

Phillip G Clark

List of Publications by Year in descending order

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Version: 2024-02-01

38
papers

1,184
citations

394421

19
h-index

377865

34
g-index

39
all docs

39
docs citations

39
times ranked

1215
citing authors

#	ARTICLE	IF	CITATIONS
1	Looking Below the Surface of Interprofessional Education: Uncovering Organizational Factors and Forces. <i>Journal of Allied Health</i> , 2021, 50, 182-189.	0.2	0
2	Potentials and pitfalls of networking in interdisciplinary education: Taking on the challenges in Gerontology and Geriatrics. <i>Gerontology and Geriatrics Education</i> , 2020, 41, 264-272.	0.8	5
3	Becoming and being an Age-Friendly University (AFU): Strategic considerations and practical implications. <i>Gerontology and Geriatrics Education</i> , 2019, 40, 166-178.	0.8	9
4	Trajectories of Maintenance and Resilience in Healthful Eating and Exercise Behaviors in Older Adults. <i>Journal of Aging and Health</i> , 2019, 31, 861-882.	1.7	7
5	Differences in Psychosocial and Behavioral Variables by Dietary Screening Tool Risk Category in Older Adults. <i>Journal of the Academy of Nutrition and Dietetics</i> , 2018, 118, 110-117.	0.8	7
6	Why gerontology and geriatrics can teach us a lot about mentoring. <i>Gerontology and Geriatrics Education</i> , 2018, 39, 397-407.	0.8	3
7	Gerontology across the professions and the Atlantic: Development and evaluation of an interprofessional and international course on aging and health. <i>Gerontology and Geriatrics Education</i> , 2017, 38, 141-157.	0.8	6
8	Foreword to special section of <i>Gerontology & Geriatrics Education</i> . <i>Gerontology and Geriatrics Education</i> , 2017, 38, 139-140.	0.8	0
9	Psychosocial Factors Associated With Physical Activity in Older Adults. <i>Annual Review of Gerontology and Geriatrics</i> , 2016, 36, 273-291.	0.5	11
10	Emerging themes in using narrative in geriatric care: Implications for patient-centered practice and interprofessional teamwork. <i>Journal of Aging Studies</i> , 2015, 34, 177-182.	1.4	14
11	Narrative in interprofessional education and practice: implications for professional identity, providerâ€™ patient communication and teamwork. <i>Journal of Interprofessional Care</i> , 2014, 28, 34-39.	1.7	44
12	Toward a transtheoretical model of interprofessional education: Stages, processes and forces supporting institutional change. <i>Journal of Interprofessional Care</i> , 2013, 27, 43-49.	1.7	37
13	Maintaining exercise and healthful eating in older adults: The SENIOR project II: Study design and methodology. <i>Contemporary Clinical Trials</i> , 2011, 32, 129-139.	1.8	33
14	The devil is in the details: The seven deadly sins of organizing and continuing interprofessional education in the US. <i>Journal of Interprofessional Care</i> , 2011, 25, 321-327.	1.7	30
15	Examining the interface between interprofessional practice and education: Lessons learned from Norway for promoting teamwork. <i>Journal of Interprofessional Care</i> , 2011, 25, 26-32.	1.7	35
16	Physical and mental health-related correlates of physical function in community dwelling older adults: a cross sectional study. <i>BMC Geriatrics</i> , 2010, 10, 6.	2.7	111
17	Reflecting on reflection in interprofessional education: Implications for theory and practice. <i>Journal of Interprofessional Care</i> , 2009, 23, 213-223.	1.7	87
18	Long-Term Effects of a Stage-Based Intervention for Changing Exercise Intentions and Behavior in Older Adults. <i>Gerontologist</i> , The, 2008, 48, 358-367.	3.9	71

#	ARTICLE	IF	CITATIONS
19	Change in Fruit and Vegetable Intake Over 24 Months in Older Adults: Results of the SENIOR Project Intervention. <i>Gerontologist, The</i> , 2008, 48, 378-387.	3.9	74
20	Theory and practice in interprofessional ethics: A framework for understanding ethical issues in health care teams. <i>Journal of Interprofessional Care</i> , 2007, 21, 591-603.	1.7	59
21	Understanding Aging and Disability Perspectives on Home Care: Uncovering Facts and Values in Public-Policy Narratives and Discourse. <i>Canadian Journal on Aging</i> , 2007, 26, 47-62.	1.1	10
22	What would a theory of interprofessional education look like? Some suggestions for developing a theoretical framework for teamwork training. <i>Journal of Interprofessional Care</i> , 2006, 20, 577-589.	1.7	172
23	Intervening on Exercise and Nutrition in Older Adults. <i>Journal of Aging and Health</i> , 2005, 17, 753-778.	1.7	44
24	Institutionalizing interdisciplinary health professions programs in higher education: the implications of one story and two laws. <i>Journal of Interprofessional Care</i> , 2004, 18, 251-261.	1.7	17
25	Achieving Recruitment Goals Through Community Partnerships. <i>Family and Community Health</i> , 2003, 26, 194-202.	1.1	26
26	The Study of Exercise and Nutrition in Older Rhode Islanders (SENIOR): translating theory into research. <i>Health Education Research</i> , 2002, 17, 552-561.	1.9	50
27	Values and Voices in Teaching Gerontology and Geriatrics: Case Studies as Stories. <i>Gerontologist, The</i> , 2002, 42, 297-303.	3.9	36
28	SERVICE-LEARNING EDUCATION IN COMMUNITY-ACADEMIC PARTNERSHIPS: IMPLICATIONS FOR INTERDISCIPLINARY GERIATRIC TRAINING IN THE HEALTH PROFESSIONS. <i>Educational Gerontology</i> , 1999, 25, 641-660.	1.3	30
29	EVALUATING AN INTERDISCIPLINARY GERIATRIC EDUCATION AND TRAINING INSTITUTE: WHAT CAN BE LEARNED BY STUDYING PROCESSES AND OUTCOMES?. <i>Educational Gerontology</i> , 1997, 23, 725-744.	1.3	7
30	INTRODUCTION TO THE SPECIAL SECTION. <i>Educational Gerontology</i> , 1996, 22, 3-5.	1.3	0
31	Communication Between Provider and Patient: Values, Biography, and Empowerment in Clinical Practice. <i>Ageing and Society</i> , 1996, 16, 747-774.	1.7	20
32	LEARNING FROM EDUCATION: WHAT THE TEAMWORK LITERATURE IN SPECIAL EDUCATION CAN TEACH GERONTOLOGISTS ABOUT TEAM TRAINING AND DEVELOPMENT. <i>Educational Gerontology</i> , 1996, 22, 387-410.	1.3	6
33	Meredith Minkler and Carroll L. Estes (eds.). <i>Critical Perspectives on Aging: The Political and Moral Economy of Growing Old</i> . Amityville, NY: Baywood Publishing, 1991, pp. 362.. <i>Canadian Journal on Aging</i> , 1995, 14, 800-803.	1.1	0
34	LEARNING ON INTERDISCIPLINARY GERONTOLOGICAL TEAMS: INSTRUCTIONAL CONCEPTS AND METHODS. <i>Educational Gerontology</i> , 1994, 20, 349-364.	1.3	33
35	A typology of interdisciplinary education in gerontology and geriatrics: Are we really doing what we say we are?. <i>Journal of Interprofessional Care</i> , 1993, 7, 217-228.	1.7	38
36	Moral Discourse and Public Policy in Aging: Framing Problems, Seeking Solutions, and "Public Ethics". <i>Canadian Journal on Aging</i> , 1993, 12, 485-508.	1.1	17

#	ARTICLE	IF	CITATIONS
37	E. Rathbone-McCuan & B. Havens, Eds. (1988). North American Elders: United States and Canadian Perspectives. Westport, CT U.S.A.: Greenwood Press.. Canadian Journal on Aging, 1989, 8, 380-383.	1.1	1
38	A Service/Learning Model for Interdisciplinary Teamwork in Health and Aging. Gerontology and Geriatrics Education, 1987, 6, 3-16.	0.8	34