

Eunjung Lee

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5269012/publications.pdf>

Version: 2024-02-01

68
papers

620
citations

840776

11
h-index

794594

19
g-index

70
all docs

70
docs citations

70
times ranked

279
citing authors

#	ARTICLE	IF	CITATIONS
1	Navigating treatment recommendations for PTSD: A rapid review. <i>International Journal of Mental Health</i> , 2023, 52, 4-44.	1.3	8
2	Applying behavioural activation (BA) and simulation-based learning (SBL) approaches to enhance MSW students' competence in suicide risk assessment, prevention, and intervention (SRAPI). <i>Social Work Education</i> , 2023, 42, 511-530.	1.3	1
3	Canadian social work education in mental health and addictions: understanding perspectives of faculty members. <i>Social Work Education</i> , 2023, 42, 775-792.	1.3	3
4	Clinical Social Work Practice in Canada: A Critical Examination of Regulation. <i>Research on Social Work Practice</i> , 2023, 33, 15-28.	1.9	4
5	Social Work Education and Training in Mental Health, Addictions, and Suicide: A Scoping Review. <i>Journal of Social Work Education</i> , 2022, 58, 123-148.	1.0	14
6	Education as a site for the Imperial project to preserve whiteness supremacy from the colonial era to the present: a critical analysis of international education policy in Canada. <i>Whiteness and Education</i> , 2022, 7, 1-17.	1.4	3
7	Developing holistic competence in cross-cultural social work practice: Simulation-based learning optimized by blended teaching approach. <i>Social Work Education</i> , 2022, 41, 820-836.	1.3	9
8	Developing mental health and addiction competencies in social work students using simulation-based learning. <i>Social Work Education</i> , 2022, 41, 1351-1366.	1.3	3
9	A Review of Trauma Specific Treatments (TSTs) for Post-Traumatic Stress Disorder (PTSD). <i>Clinical Social Work Journal</i> , 2022, 50, 147-159.	2.6	7
10	Social work's approach to recovery in mental health and addiction policies: a scoping review. <i>Social Work in Mental Health</i> , 2022, 20, 377-399.	1.0	2
11	Developing a model of broaching and bridging in cross-cultural psychotherapy: Toward fostering epistemic and social justice.. <i>American Journal of Orthopsychiatry</i> , 2022, 92, 322-333.	1.5	9
12	Microskills of broaching and bridging in cross-cultural psychotherapy: Locating therapy skills in the epistemic domain toward fostering epistemic justice.. <i>American Journal of Orthopsychiatry</i> , 2022, 92, 310-321.	1.5	7
13	Assessment as a Site of Anti/Oppressive Social Work Practice: Negotiating with Power and the De/Professionalisation of Social Work. <i>British Journal of Social Work</i> , 2022, 52, 4378-4400.	1.4	3
14	Pedagogical Methods of Teaching Social Justice in Social Work: A Scoping Review. <i>Research on Social Work Practice</i> , 2022, 32, 762-783.	1.9	8
15	Make every session count for clients! Rethinking clinical social work practice from Single Session Therapy (SST): A case illustration of Emotion-Focused Therapy (EFT). <i>Journal of Social Work Practice</i> , 2021, 35, 447-467.	1.0	3
16	Guidelines for Advancing Clinical Social Work Practice Through Articulating Practice Competencies: The Toronto Simulation Model. <i>Clinical Social Work Journal</i> , 2021, 49, 117-127.	2.6	7
17	Epistemic Injustice and Indigenous Women: Toward Centering Indigeneity in Social Work. <i>Affilia - Journal of Women and Social Work</i> , 2021, 36, 376-390.	1.9	13
18	MSW students' perspectives on learning in a social work practice in mental health course: a qualitative research study. <i>Social Work in Mental Health</i> , 2021, 19, 141-165.	1.0	3

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19	Coaching MSW Students on Interpersonal Psychotherapy (IPT) Using Simulation-Based Learning (SBL): Developing Competencies in Clinical Social Work Practice. <i>Smith College Studies in Social Work</i> , 2021, 91, 142-163.	1.1	0
20	Lest We Forget: Politics of Multiculturalism in Canada Revisited during COVID-19. <i>Critical Sociology</i> , 2021, 47, 671-685.	1.9	6
21	Resisting politics of authoritarian populism during COVID-19, reclaiming democracy and narrative justice: Centering critical thinking in social work. <i>International Social Work</i> , 2021, 64, 716-730.	1.6	5
22	A Knowledge Synthesis of Cross-Cultural Psychotherapy Research: A Critical Review. <i>Journal of Cross-Cultural Psychology</i> , 2021, 52, 511-532.	1.6	3
23	A trauma-informed approach in Canadian mental health policies: A systematic mapping review. <i>Health Policy</i> , 2021, 125, 899-914.	3.0	3
24	Teaching Note—Teaching Socially Just Culturally Competent Practice Online: Pedagogical Challenges and Lessons Learned During the Pandemic. <i>Journal of Social Work Education</i> , 2021, 57, 58-65.	1.0	3
25	Resisting the politics of the pandemic and racism to foster humanity. <i>Qualitative Social Work</i> , 2021, 20, 225-232.	1.4	9
26	Shaping Canadian citizens: A historical study of Canadian multiculturalism and social work during the period from 1900 to 1999. <i>International Journal of Social Welfare</i> , 2020, 29, 71-82.	1.7	7
27	Teaching Note—Enhancing Social Work Education in Mental Health, Addictions, and Suicide Risk Assessment. <i>Journal of Social Work Education</i> , 2020, 56, 587-594.	1.0	16
28	Translating knowledge into practice: using simulation to enhance mental health competence through social work education. <i>Social Work Education</i> , 2020, 39, 329-349.	1.3	30
29	Public discourse, the media, and international education in Canada. <i>Qualitative Social Work</i> , 2020, 19, 845-863.	1.4	0
30	Social work practice education and training during the pandemic: Disruptions and discoveries. <i>International Social Work</i> , 2020, 63, 761-765.	1.6	35
31	Cognitive-Behavioral Therapy for a Refugee Mother With Depression and Anxiety. <i>Clinical Case Studies</i> , 2020, 19, 239-257.	0.8	1
32	OUP accepted manuscript. <i>Social Work</i> , 2019, 64, 29-40.	1.1	5
33	Negotiating therapy goals and tasks in cross-cultural psychotherapy. <i>Journal of Social Work Practice</i> , 2019, 33, 447-462.	1.0	5
34	Locating international education as a site to debate and re-imagine democracy in Canada. <i>International Social Work</i> , 2019, , 002087281984293.	1.6	1
35	How to convey social workers's™ <i>understanding</i> to clients in everyday interactions? Toward epistemic justice. <i>Social Work Education</i> , 2019, 38, 485-502.	1.3	8
36	Social work education and training in mental health, addictions and suicide: a scoping review protocol. <i>BMJ Open</i> , 2019, 9, e024659.	1.9	13

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37	Psychoanalysis, Socioanalysis, and Social Work: Psychodynamic Contributions to Understanding Diversity, Power, and Institutions in Social Work Practice. <i>Smith College Studies in Social Work</i> , 2019, 89, 83-90.	1.1	3
38	Politics of Fear versus Global Anxiety: A Critical Analysis of Recent US Anti-Immigration Policies from Psychoanalytic Perspectives. <i>Smith College Studies in Social Work</i> , 2019, 89, 157-178.	1.1	5
39	Clients and case managers as neoliberal subjects? Shaping session tasks and everyday interactions with severely mentally ill (SMI) clients. <i>European Journal of Social Work</i> , 2019, 22, 238-251.	0.9	9
40	Joining revisited in family therapy: discourse analysis of cross-cultural encounters between a therapist and an immigrant family. <i>Journal of Family Therapy</i> , 2018, 40, 148-179.	1.0	12
41	Childhood trauma among adult clients in Canadian community mental health services: Toward a trauma-informed approach. <i>International Journal of Mental Health</i> , 2018, 47, 284-297.	1.3	10
42	Smith college studies in social work. <i>Smith College Studies in Social Work</i> , 2018, 88, 250-252.	1.1	0
43	Cancer survivorship and identity: what about the role of oncology social workers?. <i>Social Work in Health Care</i> , 2018, 57, 811-833.	1.6	7
44	Enactments of racial microaggression in everyday therapeutic encounters. <i>Smith College Studies in Social Work</i> , 2018, 88, 211-236.	1.1	11
45	Developing a Working Model of Cross-Cultural Supervision: A Competence- and Alliance-Based Framework. <i>Clinical Social Work Journal</i> , 2018, 46, 310-320.	2.6	8
46	State violence and the criminalization of race: Epistemic injustice and epistemic resistance as social work practice implications. <i>Journal of Ethnic and Cultural Diversity in Social Work</i> , 2018, 27, 234-252.	1.3	2
47	Working Through Countertransference: Navigating Between Safety and Paranoia for a Client With Complex Trauma History and Borderline Personality Organization. <i>Psychoanalytic Social Work</i> , 2017, 24, 75-95.	0.2	2
48	Canada and the Global Rush for International Students: Reifying a Neo-Imperial Order of Western Dominance in the Knowledge Economy Era. <i>Critical Sociology</i> , 2017, 43, 1063-1078.	1.9	12
49	An Integrated Case Formulation in Social Work: Toward Developing a Theory of a Client. <i>Smith College Studies in Social Work</i> , 2016, 86, 184-203.	1.1	9
50	The Analytic Principle and Attitude: Mobilizing Psychoanalytic Knowledge to Maximize Social Work Students' Practice Competence. <i>Psychoanalytic Social Work</i> , 2016, 23, 99-118.	0.2	4
51	A Therapist's Self-Disclosure and Its Impact on the Therapy Process in Cross-Cultural Encounters: Disclosure of Personal Self, Professional Self, and/or Cultural Self?. <i>Families in Society</i> , 2014, 95, 15-23.	1.0	10
52	Contextualizing Psychopharmacological Issues in Social Work Education. <i>Journal of Human Behavior in the Social Environment</i> , 2014, 24, 475-486.	1.9	2
53	Revisiting Balint's innovation: enhancing capacity in collaborative mental health care. <i>Journal of Interprofessional Care</i> , 2014, 28, 466-470.	1.7	8
54	Branded: International education and 21st-century Canadian immigration, education policy, and the welfare state. <i>International Social Work</i> , 2014, 57, 209-221.	1.6	32

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55	How a Therapist Responds to Cultural Versus Noncultural Dialogue in Cross-Cultural Clinical Practice. <i>Journal of Social Work Practice</i> , 2014, 28, 193-217.	1.0	16
56	Reflections on the holding environment in health-care counseling. <i>Patient Education and Counseling</i> , 2014, 97, 299-300.	2.2	0
57	Negotiating within Whiteness in Cross-Cultural Clinical Encounters. <i>Social Service Review</i> , 2013, 87, 98-130.	0.5	64
58	Understanding anxiety and facilitating twinship selfobject functions among social workers: Psychodynamic contributions to multicultural education. <i>Journal of Social Work Practice</i> , 2013, 27, 63-78.	1.0	3
59	Global Inequities. <i>Affilia - Journal of Women and Social Work</i> , 2013, 28, 401-414.	1.9	6
60	Ego Psychological Contributions to Understanding Psychopharmacology and Clinical Practice in Social Work Education. <i>Smith College Studies in Social Work</i> , 2013, 83, 446-465.	1.1	1
61	Early Cultural Dialogues in Cross-Cultural Clinical Practice. <i>Smith College Studies in Social Work</i> , 2013, 83, 185-212.	1.1	13
62	A Working Model of Cross-Cultural Clinical Practice (CCCP). <i>Clinical Social Work Journal</i> , 2012, 40, 23-36.	2.6	12
63	Engagement in Cross-Cultural Clinical Practice: Narrative Analysis of First Sessions. <i>Clinical Social Work Journal</i> , 2011, 39, 79-90.	2.6	26
64	Clinical significance of cross-cultural competencies (CCC) in social work practice. <i>Journal of Social Work Practice</i> , 2011, 25, 185-203.	1.0	25
65	Revisioning Cultural Competencies in Clinical Social Work Practice. <i>Families in Society</i> , 2010, 91, 272-279.	1.0	27
66	How to Critically Evaluate Case Studies in Social Work. <i>Research on Social Work Practice</i> , 2010, 20, 682-689.	1.9	22
67	Resisting a postcolonial construction of historical trauma and healing: Critical discourse analysis of public apologies in Canada. <i>Critical Sociology</i> , 0, , 089692052110523.	1.9	2
68	A Microchange Process of Activationâ€œContractâ€œProcessing (ACP) Across Treatment Models: A Common Process in Clinical Social Work Practice. <i>Journal of Social Work Education</i> , 0, , 1-17.	1.0	0