

Erika Hoff

List of Publications by Year in descending order

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66
papers

7,675
citations

218677

26
h-index

189892

50
g-index

76
all docs

76
docs citations

76
times ranked

4550
citing authors

#	ARTICLE	IF	CITATIONS
1	The Specificity of Environmental Influence: Socioeconomic Status Affects Early Vocabulary Development Via Maternal Speech. <i>Child Development</i> , 2003, 74, 1368-1378.	3.0	1,708
2	Dual language exposure and early bilingual development. <i>Journal of Child Language</i> , 2012, 39, 1-27.	1.2	725
3	Interpreting the early language trajectories of children from low-SES and language minority homes: Implications for closing achievement gaps.. <i>Developmental Psychology</i> , 2013, 49, 4-14.	1.6	693
4	Person-Centered and Variable-Centered Approaches to Longitudinal Data. <i>Merrill-Palmer Quarterly</i> , 2006, 52, 377-389.	0.5	571
5	How Children Use Input to Acquire a Lexicon. <i>Child Development</i> , 2002, 73, 418-433.	3.0	568
6	Properties of Dual Language Exposure That Influence 2-Year-Olds'™ Bilingual Proficiency. <i>Child Development</i> , 2011, 82, 1834-1849.	3.0	411
7	The language and literacy development of young dual language learners: A critical review. <i>Early Childhood Research Quarterly</i> , 2014, 29, 715-733.	2.7	271
8	Language Matters: Denying the Existence of the 30â€Millionâ€Word Gap Has Serious Consequences. <i>Child Development</i> , 2019, 90, 985-992.	3.0	258
9	Socioeconomic status and cultural influences on language. <i>Journal of Communication Disorders</i> , 2005, 38, 271-278.	1.5	235
10	Expressive vocabulary development in children from bilingual and monolingual homes: A longitudinal study from two to four years. <i>Early Childhood Research Quarterly</i> , 2014, 29, 433-444.	2.7	168
11	Effects and noneffects of input in bilingual environments on dual language skills in 2 Â½-year-olds. <i>Bilingualism</i> , 2016, 19, 1023-1041.	1.3	159
12	Older sibling influences on the language environment and language development of toddlers in bilingual homes. <i>Applied Psycholinguistics</i> , 2014, 35, 225-241.	1.1	135
13	Total and Conceptual Vocabulary in Spanishâ€English Bilinguals From 22 to 30 Months: Implications for Assessment. <i>Journal of Speech, Language, and Hearing Research</i> , 2013, 56, 1637-1649.	1.6	122
14	Input and Language Development in Bilingually Developing Children. <i>Seminars in Speech and Language</i> , 2013, 34, 215-226.	0.8	117
15	Relations among language exposure, phonological memory, and language development in Spanishâ€English bilingually developing 2-year-olds. <i>Journal of Experimental Child Psychology</i> , 2011, 108, 113-125.	1.4	99
16	Language Growth in English Monolingual and Spanish-English Bilingual Children from 2.5 to 5 Years. <i>Journal of Pediatrics</i> , 2017, 190, 241-245.e1.	1.8	99
17	Bilingual First Language Acquisition. , 0, , 324-342.		89
18	Language Use Contributes to Expressive Language Growth: Evidence From Bilingual Children. <i>Child Development</i> , 2018, 89, 929-940.	3.0	81

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19	Bilingual Development in Children of Immigrant Families. <i>Child Development Perspectives</i> , 2018, 12, 80-86.	3.9	80
20	Non-word repetition assesses phonological memory and is related to vocabulary development in 20- to 24-month-olds. <i>Journal of Child Language</i> , 2008, 35, 903-916.	1.2	75
21	Multilingual Children: Beyond Myths and Toward Best Practices and commentaries. <i>Social Policy Report</i> , 2013, 27, 1-37.	3.2	75
22	What explains the correlation between growth in vocabulary and grammar? New evidence from latent change score analyses of simultaneous bilingual development. <i>Developmental Science</i> , 2018, 21, e12536.	2.4	61
23	¿Cómo estas? Conversational code-switching is related to profiles of expressive and receptive proficiency in Spanish-English bilingual toddlers. <i>International Journal of Behavioral Development</i> , 2014, 38, 333-341.	2.4	58
24	Language intervention research in early childhood care and education: A systematic survey of the literature. <i>Early Childhood Research Quarterly</i> , 2020, 50, 68-85.	2.7	58
25	Input and the Acquisition of Language: Three Questions. , 0, , 107-127.		57
26	What Clinicians Need to Know about Bilingual Development. <i>Seminars in Speech and Language</i> , 2015, 36, 089-099.	0.8	54
27	Language specificity in the relation of maternal education to bilingual children's vocabulary growth.. <i>Developmental Psychology</i> , 2018, 54, 1011-1019.	1.6	48
28	Language development in bilingual children. , 2015, , 483-503.		40
29	Domain-General Learning Capacities. , 0, , 68-86.		39
30	The quality of child-directed speech depends on the speaker's language proficiency. <i>Journal of Child Language</i> , 2020, 47, 132-145.	1.2	34
31	Measurement and Model Building in Studying the Influence of Socioeconomic Status on Child Development. , 2012, , 590-606.		32
32	Explaining Individual Differences in Trajectories of Simultaneous Bilingual Development: Contributions of Child and Environmental Factors. <i>Child Development</i> , 2020, 91, 2063-2082.	3.0	32
33	Properties of dual language input that shape bilingual development and properties of environments that shape dual language input. <i>Trends in Language Acquisition Research</i> , 2014, , 119-140.	0.3	28
34	Correlates of early language development in Chinese children. <i>International Journal of Behavioral Development</i> , 2008, 32, 145-151.	2.4	23
35	Lessons from the study of input effects on bilingual development. <i>International Journal of Bilingualism</i> , 2020, 24, 82-88.	1.2	22
36	Language and Literacy in Bilingual Children in the Early School Years. , 0, , 368-386.		17

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37	Syntactic Supports for Word Learning. , 0, , 212-231.		16
38	Profiles of Minorityâ€Majority Language Proficiency in 5â€Yearâ€Olds. Child Development, 2021, 92, 1801-1816.	3.0	15
39	El desarrollo de inglÃ©s y espaÃ±ol de niÃ±os en familias inmigrantes en los Estados Unidos. , 2018, 55, 1-17.		14
40	The Uses of Longitudinal Data and Person-Centered Analyses in the Study of Cognitive and Language Development. Merrill-Palmer Quarterly, 2006, 52, 633-644.	0.5	13
41	Home language and societal language skills in second-generation bilingual adults. International Journal of Bilingualism, 2020, 24, 1071-1087.	1.2	13
42	Chapter 11. An Agenda for Research on Childhood Bilingualism. , 2006, , 157-165.		13
43	Why bilingual development is not easy. Advances in Child Development and Behavior, 2021, 61, 129-167.	1.3	12
44	Do parents provide a helping hand to vocabulary development in bilingual children?. Journal of Child Language, 2019, 46, 501-521.	1.2	11
45	The relation of home literacy environments to language and preliteracy skills in single- and dual-language children in Danish childcare. Early Childhood Research Quarterly, 2021, 55, 312-325.	2.7	11
46	Language Experience and Language Milestones During Early Childhood. , 0, , 232-251.		8
47	Phonological Development. , 0, , 238-256.		8
48	The Abstract Nature of Syntactic Representations: Consequences for a Theory of Learning. , 0, , 277-303.		8
49	Introduction to the special section. International Journal of Behavioral Development, 2014, 38, 307-308.	2.4	8
50	Acquiring Linguistic Structure. , 0, , 173-190.		6
51	Language Development: Influence of Socio-Economic Status. , 2015, , 324-328.		6
52	How Inherently Social is Language?. , 0, , 87-106.		5
53	On the Development of the Field of Language Development. , 0, , 1-15.		4
54	Language exposure outside the home becomes more English-dominant from 30 to 60 months for children from Spanish-speaking homes in the United States. International Journal of Bilingualism, 2021, 25, 483-499.	1.2	4

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55	Complex Structures in the Child-Directed Speech of Native and Nonnative Speakers. <i>Advances in Linguistics and Communication Studies</i> , 2018, , 127-139.	0.2	4
56	Progress, but not a full solution to the logical problem of language acquisition. <i>Journal of Child Language</i> , 2004, 31, 923-926.	1.2	3
57	Mechanisms linking phonological development to lexical development – a commentary on Stoel-Gammon’s –Relationships between lexical and phonological development in young children–™. <i>Journal of Child Language</i> , 2011, 38, 46-50.	1.2	3
58	Bilingual development in the receptive and expressive domains: they differ. <i>International Journal of Bilingual Education and Bilingualism</i> , 2022, 25, 3849-3858.	2.1	3
59	A multidimensional approach to Spanish –English bilingual preschoolers–™ narrative skills (<i>Un) Tj ETQq1 1 0.784314 rgBT /Ove	0.9	2
60	Majority language skill, not measures of bilingualism, predicts executive attention in bilingual children. <i>Journal of Experimental Child Psychology</i> , 2022, 213, 105256.	1.4	2
61	Vocabulary and reading speed in the majority language are affected by maternal language proficiency and language exposure at home: a study of language minority bilingual children in Italy. <i>International Journal of Bilingual Education and Bilingualism</i> , 2022, 25, 3729-3744.	2.1	2
62	Filling lexical gaps and more: code-switching for the power of expression by young bilinguals. <i>Journal of Child Language</i> , 0, , 1-24.	1.2	2
63	ADVANCES IN THE ASSESSMENT OF YOUNG BILINGUALS: COMMENTS ON FLOCCIA ET AL. <i>Monographs of the Society for Research in Child Development</i> , 2018, 83, 109-123.	6.8	1
64	Child disruptiveness moderates the effects of home book reading on oral language development. <i>Personality and Individual Differences</i> , 2022, 196, 111763.	2.9	1
65	Commentary on Lieven & Brandt and Roeper & Pérez-Leroux. <i>Infancia Y Aprendizaje</i> , 2011, 34, 309-313.	0.9	0
66	Cultural differences in the content of child talk: evaluative lexis of English monolingual and Spanish –English bilingual 30-month-olds. <i>Journal of Child Language</i> , 2020, 47, 844-869.	1.2	0