2021, , 218-246.		1
4	Intergroup Processes. , 2021, , 187-217.		1
5	Developing Revenge in Early Childhood. , 2021, , 76-99.		0
6	Normative Changes and Individual Differences in Retaliation Judgments. , 2021, , 37-75.		3
7	Understanding Youths' Retaliatory Experiences through the Lens of Moral Agency. , 2021, , 100-126.		0
8	Maternal narration about parenting pride and regret is related to youth emotion regulation. <i>Social Development</i> , 2020, 29, 178-195.	0.8	2
9	To err is human: Forgiveness across childhood and adolescence. <i>Social Development</i> , 2020, 29, 509-525.	0.8	9
10	The Juxtaposition of Revenge and Forgiveness in Peer Conflict Experiences of Youth Exposed to Violence. <i>Journal of Research on Adolescence</i> , 2020, 30, 956-969.	1.9	4
11	Distinctions between experiences of anger and sadness in children's and adolescents' narrative accounts of peer injury. <i>Social Development</i> , 2020, 29, 871-887.	0.8	2
12	Rethinking Responses to Youth Rebellion: Recent Growth and Development of Restorative Practices in Schools. <i>Current Opinion in Psychology</i> , 2020, 35, 36-40.	2.5	33
13	“Things like that happen when you come to a new country” Bosnian refugee experiences with discrimination.. <i>Qualitative Psychology</i> , 2020, 7, 93-113.	3.1	8
14	Social Antecedents to the Development of Interoception: Attachment Related Processes Are Associated With Interoception. <i>Frontiers in Psychology</i> , 2019, 10, 712.	1.1	18
15	Development and Validation of the Moral Injury Scales for Youth. <i>Journal of Traumatic Stress</i> , 2019, 32, 448-458.	1.0	28
16	“I wanted to hurt her”: Children's and adolescents' experiences of desiring and seeking revenge in their own peer conflicts. <i>Social Development</i> , 2019, 28, 840-853.	0.8	11
17	When I hurt others, and when I get hurt: Integrating victim and perpetrator experiences of harm into a sense of moral agency. <i>Social Development</i> , 2019, 28, 820-834.	0.8	2
18	Adolescents' conceptions of wealth and societal fairness amid extreme inequality: An Argentine sample.. <i>Developmental Psychology</i> , 2019, 55, 498-508.	1.2	20

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19	“I didn’t want to, but then I told” Adolescents’ narratives regarding disclosure, concealment, and lying.. <i>Developmental Psychology</i> , 2019, 55, 403-414.	1.2	8
20	Ghosts in the story: The role of audiences in stability and change in twice-told life stories.. <i>Qualitative Psychology</i> , 2019, 6, 178-193.	3.1	7
21	Conversations about children's transgressions against siblings and friends: Maternal moral socialization strategies are sensitive to relationship context. <i>Social Development</i> , 2018, 27, 910-923.	0.8	11
22	Stories for all ages: Narrating anger reduces distress across childhood and adolescence.. <i>Developmental Psychology</i> , 2018, 54, 1072-1085.	1.2	31
23	The feeling of the story: Narrating to regulate anger and sadness. <i>Cognition and Emotion</i> , 2017, 31, 444-461.	1.2	36
24	“She Had a Reason to Be Concerned”: Youths Making Sense of Their Mothers’ and Friends’ Perspectives in Their Accounts of Conflicts. <i>Cognitive Development</i> , 2017, 43, 201-213.	0.7	18
25	Narrative Construction of Morality in Adolescence Among Typically Developing and Violence-Exposed Youth. <i>Imagination, Cognition and Personality</i> , 2017, 37, 178-198.	0.5	8
26	And I Shot Her. <i>Advances in Child Development and Behavior</i> , 2016, 51, 257-287.	0.7	4
27	Narratives about the past and cognitive polyphasia: Remembering the Argentine conquest of the desert.. <i>Peace and Conflict</i> , 2016, 22, 44-51.	0.2	6
28	Children's and Adolescents' Accounts of Helping and Hurting Others: Lessons About the Development of Moral Agency. <i>Child Development</i> , 2015, 86, 864-876.	1.7	31
29	Saints, and the Rest of Us: Broadening the Perspective on Moral Identity Development. <i>Human Development</i> , 2015, 58, 154-163.	1.2	8
30	Regulating emotion and identity by narrating harm. <i>Journal of Research in Personality</i> , 2015, 58, 127-136.	0.9	46
31	The construction of moral agency in mother-child conversations about helping and hurting across childhood and adolescence.. <i>Developmental Psychology</i> , 2014, 50, 34-44.	1.2	39
32	Introduction to the Special Issue, Part II: Interventions to Promote Reintegration of Traumatized Youth Conscripted as Child Soldiers. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2013, 22, 797-802.	0.9	2
33	“Two for Flinching”: Children's and Adolescents' Narrative Accounts of Harming Their Friends and Siblings. <i>Child Development</i> , 2013, 84, 1459-1474.	1.7	37
34	America's Child Soldiers: Toward a Research Agenda for Studying Gang-Involved Youth in the United States. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2013, 22, 773-795.	0.9	33
35	Introduction to the Special Issue, Part I: New Research on Trauma, Psychopathology, and Resilience among Child Soldiers around the World. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2013, 22, 685-697.	0.9	7
36	The Person and the Social Context: Future Directions for Research on the Traumatic Effects of Child Soldiering Around the World. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2013, 22, 887-895.	0.9	3

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37	Two Sides to Every Story? Parents' Attributions of Culpability and Their Interventions Into Sibling Conflict. <i>Merrill-Palmer Quarterly</i> , 2013, 59, 1.	0.3	1
38	Relations Between Narrative Construction of Ethnicity-Based Discrimination and Ethnic Identity Exploration and Pride. <i>Identity</i> , 2012, 12, 53-73.	1.2	18
39	Emotion and the moral lives of adolescents: Vagaries and complexities in the emotional experience of doing harm. <i>New Directions for Youth Development</i> , 2012, 2012, 13-26.	0.6	9
40	Children's and adolescents' reasons for socially excluding others. <i>Cognitive Development</i> , 2012, 27, 195-203.	0.7	16
41	"What I Want and What You Want": Children's Thinking about Competing Personal Preferences. <i>Social Development</i> , 2011, 20, 334-352.	0.8	12
42	"And So They Ordered Me to Kill a Person": Conceptualizing the Impacts of Child Soldiering on the Development of Moral Agency. <i>Human Development</i> , 2011, 54, 273-300.	1.2	49
43	Youths Making Sense of Political Conflict: Considering Protective and Maladaptive Possibilities. <i>Human Development</i> , 2011, 54, 49-59.	1.2	6
44	On telling the whole story: Facts and interpretations in autobiographical memory narratives from childhood through midadolescence.. <i>Developmental Psychology</i> , 2010, 46, 735-746.	1.2	116
45	Political Violence and Disruptions in the Development of Moral Agency. <i>Child Development Perspectives</i> , 2010, 4, 48-54.	2.1	31
46	Developing Moral Agency through Narrative. <i>Human Development</i> , 2010, 53, 55-80.	1.2	92
47	Moral Development in a Violent Society: Colombian Children's Judgments in the Context of Survival and Revenge. <i>Child Development</i> , 2008, 79, 882-898.	1.7	105
48	I thought she knew that would hurt my feelings: Developing psychological knowledge and moral thinking. <i>Advances in Child Development and Behavior</i> , 2006, 34, 131-171.	0.7	31
49	When Victims Don't Cry: Children's Understandings of Victimization, Compliance, and Subversion. <i>Child Development</i> , 2006, 77, 1050-1062.	1.7	33
50	I. MORALITY, INTERPRETATION, AND PERSPECTIVE. <i>Monographs of the Society for Research in Child Development</i> , 2005, 70, 1-18.	6.8	46
51	Children's Thinking About Diversity of Belief in the Early School Years: Judgments of Relativism, Tolerance, and Disagreeing Persons. <i>Child Development</i> , 2004, 75, 687-703.	1.7	123
52	"Is" and "ought": Moral judgments about the world as understood. <i>New Directions for Child and Adolescent Development</i> , 2004, 2004, 3-18.	1.3	10
53	Children's, adolescents', and young adults' thinking about different types of disagreements.. <i>Developmental Psychology</i> , 2001, 37, 373-386.	1.2	108
54	Beliefs about Truth and Beliefs about Rightness. <i>Child Development</i> , 2000, 71, 91-97.	1.7	42

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55	Social Life in Cultures: Judgments, Conflict, and Subversion. <i>Child Development</i> , 2000, 71, 250-256.	1.7	46
56	The outsider's perspective: Young adults's™ judgments of social practices of other cultures. <i>British Journal of Developmental Psychology</i> , 1999, 17, 451-471.	0.9	20
57	Concepts of freedoms and rights in a traditional, hierarchically organized society. <i>British Journal of Developmental Psychology</i> , 1998, 16, 375-395.	0.9	70
58	Tolerance and Intolerance: Children's and Adolescents' Judgments of Dissenting Beliefs, Speech, Persons, and Conduct. <i>Child Development</i> , 1998, 69, 1541-1555.	1.7	88
59	Reasoning about Social Conflicts in Different Cultures: Druze and Jewish Children in Israel. <i>Child Development</i> , 1995, 66, 390.	1.7	52
60	Dominance, Subordination, and Concepts of Personal Entitlements in Cultural Contexts. <i>Child Development</i> , 1994, 65, 1701-1722.	1.7	133
61	Social Reasoning and the Varieties of Social Experiences in Cultural Contexts. <i>Advances in Child Development and Behavior</i> , 1994, 25, 289-326.	0.7	33
62	Dominance, Subordination, and Concepts of Personal Entitlements in Cultural Contexts. <i>Child Development</i> , 1994, 65, 1701.	1.7	117
63	Conceptual and informational features in moral decision making. <i>Educational Psychologist</i> , 1993, 28, 205-218.	4.7	44
64	The Application of Moral Judgments to Other Cultures: Relativism and Universality. <i>Child Development</i> , 1993, 64, 924-933.	1.7	56
65	The Application of Moral Judgments to Other Cultures: Relativism and Universality. <i>Child Development</i> , 1993, 64, 924.	1.7	72
66	Discussions of moral issues emerging in family conversations about science. , 0, , 193-216.		3
67	Children's and adolescents's™ conversations with mothers about offenders's™ and victims's™ responsibility for harm in their experiences of being hurt by a peer. <i>Social Development</i> , 0, , .	0.8	0
68	Adolescents' Retributive and Restorative Orientations in Response to Intergroup Harms in Schools. <i>Journal of Research on Adolescence</i> , 0, , .	1.9	2