

W Dale Dauphinee

List of Publications by Year in descending order

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Version: 2024-02-01

18
papers

622
citations

933447

10
h-index

839539

18
g-index

18
all docs

18
docs citations

18
times ranked

612
citing authors

#	ARTICLE	IF	CITATIONS
1	Building a core competency assessment program for all stakeholders: the design and building of sailing ships can inform core competency frameworks. <i>Advances in Health Sciences Education</i> , 2020, 25, 189-193.	3.3	5
2	Considerations that will determine if competency-based assessment is a sustainable innovation. <i>Advances in Health Sciences Education</i> , 2019, 24, 413-421.	3.3	18
3	A Further Examination of Previous and Future Policy Opportunities of the Educational Commission for Foreign Medical Graduates. <i>Academic Medicine</i> , 2019, 94, 934-936.	1.6	4
4	Patients of doctors further from medical school graduation have poorer outcomes. <i>Medical Education</i> , 2017, 51, 480-489.	2.1	18
5	Response to letters for Doctors further from Medical School Graduation. <i>Medical Education</i> , 2017, 51, 977-977.	2.1	1
6	The role of theory-based outcome frameworks in program evaluation: Considering the case of contribution analysis. <i>Medical Teacher</i> , 2015, 37, 979-982.	1.8	11
7	Educators must consider patient outcomes when assessing the impact of clinical training. <i>Medical Education</i> , 2012, 46, 13-20.	2.1	37
8	A Framework for Designing, Implementing, and Sustaining a National Simulation Network. <i>Simulation in Healthcare</i> , 2011, 6, 94-100.	1.2	6
9	Evaluating The Quality Of Care Provided By Graduates Of International Medical Schools. <i>Health Affairs</i> , 2010, 29, 1461-1468.	5.2	126
10	Forgetting lessons past: failure to consider context and resources in curricular change. <i>Medical Education</i> , 2009, 43, 502-504.	2.1	1
11	Have medical degree, will travel. <i>Medical Education</i> , 2007, 42, 10-11.	2.1	4
12	The Circle Game: Understanding Physician Migration Patterns Within Canada. <i>Academic Medicine</i> , 2006, 81, S49-S54.	1.6	25
13	Routinely collected educational data: challenges to ethics and to privacy. <i>Medical Education</i> , 2005, 39, 877-879.	2.1	6
14	The Need for Evidence in Medical Education: The Development of Best Evidence Medical Education as an Opportunity to Inform, Guide, and Sustain Medical Education Research. <i>Academic Medicine</i> , 2004, 79, 925-930.	1.6	84
15	A sequenced OSCE for licensure: administrative issues, results and myths. <i>Advances in Health Sciences Education</i> , 2003, 8, 223-236.	3.3	17
16	Association Between Licensure Examination Scores and Practice in Primary Care. <i>JAMA - Journal of the American Medical Association</i> , 2002, 288, 3019.	7.4	202
17	Licensure and Certification. <i>Springer International Handbooks of Education</i> , 2002, , 835-882.	0.1	6
18	Using the Judgments of Physician Examiners in Setting the Standards for a National Multi-center High Stakes OSCE. <i>Advances in Health Sciences Education</i> , 1997, 2, 201-211.	3.3	51