Yolanda Anyon

List of Publications by Year
in descending order

33 papers	1,290 citations	516710 16 h-index	434195 31 g-index
35 all docs	35 docs citations	35 times ranked	833 citing authors

#	Article	IF	Citations
1	An exploration of the relationship between school poverty rates and students'™ perceptions of empowerment: student-staff relationships, equitable roles, & classroom sense of community. Applied Developmental Science, 2023, 27, 269-284.	1.7	0
2	Sent out or sent home: understanding racial disparities across suspension types from critical race theory and quantcrit perspectives. Race Ethnicity and Education, 2023, 26, 565-584.	2.6	8
3	Using Intergroup Contact Theory to Understand the Practices of Youth-Serving Professionals in the Context of YPAR: Identifying Racialized Adultism. Child and Youth Services, 2022, 43, 76-103.	0.8	2
4	Deep Punishment and Internal Colony: A Critical Analysis of In-School Suspension Rooms Inside Two Racially "Integrated" Middle Schools. Urban Review, 2022, 54, 576-594.	1.6	4
5	"It kinda breaks my heart"‹scp›LGBTQ‹/scp› young adults' responses to family rejection. Family Relations, 2022, 71, 968-986.	1.9	7
6	The art of youthful restraint: negotiating youth-adult relations in digital media literacy. Learning, Media and Technology, 2021, 46, 190-203.	3.2	3
7	Early Adolescent Critical Consciousness Development in the Age of Trump. Journal of Adolescent Research, 2020, 35, 279-308.	2.1	18
8	The relationship between school disciplinary resolutions with school climate and attitudes toward school. Preventing School Failure, 2020, 64, 212-222.	0.7	15
9	Academic, Psychosocial, and Demographic Correlates of School-Based Health Center Utilization: Patterns by Service Type. Child and Youth Care Forum, 2019, 48, 545-562.	1.6	4
10	Reconciling Adaptation and Fidelity: Implications for Scaling Up High Quality Youth Programs. Journal of Primary Prevention, 2019, 40, 35-49.	1.6	21
11	More than Data Collectors: A Systematic Review of the Environmental Outcomes of Youth Inquiry Approaches in the United States. American Journal of Community Psychology, 2019, 63, 208-226.	2.5	28
12	Black Girls and School Discipline: The Complexities of Being Overrepresented and Understudied. Urban Education, 2019, 54, 211-242.	1.8	148
13	Looking Back, Moving Forward: Technical, Normative, and Political Dimensions of School Discipline. Educational Administration Quarterly, 2018, 54, 275-302.	3.0	17
14	Effects of an afterschool program on the academic outcomes of children and youth residing in public housing neighborhoods: A quasi-experimental study. Children and Youth Services Review, 2018, 88, 211-217.	1.9	5
15	An exploration of the relationships between student racial background and the school sub-contexts of office discipline referrals: a critical race theory analysis. Race Ethnicity and Education, 2018, 21, 390-406.	2.6	60
16	An Examination of Restorative Interventions and Racial Equity in Out-of-School Suspensions. School Psychology Review, 2018, 47, 167-182.	3.0	83
17	It'™s All about the Relationships'• Educators'™ Rationales and Strategies for Building Connections with Students to Prevent Exclusionary School Discipline Outcomes. Children and Schools, 2018, 40, 221-230.	0.8	13
18	"We Have to Educate Every Single Student, Not Just the Ones That Look Like Us'• Support Service Providers'™ Beliefs About the Root Causes of the School-to-Prison Pipeline for Youth of Color. Equity and Excellence in Education, 2018, 51, 316-331.	2.8	6

#	Article	IF	Citations
19	A Systematic Review of Youth Participatory Action Research (YPAR) in the United States: Methodologies, Youth Outcomes, and Future Directions. Health Education and Behavior, 2018, 45, 865-878.	2.5	232
20	Asking for Change: Feasibility, acceptability, and preliminary outcomes of a manualized photovoice intervention with youth experiencing homelessness. Children and Youth Services Review, 2017, 81, 379-389.	1.9	23
21	Race, Exclusionary Discipline, and Connectedness to Adults in Secondary Schools. American Journal of Community Psychology, 2016, 57, 342-352.	2.5	43
22	Restorative Interventions and School Discipline Sanctions in a Large Urban School District. American Educational Research Journal, 2016, 53, 1663-1697.	2.7	109
23	Race and risk behaviors: The mediating role of school bonding. Children and Youth Services Review, 2016, 69, 39-48.	1.9	16
24	Contextual Influences on the Implementation of a Schoolwide Intervention to Promote Students' Social, Emotional, and Academic Learning. Children and Schools, 2016, 38, 81-88.	0.8	32
25	School-based mental health prevention for Asian American adolescents: Risk behaviors, protective factors, and service use.. Asian American Journal of Psychology, 2014, 5, 134-144.	1.2	43
26	The persistent effect of race and the promise of alternatives to suspension in school discipline outcomes. Children and Youth Services Review, 2014, 44, 379-386.	1.9	225
27	Health Risks, Race, and Adolescents' Use of School-Based Health Centers: Policy and Service Recommendations. Journal of Behavioral Health Services and Research, 2013, 40, 457-468.	1.4	21
28	The Relationship Between Use of School-Based Health Centers and Student-Reported School Assets. Journal of Adolescent Health, 2013, 53, 526-532.	2.5	18
29	Help-Seeking in the School Context: Understanding Chinese American Adolescents' Underutilization of School Health Services. Journal of School Health, 2013, 83, 562-572.	1.6	17
30	Reducing racial disparities and disproportionalities in the child welfare system: Policy perspectives about how to serve the best interests of African American youth. Children and Youth Services Review, 2011, 33, 242-253.	1.9	36
31	Sociological Theories of Learning Disabilities: Understanding Racial Disproportionality in Special Education. Journal of Human Behavior in the Social Environment, 2009, 19, 44-57.	1.9	12
32	Model Youth Programs: A Key Strategy for Developing Community-University Partnerships Using a Community Youth Development Approach. Journal of Youth Development, 2008, 3, 102-112.	0.3	2
33	Realizing the Potential of Community-University Partnerships. Change, 2007, 39, 40-45.	0.5	16