

Erika Hoff

List of Publications by Year in descending order

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66
papers

7,675
citations

218677
26
h-index

189892
50
g-index

76
all docs

76
docs citations

76
times ranked

4550
citing authors

#	ARTICLE	IF	CITATIONS
1	Majority language skill, not measures of bilingualism, predicts executive attention in bilingual children. <i>Journal of Experimental Child Psychology</i> , 2022, 213, 105256.	1.4	2
2	Vocabulary and reading speed in the majority language are affected by maternal language proficiency and language exposure at home: a study of language minority bilingual children in Italy. <i>International Journal of Bilingual Education and Bilingualism</i> , 2022, 25, 3729-3744.	2.1	2
3	Bilingual development in the receptive and expressive domains: they differ. <i>International Journal of Bilingual Education and Bilingualism</i> , 2022, 25, 3849-3858.	2.1	3
4	Child disruptiveness moderates the effects of home book reading on oral language development. <i>Personality and Individual Differences</i> , 2022, 196, 111763.	2.9	1
5	Language exposure outside the home becomes more English-dominant from 30 to 60 months for children from Spanish-speaking homes in the United States. <i>International Journal of Bilingualism</i> , 2021, 25, 483-499.	1.2	4
6	Why bilingual development is not easy. <i>Advances in Child Development and Behavior</i> , 2021, 61, 129-167.	1.3	12
7	The relation of home literacy environments to language and preliteracy skills in single- and dual-language children in Danish childcare. <i>Early Childhood Research Quarterly</i> , 2021, 55, 312-325.	2.7	11
8	A multidimensional approach to Spanish-English bilingual preschoolers' narrative skills (<i>Unpublished manuscript</i>)	0.9	2
9	Profiles of Minority-Majority Language Proficiency in 5-Year-Olds. <i>Child Development</i> , 2021, 92, 1801-1816.	3.0	15
10	Language intervention research in early childhood care and education: A systematic survey of the literature. <i>Early Childhood Research Quarterly</i> , 2020, 50, 68-85.	2.7	58
11	Lessons from the study of input effects on bilingual development. <i>International Journal of Bilingualism</i> , 2020, 24, 82-88.	1.2	22
12	The quality of child-directed speech depends on the speaker's language proficiency. <i>Journal of Child Language</i> , 2020, 47, 132-145.	1.2	34
13	Explaining Individual Differences in Trajectories of Simultaneous Bilingual Development: Contributions of Child and Environmental Factors. <i>Child Development</i> , 2020, 91, 2063-2082.	3.0	32
14	Home language and societal language skills in second-generation bilingual adults. <i>International Journal of Bilingualism</i> , 2020, 24, 1071-1087.	1.2	13
15	Cultural differences in the content of child talk: evaluative lexis of English monolingual and Spanish-English bilingual 30-month-olds. <i>Journal of Child Language</i> , 2020, 47, 844-869.	1.2	0
16	Language Matters: Denying the Existence of the 30-Million-Word Gap Has Serious Consequences. <i>Child Development</i> , 2019, 90, 985-992.	3.0	258
17	Do parents provide a helping hand to vocabulary development in bilingual children?. <i>Journal of Child Language</i> , 2019, 46, 501-521.	1.2	11
18	ADVANCES IN THE ASSESSMENT OF YOUNG BILINGUALS: COMMENTS ON FLOCCIA ET AL. <i>Monographs of the Society for Research in Child Development</i> , 2018, 83, 109-123.	6.8	1

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37	Input and Language Development in Bilingually Developing Children. <i>Seminars in Speech and Language</i> , 2013, 34, 215-226.	0.8	117
38	Interpreting the early language trajectories of children from low-SES and language minority homes: Implications for closing achievement gaps.. <i>Developmental Psychology</i> , 2013, 49, 4-14.	1.6	693
39	Multilingual Children: Beyond Myths and Toward Best Practices and commentaries. <i>Social Policy Report</i> , 2013, 27, 1-37.	3.2	75
40	Dual language exposure and early bilingual development. <i>Journal of Child Language</i> , 2012, 39, 1-27.	1.2	725
41	Measurement and Model Building in Studying the Influence of Socioeconomic Status on Child Development. , 2012, , 590-606.		32
42	Relations among language exposure, phonological memory, and language development in Spanish-English bilingually developing 2-year-olds. <i>Journal of Experimental Child Psychology</i> , 2011, 108, 113-125.	1.4	99
43	Properties of Dual Language Exposure That Influence 2-Year-Olds's Bilingual Proficiency. <i>Child Development</i> , 2011, 82, 1834-1849.	3.0	411
44	Commentary on Lieven & Brandt and Roeper & Pérez-Leroux. <i>Infancia Y Aprendizaje</i> , 2011, 34, 309-313.	0.9	0
45	Mechanisms linking phonological development to lexical development – a commentary on Stoel-Gammon's "Relationships between lexical and phonological development in young children". <i>Journal of Child Language</i> , 2011, 38, 46-50.	1.2	3
46	Non-word repetition assesses phonological memory and is related to vocabulary development in 20- to 24-month-olds. <i>Journal of Child Language</i> , 2008, 35, 903-916.	1.2	75
47	Correlates of early language development in Chinese children. <i>International Journal of Behavioral Development</i> , 2008, 32, 145-151.	2.4	23
48	Person-Centered and Variable-Centered Approaches to Longitudinal Data. <i>Merrill-Palmer Quarterly</i> , 2006, 52, 377-389.	0.5	571
49	The Uses of Longitudinal Data and Person-Centered Analyses in the Study of Cognitive and Language Development. <i>Merrill-Palmer Quarterly</i> , 2006, 52, 633-644.	0.5	13
50	Chapter 11. An Agenda for Research on Childhood Bilingualism. , 2006, , 157-165.		13
51	Socioeconomic status and cultural influences on language. <i>Journal of Communication Disorders</i> , 2005, 38, 271-278.	1.5	235
52	Progress, but not a full solution to the logical problem of language acquisition. <i>Journal of Child Language</i> , 2004, 31, 923-926.	1.2	3
53	The Specificity of Environmental Influence: Socioeconomic Status Affects Early Vocabulary Development Via Maternal Speech. <i>Child Development</i> , 2003, 74, 1368-1378.	3.0	1,708
54	How Children Use Input to Acquire a Lexicon. <i>Child Development</i> , 2002, 73, 418-433.	3.0	568

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55	Language Experience and Language Milestones During Early Childhood. , 0, , 232-251.		8
56	Input and the Acquisition of Language: Three Questions. , 0, , 107-127.		57
57	Bilingual First Language Acquisition. , 0, , 324-342.		89
58	On the Development of the Field of Language Development. , 0, , 1-15.		4
59	Phonological Development. , 0, , 238-256.		8
60	Language and Literacy in Bilingual Children in the Early School Years. , 0, , 368-386.		17
61	Syntactic Supports for Word Learning. , 0, , 212-231.		16
62	Domain-General Learning Capacities. , 0, , 68-86.		39
63	How Inherently Social is Language?. , 0, , 87-106.		5
64	The Abstract Nature of Syntactic Representations: Consequences for a Theory of Learning. , 0, , 277-303.		8
65	Acquiring Linguistic Structure. , 0, , 173-190.		6
66	Filling lexical gaps and more: code-switching for the power of expression by young bilinguals. Journal of Child Language, 0, , 1-24.	1.2	2