

Antonius H N Cillessen

List of Publications by Year in descending order

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Version: 2024-02-01

152
papers

9,486
citations

41344

49
h-index

43889

91
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156
all docs

156
docs citations

156
times ranked

4814
citing authors

#	ARTICLE	IF	CITATIONS
1	Popularity According to Emerging Adults: What is it, and How to Acquire it. <i>Emerging Adulthood</i> , 2023, 11, 331-345.	2.4	3
2	Social Status of Students with Intellectual Disabilities in Special Needs Schools: The Role of Students' Problem Behavior and Descriptive Classroom Norms. <i>Journal of Mental Health Research in Intellectual Disabilities</i> , 2023, 16, 67-91.	2.0	2
3	Adolescent Popularity as a Nonlinear, Two-Dimensional Construct: Convergent Results From Three Large Samples. <i>Journal of Early Adolescence</i> , 2022, 42, 115-142.	1.9	6
4	Capturing instructional differentiation in educational research: investigating opportunities and challenges. <i>Educational Research</i> , 2022, 64, 224-241.	1.8	3
5	Halo and association effects: Cognitive biases in teacher attunement to peer-nominated bullies, victims, and prosocial students. <i>Social Development</i> , 2021, 30, 187-204.	1.3	9
6	Sixty seconds about each student—studying qualitative and quantitative differences in teachers' knowledge and perceptions of their students. <i>Social Psychology of Education</i> , 2021, 24, 1-35.	2.5	5
7	The Role of Defending Norms in Victims' Classroom Climate Perceptions and Psychosocial Maladjustment in Secondary School. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 169-184.	2.3	10
8	Bidirectional Associations between Popularity, Popularity Goal, and Aggression, Alcohol Use and Prosocial Behaviors in Adolescence: A 3-Year Prospective Longitudinal Study. <i>Journal of Youth and Adolescence</i> , 2021, 50, 298-313.	3.5	16
9	A Longitudinal Social Network Perspective on Adolescents' Exposure to Violent Video Games and Aggression. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2021, 24, 24-31.	3.9	13
10	The Role of Aggressive Peer Norms in Elementary School Children's Perceptions of Classroom Peer Climate and School Adjustment. <i>Journal of Youth and Adolescence</i> , 2021, 50, 1582-1600.	3.5	4
11	Peer influence on problem behaviors among students with intellectual disabilities. <i>Research in Developmental Disabilities</i> , 2021, 114, 103994.	2.2	10
12	Adolescent Victim Types Across the Popularity Status Hierarchy: Differences in Internalizing Symptoms. <i>Journal of Youth and Adolescence</i> , 2021, 50, 2444-2455.	3.5	12
13	Effects of a seating chart intervention for target and nontarget students. <i>Journal of Experimental Child Psychology</i> , 2020, 191, 104742.	1.4	9
14	Preference and popularity as distinct forms of status: A meta-analytic review of 20 years of research. <i>Journal of Adolescence</i> , 2020, 84, 78-95.	2.4	64
15	Dyadic nominations of bullying: Comparing types of bullies and their victims. <i>Aggressive Behavior</i> , 2020, 46, 232-243.	2.4	19
16	Cooperation and preference by peers in early childhood: A longitudinal study. <i>Social Development</i> , 2020, 29, 854-870.	1.3	7
17	Fostering critical thinking skills in secondary education to prepare students for university: teacher perceptions and practices. <i>Research in Post-Compulsory Education</i> , 2020, 25, 394-419.	0.7	10
18	Interpersonal forgiveness in late childhood: Associations with peer status. <i>European Journal of Developmental Psychology</i> , 2019, 16, 666-679.	1.8	2

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19	Differences in Internalizing Symptoms Anticipate Adolescent Friendship Dissolution. <i>Journal of Research on Adolescence</i> , 2019, 29, 924-937.	3.7	9
20	Does popularity determine who leads in a dyadic cooperative task? Subtle differences between children with and without developmental disabilities. <i>Research in Developmental Disabilities</i> , 2019, 94, 103455.	2.2	0
21	Friends and foes: Neural correlates of prosocial decisions with peers in adolescence. <i>Neuropsychologia</i> , 2019, 129, 153-163.	1.6	27
22	The relation between infant freezing and the development of internalizing symptoms in adolescence: A prospective longitudinal study. <i>Developmental Science</i> , 2019, 22, e12763.	2.4	9
23	Children's Awareness of Peer Rejection and Teacher Reports of Aggressive Behavior. <i>Psychosocial Intervention</i> , 2019, 28, 37-47.	2.2	11
24	Friendly fire: Longitudinal effects of exposure to violent video games on aggressive behavior in adolescent friendship dyads. <i>Aggressive Behavior</i> , 2018, 44, 257-267.	2.4	22
25	The participant roles of bullying in different grades: Prevalence and social status profiles. <i>Social Development</i> , 2018, 27, 732-747.	1.3	32
26	Participant Roles in Bullying Among Dutch Adolescents With Autism Spectrum Disorders. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, 874-887.	3.4	10
27	Implications of systematic nominator missingness for peer nomination data. <i>International Journal of Behavioral Development</i> , 2018, 42, 148-154.	2.4	8
28	Predicting Adolescents' Bullying Participation from Developmental Trajectories of Social Status and Behavior. <i>Child Development</i> , 2018, 89, 1157-1176.	3.0	46
29	Does an attention bias to appetitive and aversive words modulate interference control in youth with ADHD?. <i>Child Neuropsychology</i> , 2018, 24, 541-557.	1.3	3
30	Does Competence Determine Who Leads in a Dyadic Cooperative Task? A Study of Children with and without a Neurodevelopmental Disorder. <i>Complexity</i> , 2018, 2018, 1-11.	1.6	4
31	Bullying the Brain? Longitudinal Links Between Childhood Peer Victimization, Cortisol, and Adolescent Brain Structure. <i>Frontiers in Psychology</i> , 2018, 9, 2706.	2.1	25
32	Popularity. , 2018, , 2794-2802.		0
33	The Moderating Role of Classroom Descriptive Norms in the Association of Student Behavior With Social Preference and Popularity. <i>Journal of Early Adolescence</i> , 2017, 37, 387-413.	1.9	24
34	Developmental Pathways to Preference and Popularity in Middle Childhood. <i>Child Development</i> , 2017, 88, 1629-1641.	3.0	7
35	Neural mechanisms of individual differences in temporal discounting of monetary and primary rewards in adolescents. <i>NeuroImage</i> , 2017, 153, 198-210.	4.2	25
36	Adolescents' explicit and implicit evaluations of hypothetical and actual peers with different bullying participant roles. <i>Journal of Experimental Child Psychology</i> , 2017, 159, 219-241.	1.4	14

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37	Neural responses to social exclusion in adolescents: Effects of peer status. <i>Cortex</i> , 2017, 92, 32-43.	2.4	20
38	Populariteit, maar niet geliefdheid, is gerelateerd aan risicogedrag van Nederlandse adolescenten. <i>Kind En Adolescent</i> , 2017, 38, 31-47.	0.0	0
39	Associations between circadian and stress response cortisol in children. <i>Stress</i> , 2017, 20, 69-75.	1.8	11
40	Methodological Choices in Peer Nomination Research. <i>New Directions for Child and Adolescent Development</i> , 2017, 2017, 21-44.	2.2	66
41	Individual Popularity, Peer Group Popularity Composition and Adolescents'™ Alcohol Consumption. <i>Journal of Youth and Adolescence</i> , 2017, 46, 1716-1726.	3.5	16
42	Substance use and decision-making in adolescent best friendship dyads: The role of popularity. <i>Social Development</i> , 2017, 26, 860-875.	1.3	10
43	Friends in high places: A dyadic perspective on peer status as predictor of friendship quality and the mediating role of empathy and prosocial behavior. <i>Social Development</i> , 2017, 26, 503-519.	1.3	47
44	An Adjusted Probability Method for the Identification of Sociometric Status in Classrooms. <i>Frontiers in Psychology</i> , 2017, 8, 1836.	2.1	11
45	Cooperative Learning and Interpersonal Synchrony. <i>Nonlinear Dynamics, Psychology, and Life Sciences</i> , 2017, 21, 189-215.	0.2	3
46	Effective and Efficient Stand Magnifier Use in Visually Impaired Children. <i>Frontiers in Psychology</i> , 2016, 7, 944.	2.1	1
47	Shape of magnifiers affects controllability in children with visual impairment. <i>Acta Ophthalmologica</i> , 2016, 94, 761-767.	1.1	3
48	Relations Between Alphabetized Name Order and Nomination Counts in Peer Nomination Measures. <i>Social Development</i> , 2016, 25, 866-874.	1.3	7
49	Participant roles of bullying in adolescence: Status characteristics, social behavior, and assignment criteria. <i>Aggressive Behavior</i> , 2016, 42, 239-253.	2.4	94
50	Development and Psychometric Properties of the Classroom Peer Context Questionnaire. <i>Social Development</i> , 2016, 25, 370-389.	1.3	19
51	Considerations for classroom seating arrangements and the role of teacher characteristics and beliefs. <i>Social Psychology of Education</i> , 2016, 19, 749-774.	2.5	61
52	Interpretations of bullying by bullies, victims, and bully-victims in interactions at different levels of abstraction. <i>Aggressive Behavior</i> , 2016, 42, 54-65.	2.4	14
53	Disentangling the Frequency and Severity of Bullying and Victimization in the Association with Empathy. <i>Social Development</i> , 2016, 25, 176-192.	1.3	28
54	Behavioral Correlates of Prioritizing Popularity in Adolescence. <i>Journal of Youth and Adolescence</i> , 2016, 45, 2444-2454.	3.5	39

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55	Popularity differentially predicts reactive and proactive aggression in early adolescence. <i>Aggressive Behavior</i> , 2016, 42, 29-40.	2.4	45
56	Bully Victimization: Selection and Influence Within Adolescent Friendship Networks and Cliques. <i>Journal of Youth and Adolescence</i> , 2016, 45, 132-144.	3.5	42
57	Measuring Social Status and Social Behavior with Peer and Teacher Nomination Methods. <i>Social Development</i> , 2015, 24, 815-832.	1.3	41
58	Identifying Subtypes of Peer Status by Combining Popularity and Preference. <i>Journal of Early Adolescence</i> , 2015, 35, 1108-1137.	1.9	34
59	Infantile Nystagmus Syndrome Is Associated With Inefficiency of Goal-Directed Hand Movements. <i>Investigative Ophthalmology and Visual Science</i> , 2015, 56, 552-562.	3.3	5
60	Computerized sociometric assessment for preschool children. <i>International Journal of Behavioral Development</i> , 2015, 39, 383-388.	2.4	6
61	Nominating under constraints. <i>International Journal of Behavioral Development</i> , 2015, 39, 77-86.	2.4	42
62	The Role of Child Characteristics and Peer Experiences in the Development of Peer Cooperation. <i>Social Development</i> , 2015, 24, 521-540.	1.3	26
63	Stability, Correlates, and Time-Covarying Associations of Peer Victimization From Grade 4 to 12. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015, 44, 456-470.	3.4	42
64	Development of the cortisol circadian rhythm in the light of stress early in life. <i>Psychoneuroendocrinology</i> , 2015, 62, 292-300.	2.7	39
65	A Survival Analysis of Adolescent Friendships. <i>Psychological Science</i> , 2015, 26, 1304-1315.	3.3	52
66	Associations of group level popularity with observed behavior and influence in a dyadic context. <i>Journal of Experimental Child Psychology</i> , 2015, 140, 92-104.	1.4	11
67	Peer status and classroom seating arrangements: A social relations analysis. <i>Journal of Experimental Child Psychology</i> , 2015, 130, 19-34.	1.4	38
68	Children's Observed Interactions With Best Friends: Associations With Friendship Jealousy and Satisfaction. <i>Social Development</i> , 2015, 24, 39-56.	1.3	21
69	Empathy and Involvement in Bullying in Children and Adolescents: A Systematic Review. <i>Journal of Youth and Adolescence</i> , 2015, 44, 637-657.	3.5	241
70	From Classroom to Dyad: Actor and Partner Effects of Aggression and Victim Reputation. <i>Social Development</i> , 2014, 23, 651-665.	1.3	2
71	Social Adjustment of Deaf Early Adolescents at the Start of Secondary School. <i>Exceptional Children</i> , 2014, 80, 438-453.	2.2	6
72	Social Understanding of High-Ability Children in Middle and Late Childhood. <i>Gifted Child Quarterly</i> , 2014, 58, 259-271.	2.0	5

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73	Limited Nomination Reliability Using Single- and Multiple-Item Measures. <i>Social Development</i> , 2014, 23, 518-536.	1.3	31
74	Adolescents' Selective Visual Attention for High-Status Peers: The Role of Perceiver Status and Gender. <i>Child Development</i> , 2014, 85, 421-428.	3.0	72
75	Aggressive effects of prioritizing popularity in early adolescence. <i>Aggressive Behavior</i> , 2014, 40, 204-213.	2.4	59
76	Aggression, hostile attributions, status, and gender: A continued quest. <i>Development and Psychopathology</i> , 2014, 26, 635-644.	2.3	15
77	Peer Status Among Incarcerated Female Offenders: Associations With Social Behavior and Adjustment. <i>Journal of Research on Adolescence</i> , 2014, 24, 720-733.	3.7	7
78	Behavioral, Personality, and Communicative Predictors of Acceptance and Popularity in Early Adolescence. <i>Journal of Early Adolescence</i> , 2014, 34, 585-605.	1.9	35
79	Dehumanization in children: The link with moral disengagement in bullying and victimization. <i>Aggressive Behavior</i> , 2014, 40, 320-328.	2.4	39
80	The Effects of Participation Rate on the Internal Reliability of Peer Nomination Measures. <i>Social Development</i> , 2013, 22, 609-622.	1.3	134
81	Crowded task performance in visually impaired children: magnifier versus large print. <i>Graefe's Archive for Clinical and Experimental Ophthalmology</i> , 2013, 251, 1813-1819.	1.9	3
82	Computerized sociometric and peer assessment. <i>International Journal of Behavioral Development</i> , 2013, 37, 68-76.	2.4	44
83	Correlates and Outcomes Associated with Aggression and Victimization Among Elementary-School Children in a Low-Income Urban Context. <i>Journal of Youth and Adolescence</i> , 2013, 42, 190-205.	3.5	26
84	Perceptual Learning in Children With Visual Impairment Improves Near Visual Acuity. , 2013, 54, 6208.		23
85	Popularity as a Moderator of Peer Selection and Socialization of Adolescent Alcohol, Marijuana, and Tobacco Use. <i>Journal of Research on Adolescence</i> , 2013, 23, 513-523.	3.7	62
86	Popularity and adolescent friendship networks: Selection and influence dynamics.. <i>Developmental Psychology</i> , 2013, 49, 1242-1252.	1.6	121
87	The Distinct Roles of Sociometric and Perceived Popularity in Friendship. <i>Journal of Early Adolescence</i> , 2012, 32, 226-251.	1.9	62
88	Crowding in Central Vision in Normally Sighted and Visually Impaired Children Aged 4 to 8 Years: The Influence of Age and Test Design. <i>Strabismus</i> , 2012, 20, 55-62.	0.7	28
89	Impact of Peer and Teacher Relations on Deaf Early Adolescents' Well-being: Comparisons Before and After a Major School Transition. <i>Journal of Deaf Studies and Deaf Education</i> , 2012, 17, 463-482.	1.2	32
90	Dominance-Popularity Status, Behavior, and the Emergence of Sexual Activity in Young Adolescents. <i>Evolutionary Psychology</i> , 2012, 10, 296-319.	0.9	26

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91	Implicit associations with popularity in early adolescence: An approach "avoidance analysis". <i>Developmental Psychology</i> , 2012, 48, 65-75.	1.6	19
92	Peer Status in Emerging Adulthood. <i>Journal of Adolescent Research</i> , 2012, 27, 132-150.	2.1	43
93	"Tell me who your friends are and I'll tell you who your friends will be": Consistency and change in social competence in adolescent friendships across school transitions. <i>Journal of Social and Personal Relationships</i> , 2012, 29, 861-883.	2.3	8
94	Testing Three Explanations of the Emergence of Weapon Carrying in Peer Context: The Roles of Aggression, Victimization, and the Social Network. <i>Journal of Adolescent Health</i> , 2012, 50, 371-376.	2.5	48
95	A longitudinal study of the associations among adolescent conflict resolution styles, depressive symptoms, and romantic relationship longevity. <i>Journal of Adolescence</i> , 2012, 35, 1247-1254.	2.4	19
96	Agentic or Communal? Associations between Interpersonal Goals, Popularity, and Bullying in Middle Childhood and Early Adolescence. <i>Social Development</i> , 2012, 21, 376-395.	1.3	113
97	Popularity Contagion Among Adolescents. <i>Social Development</i> , 2012, 21, 501-521.	1.3	26
98	Changing Peer Perceptions and Victimization through Classroom Arrangements: A Field Experiment. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 403-412.	3.5	67
99	Peer Selection and Socialization in Adolescent Depression: The Role of School Transitions. <i>Journal of Youth and Adolescence</i> , 2012, 41, 320-332.	3.5	28
100	The role of affect and rumination in cardiovascular recovery from stress. <i>International Journal of Psychophysiology</i> , 2011, 81, 237-244.	1.0	65
101	Predicting acceptance and popularity in early adolescence as a function of hearing status, gender, and educational setting. <i>Research in Developmental Disabilities</i> , 2011, 32, 2553-2565.	2.2	55
102	Peer Rejection and HPA Activity in Middle Childhood: Friendship Makes a Difference. <i>Child Development</i> , 2011, 82, 1906-1920.	3.0	83
103	Other-Sex Friendships in Late Adolescence: Risky Associations for Substance Use and Sexual Debut?. <i>Journal of Youth and Adolescence</i> , 2011, 40, 875-888.	3.5	37
104	The role of attractiveness and aggression in high school popularity. <i>Social Psychology of Education</i> , 2011, 14, 23-39.	2.5	30
105	Social Intelligence and Academic Achievement as Predictors of Adolescent Popularity. <i>Journal of Youth and Adolescence</i> , 2010, 39, 62-72.	3.5	78
106	Clueless or Powerful? Identifying Subtypes of Bullies in Adolescence. <i>Journal of Youth and Adolescence</i> , 2010, 39, 1041-1052.	3.5	115
107	Basking in Reflected Glory and Its Limits: Why Adolescents Hang Out With Popular Peers. <i>Journal of Research on Adolescence</i> , 2010, 20, 942-958.	3.7	122
108	Developmental Changes in the Priority of Perceived Status in Childhood and Adolescence. <i>Social Development</i> , 2010, 19, 130-147.	1.3	496

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109	Life After High School: Adjustment of Popular Teens in Emerging Adulthood. <i>Merrill-Palmer Quarterly</i> , 2010, 56, 474-499.	0.5	22
110	Same-Gender and Cross-Gender Likeability: Associations With Popularity and Status Enhancement: The TRAILS study. <i>Journal of Early Adolescence</i> , 2010, 30, 773-802.	1.9	46
111	Associations of Peer Acceptance and Perceived Popularity With Bullying and Victimization in Early Adolescence. <i>Journal of Early Adolescence</i> , 2010, 30, 543-566.	1.9	266
112	Best friendsâ€™ preference and popularity: Associations with aggression and prosocial behavior. <i>International Journal of Behavioral Development</i> , 2010, 34, 398-405.	2.4	56
113	Friendship Group Influences on Body Dissatisfaction and Dieting Among Adolescent Girls: A Prospective Study. <i>Journal of Adolescent Health</i> , 2010, 47, 456-462.	2.5	26
114	Moderators of the association between relational aggression and perceived popularity. <i>Aggressive Behavior</i> , 2008, 34, 563-576.	2.4	108
115	Is Being Popular a Risky Proposition?. <i>Journal of Research on Adolescence</i> , 2008, 18, 49-74.	3.7	197
116	It's Not Just Being Popular, it's Knowing it, too: The Role of Self-Perceptions of Status in the Associations between Peer Status and Aggression. <i>Social Development</i> , 2008, 17, 871-888.	1.3	99
117	Social Problem Solving and Strategy Use in Young Children. <i>Journal of Genetic Psychology</i> , 2008, 169, 92-112.	1.2	26
118	Predicting Changes in Adjustment Using Repeated Measures of Sociometric Status. <i>Journal of Genetic Psychology</i> , 2007, 168, 401-424.	1.2	21
119	It Takes Nine Days to Iron a Shirt: The Development of Cognitive Estimation Skills in School Age Children. <i>Child Neuropsychology</i> , 2007, 13, 309-318.	1.3	11
120	Accuracy in Judgments of Aggressiveness. <i>Personality and Social Psychology Bulletin</i> , 2007, 33, 1225-1236.	3.0	76
121	Interactive Effects of the Serotonin Transporter 5-HTTLPR Polymorphism and Stressful Life Events on College Student Drinking and Drug Use. <i>Biological Psychiatry</i> , 2007, 61, 609-616.	1.3	162
122	New perspectives on social networks in the study of peer relations. <i>New Directions for Child and Adolescent Development</i> , 2007, 2007, 91-100.	2.2	9
123	Popularity in Early Adolescence: Prosocial and Antisocial Subtypes. <i>Journal of Adolescent Research</i> , 2006, 21, 607-627.	2.1	149
124	Reciprocal influences of victimization, perceived social preference, and self-concept in adolescence. <i>Self and Identity</i> , 2006, 5, 209-229.	1.6	44
125	Developmental trajectories of adolescent popularity: A growth curve modelling analysis. <i>Journal of Adolescence</i> , 2006, 29, 935-959.	2.4	140
126	From indirect aggression to invisible aggression: A conceptual view on bullying and peer group manipulation. <i>Aggression and Violent Behavior</i> , 2006, 11, 612-625.	2.1	124

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127	Heterogeneity of Girls's Consensual Popularity: Academic and Interpersonal Behavioral Profiles. <i>Journal of Youth and Adolescence</i> , 2006, 35, 412-422.	3.5	36
128	Likeable versus popular: Distinct implications for adolescent adjustment. <i>International Journal of Behavioral Development</i> , 2006, 30, 305-314.	2.4	131
129	Stability of continuous measures of sociometric status: a meta-analysis†. <i>Developmental Review</i> , 2005, 25, 1-25.	4.7	164
130	Predictors of dyadic friendship quality in adolescence. <i>International Journal of Behavioral Development</i> , 2005, 29, 165-172.	2.4	120
131	Source Memory in Children With Autism Spectrum Disorders. <i>Developmental Neuropsychology</i> , 2005, 27, 337-360.	1.4	42
132	Understanding Popularity in the Peer System. <i>Current Directions in Psychological Science</i> , 2005, 14, 102-105.	5.3	429
133	From Censure to Reinforcement: Developmental Changes in the Association Between Aggression and Social Status. <i>Child Development</i> , 2004, 75, 147-163.	3.0	825
134	Sociometric status and peer group behavior: Previous findings and current directions.. , 2004, , 3-20.		52
135	Children's Appraisal of Peer Rejection Experiences: Impact on Social and Emotional Adjustment. <i>Social Development</i> , 2003, 12, 530-550.	1.3	91
136	The Effect of Gender Context on Children's Social Behavior in a Limited Resource Situation: An Observational Study. <i>Social Development</i> , 2003, 12, 586-604.	1.3	17
137	Children's meta-perceptions and meta-accuracy of acceptance and rejection by same-sex and other-sex peers. <i>Personal Relationships</i> , 2003, 10, 217-234.	1.5	35
138	Development of Social Problem Solving in Early Childhood: Stability, Change, and Associations With Social Competence. <i>Journal of Genetic Psychology</i> , 2003, 164, 153-173.	1.2	49
139	Children's perceptions of popular and unpopular peers: A multimethod assessment.. <i>Developmental Psychology</i> , 2002, 38, 635-647.	1.6	452
140	Heterogeneity among peer-rejected boys across middle childhood: Developmental pathways of social behavior.. <i>Developmental Psychology</i> , 2002, 38, 446-456.	1.6	75
141	Children's perceptions of popular and unpopular peers: A multimethod assessment.. <i>Developmental Psychology</i> , 2002, 38, 635-647.	1.6	185
142	The dyadic nature of social information processing in boys' reactive and proactive aggression.. <i>Journal of Personality and Social Psychology</i> , 2001, 80, 268-280.	2.8	214
143	Conceptualizing and measuring peer acceptance and rejection. <i>New Directions for Child and Adolescent Development</i> , 2000, 2000, 3-10.	2.2	34
144	Stability of sociometric categories. <i>New Directions for Child and Adolescent Development</i> , 2000, 2000, 75-93.	2.2	59

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145	It takes two to fight: A test of relational factors and a method for assessing aggressive dyads.. Developmental Psychology, 1999, 35, 1179-1188.	1.6	91
146	Children's Interpersonal Perceptions as a Function of Sociometric and Peer-Perceived Popularity. Journal of Genetic Psychology, 1999, 160, 225-242.	1.2	103
147	Social-cognitive and behavioral correlates of aggression and victimization in boys' play groups. Journal of Abnormal Child Psychology, 1998, 26, 431-440.	3.5	224
148	Children's Friends and Behavioral Similarity in Two Social Contexts. Social Development, 1997, 6, 224-236.	1.3	72
149	Group Social Context and Children's Aggressive Behavior. Child Development, 1994, 65, 1068-1079.	3.0	94
150	Group Social Context and Children's Aggressive Behavior. Child Development, 1994, 65, 1068.	3.0	79
151	Heterogeneity among Peer-Rejected Boys: Subtypes and Stabilities. Child Development, 1992, 63, 893-905.	3.0	170
152	Heterogeneity among Peer-Rejected Boys: Subtypes and Stabilities. Child Development, 1992, 63, 893.	3.0	140