Patrick Emanuel Rebuschat

List of Publications by Year
in descending order

27 papers	937 citations	687363 13 h-index	580821 25 g-index
28 all docs	28 docs citations	28 times ranked	471 citing authors

#	Article	IF	Citations
1	Measuring Implicit and Explicit Knowledge in Second Language Research. Language Learning, 2013, 63, 595-626.	2.7	175
2	Implicit and explicit knowledge in second language acquisition. Applied Psycholinguistics, 2012, 33, 829-856.	1.1	125
3	Implicit Learning and Acquisition of Music. Topics in Cognitive Science, 2012, 4, 525-553.	1.9	107
4	Incidental and online learning of melodic structure. Consciousness and Cognition, 2011, 20, 214-222.	1.5	63
5	INCIDENTAL EXPOSURE AND L3 LEARNING OF MORPHOSYNTAX. Studies in Second Language Acquisition, 2014, 36, 611-645.	2.6	51
6	TRIANGULATING MEASURES OF AWARENESS. Studies in Second Language Acquisition, 2015, 37, 299-334.	2.6	51
7	NEW DIRECTIONS IN THE STUDY OF IMPLICIT AND EXPLICIT LEARNING. Studies in Second Language Acquisition, 2015, 37, 185-196.	2.6	50
8	VARIABILITY IN SECOND LANGUAGE LEARNING. Studies in Second Language Acquisition, 2016, 38, 293-316.	2.6	50
9	Implicit and explicit knowledge of inflectional morphology. Applied Psycholinguistics, 2016, 37, 781-812.	1.1	42
10	Individual differences in incidental language learning: Phonological working memory, learning styles, and personality. Learning and Individual Differences, 2015, 38, 44-53.	2.7	41
11	13. Working Memory, Learning Conditions and the Acquisition of L2 Syntax. , 2015, , 224-247.		25
12	Collocational Processing in L1 and L2: The Effects of Word Frequency, Collocational Frequency, and Association. Language Learning, 2021, 71, 55-98.	2.7	22
13	Interdisciplinary Research at the Intersection of CALL, NLP, and SLA: Methodological Implications From an Input Enhancement Project. Language Learning, 2017, 67, 209-231.	2.7	19
14	Distinctions in the Acquisition of Vocabulary and Grammar: An Individual Differences Approach. Language Learning, 2020, 70, 221-254.	2.7	16
15	Learning vocabulary and grammar from cross-situational statistics. Cognition, 2021, 206, 104475.	2.2	16
16	Language Learning Research at the Intersection of Experimental, Computational, and Corpusâ€Based Approaches. Language Learning, 2017, 67, 6-13.	2.7	14
17	A Single Paradigm for Implicit and Statistical Learning. Topics in Cognitive Science, 2019, 11, 536-554.	1.9	12
18	The effects of working memory and declarative memory on instructed second language vocabulary learning: Insights from intelligent CALL. Language Teaching Research, 2021, 25, 510-539.	4.0	10

#	Article	IF	Citations
19	Measuring individual differences in cognitive abilities in the lab and on the web. PLoS ONE, 2019, 14, e0226217.	2.5	10
20	Simultaneous Acquisition of Words and Syntax: Effects of Exposure Condition and Declarative Memory. Frontiers in Psychology, 2018, 9, 1168.	2.1	8
21	Editors' Introduction: Aligning Implicit Learning and Statistical Learning: Two Approaches, One Phenomenon. Topics in Cognitive Science, 2019, 11, 459-467.	1.9	6
22	The role of feedback and instruction on the cross-situational learning of vocabulary and morphosyntax: Mixed effects models reveal local and global effects on acquisition. Second Language Research, 2021, 37, 261-289.	2.0	6
23	The role of modality and awareness in language learning. Applied Psycholinguistics, 2021, 42, 703-737.	1.1	6
24	Challenges in implicit learning research. Studies in Bilingualism, 2015, , 275-300.	0.2	6
25	An Introduction to the Cognitive Neuroscience of Second and Artificial Language Learning. Language Learning, 2020, 70, 5-19.	2.7	2
26	IMPLICIT AND EXPLICIT KNOWLEDGE IN SECOND LANGUAGE LEARNING, TESTING AND TEACHING. Rod Ellis, Shawn Loewen, Catherine Elder, Rosemary Erlam, Jenefer Philp, and Hayo Reinders. Clevedon, UK: Multilingual Matters, 2009. Pp. v + 391.. Studies in Second Language Acquisition, 2011, 33, 131-132.	2.6	1
27	Implicit and explicit knowledge in second language acquisition—CORRIGENDUM. Applied Psycholinguistics, 2012, 33, 857-859.	1.1	0