

# W Dale Dauphinee

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/515169/publications.pdf>

Version: 2024-02-01

18  
papers

622  
citations

933447

10  
h-index

839539

18  
g-index

18  
all docs

18  
docs citations

18  
times ranked

612  
citing authors

#	ARTICLE	IF	CITATIONS
1	Association Between Licensure Examination Scores and Practice in Primary Care. JAMA - Journal of the American Medical Association, 2002, 288, 3019.	7.4	202
2	Evaluating The Quality Of Care Provided By Graduates Of International Medical Schools. Health Affairs, 2010, 29, 1461-1468.	5.2	126
3	The Need for Evidence in Medical Education: The Development of Best Evidence Medical Education as an Opportunity to Inform, Guide, and Sustain Medical Education Research. Academic Medicine, 2004, 79, 925-930.	1.6	84
4	Using the Judgments of Physician Examiners in Setting the Standards for a National Multi-center High Stakes OSCE. Advances in Health Sciences Education, 1997, 2, 201-211.	3.3	51
5	Educators must consider patient outcomes when assessing the impact of clinical training. Medical Education, 2012, 46, 13-20.	2.1	37
6	The Circle Game: Understanding Physician Migration Patterns Within Canada. Academic Medicine, 2006, 81, S49-S54.	1.6	25
7	Patients of doctors further from medical school graduation have poorer outcomes. Medical Education, 2017, 51, 480-489.	2.1	18
8	Considerations that will determine if competency-based assessment is a sustainable innovation. Advances in Health Sciences Education, 2019, 24, 413-421.	3.3	18
9	A sequenced OSCE for licensure: administrative issues, results and myths. Advances in Health Sciences Education, 2003, 8, 223-236.	3.3	17
10	The role of theory-based outcome frameworks in program evaluation: Considering the case of contribution analysis. Medical Teacher, 2015, 37, 979-982.	1.8	11
11	Routinely collected educational data: challenges to ethics and to privacy. Medical Education, 2005, 39, 877-879.	2.1	6
12	A Framework for Designing, Implementing, and Sustaining a National Simulation Network. Simulation in Healthcare, 2011, 6, 94-100.	1.2	6
13	Licensure and Certification. Springer International Handbooks of Education, 2002, , 835-882.	0.1	6
14	Building a core competency assessment program for all stakeholders: the design and building of sailing ships can inform core competency frameworks. Advances in Health Sciences Education, 2020, 25, 189-193.	3.3	5
15	Have medical degree, will travel. Medical Education, 2007, 42, 10-11.	2.1	4
16	A Further Examination of Previous and Future Policy Opportunities of the Educational Commission for Foreign Medical Graduates. Academic Medicine, 2019, 94, 934-936.	1.6	4
17	Forgetting lessons past: failure to consider context and resources in curricular change. Medical Education, 2009, 43, 502-504.	2.1	1
18	Response to letters for Doctors further from Medical School Graduation. Medical Education, 2017, 51, 977-977.	2.1	1