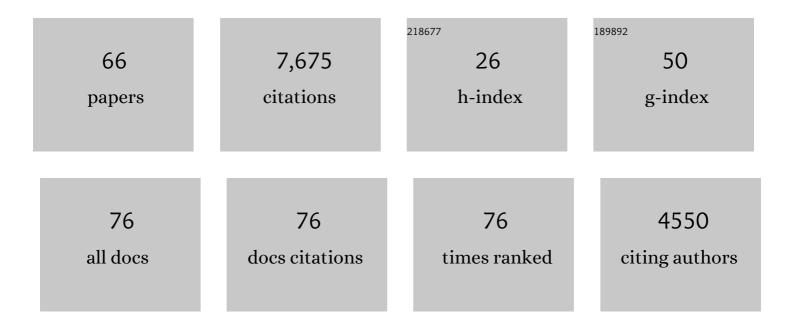
List of Publications by Year in descending order

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FRIKA HOFE

#	Article	IF	CITATIONS
1	Majority language skill, not measures of bilingualism, predicts executive attention in bilingual children. Journal of Experimental Child Psychology, 2022, 213, 105256.	1.4	2
2	Vocabulary and reading speed in the majority language are affected by maternal language proficiency and language exposure at home: a study of language minority bilingual children in Italy. International Journal of Bilingual Education and Bilingualism, 2022, 25, 3729-3744.	2.1	2
3	Bilingual development in the receptive and expressive domains: they differ. International Journal of Bilingual Education and Bilingualism, 2022, 25, 3849-3858.	2.1	3
4	Child disruptiveness moderates the effects of home book reading on oral language development. Personality and Individual Differences, 2022, 196, 111763.	2.9	1
5	Language exposure outside the home becomes more English-dominant from 30 to 60 months for children from Spanish-speaking homes in the United States. International Journal of Bilingualism, 2021, 25, 483-499.	1.2	4
6	Why bilingual development is not easy. Advances in Child Development and Behavior, 2021, 61, 129-167.	1.3	12
7	The relation of home literacy environments to language and preliteracy skills in single- and dual-language children in Danish childcare. Early Childhood Research Quarterly, 2021, 55, 312-325.	2.7	11
8	A multidimensional approach to Spanish–English bilingual preschoolers' narrative skills ( <i>Un) Tj ETQq0 0 (</i>	0 rgBT /Ov 0.9	verlock 10 T 2
9	Profiles of Minorityâ€Majority Language Proficiency in 5‥earâ€Olds. Child Development, 2021, 92, 1801-1816.	3.0	15
10	Language intervention research in early childhood care and education: A systematic survey of the literature. Early Childhood Research Quarterly, 2020, 50, 68-85.	2.7	58
11	Lessons from the study of input effects on bilingual development. International Journal of Bilingualism, 2020, 24, 82-88.	1.2	22
12	The quality of child-directed speech depends on the speaker's language proficiency. Journal of Child Language, 2020, 47, 132-145.	1.2	34
13	Explaining Individual Differences in Trajectories of Simultaneous Bilingual Development: Contributions of Child and Environmental Factors. Child Development, 2020, 91, 2063-2082.	3.0	32
14	Home language and societal language skills in second-generation bilingual adults. International Journal of Bilingualism, 2020, 24, 1071-1087.	1.2	13
15	Cultural differences in the content of child talk: evaluative lexis of English monolingual and Spanish–English bilingual 30-month-olds. Journal of Child Language, 2020, 47, 844-869.	1.2	0
16	Language Matters: Denying the Existence of the 30â€Millionâ€Word Gap Has Serious Consequences. Child Development, 2019, 90, 985-992.	3.0	258
17	Do parents provide a helping hand to vocabulary development in bilingual children?. Journal of Child Language, 2019, 46, 501-521.	1.2	11
18	ADVANCES IN THE ASSESSMENT OF YOUNG BILINGUALS: COMMENTS ON FLOCCIA ET AL. Monographs of the Society for Research in Child Development, 2018, 83, 109-123.	6.8	1

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19	What explains the correlation between growth in vocabulary and grammar? New evidence from latent change score analyses of simultaneous bilingual development. Developmental Science, 2018, 21, e12536.	2.4	61
20	Language Use Contributes to Expressive Language Growth: Evidence From Bilingual Children. Child Development, 2018, 89, 929-940.	3.0	81
21	Bilingual Development in Children of Immigrant Families. Child Development Perspectives, 2018, 12, 80-86.	3.9	80
22	Language specificity in the relation of maternal education to bilingual children's vocabulary growth Developmental Psychology, 2018, 54, 1011-1019.	1.6	48
23	Complex Structures in the Child-Directed Speech of Native and Nonnative Speakers. Advances in Linguistics and Communication Studies, 2018, , 127-139.	0.2	4
24	El desarrollo de inglés y español de niños en familias inmigrantes en los Estados Unidos. , 2018, 55, 1-17.		14
25	Language Growth in English Monolingual and Spanish-English Bilingual Children from 2.5 to 5 Years. Journal of Pediatrics, 2017, 190, 241-245.e1.	1.8	99
26	Effects and noneffects of input in bilingual environments on dual language skills in 2 ½-year-olds. Bilingualism, 2016, 19, 1023-1041.	1.3	159
27	Language development in bilingual children. , 2015, , 483-503.		40
28	Language Development: Influence of Socio-Economic Status. , 2015, , 324-328.		6
29	What Clinicians Need to Know about Bilingual Development. Seminars in Speech and Language, 2015, 36, 089-099.	0.8	54
30	Older sibling influences on the language environment and language development of toddlers in bilingual homes. Applied Psycholinguistics, 2014, 35, 225-241.	1.1	135
31	Introduction to the special section. International Journal of Behavioral Development, 2014, 38, 307-308.	2.4	8
32	"¿Cómo estas?―"l'm good.―Conversational code-switching is related to profiles of expressive and receptive proficiency in Spanish-English bilingual toddlers. International Journal of Behavioral Development, 2014, 38, 333-341.	] 2.4	58
33	Expressive vocabulary development in children from bilingual and monolingual homes: A longitudinal study from two to four years. Early Childhood Research Quarterly, 2014, 29, 433-444.	2.7	168
34	The language and literacy development of young dual language learners: A critical review. Early Childhood Research Quarterly, 2014, 29, 715-733.	2.7	271
35	Properties of dual language input that shape bilingual development and properties of environments that shape dual language input. Trends in Language Acquisition Research, 2014, , 119-140.	0.3	28
36	Total and Conceptual Vocabulary in Spanish–English Bilinguals From 22 to 30 Months: Implications for Assessment. Journal of Speech, Language, and Hearing Research, 2013, 56, 1637-1649.	1.6	122

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37	Input and Language Development in Bilingually Developing Children. Seminars in Speech and Language, 2013, 34, 215-226.	0.8	117
38	Interpreting the early language trajectories of children from low-SES and language minority homes: Implications for closing achievement gaps Developmental Psychology, 2013, 49, 4-14.	1.6	693
39	Multilingual Children: Beyond Myths and Toward Best Practices and commentaries. Social Policy Report, 2013, 27, 1-37.	3.2	75
40	Dual language exposure and early bilingual development. Journal of Child Language, 2012, 39, 1-27.	1.2	725
41	Measurement and Model Building in Studying the Influence of Socioeconomic Status on Child Development. , 2012, , 590-606.		32
42	Relations among language exposure, phonological memory, and language development in Spanish–English bilingually developing 2-year-olds. Journal of Experimental Child Psychology, 2011, 108, 113-125.	1.4	99
43	Properties of Dual Language Exposure That Influence 2-Year-Olds' Bilingual Proficiency. Child Development, 2011, 82, 1834-1849.	3.0	411
44	Commentary on Lieven & Brandt and Roeper & Pérez-Leroux. Infancia Y Aprendizaje, 2011, 34, 309-313.	0.9	0
45	Mechanisms linking phonological development to lexical development – a commentary on Stoel-Gammon's â€~Relationships between lexical and phonological development in young children'. Journal of Child Language, 2011, 38, 46-50.	1.2	3
46	Non-word repetition assesses phonological memory and is related to vocabulary development in 20- to 24-month-olds. Journal of Child Language, 2008, 35, 903-916.	1.2	75
47	Correlates of early language development in Chinese children. International Journal of Behavioral Development, 2008, 32, 145-151.	2.4	23
48	Person-Centered and Variable-Centered Approaches to Longitudinal Data. Merrill-Palmer Quarterly, 2006, 52, 377-389.	0.5	571
49	The Uses of Longitudinal Data and Person-Centered Analyses in the Study of Cognitive and Language Development. Merrill-Palmer Quarterly, 2006, 52, 633-644.	0.5	13
50	Chapter 11. An Agenda for Research on Childhood Bilingualism. , 2006, , 157-165.		13
51	Socioeconomic status and cultural influences on language. Journal of Communication Disorders, 2005, 38, 271-278.	1.5	235
52	Progress, but not a full solution to the logical problem of language acquisition. Journal of Child Language, 2004, 31, 923-926.	1.2	3
53	The Specificity of Environmental Influence: Socioeconomic Status Affects Early Vocabulary Development Via Maternal Speech. Child Development, 2003, 74, 1368-1378.	3.0	1,708
54	How Children Use Input to Acquire a Lexicon. Child Development, 2002, 73, 418-433.	3.0	568

#	Article	IF	CITATIONS
55	Language Experience and Language Milestones During Early Childhood. , 0, , 232-251.		8
56	Input and the Acquisition of Language: Three Questions. , 0, , 107-127.		57
57	Bilingual First Language Acquisition. , 0, , 324-342.		89
58	On the Development of the Field of Language Development. , 0, , 1-15.		4
59	Phonological Development. , 0, , 238-256.		8
60	Language and Literacy in Bilingual Children in the Early School Years. , 0, , 368-386.		17
61	Syntactic Supports for Word Learning. , 0, , 212-231.		16
62	Domain-General Learning Capacities. , 0, , 68-86.		39
63	How Inherently Social is Language?. , 0, , 87-106.		5
64	The Abstract Nature of Syntactic Representations: Consequences for a Theory of Learning. , 0, , 277-303.		8
65	Acquiring Linguistic Structure. , 0, , 173-190.		6
66	Filling lexical gaps and more: code-switching for the power of expression by young bilinguals. Journal of Child Language, 0, , 1-24.	1.2	2