

# Susan Edwards

## List of Publications by Year in descending order

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Version: 2024-02-01

100  
papers

4,757  
citations

236925

25  
h-index

102487

66  
g-index

111  
all docs

111  
docs citations

111  
times ranked

3923  
citing authors

#	ARTICLE	IF	CITATIONS
1	Valsartan, Captopril, or Both in Myocardial Infarction Complicated by Heart Failure, Left Ventricular Dysfunction, or Both. <i>New England Journal of Medicine</i> , 2003, 349, 1893-1906.	27.0	2,240
2	Monocarboxylate transporter MCT1 is a target for immunosuppression. <i>Nature Chemical Biology</i> , 2005, 1, 371-376.	8.0	226
3	Valsartan in Acute Myocardial Infarction Trial (VALIANT): Rationale and design. <i>American Heart Journal</i> , 2000, 140, 727-750.	2.7	162
4	Digital play in the early years: a contextual response to the problem of integrating technologies and play-based pedagogies in the early childhood curriculum. <i>European Early Childhood Education Research Journal</i> , 2013, 21, 199-212.	1.9	140
5	Children learning to use technologies through play: A digital play framework. <i>British Journal of Educational Technology</i> , 2015, 46, 1149-1160.	6.3	102
6	Toward a Model for Early Childhood Environmental Education: Foregrounding, Developing, and Connecting Knowledge Through Play-Based Learning. <i>Journal of Environmental Education</i> , 2013, 44, 195-213.	1.8	91
7	Conflicting Guidelines on Young Children's Screen Time and Use of Digital Technology Create Policy and Practice Dilemmas. <i>Journal of Pediatrics</i> , 2018, 202, 300-303.	1.8	91
8	Environmentalising Early Childhood Education Curriculum through Pedagogies of Play. <i>Australasian Journal of Early Childhood</i> , 2011, 36, 51-59.	1.0	80
9	VALsartan In Acute myocardial iNfarcTion (VALIANT) trial: baseline characteristics in context. <i>European Journal of Heart Failure</i> , 2003, 5, 537-544.	7.1	76
10	New concepts of play and the problem of technology, digital media and popular-culture integration with play-based learning in early childhood education. <i>Technology, Pedagogy and Education</i> , 2016, 25, 513-532.	5.4	61
11	The SAGE Handbook of Play and Learning in Early Childhood. , 2014, , .		56
12	Young children's everyday concepts of the internet: A platform for cyber-safety education in the early years. <i>British Journal of Educational Technology</i> , 2018, 49, 45-55.	6.3	52
13	New Directions: Charting the Paths for the Role of Sociocultural Theory in Early Childhood Education and Curriculum. <i>Contemporary Issues in Early Childhood</i> , 2003, 4, 251-266.	1.3	51
14	Young Children and Digital Technology: Australian Early Childhood Education and Care Sector Adults' Perspectives. <i>Australasian Journal of Early Childhood</i> , 2018, 43, 14-22.	1.0	44
15	Young children learning about well-being and environmental education in the early years: a funds of knowledge approach. <i>Early Years</i> , 2016, 36, 33-50.	1.0	43
16	Touching the screen: issues related to the use of touchscreen technology in early childhood education. <i>British Journal of Educational Technology</i> , 2003, 34, 329-339.	6.3	36
17	Digital technology use by and with young children: A systematic review for the Statement on Young Children and Digital Technologies. <i>Australasian Journal of Early Childhood</i> , 2019, 44, 182-195.	1.0	35
18	Play-based Learning and Intentional Teaching: Forever Different?. <i>Australasian Journal of Early Childhood</i> , 2017, 42, 4-11.	1.0	34

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19	from developmental-constructivism to socio-cultural theory and practice. <i>Journal of Early Childhood Research</i> , 2007, 5, 83-106.	1.6	33
20	Pedagogical Play Types: What Do They Suggest for Learning About Sustainability in Early Childhood Education?. <i>International Journal of Early Childhood</i> , 2013, 45, 327-346.	1.0	32
21	The Specific Monocarboxylate Transporter-1 (MCT-1) Inhibitor, AR-C117977, Induces Donor-Specific Suppression, Reducing Acute and Chronic Allograft Rejection in the Rat. <i>Transplantation</i> , 2007, 84, 1191-1199.	1.0	31
22	Observing and assessing young children's digital play in the early years: Using the Digital Play Framework. <i>Journal of Early Childhood Research</i> , 2017, 15, 158-173.	1.6	31
23	Digital disconnect or digital difference? A socio-ecological perspective on young children's technology use in the home and the early childhood centre. <i>Technology, Pedagogy and Education</i> , 2017, 26, 1-17.	5.4	31
24	Obesity prevention interventions in early childhood education and care settings with parental involvement: a systematic review. <i>Early Child Development and Care</i> , 2015, 185, 1283-1313.	1.3	30
25	Towards contemporary play: Sociocultural theory and the digital-consumerist context. <i>Journal of Early Childhood Research</i> , 2014, 12, 219-233.	1.6	29
26	Beyond Developmentalism? Early Childhood Teachers' Understandings of Multiage Grouping in Early Childhood Education and Care. <i>Australasian Journal of Early Childhood</i> , 2009, 34, 55-63.	1.0	27
27	It's all about Ben10: children's play, health and sustainability decisions in the early years. <i>Early Child Development and Care</i> , 2013, 183, 280-293.	1.3	27
28	Community playgroup social media and parental learning about young children's play. <i>Computers and Education</i> , 2017, 115, 201-210.	8.3	27
29	Design, synthesis, and SAR of anthranilamide-based factor Xa inhibitors incorporating substituted biphenyl P4 motifs. <i>Bioorganic and Medicinal Chemistry Letters</i> , 2004, 14, 983-987.	2.2	26
30	The role of motive objects in early childhood teacher development concerning children's digital play and play-based learning in early childhood curricula. <i>Professional Development in Education</i> , 2015, 41, 222-235.	2.8	26
31	Active Learning in the Middle Grades. <i>Middle School Journal</i> , 2015, 46, 26-32.	0.7	25
32	Design, synthesis, and SAR of anthranilamide-based factor Xa inhibitors with improved functional activity. <i>Bioorganic and Medicinal Chemistry Letters</i> , 2004, 14, 989-993.	2.2	23
33	Laura's story: Using Problem Based Learning in early childhood and primary teacher education. <i>Teaching and Teacher Education</i> , 2006, 22, 465-477.	3.2	23
34	Lessons from "a really useful engine": using Thomas the Tank Engine to examine the relationship between play as a leading activity, imagination and reality in children's contemporary play worlds. <i>Cambridge Journal of Education</i> , 2011, 41, 195-210.	2.4	22
35	Promoting obesity prevention together with environmental sustainability. <i>Health Promotion International</i> , 2014, 29, 454-462.	1.8	22
36	Child-framed video research methodologies: issues, possibilities and challenges for researching with children. <i>Children's Geographies</i> , 2015, 13, 343-356.	2.3	22

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37	Critical Perspectives on Technology and Education. , 2015, , .		21
38	Bringing together the "Threads of Care"™ in possible miscarriage for women, their partners and nurses in non-metropolitan EDs. Collegian, 2018, 25, 293-301.	1.3	21
39	Moving beyond orientations: a multiple case study of the residency experiences of Canadian-born and immigrant international medical graduates. Advances in Health Sciences Education, 2019, 24, 103-123.	3.3	20
40	Constructivism does not only happen in the individual: sociocultural theory and early childhood education. Early Child Development and Care, 2005, 175, 37-47.	1.3	19
41	Promoting healthy eating, active play and sustainability consciousness in early childhood curricula, addressing the Ben10's,¢ problem: a randomised control trial. BMC Public Health, 2014, 14, 548.	2.9	19
42	Identifying the factors that influence computer use in the early childhood classroom. Australasian Journal of Educational Technology, 2005, 21, .	3.5	17
43	Young children playing and learning in a digital age. , 0, , .		17
44	Supported Playgroups in Schools: What Matters for Caregivers and Their Children?. Australasian Journal of Early Childhood, 2014, 39, 73-80.	1.0	16
45	Playgroups as sites for parental education. Journal of Early Childhood Research, 2017, 15, 227-237.	1.6	16
46	Converged play characteristics for early childhood education: multi-modal, global-local, and traditional-digital. Oxford Review of Education, 2020, 46, 637-660.	2.0	16
47	Everyday Environmental Education Experiences: The Role of Content in Early Childhood Education. Australian Journal of Environmental Education, 2006, 22, 13-19.	2.2	15
48	The camera is not a methodology: towards a framework for understanding young children's use of video cameras. Early Child Development and Care, 2014, 184, 1741-1756.	1.3	15
49	"Technological me"™: young children's™ use of technology across their home and school contexts. Technology, Pedagogy and Education, 2014, 23, 439-454.	5.4	14
50	Supported playgroups in schools: bonding and bridging family knowledge about transition to formal schooling. Cambridge Journal of Education, 2018, 48, 157-175.	2.4	14
51	"Stop Thinking of Culture as Geography"™: Early Childhood Educators' Conceptions of Sociocultural Theory as an Informant to Curriculum. Contemporary Issues in Early Childhood, 2006, 7, 238-252.	1.3	13
52	Miscarriage in Australia: The geographical inequity of healthcare services. Australasian Emergency Nursing Journal, 2016, 19, 106-111.	1.9	12
53	Feasibility of conducting a randomized trial to promote healthy eating, active play and sustainability awareness in early childhood curricula. Early Child Development and Care, 2016, 186, 1752-1764.	1.3	11
54	Problem-based Learning in Early Childhood and Primary Pre-Service Teacher Education: Identifying the Issues and Examining the Benefits. Australian Journal of Teacher Education, 2007, 32, .	0.6	11

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55	Integrating Peer Assisted Learning and eLearning: Using Innovative Pedagogies to Support Learning and Teaching in Higher Education Settings. <i>Australian Journal of Teacher Education</i> , 2012, 37, .	0.6	11
56	Teacher Practices For Building Young Children's Concepts of the Internet Through Play-Based Learning. <i>Educational Practice and Theory</i> , 2018, 40, 29-50.	0.2	11
57	Children's learning and developmental potential: examining the theoretical informants of early childhood curricula from the educator's perspective. <i>Early Years</i> , 2005, 25, 67-80.	1.0	10
58	Call for Research "The Consuming Child-in-Context in Unhealthy and Unsustainable Times. <i>Australian Journal of Environmental Education</i> , 2010, 26, 33-45.	2.2	10
59	Higher education in the twenty-first century: examining the interface between graduate attributes, online and problem-based learning at Monash university. <i>Technology, Pedagogy and Education</i> , 2005, 14, 329-352.	5.4	9
60	Developing a measure to understand young children's Internet cognition and cyber-safety awareness: a pilot test. <i>Early Years</i> , 2016, 36, 322-335.	1.0	8
61	The role of cultural tools and motive objects in early childhood teachers' curriculum decision-making about digital and popular culture play. <i>Professional Development in Education</i> , 2019, 45, 790-800.	2.8	8
62	Talking about a revolution. paradigmatic change in early childhood education: From developmental to sociocultural theory and beyond. <i>Critical Studies in Education</i> , 2005, 46, 1-12.	0.2	7
63	Numberjacks are on their way! A cultural historical reflection on contemporary society and the early childhood curriculum. <i>Pedagogy, Culture and Society</i> , 2010, 18, 261-272.	2.6	7
64	Educators' risk-taking in high quality early childhood education. <i>International Journal of Early Years Education</i> , 0, , 1-17.	0.8	7
65	Teaching through assessment: reconsidering the transfer problem through a convergence of technology and assessment in early childhood teacher education. <i>Teachers and Teaching: Theory and Practice</i> , 2012, 18, 585-599.	1.9	6
66	Teachers, technologies and the concept of integration. <i>Asia-Pacific Journal of Teacher Education</i> , 2015, 43, 375-377.	1.9	6
67	Evaluating the Impact of Teacher-designed, Wellbeing and Sustainability Play-based Learning Experiences on Young Children's Knowledge Connections: A Randomised Trial. <i>Australasian Journal of Early Childhood</i> , 2018, 43, 33-42.	1.0	6
68	A review of community playgroup participation. <i>Australasian Journal of Early Childhood</i> , 2020, 45, 155-169.	1.0	6
69	Digital play and technical code: what new knowledge formations are possible?. <i>Learning, Media and Technology</i> , 2021, 46, 306-319.	3.2	5
70	High quality educators' conceptualisation of children's risk-taking in early childhood education: provoking educators to think more broadly. <i>European Early Childhood Education Research Journal</i> , 2020, 28, 424-438.	1.9	5
71	Young Children's Internet Cognition. , 2015, , 38-45.		5
72	Professionalism, identity, and theory-practice in teacher education. <i>Asia-Pacific Journal of Teacher Education</i> , 2014, 42, 1-3.	1.9	4

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73	New Play: A Pedagogical Movement for Early Childhood Education. , 2019, , 272-286.		4
74	Researching teacher education in the context of teacher education reform. Asia-Pacific Journal of Teacher Education, 2014, 42, 209-211.	1.9	3
75	Professional learning in pre-service and in-service teacher education: contexts and issues. Asia-Pacific Journal of Teacher Education, 2015, 43, 181-182.	1.9	3
76	Early childhood education and health working in partnership: the critical role early childhood educators can play in childhood obesity prevention. Early Child Development and Care, 2017, 187, 1239-1243.	1.3	3
77	The Practice Architectures that Enable and Constrain Educatorsâ€™ Risk-Taking Practices in High Quality Early Childhood Education. Early Childhood Education Journal, 2021, 49, 1073-1086.	2.7	3
78	Cyber-safety and COVID-19 in the early years: A research agenda. Journal of Early Childhood Research, 2021, 19, 396-410.	1.6	3
79	A Challenge for Early Childhood Environmental Education?. Springer Briefs in Education, 2014, , 1-8.	0.2	3
80	Digital Play: What Do Early Childhood Teachers See?. , 2015, , 69-84.		3
81	Young childrenâ€™s agency with digital technologies. Children and Society, 2022, 36, 541-563.	1.7	3
82	Managing a Standards-Based Classroom. Mathematics Teaching in the Middle School, 2011, 17, 282-286.	0.1	2
83	Preparing New Teachers for Contemporary Middle Grades Schools. Middle School Journal, 2013, 44, 14-20.	0.7	2
84	Beginning teachers: issues and experiences. Asia-Pacific Journal of Teacher Education, 2015, 43, 1-3.	1.9	2
85	Digital play and technologies in the early years. Early Years, 2015, 35, 227-227.	1.0	2
86	Like a Chameleon: A Beginning Teacherâ€™s Journey to Implement Active Learning. RMLE Online, 2017, 40, 1-11.	0.7	2
87	Rationale, Design and Methods Protocol for Participatory Design of an Online Tool to Support Industry Service Provision Regarding Digital Technology Use â€”with, by and forâ€™ Young Children. International Journal of Environmental Research and Public Health, 2020, 17, 8819.	2.6	2
88	Multimodal play: A threshold concept for early childhood curriculum?. British Journal of Educational Technology, 2021, 52, 2118.	6.3	2
89	Regional â€œinjusticeâ€ Financial provision on divorce. Journal of Social Welfare and Family Law, 1990, 12, 71-88.	0.1	1
90	Understanding Digital Technologies and Young Children. , 0, , .		1

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91	Contemporary pre-service and in-service teacher education: new learning and new demands. Asia-Pacific Journal of Teacher Education, 2016, 44, 205-207.	1.9	1
92	Why i hated socio-cultural theory: confessions of a reformed cognitive-developmental. Pedagogy, Culture and Society, 2005, 13, 133-142.	2.6	0
93	Curriculum Development in Teacher Education: Process and Politics of the Redesign of an Undergraduate Middle-Grades Program. Action in Teacher Education, 2013, 35, 301-313.	0.7	0
94	Teacher education research and the role of place. Asia-Pacific Journal of Teacher Education, 2014, 42, 103-104.	1.9	0
95	Playing With Environmental Education. Australian Journal of Environmental Education, 2014, 30, 134-135.	2.2	0
96	The value of philosophical debate in researching the education of teachers. Asia-Pacific Journal of Teacher Education, 2015, 43, 95-98.	1.9	0
97	The risk of being researched: Re-envisioning educator research participation for high-quality early childhood education. Australasian Journal of Early Childhood, 0, , 183693912110466.	1.0	0
98	ICT in Play-Based Contexts. , 2015, , 473-476.		0
99	School playgroups: Which features of provision matter?. British Educational Research Journal, 0, , .	2.5	0
100	Building collaborative competencies through play with outdoor loose parts materials in primary school. Cambridge Journal of Education, 0, , 1-21.	2.4	0