Mark E Mendenhall

List of Publications by Year
in descending order

71 papers	4,506 citations	159585 30 h-index	110387 64 g-index
81 all docs	81 docs citations	81 times ranked	1646 citing authors

#	Article	IF	Citations
1	The U-Curve Adjustment Hypothesis Revisited: A Review and Theoretical Framework. Journal of International Business Studies, 1991, 22, 225-247.	7.3	359
2	Expatriate Selection, Training and Career-Pathing: A Review and Critique. Human Resource Management, 1987, 26, 331-345.	5.8	341
3	Toward a Comprehensive Model of International Adjustment: An Integration of Multiple Theoretical Perspectives. Academy of Management Review, 1991, 16, 291.	11.7	328
4	Toward a Theoretical Framework of Repatriation Adjustment. Journal of International Business Studies, 1992, 23, 737-760.	7.3	295
5	Cross-Cultural Training Effectiveness: A Review and a Theoretical Framework for Future Research. Academy of Management Review, 1990, 15, 113.	11.7	268
6	Defining the content domain of intercultural competence for global leaders. Journal of Managerial Psychology, 2010, 25, 810-828.	2.2	228
7	The Dimensions of Expatriate Acculturation: A Review. Academy of Management Review, 1985, 10, 39.	11.7	209
8	Defining the â€œglobalâ€•in global leadership. Journal of World Business, 2012, 47, 493-503.	7.7	149
9	Responsible Leadership: A Mapping of Extant Research and Future Directions. Journal of Business Ethics, 2018, 148, 117-134.	6.0	143
10	The Tolerance for Ambiguity Scale: Towards a more refined measure for international management research. International Journal of Intercultural Relations, 2010, 34, 58-65.	2.0	132
11	From cross-cultural management to global leadership: Evolution and adaptation. Journal of World Business, 2016, 51, 115-126.	7.7	128
12	A practical but theory-based framework for selecting cross-cultural training methods. Human Resource Management, 1989, 28, 511-539.	5.8	126
13	Managing the learning and transfer of global management competence: Antecedents and outcomes of Japanese repatriation effectiveness. Journal of International Business Studies, 2009, 40, 200-215.	7.3	118
14	Expatriate training and development: Where do we go from here?. Human Resource Management, 2000, 39, 251-265.	5.8	116
15	Sociocultural Integration in Mergers and Acquisitions: Unresolved Paradoxes and Directions for Future Research. Thunderbird International Business Review, 2013, 55, 333-356.	1.8	111
16	Leveraging travel as a tool for global leadership development. Human Resource Management, 2000, 39, 159-172.	5.8	97
17	Contextualizing leadership: a typology of global leadership roles. Journal of International Business Studies, 2017, 48, 552-572.	7.3	93
18	Evaluation Studies of Cross-Cultural Training Programs: A Review of the Literature from 1988 to 2000. , 2004, , 129-144.		87

#	ARTICLE	IF	CITATIONS
19	The Elusive, yet Critical Challenge of Developing Global Leaders. European Management Journal, 2006, 24, 422-429.	5.1	72
20	Succession planning for the 21st century: How well are we grooming our future business leaders?. Business Horizons, 1991, 34, 26-34.	5.2	71
21	The overseas assignment: A practical look. Business Horizons, 1988, 31, 78-84.	5.2	67
22	Global Leadership. , 0, , .		59
23	HR factors affecting repatriate job satisfaction and job attachment for Japanese managers. International Journal of Human Resource Management, 2006, 17, 831-841.	5.3	55
24	Person perception in cross-cultural settings: A review of cross-cultural and related cognitive literature. International Journal of Intercultural Relations, 1984, 8, 77-96.	2.0	53
25	Non-Linearity and Response-Ability: Emergent Order in 21st-Century Careers. Human Relations, 2002, 55, 5-32.	5.4	50
26	Intercultural competencies as antecedents of responsible global leadership. European Journal of International Management, 2013, 7, 550.	0.2	49
27	Leveraging travel as a tool for global leadership development. Human Resource Management, 2000, 39, 159-172.	5.8	43
28	Strangers in a Strange Land. American Behavioral Scientist, 1994, 37, 605-620.	3.8	40
29	Developing Cross-Cultural Competencies in Management Education via Cognitive-Behavior Therapy. Academy of Management Learning and Education, 2013, 12, 436-451.	2.5	38
30	Seeing the Elephant:. Organizational Dynamics, 2003, 32, 261-274.	2.6	37
31	Mary Parker Follett: prophet of chaos and complexity. Journal of Management History, 2000, 6, 191-204.	0.1	33
32	In search of global leadership. Organizational Dynamics, 2013, 42, 167-174.	2.6	33
33	Measuring Global Leader Intercultural Competency: Development and Validation of the Global Competencies Inventory (GCI). Advances in Global Leadership, 2014, , 115-154.	1.0	32
34	The effects of HR policies and repatriate self-adjustment on global competency transfer. Asia Pacific Journal of Human Resources, 2007, 45, 6-23.	3.9	28
35	Global leadership: progress and challenges. , 2009, , 245-271.		25
36	Conceptualizing the global competency cube: a transnational model of human resource. Journal of European Industrial Training, 2001, 25, 346-353.	0.9	21

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37	The contingent nature of best practices in national competitiveness: The case of American and Japanese innovation processes. European Management Journal, 2009, 27, 456-466.	5.1	19
38	Psychology of the Scientist: XLVIII. Recent Trends in Multiple Authorship in Psychology. Psychological Reports, 1982, 51, 1019-1022.	1.7	18
39	Developing Global Leadership Competencies: A Process Model. Advances in Global Leadership, 2017, , 117-146.	1.0	18
40	On the Need for Paradigmatic Integration in International Human Resource Management. , 1999, , 65-88.		18
41	The Japanese Management Metamorphosis:. Organizational Dynamics, 2007, 36, 274-287.	2.6	17
42	Separated at birth: An inquiry on the conceptual independence of the entrepreneurship and the leadership constructs. New England Journal of Entrepreneurship, 2008, 11, 13-27.	2.1	17
43	Nonlinear dynamics: A new perspective on IHRM research and practice in the 21st century. Human Resource Management Review, 1998, 8, 5-22.	4.8	15
44	Five Years of Global Leadership Research, 2010â€"2014: Patterns, Themes, and Future Directions. Advances in Global Leadership, 2016, , 401-426.	1.0	13
45	Leadership in the Global Context: Bibliometric and Thematic Patterns of an Evolving Field. Advances in Global Leadership, 2018, , 31-72.	1.0	12
46	Transnational roles, transnational rewards: global integration in compensation. Employee Relations, 2004, 26, 613-625.	2.4	11
47	At the Heart and Beyond: What Can Global Leadership Researchers Learn from Perspectives on the COVID-19 Pandemic?. Advances in Global Leadership, 2020, , 261-282.	1.0	8
48	The cognitive, psychological and social contexts of Japanese management. Asia Pacific Journal of Management, 1986, 4, 24-37.	4.5	7
49	The Trend toward Research Collaboration in Social Psychological Research. Journal of Social Psychology, 1984, 122, 101-103.	1.5	6
50	A taxonomy of individual learning benefits from external knowledgeâ€sharing meetings. Human Resource Development Quarterly, 1991, 2, 37-52.	3.3	6
51	<i>Three Necessary Questions for Global Leadership Development in India</i>. Vikalpa, 2011, 36, 17-24.	1.2	6
52	The Integrative Approach to OD: McGregor Revisited. Group & Organization Studies, 1983, 8, 291-301.	0.7	5
53	Social Structures and Personal Values That Predict E-Mail Use. Journal of Global Information Management, 2010, 18, 57-84.	2.8	5
54	Global Leadership Development In The University Setting And Future Directions For Advancing Global Leadership Research. Advances in Global Leadership, 2018, , 347-366.	1.0	5

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55	Global Leadership Research: Where Do We Go from Here?. Advances in Global Leadership, 2019, , 211-234.	1.0	4
56	Leadership and the Birth of Global Leadership. , 2017, , 3-27.		4
57	Introduction: Advancing the Field of Global Leadership. Advances in Global Leadership, 2016, , 1-11.	1.0	3
58	Overcoming Obstacles in the Dissertation Requirement: Advice to the Doctoral Candidate. Teaching of Psychology, 1983, 10, 210-212.	1.2	2
59	Patterns, Themes and Future Directions for Advancing Global Leadership. Advances in Global Leadership, 2017, , 253-262.	1.0	2
60	Facilitating Transfer of Learning in Professional Development Programs: A Cognitive-Behavioral Tool. Management Teaching Review, 2022, 7, 155-163.	0.6	2
61	The Rise and Demise of the â€œEuromanagerâ€ Lessons for the Development of Global Leaders. , 2002, , 305-319.		2
62	Measuring Global Leader Intercultural Competency: Development and Validation of the Global Competencies Inventory (GCI). Advances in Global Leadership, 2014, , 115-154.	1.0	2
63	Toward a Refinement of the Meta-Construct of Behavioral Integration in Upper Echelons Theory. Proceedings - Academy of Management, 2014, 2014, 11626.	0.1	2
64	The Conceptual Basis for a Global Leadership Typology. Proceedings - Academy of Management, 2015, 2015, 10907.	0.1	2
65	Enhancing trainee satisfaction with cross-cultural training programs via prior warning. International Journal of Intercultural Relations, 1982, 6, 369-379.	2.0	1
66	Can Global Leadership Be Taught Online?. Advances in Global Leadership, 2018, , 197-214.	1.0	1
67	An Interview with Hal Gregersen: The Art of Questioning in Global Leadership. Advances in Global Leadership, 2020, , 205-218.	1.0	0
68	Transnational Roles and Transnational Rewards: Global Integration in Executive Compensation. , 2006, , 82-97.		0
69	ON INTEGRATION: THE RESURGENCE OF MARY P. FOLLETT AND THE UNCELEBRATED CONTRIBUTION OF JOSEPH SMITH.. Proceedings - Academy of Management, 2006, 2006, B1-B4.	0.1	0
70	Responsible Global Leadership. , 2020, , 221-232.		0
71	An International Comparative Study of the Roles, Rules, Norms, and Values That Predict Email use. , 0, , 177-204.		0