

Margaret J Briggs-Gowan

List of Publications by Year in descending order

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Version: 2024-02-01

104
papers

8,068
citations

57681

46
h-index

58552

86
g-index

109
all docs

109
docs citations

109
times ranked

7242
citing authors

#	ARTICLE	IF	CITATIONS
1	A window into racial and socioeconomic status disparities in preschool disciplinary action using developmental methodology. <i>Annals of the New York Academy of Sciences</i> , 2022, 1508, 123-136.	1.8	10
2	Development of an Abbreviated Adult Reading History Questionnaire (ARHQ-Brief) Using a Machine Learning Approach. <i>Journal of Learning Disabilities</i> , 2022, 55, 427-442.	1.5	8
3	Calibrating temper loss severity in the transition to toddlerhood: Implications for developmental science. <i>Applied Developmental Science</i> , 2022, 26, 785-798.	1.0	16
4	Joint Consideration of Inhibitory Control and Irritability in Young Children: Contributions to Emergent Psychopathology. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 1415-1427.	1.4	4
5	The Effects of Intimate Partner Violence and a History of Childhood Abuse on Mental Health and Stress during Pregnancy. <i>Journal of Family Violence</i> , 2021, 36, 337-346.	2.1	13
6	Toward a Developmental Nosology for Disruptive Mood Dysregulation Disorder in Early Childhood. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, 60, 388-397.	0.3	36
7	Intimate Partner Violence Exposure and Childhood Psychopathology: Associations with Discriminating Fearful and Angry Faces in Young Children. <i>Journal of Family Violence</i> , 2021, 36, 967-978.	2.1	0
8	An Item Response Theory examination of the original and short forms of the Difficulties in Emotion Regulation Scale (DERS) in pregnant women. <i>Journal of Clinical Psychology</i> , 2021, 77, 1591-1606.	1.0	4
9	Associations among childhood threat and deprivation experiences, emotion dysregulation, and mental health in pregnant women.. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2021, 13, 446-456.	1.4	9
10	Profiling COVID-related experiences in the United States with the Epidemic Pandemic Impacts Inventory: Linkages to psychosocial functioning. <i>Brain and Behavior</i> , 2021, 11, e02197.	1.0	68
11	Neurophysiological patterns associated with blunted emotional face processing and withdrawal tendencies in young children exposed to intimate partner violence. <i>Developmental Psychobiology</i> , 2021, 63, e22154.	0.9	1
12	Maternal posttraumatic stress and FKBP5 Genotype interact to predict trauma-related symptoms in preschool-age offspring. <i>Journal of Affective Disorders</i> , 2021, 292, 212-216.	2.0	2
13	Maternal socialization is associated with prosocial behavior in at-risk young children. <i>Vulnerable Children and Youth Studies</i> , 2021, 16, 7-19.	0.5	0
14	The Early Childhood Irritability-Related Impairment Interview (E-CRI): A Novel Method for Assessing Young Children's Developmentally Impairing Irritability. <i>Behavior Therapy</i> , 2020, 51, 294-309.	1.3	16
15	Multi-method assessment of irritability and differential linkages to neurophysiological indicators of attention allocation to emotional faces in young children. <i>Developmental Psychobiology</i> , 2020, 62, 600-616.	0.9	11
16	Adverse childhood experiences and biomarkers of inflammation in a diverse cohort of early school-aged children. <i>Brain, Behavior, & Immunity - Health</i> , 2020, 1, 100006.	1.3	12
17	Responsive Parenting Buffers the Impact of Maternal PTSD on Young Children. <i>Parenting</i> , 2020, 20, 141-165.	1.0	27
18	Adverse childhood experiences, posttraumatic stress, and FKBP5 methylation patterns in postpartum women and their newborn infants. <i>Psychoneuroendocrinology</i> , 2020, 114, 104604.	1.3	27

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19	Differentiating typical from atypical perpetration of sibling-directed aggression during the preschool years. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2019, 60, 267-276.	3.1	15
20	Parsing dimensions of family violence exposure in early childhood: Shared and specific contributions to emergent psychopathology and impairment. <i>Child Abuse and Neglect</i> , 2019, 87, 100-111.	1.3	31
21	Relations between toddler expressive language and temper tantrums in a community sample. <i>Journal of Applied Developmental Psychology</i> , 2019, 65, 101070.	0.8	23
22	Adverse impact of multiple separations or loss of primary caregivers on young children. <i>HÅrre Utbildning</i> , 2019, 10, 1646965.	1.4	12
23	Temporally sensitive neural measures of inhibition in preschool children across a spectrum of irritability. <i>Developmental Psychobiology</i> , 2019, 61, 216-227.	0.9	23
24	Linking the Child Behavior Checklist (CBCL) with the Multidimensional Assessment Profile of Disruptive Behavior (MAP-DB): Advancing a Dimensional Spectrum Approach to Disruptive Behavior. <i>Journal of Child and Family Studies</i> , 2019, 28, 343-353.	0.7	23
25	Psychological and physical intimate partner violence and young children's mental health: The role of maternal posttraumatic stress symptoms and parenting behaviors. <i>Child Abuse and Neglect</i> , 2018, 77, 168-179.	1.3	59
26	Identifying Clinically Significant Irritability in Early Childhood. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2018, 57, 191-199.e2.	0.3	74
27	The Neurodevelopmental Basis of Early Childhood Disruptive Behavior: Irritable and Callous Phenotypes as Exemplars. <i>American Journal of Psychiatry</i> , 2018, 175, 114-130.	4.0	141
28	Talking Tots and the Terrible Twos: Early Language and Disruptive Behavior in Toddlers. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2018, 39, 709-714.	0.6	19
29	The Family Life Impairment Scale: Factor Structure and Clinical Utility with Young Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, S530-S541.	2.2	15
30	Early and Concurrent Features of ADHD and Sensory Over-Responsivity Symptom Clusters. <i>Journal of Attention Disorders</i> , 2017, 21, 835-845.	1.5	36
31	The Family Socialization Interview-Revised (FSI-R): a Comprehensive Assessment of Parental Disciplinary Behaviors. <i>Prevention Science</i> , 2017, 18, 292-304.	1.5	16
32	Attention bias in the developmental unfolding of post-traumatic stress symptoms in young children at risk. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 1083-1091.	3.1	27
33	Can the fear recognition deficits associated with callous-unemotional traits be identified in early childhood?. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2016, 38, 672-684.	0.8	49
34	Examining Patterns of Exposure to Family Violence in Preschool Children: A Latent Class Approach. <i>Journal of Traumatic Stress</i> , 2016, 29, 491-499.	1.0	15
35	Early-life stress exposure associated with altered prefrontal resting-state fMRI connectivity in young children. <i>Developmental Cognitive Neuroscience</i> , 2016, 19, 107-114.	1.9	50
36	Harsh Parenting As a Potential Mediator of the Association Between Intimate Partner Violence and Child Disruptive Behavior in Families With Young Children. <i>Journal of Interpersonal Violence</i> , 2016, 31, 2102-2126.	1.3	64

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37	Development of a novel observational measure for anxiety in young children: The Anxiety Dimensional Observation Scale. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 1017-1025.	3.1	33
38	Thresholds and accuracy in screening tools for early detection of psychopathology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 936-948.	3.1	61
39	Attention bias and anxiety in young children exposed to family violence. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 1194-1201.	3.1	100
40	Adolescent development of context-dependent stimulus-reward association memory and its neural correlates. <i>Frontiers in Human Neuroscience</i> , 2015, 9, 581.	1.0	4
41	BEHAVIOR AND EMOTION MODULATION DEFICITS IN PRESCHOOLERS AT RISK FOR BIPOLAR DISORDER. <i>Depression and Anxiety</i> , 2015, 32, 325-334.	2.0	13
42	Caregiver insightfulness and young children's violence exposure: testing a relational model of risk and resilience. <i>Attachment and Human Development</i> , 2015, 17, 615-634.	1.2	21
43	Punishment Insensitivity in Early Childhood: A Developmental, Dimensional Approach. <i>Journal of Abnormal Child Psychology</i> , 2015, 43, 1011-1023.	3.5	22
44	A Person-oriented Approach to Identifying Parenting Styles in Mothers of Early School-age Children. <i>Infant and Child Development</i> , 2015, 24, 130-156.	0.9	11
45	Feasibility and validity of the structured attention module among economically disadvantaged preschool-age children. <i>Child Neuropsychology</i> , 2015, 21, 167-190.	0.8	4
46	Predicting Externalizing and Internalizing Behavior in Kindergarten: Examining the Buffering Role of Early Social Support. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015, 44, 640-654.	2.2	31
47	Contextual variation in young children's disruptive behavior on the <sc>DB</sc>â€<sc>DOS</sc>: implications for early identification. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 1008-1016.	3.1	37
48	The Impact of Neighborhood, Family, and Individual Risk Factors on Toddlers' Disruptive Behavior. <i>Child Development</i> , 2014, 85, 2046-2061.	1.7	29
49	YOUNG CHILD SOCIOEMOTIONAL/BEHAVIORAL PROBLEMS AND CUMULATIVE PSYCHOSOCIAL RISK. <i>Infant Mental Health Journal</i> , 2014, 35, 1-9.	0.7	28
50	A randomized clinical trial of an intervention to promote resilience in young children of HIV-positive mothers in South Africa. <i>Aids</i> , 2014, 28, S347-S357.	1.0	56
51	Advancing a Multidimensional, Developmental Spectrum Approach to Preschool Disruptive Behavior. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2014, 53, 82-96.e3.	0.3	132
52	The Role of Parenting in Affecting the Behavior and Adaptive Functioning of Young Children of HIV-Infected Mothers in South Africa. <i>AIDS and Behavior</i> , 2014, 18, 605-616.	1.4	37
53	Punishment insensitivity and impaired reinforcement learning in preschoolers. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014, 55, 154-161.	3.1	21
54	Growth trajectories of early aggression, overactivity, and inattention: Relations to second-grade reading. <i>Developmental Psychology</i> , 2014, 50, 2255-2263.	1.2	59

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55	Early Life Trauma Exposure and Stress Sensitivity in Young Children. <i>Journal of Pediatric Psychology</i> , 2013, 38, 94-103.	1.1	80
56	Clinical Validity of a Brief Measure of Early Childhood Social-Emotional/Behavioral Problems. <i>Journal of Pediatric Psychology</i> , 2013, 38, 577-587.	1.1	47
57	Parsing the Effects Violence Exposure in Early Childhood: Modeling Developmental Pathways. <i>Journal of Pediatric Psychology</i> , 2012, 37, 11-22.	1.1	77
58	Preschool Children's Observed Disruptive Behavior: Variations Across Sex, Interactional Context, and Disruptive Psychopathology. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2012, 41, 499-507.	2.2	25
59	Defining the developmental parameters of temper loss in early childhood: implications for developmental psychopathology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2012, 53, 1099-1108.	3.1	163
60	Putting Theory to the Test: Modeling a Multidimensional, Developmentally-Based Approach to Preschool Disruptive Behavior. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2012, 51, 593-604.e4.	0.3	46
61	Patterns of anxiety symptoms in toddlers and preschool-age children: Evidence of early differentiation. <i>Journal of Anxiety Disorders</i> , 2012, 26, 102-110.	1.5	42
62	The 5-HTTLPR polymorphism moderates the effect of stressful life events on drinking behavior in college students of African descent. <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2012, 159B, 484-490.	1.1	30
63	Annual Research Review: Embracing not erasing contextual variability in children's behavior – theory and utility in the selection and use of methods and informants in developmental psychopathology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2012, 53, 558-574.	3.1	187
64	Sensory Over-Responsivity, Psychopathology, and Family Impairment in School-Aged Children. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2011, 50, 1210-1219.	0.3	58
65	Lost Toy? Monsters Under the Bed? Contributions of Temperament and Family Factors to Early Internalizing Problems in Boys and Girls. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011, 40, 233-244.	2.2	27
66	The Association Between Parent Worry and Young Children's Social-Emotional Functioning. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2011, 32, 660-667.	0.6	12
67	A Randomized Controlled Trial of Child FIRST: A Comprehensive Home-Based Intervention Translating Research Into Early Childhood Practice. <i>Child Development</i> , 2011, 82, 193-208.	1.7	142
68	An Ecological Risk Model for Early Childhood Anxiety: The Importance of Early Child Symptoms and Temperament. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 501-512.	3.5	91
69	Prevalence of DSM-IV Disorder in a Representative, Healthy Birth Cohort at School Entry. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2010, 49, 686-698.	0.3	8
70	Internalizing Trajectories in Young Boys and Girls: The Whole is Not a Simple Sum of its Parts. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 19-31.	3.5	50
71	The Development of Sensory Over-responsivity From Infancy to Elementary School. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 1193-1202.	3.5	38
72	The clinical validity and reliability of the Brief Infant-Toddler Social and Emotional Assessment (BITSEA)., 2010, 33, 503-509.		64

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73	Prevalence of exposure to potentially traumatic events in a healthy birth cohort of very young children in the northeastern United States. <i>Journal of Traumatic Stress</i> , 2010, 23, 725-733.	1.0	78
74	Exposure to potentially traumatic events in early childhood: differential links to emergent psychopathology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010, 51, 1132-1140.	3.1	159
75	Prevalence of DSM-IV Disorder in a Representative, Healthy Birth Cohort at School Entry: Sociodemographic Risks and Social Adaptation. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2010, 49, 686-698.	0.3	153
76	Persistence of Maternal Depressive Symptoms throughout the Early Years of Childhood. <i>Journal of Women's Health</i> , 2009, 18, 637-645.	1.5	75
77	Impact of Traumatic Life Events in a Community Sample of Toddlers. <i>Journal of Abnormal Child Psychology</i> , 2009, 37, 455-468.	3.5	71
78	Observational Assessment of Preschool Disruptive Behavior, Part II: Validity of the Disruptive Behavior Diagnostic Observation Schedule (DB-DOS). <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2008, 47, 632-641.	0.3	128
79	Observational Assessment of Preschool Disruptive Behavior, Part I: Reliability of the Disruptive Behavior Diagnostic Observation Schedule (DB-DOS). <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2008, 47, 622-631.	0.3	95
80	Social-Emotional Screening Status in Early Childhood Predicts Elementary School Outcomes. <i>Pediatrics</i> , 2008, 121, 957-962.	1.0	230
81	Parental expressed emotion toward children: Prediction from early family functioning.. <i>Journal of Family Psychology</i> , 2008, 22, 784-788.	1.0	25
82	Prevalence, Correlates, and Persistence of Maternal Depression. <i>Journal of Women's Health</i> , 2007, 16, 678-691.	1.5	176
83	Violence toward a family member, angry adult conflict, and child adjustment difficulties: Relations in families with 1- to 3-year-old children.. <i>Journal of Family Psychology</i> , 2007, 21, 176-184.	1.0	56
84	Applying the Infant-Toddler Social & Emotional Assessment (ITSEA) and Brief-ITSEA in early intervention. <i>Infant Mental Health Journal</i> , 2007, 28, 564-583.	0.7	78
85	A developmental framework for distinguishing disruptive behavior from normative misbehavior in preschool children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2007, 48, 976-987.	3.1	130
86	Are Infant-Toddler Social-Emotional and Behavioral Problems Transient?. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2006, 45, 849-858.	0.3	313
87	Prevalence and Correlates of Early Onset Asthma and Wheezing in a Healthy Birth Cohort of 2- to 3-Year Olds. <i>Journal of Pediatric Psychology</i> , 2006, 32, 154-166.	1.1	42
88	Defining the "Disruptive" in Preschool Behavior: What Diagnostic Observation Can Teach Us. <i>Clinical Child and Family Psychology Review</i> , 2005, 8, 183-201.	2.3	75
89	The Brief Infant-Toddler Social and Emotional Assessment: Screening for Social-Emotional Problems and Delays in Competence. <i>Journal of Pediatric Psychology</i> , 2004, 29, 143-155.	1.1	415
90	Assessment of young children's social-emotional development and psychopathology: recent advances and recommendations for practice. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2004, 45, 109-134.	3.1	349

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91	Parent Identification of Early Emerging Child Behavior Problems. <i>JAMA Pediatrics</i> , 2004, 158, 766.	3.6	65
92	The Infant-Toddler Social and Emotional Assessment (ITSEA): factor structure, reliability, and validity. <i>Journal of Abnormal Child Psychology</i> , 2003, 31, 495-514.	3.5	488
93	Language Delay in a Community Cohort of Young Children. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2003, 42, 932-940.	0.3	217
94	Late-Talking Toddlers. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2003, 42, 1142.	0.3	0
95	Persistence of Psychiatric Disorders in Pediatric Settings. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2003, 42, 1360-1369.	0.3	74
96	Do Needs Drive Services Use in Young Children?. <i>Pediatrics</i> , 2003, 112, 1373-1378.	1.0	69
97	The Social-Emotional Development of "Late-Talking" Toddlers. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2002, 41, 1324-1332.	0.3	121
98	Maternal Depression and Comorbidity: Predicting Early Parenting, Attachment Security, and Toddler Social-Emotional Problems and Competencies. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2001, 40, 18-26.	0.3	425
99	Prevalence of Social-Emotional and Behavioral Problems in a Community Sample of 1- and 2-Year-Old Children. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2001, 40, 811-819.	0.3	283
100	Mental Health in Pediatric Settings: Distribution of Disorders and Factors Related to Service Use. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2000, 39, 841-849.	0.3	270
101	The infant-toddler social and emotional assessment (ITSEA): Comparing parent ratings to laboratory observations of task mastery, emotion regulation, coping behaviors, and attachment status. <i>Infant Mental Health Journal</i> , 1999, 20, 375-392.	0.7	63
102	Preliminary acceptability and psychometrics of the infant-toddler social and emotional assessment (ITSEA): A new adult-report questionnaire. <i>Infant Mental Health Journal</i> , 1998, 19, 422-445.	0.7	151
103	Discrepancies among mother, child, and teacher reports: Examining the contributions of maternal depression and anxiety. <i>Journal of Abnormal Child Psychology</i> , 1996, 24, 749-765.	3.5	303
104	Maternal posttraumatic stress predicts Mother-Child Symptom Flare-Ups over Time. <i>Research on Child and Adolescent Psychopathology</i> , 0, , .	1.4	0