Susan Edwards

List of Publications by Year
in descending order

100 papers	4,757 citations	236925 25 h-index	102487 66 g-index
111 all docs	111 docs citations	111 times ranked	3923 citing authors

#	Article	IF	Citations
1	Young children's agency with digital technologies. Children and Society, 2022, 36, 541-563.	1.7	3
2	The Practice Architectures that Enable and Constrain Educators' Risk-Taking Practices in High Quality Early Childhood Education. Early Childhood Education Journal, 2021, 49, 1073-1086.	2.7	3
3	Digital play and technical code: what new knowledge formations are possible?. Learning, Media and Technology, 2021, 46, 306-319.	3.2	5
4	Multimodal play: A threshold concept for early childhood curriculum?. British Journal of Educational Technology, 2021, 52, 2118.	6.3	2
5	Cyber-safety and COVID-19 in the early years: A research agenda. Journal of Early Childhood Research, 2021, 19, 396-410.	1.6	3
6	Rationale, Design and Methods Protocol for Participatory Design of an Online Tool to Support Industry Service Provision Regarding Digital Technology Use 'with, by and for' Young Children. International Journal of Environmental Research and Public Health, 2020, 17, 8819.	2.6	2
7	Converged play characteristics for early childhood education: multi-modal, global-local, and traditional-digital. Oxford Review of Education, 2020, 46, 637-660.	2.0	16
8	A review of community playgroup participation. Australasian Journal of Early Childhood, 2020, 45, 155-169.	1.0	6
9	High quality educators' conceptualisation of children's risk-taking in early childhood education: provoking educators to think more broadly. European Early Childhood Education Research Journal, 2020, 28, 424-438.	1.9	5
10	Digital technology use by and with young children: A systematic review for the Statement on Young Children and Digital Technologies. Australasian Journal of Early Childhood, 2019, 44, 182-195.	1.0	35
11	The role of cultural tools and motive objects in early childhood teachers' curriculum decision-making about digital and popular culture play. Professional Development in Education, 2019, 45, 790-800.	2.8	8
12	Moving beyond orientations: a multiple case study of the residency experiences of Canadian-born and immigrant international medical graduates. Advances in Health Sciences Education, 2019, 24, 103-123.	3.3	20
13	New Play: A Pedagogical Movement for Early Childhood Education. , 2019, , 272-286.		4
14	Supported playgroups in schools: bonding and bridging family knowledge about transition to formal schooling. Cambridge Journal of Education, 2018, 48, 157-175.	2.4	14
15	Young children's everyday concepts of the internet: A platform for cyber-safety education in the early years. British Journal of Educational Technology, 2018, 49, 45-55.	6.3	52
16	Bringing together the 'Threads of Care' in possible miscarriage for women, their partners and nurses in non-metropolitan EDs. Collegian, 2018, 25, 293-301.	1.3	21
17	Young Children and Digital Technology: Australian Early Childhood Education and Care Sector Adults' Perspectives. Australasian Journal of Early Childhood, 2018, 43, 14-22.	1.0	44
18	Evaluating the Impact of Teacher-designed, Wellbeing and Sustainability Play-based Learning Experiences on Young Children's Knowledge Connections: A Randomised Trial. Australasian Journal of Early Childhood, 2018, 43, 33-42.	1.0	6

#	Article	IF	Citations
19	Conflicting Guidelines on Young Children's Screen Time and Use of Digital Technology Create Policy and Practice Dilemmas. Journal of Pediatrics, 2018, 202, 300-303.	1.8	91
20	Teacher Practices For Building Young Children's Concepts of the Internet Through Play-Based Learning. Educational Practice and Theory, 2018, 40, 29-50.	0.2	11
21	Observing and assessing young children's digital play in the early years: Using the Digital Play Framework. Journal of Early Childhood Research, 2017, 15, 158-173.	1.6	31
22	Playgroups as sites for parental education. Journal of Early Childhood Research, 2017, 15, 227-237.	1.6	16
23	Digital disconnect or digital difference? A socio-ecological perspective on young children's technology use in the home and the early childhood centre. Technology, Pedagogy and Education, 2017, 26, 1-17.	5.4	31
24	Community playgroup social media and parental learning about young children's play. Computers and Education, 2017, 115, 201-210.	8.3	27
25	Early childhood education and health working in partnership: the critical role early childhood educators can play in childhood obesity prevention. Early Child Development and Care, 2017, 187, 1239-1243.	1.3	3
26	Like a Chameleon: A Beginning Teacher's Journey to Implement Active Learning. RMLE Online, 2017, 40, 1-11.	0.7	2
27	Play-based Learning and Intentional Teaching: Forever Different?. Australasian Journal of Early Childhood, 2017, 42, 4-11.	1.0	34
28	Developing a measure to understand young children's Internet cognition and cyber-safety awareness: a pilot test. Early Years, 2016, 36, 322-335.	1.0	8
29	Miscarriage in Australia: The geographical inequity of healthcare services. Australasian Emergency Nursing Journal, 2016, 19, 106-111.	1.9	12
30	Contemporary pre-service and in-service teacher education: new learning and new demands. Asia-Pacific Journal of Teacher Education, 2016, 44, 205-207.	1.9	1
31	Feasibility of conducting a randomized trial to promote healthy eating, active play and sustainability awareness in early childhood curricula. Early Child Development and Care, 2016, 186, 1752-1764.	1.3	11
32	New concepts of play and the problem of technology, digital media and popular-culture integration with play-based learning in early childhood education. Technology, Pedagogy and Education, 2016, 25, 513-532.	5.4	61
33	Young children learning about well-being and environmental education in the early years: a funds of knowledge approach. Early Years, 2016, 36, 33-50.	1.0	43
34	Children learning to use technologies through play: A Digital Play Framework. British Journal of Educational Technology, 2015, 46, 1149-1160.	6.3	102
35	Professional learning in pre-service and in-service teacher education: contexts and issues. Asia-Pacific Journal of Teacher Education, 2015, 43, 181-182.	1.9	3
36	The value of philosophical debate in researching the education of teachers. Asia-Pacific Journal of Teacher Education, 2015, 43, 95-98.	1.9	0

#	ARTICLE	IF	CITATIONS
37	Beginning teachers: issues and experiences. Asia-Pacific Journal of Teacher Education, 2015, 43, 1-3.	1.9	2
38	Active Learning in the Middle Grades. Middle School Journal, 2015, 46, 26-32.	0.7	25
39	Teachers, technologies and the concept of integration. Asia-Pacific Journal of Teacher Education, 2015, 43, 375-377.	1.9	6
40	Critical Perspectives on Technology and Education. , 2015, , .		21
41	Child-framed video research methodologies: issues, possibilities and challenges for researching with children. Children's Geographies, 2015, 13, 343-356.	2.3	22
42	Digital play and technologies in the early years. Early Years, 2015, 35, 227-227.	1.0	2
43	Obesity prevention interventions in early childhood education and care settings with parental involvement: a systematic review. Early Child Development and Care, 2015, 185, 1283-1313.	1.3	30
44	The role of motive objects in early childhood teacher development concerning children's digital play and play-based learning in early childhood curricula. Professional Development in Education, 2015, 41, 222-235.	2.8	26
45	Digital Play: What Do Early Childhood Teachers See?. , 2015, , 69-84.		3
46	Young Children's Internet Cognition. , 2015, , 38-45.		5
47	ICT in Play-Based Contexts. , 2015, , 473-476.		0
48	Supported Playgroups in Schools: What Matters for Caregivers and Their Children?. Australasian Journal of Early Childhood, 2014, 39, 73-80.	1.0	16
49	Teacher education research and the role of place. Asia-Pacific Journal of Teacher Education, 2014, 42, 103-104.	1.9	0
50	Promoting obesity prevention together with environmental sustainability. Health Promotion International, 2014, 29, 454-462.	1.8	22
51	Playing With Environmental Education. Australian Journal of Environmental Education, 2014, 30, 134-135.	2.2	0
52	'Technological me': young children's use of technology across their home and school contexts. Technology, Pedagogy and Education, 2014, 23, 439-454.	5.4	14
53	Towards contemporary play: Sociocultural theory and the digital-consumerist context. Journal of Early Childhood Research, 2014, 12, 219-233.	1.6	29
54	The camera is not a methodology: towards a framework for understanding young children's use of video cameras. Early Child Development and Care, 2014, 184, 1741-1756.	1.3	15

#	Article	IF	Citations
55	Professionalism, identity, and theory–practice in teacher education. Asia-Pacific Journal of Teacher Education, 2014, 42, 1-3.	1.9	4
56	Researching teacher education in the context of teacher education reform. Asia-Pacific Journal of Teacher Education, 2014, 42, 209-211.	1.9	3
57	Promoting healthy eating, active play and sustainability consciousness in early childhood curricula, addressing the Ben10™ problem: a randomised control trial. BMC Public Health, 2014, 14, 548.	2.9	19
58	A Challenge for Early Childhood Environmental Education?. Springer Briefs in Education, 2014, , 1-8.	0.2	3
59	The SAGE Handbook of Play and Learning in Early Childhood. , 2014, , .		56
60	Pedagogical Play Types: What Do They Suggest for Learning About Sustainability in Early Childhood Education?. International Journal of Early Childhood, 2013, 45, 327-346.	1.0	32
61	'It's all about Ben10™': children's play, health and sustainability decisions in the early years. Early Child Development and Care, 2013, 183, 280-293.	1.3	27
62	Curriculum Development in Teacher Education: Process and Politics of the Redesign of an Undergraduate Middle-Grades Program. Action in Teacher Education, 2013, 35, 301-313.	0.7	0
63	Preparing New Teachers for Contemporary Middle Grades Schools. Middle School Journal, 2013, 44, 14-20.	0.7	2
64	Digital play in the early years: a contextual response to the problem of integrating technologies and play-based pedagogies in the early childhood curriculum. European Early Childhood Education Research Journal, 2013, 21, 199-212.	1.9	140
65	Toward a Model for Early Childhood Environmental Education: Foregrounding, Developing, and Connecting Knowledge Through Play-Based Learning. Journal of Environmental Education, 2013, 44, 195-213.	1.8	91
66	Teaching through assessment: reconsidering the transfer problem through a convergence of technology and assessment in early childhood teacher education. Teachers and Teaching: Theory and Practice, 2012, 18, 585-599.	1.9	6
67	Integrating Peer Assisted Learning and eLearning: Using Innovative Pedagogies to Support Learning and Teaching in Higher Education Settings. Australian Journal of Teacher Education, 2012, 37, .	0.6	11
68	Environmentalising Early Childhood Education Curriculum through Pedagogies of Play. Australasian Journal of Early Childhood, 2011, 36, 51-59.	1.0	80
69	Managing a Standards-Based Classroom. Mathematics Teaching in the Middle School, 2011, 17, 282-286.	0.1	2
70	Lessons from 'a really useful engine'™: using Thomas the Tank Engine™ to examine the relationship between play as a leading activity, imagination and reality in children's contemporary play worlds. Cambridge Journal of Education, 2011, 41, 195-210.	2.4	22
71	Call for Research – The Consuming Child-in-Context in Unhealthy and Unsustainable Times. Australian Journal of Environmental Education, 2010, 26, 33-45.	2.2	10
72	Numberjacks are on their way! A cultural historical reflection on contemporary society and the early childhood curriculum. Pedagogy, Culture and Society, 2010, 18, 261-272.	2.6	7

#	ARTICLE	IF	CITATIONS
73	Beyond Developmentalism? Early Childhood Teachers' Understandings of Multiage Grouping in Early Childhood Education and Care. Australasian Journal of Early Childhood, 2009, 34, 55-63.	1.0	27
74	from developmental-constructivism to socio-cultural theory and practice. Journal of Early Childhood Research, 2007, 5, 83-106.	1.6	33
75	The Specific Monocarboxylate Transporter-1 (MCT-1) Inhibitor, AR-C117977, Induces Donor-Specific Suppression, Reducing Acute and Chronic Allograft Rejection in the Rat. Transplantation, 2007, 84, 1191-1199.	1.0	31
76	Problem-based Learning in Early Childhood and Primary Pre-Service Teacher Education: Identifying the Issues and Examining the Benefits. Australian Journal of Teacher Education, 2007, 32, .	0.6	11
77	Laura's story: Using Problem Based Learning in early childhood and primary teacher education. Teaching and Teacher Education, 2006, 22, 465-477.	3.2	23
78	Everyday Environmental Education Experiences: The Role of Content in Early Childhood Education. Australian Journal of Environmental Education, 2006, 22, 13-19.	2.2	15
79	â€˜Stop Thinking of Culture as Geographyâ€™: Early Childhood Educators' Conceptions of Sociocultural Theory as an Informant to Curriculum. Contemporary Issues in Early Childhood, 2006, 7, 238-252.	1.3	13
80	Monocarboxylate transporter MCT1 is a target for immunosuppression. Nature Chemical Biology, 2005, 1, 371-376.	8.0	226
81	Constructivism does not only happen in the individual: sociocultural theory and early childhood education. Early Child Development and Care, 2005, 175, 37-47.	1.3	19
82	Talking about a revolution. paradigmatic change in early childhood education: From developmental to sociocultural theory and beyond. Critical Studies in Education, 2005, 46, 1-12.	0.2	7
83	Children's learning and developmental potential: examining the theoretical informants of early childhood curricula from the educator's perspective. Early Years, 2005, 25, 67-80.	1.0	10
84	Higher education in the twenty-first century: examining the interface between graduate attributes, online and problem-based learning at Monash university. Technology, Pedagogy and Education, 2005, 14, 329-352.	5.4	9
85	Why i hated socio-cultural theory: confessions of a reformed cognitive-developmentalist. Pedagogy, Culture and Society, 2005, 13, 133-142.	2.6	0
86	Identifying the factors that influence computer use in the early childhood classroom. Australasian Journal of Educational Technology, 2005, 21, .	3.5	17
87	Design, synthesis, and SAR of anthranilamide-based factor Xa inhibitors incorporating substituted biphenyl P4 motifs. Bioorganic and Medicinal Chemistry Letters, 2004, 14, 983-987.	2.2	26
88	Design, synthesis, and SAR of anthranilamide-based factor Xa inhibitors with improved functional activity. Bioorganic and Medicinal Chemistry Letters, 2004, 14, 989-993.	2.2	23
89	Touching the screen: issues related to the use of touchscreen technology in early childhood education. British Journal of Educational Technology, 2003, 34, 329-339.	6.3	36
90	Valsartan, Captopril, or Both in Myocardial Infarction Complicated by Heart Failure, Left Ventricular Dysfunction, or Both. New England Journal of Medicine, 2003, 349, 1893-1906.	27.0	2,240

#	Article	IF	Citations
91	New Directions: Charting the Paths for the Role of Sociocultural Theory in Early Childhood Education and Curriculum. Contemporary Issues in Early Childhood, 2003, 4, 251-266.	1.3	51
92	VALsartan In Acute myocardial iNfarcTion (VALIANT) trial: baseline characteristics in context. European Journal of Heart Failure, 2003, 5, 537-544.	7.1	76
93	Valsartan in Acute Myocardial Infarction Trial (VALIANT): Rationale and design. American Heart Journal, 2000, 140, 727-750.	2.7	162
94	Regional â€œinjusticeâ€: Financial provision on divorce. Journal of Social Welfare and Family Law, 1990, 12, 71-88.	0.1	1
95	Understanding Digital Technologies and Young Children. , 0, , .		1
96	Educatorsâ€™ risk-taking in high quality early childhood education. International Journal of Early Years Education, 0, , 1-17.	0.8	7
97	The risk of being researched: Re-envisioning educator research participation for high-quality early childhood education. Australasian Journal of Early Childhood, 0, , 183693912110466.	1.0	0
98	Young children playing and learning in a digital age. , 0, , .		17
99	School playgroups: Which features of provision matter?. British Educational Research Journal, 0, , .	2.5	0
100	Building collaborative competencies through play with outdoor loose parts materials in primary school. Cambridge Journal of Education, 0, , 1-21.	2.4	0