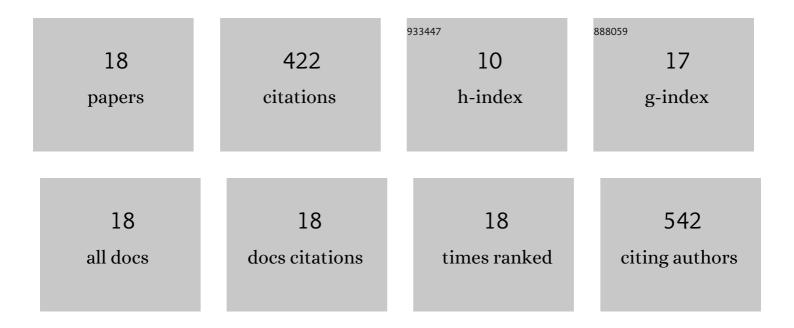
Jon Fauskanger Bjaastad

List of Publications by Year in descending order

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| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | An effectiveness study of individual vs. group cognitive behavioral therapy for anxiety disorders in youth. Behaviour Research and Therapy, 2014, 57, 1-12. | 3.1 | 105 |
| 2 | Long-term effectiveness of cognitive behavioral therapy for youth with anxiety disorders. Journal of Anxiety Disorders, 2018, 53, 58-67. | 3.2 | 69 |
| 3 | Competence and Adherence Scale for Cognitive Behavioral Therapy (CAS-CBT) for anxiety disorders in youth: Psychometric properties Psychological Assessment, 2016, 28, 908-916. | 1.5 | 43 |
| 4 | Predictors of treatment outcome in an effectiveness trial of cognitive behavioral therapy for children with anxiety disorders. Behaviour Research and Therapy, 2016, 76, 1-12. | 3.1 | 43 |
| 5 | Effectiveness of Brief and Standard School-Based Cognitive-Behavioral Interventions for Adolescents With Anxiety: A Randomized Noninferiority Study. Journal of the American Academy of Child and Adolescent Psychiatry, 2020, 59, 552-564.e2. | 0.5 | 38 |
| 6 | Negative Life Events, Social Support, and Self-Efficacy in Anxious Adolescents. Psychological Reports, 2017, 120, 609-626. | 1.7 | 24 |
| 7 | â€~lt's a bit taboo': a qualitative study of Norwegian adolescents' perceptions of mental healthcare services. Emotional and Behavioural Difficulties, 2017, 22, 111-126. | 1.2 | 19 |
| 8 | School-based cognitive behavioral interventions for anxious youth: study protocol for a randomized controlled trial. Trials, 2017, 18, 100. | 1.6 | 13 |
| 9 | Predictors of long-term outcome of CBT for youth with anxiety disorders treated in community clinics. Journal of Anxiety Disorders, 2018, 59, 53-63. | 3.2 | 13 |
| 10 | Attitudes toward standardized assessment tools and their use among clinicians in a public mental health service. Nordic Journal of Psychiatry, 2019, 73, 387-396. | 1.3 | 11 |
| 11 | Do clinical experience, formal cognitive behavioural therapy training, adherence, and competence predict outcome in cognitive behavioural therapy for anxiety disorders in youth?. Clinical Psychology and Psychotherapy, 2018, 25, 865-877. | 2.7 | 10 |
| 12 | Schoolâ€based targeted prevention compared to specialist mental health treatment for youth anxiety. Child and Adolescent Mental Health, 2020, 25, 102-109. | 3.5 | 8 |
| 13 | Therapist Alliance-Building Behaviors, Alliance, and Outcomes in Cognitive Behavioral Treatment for Youth Anxiety Disorders. Journal of Clinical Child and Adolescent Psychology, 2021, 50, 229-242. | 3.4 | 7 |
| 14 | Treatment Fidelity in Brief Versus Standard-Length School-Based Interventions for Youth with Anxiety. School Mental Health, 2022, 14, 49-62. | 2.1 | 7 |
| 15 | Sleep Duration and Insomnia in Adolescents Seeking Treatment for Anxiety in Primary Health Care. Frontiers in Psychology, 2021, 12, 638879. | 2.1 | 5 |
| 16 | Competence and Adherence Scale for Cognitive Behavioural Therapy (CAS-CBT) for anxiety disorders in youth: reliability and factor structure. Behavioural and Cognitive Psychotherapy, 2021, 49, 745-757. | 1.2 | 5 |
| 17 | "Less stress†a pilot study on a cognitive behavioral treatment program for anxiety in children with autism spectrum disorders. Scandinavian Journal of Child and Adolescent Psychiatry and Psychology, 2021, 9, 30-40. | 0.6 | 2 |
| 18 | Effect of early intervention for anxiety on sleep outcomes in adolescents: a randomized trial. European Child and Adolescent Psychiatry, 2021, , 1. | 4.7 | 0 |