

# Patrick Emanuel Rebuschat

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5221296/publications.pdf>

Version: 2024-02-01

27  
papers

937  
citations

687363

13  
h-index

580821

25  
g-index

28  
all docs

28  
docs citations

28  
times ranked

471  
citing authors

#	ARTICLE	IF	CITATIONS
1	The effects of working memory and declarative memory on instructed second language vocabulary learning: Insights from intelligent CALL. <i>Language Teaching Research</i> , 2021, 25, 510-539.	4.0	10
2	The role of feedback and instruction on the cross-situational learning of vocabulary and morphosyntax: Mixed effects models reveal local and global effects on acquisition. <i>Second Language Research</i> , 2021, 37, 261-289.	2.0	6
3	Collocational Processing in L1 and L2: The Effects of Word Frequency, Collocational Frequency, and Association. <i>Language Learning</i> , 2021, 71, 55-98.	2.7	22
4	Learning vocabulary and grammar from cross-situational statistics. <i>Cognition</i> , 2021, 206, 104475.	2.2	16
5	The role of modality and awareness in language learning. <i>Applied Psycholinguistics</i> , 2021, 42, 703-737.	1.1	6
6	An Introduction to the Cognitive Neuroscience of Second and Artificial Language Learning. <i>Language Learning</i> , 2020, 70, 5-19.	2.7	2
7	Distinctions in the Acquisition of Vocabulary and Grammar: An Individual Differences Approach. <i>Language Learning</i> , 2020, 70, 221-254.	2.7	16
8	Editorsâ€™ Introduction: Aligning Implicit Learning and Statistical Learning: Two Approaches, One Phenomenon. <i>Topics in Cognitive Science</i> , 2019, 11, 459-467.	1.9	6
9	A Single Paradigm for Implicit and Statistical Learning. <i>Topics in Cognitive Science</i> , 2019, 11, 536-554.	1.9	12
10	Measuring individual differences in cognitive abilities in the lab and on the web. <i>PLoS ONE</i> , 2019, 14, e0226217.	2.5	10
11	Simultaneous Acquisition of Words and Syntax: Effects of Exposure Condition and Declarative Memory. <i>Frontiers in Psychology</i> , 2018, 9, 1168.	2.1	8
12	Interdisciplinary Research at the Intersection of CALL, NLP, and SLA: Methodological Implications From an Input Enhancement Project. <i>Language Learning</i> , 2017, 67, 209-231.	2.7	19
13	Language Learning Research at the Intersection of Experimental, Computational, and Corpus-Based Approaches. <i>Language Learning</i> , 2017, 67, 6-13.	2.7	14
14	VARIABILITY IN SECOND LANGUAGE LEARNING. <i>Studies in Second Language Acquisition</i> , 2016, 38, 293-316.	2.6	50
15	Implicit and explicit knowledge of inflectional morphology. <i>Applied Psycholinguistics</i> , 2016, 37, 781-812.	1.1	42
16	TRIANGULATING MEASURES OF AWARENESS. <i>Studies in Second Language Acquisition</i> , 2015, 37, 299-334.	2.6	51
17	NEW DIRECTIONS IN THE STUDY OF IMPLICIT AND EXPLICIT LEARNING. <i>Studies in Second Language Acquisition</i> , 2015, 37, 185-196.	2.6	50
18	Individual differences in incidental language learning: Phonological working memory, learning styles, and personality. <i>Learning and Individual Differences</i> , 2015, 38, 44-53.	2.7	41

#	ARTICLE	IF	CITATIONS
19	Challenges in implicit learning research. <i>Studies in Bilingualism</i> , 2015, , 275-300.	0.2	6
20	13. Working Memory, Learning Conditions and the Acquisition of L2 Syntax. , 2015, , 224-247.		25
21	INCIDENTAL EXPOSURE AND L3 LEARNING OF MORPHOSYNTAX. <i>Studies in Second Language Acquisition</i> , 2014, 36, 611-645.	2.6	51
22	Measuring Implicit and Explicit Knowledge in Second Language Research. <i>Language Learning</i> , 2013, 63, 595-626.	2.7	175
23	Implicit and explicit knowledge in second language acquisitionâ€”CORRIGENDUM. <i>Applied Psycholinguistics</i> , 2012, 33, 857-859.	1.1	0
24	Implicit and explicit knowledge in second language acquisition. <i>Applied Psycholinguistics</i> , 2012, 33, 829-856.	1.1	125
25	Implicit Learning and Acquisition of Music. <i>Topics in Cognitive Science</i> , 2012, 4, 525-553.	1.9	107
26	IMPLICIT AND EXPLICIT KNOWLEDGE IN SECOND LANGUAGE LEARNING, TESTING AND TEACHING. Rod Ellis, Shawn Loewen, Catherine Elder, Rosemary Erlam, Jenefer Philp, and Hayo Reinders. Clevedon, UK: Multilingual Matters, 2009. Pp. v + 391.. <i>Studies in Second Language Acquisition</i> , 2011, 33, 131-132.	2.6	1
27	Incidental and online learning of melodic structure. <i>Consciousness and Cognition</i> , 2011, 20, 214-222.	1.5	63