Katharina J Rohlfing

List of Publications by Year
in descending order

28 papers	1,253 citations	567281 15 h-index	713466 21 g-index
28 all docs	28 docs citations	28 times ranked	1010 citing authors

#	Article	IF	Citations
1	Comparing the Effects of a Different Social Partner (Social Robot vs. Human) on Children's Social Referencing in Interaction. Frontiers in Education, 2021, 5, .	2.1	8
2	Do Shy Preschoolers Interact Differently When Learning Language With a Social Robot? An Analysis of Interactional Behavior and Word Learning. Frontiers in Robotics and AI, 2021, 8, 676123.	3.2	8
3	Explanation as a Social Practice: Toward a Conceptual Framework for the Social Design of AI Systems. IEEE Transactions on Cognitive and Developmental Systems, 2021, 13, 717-728.	3.8	20
4	Multimodal Turn-Taking: Motivations, Methodological Challenges, and Novel Approaches. IEEE Transactions on Cognitive and Developmental Systems, 2020, 12, 260-271.	3.8	11
5	Guest Editorial Special Issue on Multidisciplinary Perspectives on Mechanisms of Language Learning. IEEE Transactions on Cognitive and Developmental Systems, 2020, 12, 134-138.	3.8	0
6	Utilizing Pragmatic Frames as an analytical tool for children's performance during word learning. , 2019, , .		3
7	Development of Pointing Gestures in Children With Typical and Delayed Language Acquisition. Journal of Speech, Language, and Hearing Research, 2017, 60, 3185-3197.	1.6	28
8	Verbs in Mothers' Input to Six-Month-Olds: Synchrony between Presentation, Meaning, and Actions Is Related to Later Verb Acquisition. Brain Sciences, 2017, 7, 52.	2.3	50
9	An Alternative to Mapping a Word onto a Concept in Language Acquisition: Pragmatic Frames. Frontiers in Psychology, 2016, 7, 470.	2.1	75
10	Vocal interactions at the dawn of communication: The emergence of mutuality and complementarity in mother-infant interaction. , 2016, , .		16
11	Tutoring in adult-child interaction. Interaction Studies, 2014, 15, 55-98.	0.6	16
12	Intermodal synchrony as a form of maternal responsiveness. LIA Language, Interaction and Acquisition, 2014, 5, 117-136.	0.5	16
13	Is ostension any more than attention?. Scientific Reports, 2014, 4, 5304.	3.3	60
14	To Err is Human(-like): Effects of Robot Gesture on Perceived Anthropomorphism and Likability. International Journal of Social Robotics, 2013, 5, 313-323.	4.6	273
15	Young Children's Dialogical Actions: The Beginnings of Purposeful Intersubjectivity. IEEE Transactions on Autonomous Mental Development, 2013, 5, 210-221.	1.6	63
16	Educating attention. Interaction Studies, 2013, 14, 240-267.	0.6	23
17	Integration of sensorimotor mappings by making use of redundancies. , 2012, , .		1
18	Generation and Evaluation of Communicative Robot Gesture. International Journal of Social Robotics, 2012, 4, 201-217.	4.6	130

#	Article	IF	Citations
19	Dynamic pointing triggers shifts of visual attention in young infants. Developmental Science, 2012, 15, 426-435.	2.4	46
20	A friendly gesture: Investigating the effect of multimodal robot behavior in human-robot interaction. , 2011, , .		63
21	A competitive mechanism for self-organized learning of sensorimotor mappings. , 2011, , .		1
22	Mindful tutors. Interaction Studies, 2011, 12, 134-161.	0.6	40
23	Language Does Something: Body Action and Language in Maternal Input to Three-Month-Olds. IEEE Transactions on Autonomous Mental Development, 2011, 3, 113-128.	1.6	68
24	Grounding Language in Action. IEEE Transactions on Autonomous Mental Development, 2011, 3, 109-112.	1.6	6
25	Integration of Action and Language Knowledge: A Roadmap for Developmental Robotics. IEEE Transactions on Autonomous Mental Development, 2010, 2, 167-195.	1.6	126
26	Developing feedback: How children of different age contribute to a tutoring interaction with adults. , 2010, , .		11
27	Appropriate feedback in asymmetric interactions. Journal of Pragmatics, 2010, 42, 2369-2384.	1.5	19
28	How can multimodal cues from child-directed interaction reduce learning complexity in robots?. Advanced Robotics, 2006, 20, 1183-1199.	1.8	72