

Katharina J Rohlfing

List of Publications by Year in descending order

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Version: 2024-02-01

28
papers

1,253
citations

567281

15
h-index

713466

21
g-index

28
all docs

28
docs citations

28
times ranked

1010
citing authors

#	ARTICLE	IF	CITATIONS
1	To Err is Human(-like): Effects of Robot Gesture on Perceived Anthropomorphism and Likability. International Journal of Social Robotics, 2013, 5, 313-323.	4.6	273
2	Generation and Evaluation of Communicative Robot Gesture. International Journal of Social Robotics, 2012, 4, 201-217.	4.6	130
3	Integration of Action and Language Knowledge: A Roadmap for Developmental Robotics. IEEE Transactions on Autonomous Mental Development, 2010, 2, 167-195.	1.6	126
4	An Alternative to Mapping a Word onto a Concept in Language Acquisition: Pragmatic Frames. Frontiers in Psychology, 2016, 7, 470.	2.1	75
5	How can multimodal cues from child-directed interaction reduce learning complexity in robots?. Advanced Robotics, 2006, 20, 1183-1199.	1.8	72
6	Language Does Something: Body Action and Language in Maternal Input to Three-Month-Olds. IEEE Transactions on Autonomous Mental Development, 2011, 3, 113-128.	1.6	68
7	A friendly gesture: Investigating the effect of multimodal robot behavior in human-robot interaction. , 2011, , .		63
8	Young Children's Dialogical Actions: The Beginnings of Purposeful Intersubjectivity. IEEE Transactions on Autonomous Mental Development, 2013, 5, 210-221.	1.6	63
9	Is ostension any more than attention?. Scientific Reports, 2014, 4, 5304.	3.3	60
10	Verbs in Mothers' Input to Six-Month-Olds: Synchrony between Presentation, Meaning, and Actions Is Related to Later Verb Acquisition. Brain Sciences, 2017, 7, 52.	2.3	50
11	Dynamic pointing triggers shifts of visual attention in young infants. Developmental Science, 2012, 15, 426-435.	2.4	46
12	Mindful tutors. Interaction Studies, 2011, 12, 134-161.	0.6	40
13	Development of Pointing Gestures in Children With Typical and Delayed Language Acquisition. Journal of Speech, Language, and Hearing Research, 2017, 60, 3185-3197.	1.6	28
14	Educating attention. Interaction Studies, 2013, 14, 240-267.	0.6	23
15	Explanation as a Social Practice: Toward a Conceptual Framework for the Social Design of AI Systems. IEEE Transactions on Cognitive and Developmental Systems, 2021, 13, 717-728.	3.8	20
16	Appropriate feedback in asymmetric interactions. Journal of Pragmatics, 2010, 42, 2369-2384.	1.5	19
17	Tutoring in adult-child interaction. Interaction Studies, 2014, 15, 55-98.	0.6	16
18	Intermodal synchrony as a form of maternal responsiveness. LIA Language, Interaction and Acquisition, 2014, 5, 117-136.	0.5	16

#	ARTICLE	IF	CITATIONS
19	Vocal interactions at the dawn of communication: The emergence of mutuality and complementarity in mother-infant interaction. , 2016, , .		16
20	Developing feedback: How children of different age contribute to a tutoring interaction with adults. , 2010, , .		11
21	Multimodal Turn-Taking: Motivations, Methodological Challenges, and Novel Approaches. IEEE Transactions on Cognitive and Developmental Systems, 2020, 12, 260-271.	3.8	11
22	Comparing the Effects of a Different Social Partner (Social Robot vs. Human) on Children's Social Referencing in Interaction. Frontiers in Education, 2021, 5, .	2.1	8
23	Do Shy Preschoolers Interact Differently When Learning Language With a Social Robot? An Analysis of Interactional Behavior and Word Learning. Frontiers in Robotics and AI, 2021, 8, 676123.	3.2	8
24	Grounding Language in Action. IEEE Transactions on Autonomous Mental Development, 2011, 3, 109-112.	1.6	6
25	Utilizing Pragmatic Frames as an analytical tool for children's performance during word learning. , 2019, , .		3
26	A competitive mechanism for self-organized learning of sensorimotor mappings. , 2011, , .		1
27	Integration of sensorimotor mappings by making use of redundancies. , 2012, , .		1
28	Guest Editorial Special Issue on Multidisciplinary Perspectives on Mechanisms of Language Learning. IEEE Transactions on Cognitive and Developmental Systems, 2020, 12, 134-138.	3.8	0