

Kurt Kraiger

List of Publications by Year in descending order

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41
papers

5,235
citations

331670

21
h-index

315739

38
g-index

44
all docs

44
docs citations

44
times ranked

3215
citing authors

#	ARTICLE	IF	CITATIONS
1	Defining motivation in video game-based training: Exploring the differences between measures of motivation. <i>International Journal of Training and Development</i> , 2022, 26, 1-28.	1.3	4
2	Online I-O graduate education: Where are we and where should we go?. <i>Industrial and Organizational Psychology</i> , 2022, 15, 151-171.	0.6	11
3	The Science of Workplace Instruction: Learning and Development Applied to Work. <i>Annual Review of Organizational Psychology and Organizational Behavior</i> , 2021, 8, 45-72.	9.9	31
4	Creating effective online modules using the cognitive theory of multimedia learning. <i>Proceedings - Academy of Management</i> , 2021, 2021, 12198.	0.1	0
5	Working on the Edge: Precarious Employment in Organizational Research. <i>Proceedings - Academy of Management</i> , 2021, 2021, 16573.	0.1	0
6	Age-Related Changes on the Effects of Job Characteristics on Job Satisfaction: A Longitudinal Analysis. <i>International Journal of Aging and Human Development</i> , 2020, 91, 60-84.	1.6	15
7	Why do cognitive prompts hurt learning in older adults?. <i>International Journal of Training and Development</i> , 2020, 24, 40-56.	1.3	8
8	Knowledge is Key: Unlocking the Positive Effects of Age Diversity in Organizations. <i>Proceedings - Academy of Management</i> , 2020, 2020, 16832.	0.1	1
9	Enacting Effective Mentoring Behaviors: Development and Initial Investigation of the Cuboid of Mentoring. <i>Journal of Business and Psychology</i> , 2019, 34, 403-424.	4.0	11
10	Can emotional intelligence be trained? A meta-analytical investigation. <i>Human Resource Management Review</i> , 2019, 29, 140-155.	4.8	178
11	100 years of training and development research: What we know and where we should go.. <i>Journal of Applied Psychology</i> , 2017, 102, 305-323.	5.3	269
12	Coping with Job Loss and Reemployment: A Two-Wave Study. <i>Journal of Business and Psychology</i> , 2015, 30, 529-541.	4.0	33
13	Looking Back and Looking Forward: Trends in Training and Development Research. <i>Human Resource Development Quarterly</i> , 2014, 25, 401-408.	3.3	39
14	Older Adults and Technology-Based Instruction: Optimizing Learning Outcomes and Transfer. <i>Academy of Management Learning and Education</i> , 2014, 13, 26-44.	2.5	73
15	Cognitive Aging and Training: The Role of Instructional Coherence and Advance Organizers. <i>Experimental Aging Research</i> , 2014, 40, 164-186.	1.2	12
16	The Science of Training and Development in Organizations. <i>Psychological Science in the Public Interest: A Journal of the American Psychological Society</i> , 2012, 13, 74-101.	10.7	610
17	The relationship between diversity climate perceptions and workplace attitudes.. <i>Psychologist-Manager Journal</i> , 2011, 14, 161-176.	0.3	23
18	Recommendations for using computer-assisted career guidance systems (CACGS) in career counseling practice. <i>Journal of Psychological Issues in Organizational Culture</i> , 2011, 2, 86-94.	0.2	4

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19	An empirical evaluation of three popular training programs to improve interpersonal skills. <i>Journal of Psychological Issues in Organizational Culture</i> , 2010, 1, 60-73.	0.2	5
20	Do Familiar Teammates Request and Accept More Backup? Transactive Memory in Air Traffic Control. <i>Human Factors</i> , 2009, 51, 181-192.	3.5	110
21	A Cyclical Model of Motivational Constructs in Web-Based Courses. <i>Military Psychology</i> , 2009, 21, 534-551.	1.1	18
22	A MULTILEVEL ANALYSIS OF THE EFFECT OF PROMPTING SELF-REGULATION IN TECHNOLOGY-DELIVERED INSTRUCTION. <i>Personnel Psychology</i> , 2009, 62, 697-734.	2.8	80
23	Benefits of Training and Development for Individuals and Teams, Organizations, and Society. <i>Annual Review of Psychology</i> , 2009, 60, 451-474.	17.7	881
24	The seductive details effect in technology-delivered instruction. <i>Performance Improvement Quarterly</i> , 2008, 21, 65-86.	1.0	24
25	Transforming Our Models of Learning and Development: Web-Based Instruction as Enabler of Third-Generation Instruction. <i>Industrial and Organizational Psychology</i> , 2008, 1, 454-467.	0.6	86
26	Third-Generation Instructional Models: More About Guiding Development and Design Than Selecting Training Methods. <i>Industrial and Organizational Psychology</i> , 2008, 1, 501-507.	0.6	9
27	A meta-analytic investigation of learner control: Old findings and new directions.., 2007, , 65-90.		51
28	THE COMPARATIVE EFFECTIVENESS OF WEB-BASED AND CLASSROOM INSTRUCTION: A META-ANALYSIS. <i>Personnel Psychology</i> , 2006, 59, 623-664.	2.8	554
29	Investigating Linear and Interactive Effects of Shared Mental Models on Safety and Efficiency in a Field Setting.. <i>Journal of Applied Psychology</i> , 2005, 90, 523-535.	5.3	162
30	The Role of Trainee Knowledge Structures in Aviation Team Environments. <i>The International Journal of Aviation Psychology</i> , 1997, 7, 235-250.	0.7	44
31	Industrial and Organizational Psychology Programme at the University of Colorado at Denver. <i>International Journal of Selection and Assessment</i> , 1997, 5, 69-79.	2.5	0
32	Measuring Knowledge Organization as a Method for Assessing Learning during Training. <i>Human Factors</i> , 1995, 37, 804-816.	3.5	92
33	Police Officer Selection validation project: The multijurisdictional Police Officer Examination. <i>Journal of Business and Psychology</i> , 1993, 7, 421-429.	4.0	5
34	Application of cognitive, skill-based, and affective theories of learning outcomes to new methods of training evaluation.. <i>Journal of Applied Psychology</i> , 1993, 78, 311-328.	5.3	1,157
35	Generalizability Theory as Construct-Related Evidence of the Validity of Job Performance Ratings. <i>Human Performance</i> , 1990, 3, 19-35.	2.4	26
36	The Relation of Job Knowledge, Job Performance, and Supervisory Ratings as a Function of Ratee Race. <i>Human Performance</i> , 1990, 3, 269-279.	2.4	18

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37	The influence of positive affective states on task perceptions and satisfaction. <i>Organizational Behavior and Human Decision Processes</i> , 1989, 44, 12-25.	2.5	117
38	Study of race effects in objective indices and subjective evaluations of performance: A meta-analysis of performance criteria.. <i>Psychological Bulletin</i> , 1986, 99, 330-337.	6.1	106
39	A meta-analysis of ratee race effects in performance ratings.. <i>Journal of Applied Psychology</i> , 1985, 70, 56-65.	5.3	353
40	ON LEARNING FROM THE PAST: A META-ANALYTIC FABLE. <i>Personnel Psychology</i> , 1985, 38, 799-801.	2.8	5
41	Exploring Fantasies of TAT Reliability. <i>Journal of Personality Assessment</i> , 1984, 48, 365-370.	2.1	7