Cecilia Wainryb

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5282353/publications.pdf

Version: 2024-02-01

186209 254106 2,071 68 28 43 citations h-index g-index papers 70 70 70 806 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Dominance, Subordination, and Concepts of Personal Entitlements in Cultural Contexts. Child Development, 1994, 65, 1701-1722.	1.7	133
2	Children's Thinking About Diversity of Belief in the Early School Years: Judgments of Relativism, Tolerance, and Disagreeing Persons. Child Development, 2004, 75, 687-703.	1.7	123
3	Dominance, Subordination, and Concepts of Personal Entitlements in Cultural Contexts. Child Development, 1994, 65, 1701.	1.7	117
4	On telling the whole story: Facts and interpretations in autobiographical memory narratives from childhood through midadolescence Developmental Psychology, 2010, 46, 735-746.	1.2	116
5	Children's, adolescents', and young adults' thinking about different types of disagreements Developmental Psychology, 2001, 37, 373-386.	1.2	108
6	Moral Development in a Violent Society: Colombian Children's Judgments in the Context of Survival and Revenge. Child Development, 2008, 79, 882-898.	1.7	105
7	Developing Moral Agency through Narrative. Human Development, 2010, 53, 55-80.	1.2	92
8	Tolerance and Intolerance: Children's and Adolescents' Judgments of Dissenting Beliefs, Speech, Persons, and Conduct. Child Development, 1998, 69, 1541-1555.	1.7	88
9	The Application of Moral Judgments to Other Cultures: Relativism and Universality. Child Development, 1993, 64, 924.	1.7	72
10	Concepts of freedoms and rights in a traditional, hierarchically organized society. British Journal of Developmental Psychology, 1998, 16, 375-395.	0.9	70
11	The Application of Moral Judgments to Other Cultures: Relativism and Universality. Child Development, 1993, 64, 924-933.	1.7	56
12	Reasoning about Social Conflicts in Different Cultures: Druze and Jewish Children in Israel. Child Development, 1995, 66, 390.	1.7	52
13	â€~And So They Ordered Me to Kill a Person': Conceptualizing the Impacts of Child Soldiering on the Development of Moral Agency. Human Development, 2011, 54, 273-300.	1.2	49
14	Social Life in Cultures: Judgments, Conflict, and Subversion. Child Development, 2000, 71, 250-256.	1.7	46
15	I. MORALITY, INTERPRETATION, AND PERSPECTIVE. Monographs of the Society for Research in Child Development, 2005, 70, 1-18.	6.8	46
16	Regulating emotion and identity by narrating harm. Journal of Research in Personality, 2015, 58, 127-136.	0.9	46
17	Conceptual and informational features in moral decision making. Educational Psychologist, 1993, 28, 205-218.	4.7	44
18	Beliefs about Truth and Beliefs about Rightness. Child Development, 2000, 71, 91-97.	1.7	42

#	Article	IF	Citations
19	The construction of moral agency in mother–child conversations about helping and hurting across childhood and adolescence Developmental Psychology, 2014, 50, 34-44.	1.2	39
20	"Two for Flinching― Children's and Adolescents' Narrative Accounts of Harming Their Friends and Siblings. Child Development, 2013, 84, 1459-1474.	1.7	37
21	The feeling of the story: Narrating to regulate anger and sadness. Cognition and Emotion, 2017, 31, 444-461.	1.2	36
22	Social Reasoning and the Varieties of Social Experiences in Cultural Contexts. Advances in Child Development and Behavior, 1994, 25, 289-326.	0.7	33
23	When Victims Don't Cry: Children's Understandings of Victimization, Compliance, and Subversion. Child Development, 2006, 77, 1050-1062.	1.7	33
24	America's Child Soldiers: Toward a Research Agenda for Studying Gang-Involved Youth in the United States. Journal of Aggression, Maltreatment and Trauma, 2013, 22, 773-795.	0.9	33
25	Rethinking Responses to Youth Rebellion: Recent Growth and Development of Restorative Practices in Schools. Current Opinion in Psychology, 2020, 35, 36-40.	2.5	33
26	I thought she knew that would hurt my feelings: Developing psychological knowledge and moral thinking. Advances in Child Development and Behavior, 2006, 34, 131-171.	0.7	31
27	Political Violence and Disruptions in the Development of Moral Agency. Child Development Perspectives, 2010, 4, 48-54.	2.1	31
28	Children's and Adolescents' Accounts of Helping and Hurting Others: Lessons About the Development of Moral Agency. Child Development, 2015, 86, 864-876.	1.7	31
29	Stories for all ages: Narrating anger reduces distress across childhood and adolescence Developmental Psychology, 2018, 54, 1072-1085.	1.2	31
30	Development and Validation of the Moral Injury Scales for Youth. Journal of Traumatic Stress, 2019, 32, 448-458.	1.0	28
31	The outsider's perspective: Young adults' judgments of social practices of other cultures. British Journal of Developmental Psychology, 1999, 17, 451-471.	0.9	20
32	Adolescents' conceptions of wealth and societal fairness amid extreme inequality: An Argentine sample Developmental Psychology, 2019, 55, 498-508.	1.2	20
33	Relations Between Narrative Construction of Ethnicity-Based Discrimination and Ethnic Identity Exploration and Pride. Identity, 2012, 12, 53-73.	1.2	18
34	"She Had a Reason to Be Concerned―: Youths Making Sense of Their Mothers' and Friends' Perspec in Their Accounts of Conflicts. Cognitive Development, 2017, 43, 201-213.	tives 0.7	18
35	Social Antecedents to the Development of Interoception: Attachment Related Processes Are Associated With Interoception. Frontiers in Psychology, 2019, 10, 712.	1.1	18
36	Children's and adolescents' reasons for socially excluding others. Cognitive Development, 2012, 27, 195-203.	0.7	16

3

#	Article	IF	CITATIONS
37	†What I Want and What You Want': Children's Thinking about Competing Personal Preferences. Social Development, 2011, 20, 334-352.	0.8	12
38	Conversations about children's transgressions against siblings and friends: Maternal moral socialization strategies are sensitive to relationship context. Social Development, 2018, 27, 910-923.	0.8	11
39	"l wanted to hurt her― Children's and adolescents' experiences of desiring and seeking revenge in their own peer conflicts. Social Development, 2019, 28, 840-853.	0.8	11
40	?ls? and ?ought?: Moral judgments about the world as understood. New Directions for Child and Adolescent Development, 2004, 2004, 3-18.	1.3	10
41	Emotion and the moral lives of adolescents: Vagaries and complexities in the emotional experience of doing harm. New Directions for Youth Development, 2012, 2012, 13-26.	0.6	9
42	To err is human: Forgiveness across childhood and adolescence. Social Development, 2020, 29, 509-525.	0.8	9
43	Saints, and the Rest of Us: Broadening the Perspective on Moral Identity Development. Human Development, 2015, 58, 154-163.	1.2	8
44	Narrative Construction of Morality in Adolescence Among Typically Developing and Violence-Exposed Youth. Imagination, Cognition and Personality, 2017, 37, 178-198.	0.5	8
45	"l didn't want to, but then I told†Adolescents' narratives regarding disclosure, concealment, and lying Developmental Psychology, 2019, 55, 403-414.	1.2	8
46	"Things like that happen when you come to a new country― Bosnian refugee experiences with discrimination Qualitative Psychology, 2020, 7, 93-113.	3.1	8
47	Introduction to the Special Issue, Part I: New Research on Trauma, Psychopathology, and Resilience among Child Soldiers around the World. Journal of Aggression, Maltreatment and Trauma, 2013, 22, 685-697.	0.9	7
48	Ghosts in the story: The role of audiences in stability and change in twice-told life stories Qualitative Psychology, 2019, 6, 178-193.	3.1	7
49	Youths Making Sense of Political Conflict: Considering Protective and Maladaptive Possibilities. Human Development, 2011, 54, 49-59.	1.2	6
50	Narratives about the past and cognitive polyphasia: Remembering the Argentine conquest of the desert Peace and Conflict, 2016, 22, 44-51.	0.2	6
51	Mothers and friends as listeners for adolescent anger narration: Distinct developmental affordances Developmental Psychology, 2022, 58, 778-791.	1.2	5
52	And I Shot Her. Advances in Child Development and Behavior, 2016, 51, 257-287.	0.7	4
53	The Juxtaposition of Revenge and Forgiveness in Peer Conflict Experiences of Youth Exposed to Violence. Journal of Research on Adolescence, 2020, 30, 956-969.	1.9	4
54	The Person and the Social Context: Future Directions for Research on the Traumatic Effects of Child Soldiering Around the World. Journal of Aggression, Maltreatment and Trauma, 2013, 22, 887-895.	0.9	3

#	Article	lF	CITATIONS
55	Discussions of moral issues emerging in family conversations about science. , 0, , 193-216.		3
56	Adolescents' and emerging adults' reminisces about emotions in the context of disclosing, concealing, and lying to parents. Social Development, 2021, 30, 1077-1093.	0.8	3
57	Normative Changes and Individual Differences in Retaliation Judgments., 2021,, 37-75.		3
58	Introduction to the Special Issue, Part II: Interventions to Promote Reintegration of Traumatized Youth Conscripted as Child Soldiers. Journal of Aggression, Maltreatment and Trauma, 2013, 22, 797-802.	0.9	2
59	When I hurt others, and when I get hurt: Integrating victim and perpetrator experiences of harm into a sense of moral agency. Social Development, 2019, 28, 820-834.	0.8	2
60	Maternal narration about parenting pride and regret is related to youth emotion regulation. Social Development, 2020, 29, 178-195.	0.8	2
61	Distinctions between experiences of anger and sadness in children's and adolescents' narrative accounts of peer injury. Social Development, 2020, 29, 871-887.	0.8	2
62	Adolescents' Retributive and Restorative Orientations in Response to Intergroup Harms in Schools. Journal of Research on Adolescence, 0, , .	1.9	2
63	Revenge, Justice Systems, and Institutional Trust in Schools. , 2021, , 218-246.		1
64	Intergroup Processes., 2021,, 187-217.		1
65	Two Sides to Every Story? Parents' Attributions of Culpability and Their Interventions Into Sibling Conflict. Merrill-Palmer Quarterly, 2013, 59, 1.	0.3	1
66	Developing Revenge in Early Childhood. , 2021, , 76-99.		0
67	Understanding Youths' Retaliatory Experiences through the Lens of Moral Agency. , 2021, , 100-126.		O
68	Children's and adolescents' conversations with mothers about offenders' and victims' responsibility for harm in their experiences of being hurt by a peer. Social Development, 0, , .	0.8	0